

2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

District Number: **071901**

2019 Accountability Rating: **B**

2019 Special Education Determination Status:

Meets Requirements

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District Name: CLINT ISD
 County Name: EL PASO
 District Number: 071901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance

		Region	African	American	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL					
	State	19	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current	
										Races	(Current)	(Former)	Enrolled	ously		&	
																Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	70%	*	70%	71%	60%	-	-	*	41%	77%	69%	74%	68%	63%
	2018	77%	82%	70%	*	70%	82%	*	*	-	*	30%	76%	70%	70%	68%	63%
At Meets Grade Level or Above	2019	45%	47%	36%	*	35%	57%	20%	-	-	*	28%	19%	35%	37%	33%	31%
	2018	43%	45%	31%	*	30%	24%	*	*	-	*	15%	24%	32%	27%	28%	24%
At Masters Grade Level	2019	27%	28%	20%	*	19%	36%	0%	-	-	*	5%	15%	20%	16%	17%	16%
	2018	25%	25%	13%	*	13%	6%	*	*	-	*	4%	12%	13%	13%	12%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	84%	79%	*	79%	86%	60%	-	-	*	49%	81%	79%	80%	78%	77%
	2018	78%	83%	71%	*	71%	78%	*	*	-	*	44%	78%	71%	73%	70%	67%
At Meets Grade Level or Above	2019	49%	52%	46%	*	46%	57%	40%	-	-	*	28%	42%	48%	38%	45%	43%
	2018	47%	51%	41%	*	41%	39%	*	*	-	*	19%	48%	41%	40%	38%	37%
At Masters Grade Level	2019	25%	25%	21%	*	22%	21%	0%	-	-	*	5%	27%	23%	14%	20%	19%
	2018	23%	24%	19%	*	19%	17%	*	*	-	*	6%	33%	19%	15%	18%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	78%	67%	*	67%	63%	*	*	-	*	24%	63%	68%	63%	64%	63%
	2018	73%	75%	62%	-	62%	56%	*	*	-	*	40%	71%	64%	56%	60%	57%
At Meets Grade Level or Above	2019	44%	46%	35%	*	35%	38%	*	*	-	*	13%	21%	36%	31%	32%	29%
	2018	46%	46%	34%	-	34%	22%	*	*	-	*	23%	43%	36%	27%	31%	29%
At Masters Grade Level	2019	22%	22%	15%	*	14%	13%	*	*	-	*	5%	0%	15%	13%	13%	12%
	2018	24%	23%	13%	-	13%	11%	*	*	-	*	5%	10%	14%	12%	11%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	79%	71%	*	71%	75%	*	*	-	*	33%	63%	72%	67%	69%	68%
	2018	78%	82%	70%	-	70%	75%	*	*	-	60%	44%	80%	72%	63%	69%	68%
At Meets Grade Level or Above	2019	48%	48%	45%	*	45%	50%	*	*	-	*	15%	42%	47%	39%	43%	42%
	2018	49%	51%	37%	-	37%	43%	*	*	-	40%	29%	40%	39%	33%	36%	35%
At Masters Grade Level	2019	28%	27%	24%	*	24%	13%	*	*	-	*	6%	21%	25%	20%	22%	22%
	2018	27%	26%	17%	-	17%	11%	*	*	-	20%	4%	16%	18%	16%	16%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	74%	62%	*	62%	69%	*	*	-	*	20%	63%	62%	61%	60%	58%
	2018	63%	69%	58%	-	58%	54%	*	*	-	60%	31%	63%	61%	51%	57%	57%
At Meets Grade Level or Above	2019	35%	39%	29%	*	29%	19%	*	*	-	*	9%	17%	30%	24%	26%	27%
	2018	39%	43%	33%	-	33%	29%	*	*	-	20%	23%	33%	36%	24%	31%	32%
At Masters Grade Level	2019	11%	11%	7%	*	7%	6%	*	*	-	*	4%	0%	7%	8%	6%	7%
	2018	11%	11%	4%	-	4%	4%	*	*	-	0%	1%	8%	5%	2%	4%	3%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	81%	-	81%	80%	*	*	-	60%	38%	79%	82%	78%	80%	78%
	2018	84%	87%	73%	*	73%	78%	*	*	-	*	44%	71%	74%	70%	71%	66%
At Meets Grade Level or Above	2019	54%	53%	40%	-	40%	28%	*	*	-	20%	22%	39%	43%	31%	38%	34%
	2018	54%	54%	38%	*	39%	30%	*	-	-	*	19%	38%	41%	32%	37%	33%

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District Name: CLINT ISD
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		Region		District	African American	Hispanic	White	American		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
		State	19					Indian	Asian								
At Masters Grade Level	2019	29%	27%	17%	-	18%	8%	*	*	-	0%	5%	18%	19%	13%	16%	15%
	2018	26%	24%	14%	*	14%	7%	*	-	-	*	1%	8%	14%	11%	12%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	94%	90%	-	90%	92%	*	*	-	80%	64%	93%	91%	88%	89%	89%
	2018	91%	94%	87%	*	87%	92%	*	-	-	*	62%	83%	87%	87%	86%	86%
At Meets Grade Level or Above	2019	58%	62%	57%	-	57%	52%	*	*	-	0%	25%	64%	59%	50%	56%	58%
	2018	58%	64%	51%	*	51%	44%	*	-	-	*	23%	46%	53%	43%	48%	49%
At Masters Grade Level	2019	36%	38%	35%	-	35%	20%	*	*	-	0%	11%	36%	37%	28%	33%	35%
	2018	30%	32%	22%	*	23%	20%	*	-	-	*	5%	25%	25%	15%	21%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	70%	-	70%	80%	*	*	-	60%	32%	68%	73%	61%	69%	66%
	2018	76%	81%	65%	*	64%	74%	*	-	-	*	27%	58%	67%	58%	62%	58%
At Meets Grade Level or Above	2019	49%	51%	39%	-	39%	40%	*	*	-	40%	21%	36%	41%	33%	36%	33%
	2018	41%	44%	31%	*	30%	37%	*	-	-	*	17%	42%	33%	24%	28%	24%
At Masters Grade Level	2019	24%	23%	17%	-	17%	16%	*	*	-	0%	5%	21%	19%	11%	16%	13%
	2018	17%	17%	9%	*	9%	7%	*	-	-	*	2%	13%	10%	8%	9%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	67%	53%	*	53%	50%	*	*	*	*	15%	50%	54%	47%	49%	45%
	2018	69%	68%	63%	*	62%	79%	-	-	-	*	29%	58%	63%	59%	60%	58%
At Meets Grade Level or Above	2019	37%	34%	23%	*	23%	21%	*	*	*	*	6%	30%	25%	18%	21%	18%
	2018	39%	35%	31%	*	31%	36%	-	-	-	*	24%	8%	32%	24%	29%	28%
At Masters Grade Level	2019	18%	15%	9%	*	9%	14%	*	*	*	*	2%	10%	11%	3%	8%	7%
	2018	19%	16%	11%	*	11%	7%	-	-	-	*	7%	4%	12%	7%	10%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	68%	*	68%	67%	*	*	*	*	30%	65%	69%	63%	65%	64%
	2018	77%	79%	71%	*	71%	80%	-	-	-	*	30%	83%	73%	64%	70%	68%
At Meets Grade Level or Above	2019	47%	46%	28%	*	28%	33%	*	*	*	*	9%	25%	30%	21%	26%	25%
	2018	44%	43%	37%	*	37%	47%	-	-	-	*	14%	28%	39%	31%	35%	34%
At Masters Grade Level	2019	21%	18%	8%	*	8%	13%	*	*	*	*	2%	5%	10%	4%	8%	9%
	2018	18%	16%	11%	*	11%	7%	-	-	-	*	7%	3%	13%	5%	10%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	70%	*	70%	86%	-	-	-	*	23%	70%	72%	63%	69%	64%
	2018	74%	75%	72%	*	72%	67%	-	*	-	*	35%	75%	72%	71%	70%	68%
At Meets Grade Level or Above	2019	49%	47%	41%	*	41%	43%	-	-	-	*	15%	35%	42%	38%	39%	34%
	2018	48%	45%	36%	*	35%	47%	-	*	-	*	33%	31%	37%	31%	31%	29%
At Masters Grade Level	2019	29%	26%	21%	*	21%	29%	-	-	-	*	4%	25%	22%	18%	20%	16%
	2018	29%	25%	17%	*	17%	20%	-	*	-	*	13%	31%	17%	16%	14%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	74%	*	74%	100%	-	-	-	*	34%	70%	75%	68%	73%	70%
	2018	72%	74%	71%	*	72%	65%	*	*	-	80%	36%	55%	72%	68%	70%	68%
At Meets Grade Level or Above	2019	43%	44%	39%	*	39%	57%	-	-	-	*	16%	35%	40%	34%	38%	36%
	2018	40%	39%	33%	*	33%	35%	*	*	-	40%	24%	20%	35%	29%	31%	30%
At Masters Grade Level	2019	17%	15%	13%	*	13%	29%	-	-	-	*	3%	5%	14%	10%	13%	11%

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		Region		African	Hispanic	White	American	Asian	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL	
	Year	State	19	District	American		Indian		Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current	
										Races	(Current)	(Former)	Enrolled	ously		&	
														Enrolled		Monitored)	
Grade 7 Writing	2018	18%	16%	12%	*	12%	0%	*	*	-	40%	11%	5%	13%	8%	10%	11%
At Approaches Grade Level or Above	2019	70%	71%	66%	*	66%	71%	-	-	-	*	18%	55%	68%	59%	65%	61%
	2018	69%	69%	64%	*	64%	80%	-	*	-	60%	29%	42%	66%	59%	61%	59%
At Meets Grade Level or Above	2019	42%	39%	34%	*	34%	29%	-	-	-	*	13%	30%	35%	29%	32%	27%
	2018	43%	41%	33%	*	32%	47%	*	*	-	60%	29%	21%	33%	30%	28%	27%
At Masters Grade Level	2019	18%	15%	12%	*	12%	14%	-	-	-	*	1%	0%	13%	9%	11%	8%
	2018	15%	11%	7%	*	7%	13%	*	*	-	40%	13%	5%	7%	7%	5%	5%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	85%	*	85%	88%	*	-	-	80%	42%	90%	87%	78%	84%	77%
	2018	86%	86%	88%	*	87%	100%	*	-	-	-	55%	67%	89%	82%	87%	81%
At Meets Grade Level or Above	2019	55%	53%	48%	*	48%	63%	*	-	-	60%	23%	30%	50%	43%	46%	36%
	2018	49%	46%	41%	*	40%	50%	*	-	-	-	23%	44%	43%	31%	38%	23%
At Masters Grade Level	2019	28%	24%	18%	*	18%	31%	*	-	-	60%	8%	30%	19%	16%	16%	9%
	2018	27%	23%	18%	*	18%	38%	*	-	-	-	10%	22%	18%	19%	15%	6%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	91%	89%	*	89%	91%	*	-	-	*	61%	86%	90%	87%	89%	85%
	2018	86%	90%	89%	*	88%	92%	*	-	-	-	54%	100%	89%	85%	88%	87%
At Meets Grade Level or Above	2019	57%	57%	46%	*	46%	36%	*	-	-	*	27%	14%	48%	40%	45%	38%
	2018	51%	49%	35%	*	35%	46%	*	-	-	-	21%	50%	36%	33%	34%	30%
At Masters Grade Level	2019	17%	11%	7%	*	7%	9%	*	-	-	*	8%	0%	8%	4%	6%	4%
	2018	15%	11%	5%	*	4%	8%	*	-	-	-	3%	0%	5%	4%	4%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	82%	80%	*	80%	69%	*	-	-	80%	40%	80%	81%	73%	79%	71%
	2018	76%	77%	71%	*	71%	82%	*	-	-	-	28%	56%	73%	64%	70%	59%
At Meets Grade Level or Above	2019	51%	49%	44%	*	44%	50%	*	-	-	80%	23%	40%	46%	39%	42%	31%
	2018	52%	50%	43%	*	43%	59%	*	-	-	-	16%	44%	46%	34%	41%	28%
At Masters Grade Level	2019	25%	21%	17%	*	17%	19%	*	-	-	40%	8%	10%	18%	14%	16%	9%
	2018	28%	24%	21%	*	21%	35%	*	-	-	-	2%	33%	23%	13%	20%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	69%	71%	*	71%	69%	*	-	-	80%	38%	80%	72%	66%	69%	60%
	2018	65%	66%	66%	*	66%	76%	*	-	-	-	26%	67%	68%	60%	64%	51%
At Meets Grade Level or Above	2019	37%	33%	34%	*	34%	50%	*	-	-	40%	22%	20%	36%	29%	32%	23%
	2018	36%	33%	30%	*	30%	53%	*	-	-	-	11%	44%	32%	24%	28%	16%
At Masters Grade Level	2019	21%	17%	18%	*	17%	31%	*	-	-	20%	7%	10%	18%	15%	17%	10%
	2018	21%	17%	15%	*	15%	24%	*	-	-	-	0%	22%	17%	8%	13%	7%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	67%	65%	*	65%	82%	*	-	*	*	24%	62%	68%	58%	64%	47%
	2018	65%	63%	59%	*	59%	63%	*	*	*	43%	29%	55%	64%	45%	57%	40%
At Meets Grade Level or Above	2019	50%	47%	41%	*	40%	67%	*	-	*	*	6%	38%	44%	33%	38%	19%
	2018	44%	40%	34%	*	34%	50%	*	*	*	43%	15%	9%	38%	25%	32%	15%
At Masters Grade Level	2019	11%	9%	7%	*	6%	18%	*	-	*	*	1%	8%	7%	4%	5%	0%
	2018	7%	5%	4%	*	4%	13%	*	*	*	0%	3%	0%	4%	3%	3%	0%

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		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	67%	65%	*	64%	69%	*	*	-	80%	25%	44%	67%	56%	63%	42%
	2018	67%	65%	61%	*	60%	70%	*	*	*	*	20%	45%	65%	47%	59%	34%
At Meets Grade Level or Above	2019	49%	46%	41%	*	40%	56%	*	*	-	20%	14%	22%	45%	28%	38%	15%
	2018	48%	44%	38%	*	38%	55%	*	*	*	*	12%	27%	41%	30%	36%	12%
At Masters Grade Level	2019	8%	6%	3%	*	3%	0%	*	*	-	0%	1%	0%	4%	1%	2%	0%
	2018	8%	5%	3%	*	3%	10%	*	*	*	*	0%	0%	3%	2%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	92%	90%	*	90%	93%	*	-	-	*	53%	82%	91%	87%	89%	87%
	2018	83%	88%	81%	*	81%	65%	*	*	-	*	40%	100%	83%	74%	81%	75%
At Meets Grade Level or Above	2019	61%	73%	63%	*	62%	68%	*	-	-	*	16%	73%	64%	59%	62%	53%
	2018	55%	63%	48%	*	48%	50%	*	*	-	*	14%	60%	51%	38%	47%	34%
At Masters Grade Level	2019	37%	49%	36%	*	36%	54%	*	-	-	*	5%	55%	38%	29%	35%	25%
	2018	32%	39%	23%	*	23%	30%	*	*	-	*	6%	20%	24%	19%	23%	14%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	87%	83%	*	83%	97%	*	-	-	*	55%	89%	85%	79%	82%	72%
	2018	87%	85%	81%	*	81%	89%	*	*	-	67%	53%	83%	85%	69%	80%	67%
At Meets Grade Level or Above	2019	62%	57%	47%	*	47%	59%	*	-	-	*	15%	44%	50%	40%	45%	25%
	2018	59%	52%	45%	*	45%	58%	*	*	-	50%	18%	50%	49%	34%	43%	22%
At Masters Grade Level	2019	25%	18%	13%	*	13%	34%	*	-	-	*	4%	22%	15%	9%	12%	2%
	2018	24%	15%	11%	*	10%	21%	*	*	-	17%	1%	17%	12%	6%	9%	1%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	94%	*	94%	86%	-	*	-	100%	67%	100%	95%	91%	94%	86%
	2018	92%	92%	92%	*	92%	94%	*	-	-	*	45%	100%	94%	83%	92%	82%
At Meets Grade Level or Above	2019	73%	72%	71%	*	71%	71%	-	*	-	60%	28%	86%	74%	59%	69%	42%
	2018	70%	68%	67%	*	67%	81%	*	-	-	*	15%	67%	71%	50%	66%	44%
At Masters Grade Level	2019	45%	40%	37%	*	37%	57%	-	*	-	20%	7%	29%	39%	29%	34%	11%
	2018	40%	37%	32%	*	31%	56%	*	-	-	*	6%	17%	35%	19%	31%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	74%	79%	74%	80%	69%	73%	*	82%	36%	72%	76%	70%	73%	67%
	2018	77%	78%	71%	76%	71%	76%	58%	92%	*	68%	37%	70%	73%	65%	70%	64%
At Meets Grade Level or Above	2019	50%	50%	42%	54%	42%	49%	33%	64%	*	46%	17%	36%	44%	36%	40%	32%
	2018	48%	48%	38%	37%	38%	43%	12%	85%	*	48%	19%	34%	41%	31%	36%	29%
At Masters Grade Level	2019	24%	22%	17%	18%	17%	22%	13%	64%	*	27%	5%	16%	18%	13%	16%	12%
	2018	22%	20%	13%	12%	13%	16%	8%	46%	*	20%	4%	13%	14%	10%	12%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	75%	69%	81%	69%	74%	69%	80%	*	80%	28%	68%	71%	64%	67%	59%
	2018	74%	74%	67%	75%	67%	73%	44%	83%	*	58%	33%	67%	70%	60%	66%	58%
At Meets Grade Level or Above	2019	48%	46%	39%	50%	38%	48%	31%	60%	*	44%	15%	29%	41%	32%	36%	27%
	2018	46%	44%	35%	31%	35%	38%	11%	83%	*	50%	19%	28%	38%	28%	33%	24%
At Masters Grade Level	2019	21%	18%	13%	19%	13%	17%	13%	60%	*	28%	4%	13%	14%	9%	11%	9%
	2018	19%	17%	11%	13%	11%	13%	0%	33%	*	19%	4%	11%	11%	9%	9%	7%

District Name: CLINT ISD
 County Name: EL PASO
 District Number: 071901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	86%	80%	91%	80%	86%	71%	*	*	88%	46%	76%	81%	77%	79%	77%
	2018	81%	84%	77%	83%	77%	78%	67%	*	-	81%	44%	79%	78%	73%	76%	73%
At Meets Grade Level or Above	2019	52%	55%	47%	55%	47%	53%	43%	*	*	41%	19%	44%	49%	41%	46%	42%
	2018	50%	52%	41%	42%	41%	43%	11%	*	-	48%	20%	38%	42%	35%	39%	36%
At Masters Grade Level	2019	26%	28%	22%	9%	22%	26%	14%	*	*	35%	5%	22%	23%	17%	21%	19%
	2018	24%	24%	16%	8%	16%	14%	11%	*	-	24%	6%	16%	17%	12%	15%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	73%	64%	*	64%	70%	*	*	-	*	19%	59%	65%	60%	63%	60%
	2018	66%	69%	61%	*	61%	63%	*	*	-	60%	30%	53%	63%	55%	59%	58%
At Meets Grade Level or Above	2019	38%	39%	31%	*	31%	22%	*	*	-	*	11%	23%	33%	26%	29%	27%
	2018	41%	42%	33%	*	33%	35%	*	*	-	40%	25%	28%	35%	27%	30%	29%
At Masters Grade Level	2019	14%	13%	10%	*	10%	9%	*	*	-	*	2%	0%	10%	8%	9%	8%
	2018	13%	11%	5%	*	5%	7%	*	*	-	20%	6%	7%	6%	5%	5%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	83%	78%	*	78%	84%	60%	*	-	73%	44%	74%	80%	72%	77%	69%
	2018	80%	81%	73%	67%	72%	81%	*	*	-	78%	38%	62%	75%	64%	71%	61%
At Meets Grade Level or Above	2019	54%	53%	44%	*	44%	50%	20%	*	-	64%	19%	38%	46%	38%	41%	30%
	2018	51%	49%	40%	50%	39%	49%	*	*	-	44%	17%	44%	43%	31%	37%	25%
At Masters Grade Level	2019	25%	20%	16%	*	15%	24%	0%	*	-	27%	6%	19%	17%	11%	14%	8%
	2018	23%	19%	13%	17%	13%	19%	*	*	-	22%	2%	18%	15%	9%	12%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	82%	67%	82%	74%	*	*	-	90%	50%	88%	83%	76%	81%	68%
	2018	78%	79%	78%	*	78%	85%	*	-	-	*	35%	80%	81%	70%	77%	61%
At Meets Grade Level or Above	2019	55%	53%	51%	67%	51%	57%	*	*	-	50%	24%	47%	54%	42%	50%	29%
	2018	53%	51%	48%	*	47%	67%	*	-	-	*	13%	53%	51%	35%	46%	25%
At Masters Grade Level	2019	33%	29%	27%	17%	27%	39%	*	*	-	20%	7%	18%	28%	21%	25%	10%
	2018	31%	27%	23%	*	23%	39%	*	-	-	*	3%	20%	26%	13%	21%	9%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Progress

District Name: CLINT ISD
County Name: EL PASO
District Number: 071901

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	65	*	65	44	*	*	-	*	56	55	65	63	64	67
	2018	63	63	57	-	57	56	*	*	-	*	48	63	59	49	56	58
Grade 4 Mathematics	2019	65	62	66	*	66	56	*	*	-	*	57	73	68	61	66	66
	2018	65	66	52	-	52	69	*	*	-	*	47	56	52	54	51	54
Grade 5 ELA/Reading	2019	81	80	81	-	81	65	*	*	-	*	72	83	81	81	81	82
	2018	80	79	78	*	79	56	*	-	-	*	81	82	79	78	81	82
Grade 5 Mathematics	2019	83	85	89	-	89	83	*	*	-	*	86	87	90	85	88	90
	2018	81	82	83	*	84	69	*	-	-	*	86	81	83	84	84	86
Grade 6 ELA/Reading	2019	42	40	36	*	35	36	*	*	-	*	21	25	36	33	34	33
	2018	47	45	39	*	39	42	-	-	-	*	43	31	39	39	39	40
Grade 6 Mathematics	2019	54	47	35	*	35	43	*	*	-	*	27	28	37	30	35	34
	2018	56	51	42	*	43	43	-	-	-	*	35	38	43	40	42	44
Grade 7 ELA/Reading	2019	77	78	79	*	79	64	-	-	-	*	69	75	79	79	79	79
	2018	76	77	77	*	77	64	-	*	-	*	58	72	77	76	76	77
Grade 7 Mathematics	2019	63	64	63	*	62	93	-	-	-	*	47	43	64	58	62	63
	2018	67	68	66	*	67	27	*	*	-	*	52	60	67	63	67	68
Grade 8 ELA/Reading	2019	77	79	80	*	79	87	*	-	-	100	74	80	80	77	80	80
	2018	79	79	82	-	81	94	*	-	-	-	83	78	81	85	80	82
Grade 8 Mathematics	2019	84	88	91	*	91	87	*	-	-	100	75	100	91	90	91	90
	2018	81	85	85	-	85	88	*	-	-	-	81	81	85	83	85	89
End of Course English II	2019	69	71	69	*	69	58	*	*	-	*	62	80	68	73	69	66
	2018	67	70	64	*	64	67	-	*	*	*	57	78	65	60	63	56
End of Course Algebra I	2019	75	86	80	*	80	84	*	-	-	*	39	80	81	77	80	75
	2018	72	79	67	*	66	68	*	*	-	*	32	*	68	60	66	56
All Grades Both Subjects	2019	69	70	69	78	69	66	78	71	-	76	56	65	70	67	69	68
	2018	69	70	66	60	66	62	94	67	*	48	58	61	66	65	66	66
All Grades ELA/Reading	2019	68	69	69	77	69	59	78	*	-	81	57	64	69	68	68	68
	2018	69	69	67	38	67	63	*	*	*	38	62	64	67	66	67	67
All Grades Mathematics	2019	70	71	70	78	70	72	78	*	-	70	55	65	71	67	70	68
	2018	70	71	65	86	65	62	90	*	-	57	54	60	66	64	65	65

District Name: CLINT ISD
 County Name: EL PASO
 District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	46%	41%	*	41%	42%	*	-	-	57%	13%	41%	33%
	2018	38%	42%	39%	*	39%	48%	*	-	-	*	19%	39%	32%
Mathematics	2019	45%	56%	49%	*	49%	56%	*	-	-	*	29%	49%	42%
	2018	47%	55%	48%	*	48%	71%	*	-	-	*	29%	48%	42%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	71%	-	71%	64%	*	*	-	60%	18%	70%	57%
Students Requiring Accelerated Instruction														
	2019	22%	20%	29%	-	29%	36%	*	*	-	40%	82%	30%	43%
STAAR Cumulative Met Standard														
	2019	86%	89%	80%	-	81%	80%	*	*	-	60%	31%	80%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	-	100%	*	*	-	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	10%	6%	-	6%	*	*	-	-	-	8%	6%	5%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	88%	82%	-	82%	88%	*	*	-	60%	41%	81%	76%
Students Requiring Accelerated Instruction														
	2019	17%	12%	18%	-	18%	12%	*	*	-	40%	59%	19%	24%
STAAR Cumulative Met Standard														
	2019	90%	94%	90%	-	90%	92%	*	*	-	80%	62%	89%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	100%	-	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	21%	35%	-	34%	*	-	-	-	-	20%	36%	35%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	74%	*	74%	88%	*	-	-	80%	22%	72%	42%
Students Requiring Accelerated Instruction														
	2019	22%	22%	26%	*	26%	13%	*	-	-	20%	78%	28%	58%
STAAR Cumulative Met Standard														
	2019	85%	85%	84%	*	83%	88%	*	-	-	80%	29%	82%	56%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	100%	-	100%	-	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9														
	2019	13%	14%	11%	-	11%	-	-	-	-	-	0%	12%	6%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	84%	79%	*	80%	73%	*	-	-	*	28%	79%	63%
Students Requiring Accelerated Instruction														
	2019	18%	16%	21%	*	20%	27%	*	-	-	*	72%	21%	37%

District Name: CLINT ISD
 County Name: EL PASO
 District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Cumulative Met Standard	2019	88%	91%	88%	*	89%	91%	*	-	-	*	49%	88%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	99%	100%	-	100%	-	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2019	50%	68%	59%	-	58%	*	-	-	-	-	38%	59%	63%

District Name: CLINT ISD
 County Name: EL PASO
 District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 19	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	74%	65%	65%	-	-	-	47%	83%	47%	65%	55%	56%
	2018	77%	78%	71%	56%	56%	*	-	*	39%	42%	38%	53%	48%	48%
At Meets Grade Level or Above	2019	50%	50%	42%	30%	30%	-	-	-	13%	33%	13%	33%	21%	22%
	2018	48%	48%	38%	22%	22%	*	-	*	8%	12%	8%	21%	15%	16%
At Masters Grade Level	2019	24%	22%	17%	12%	12%	-	-	-	3%	0%	3%	12%	7%	8%
	2018	22%	20%	13%	6%	6%	*	-	*	1%	1%	1%	5%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	75%	69%	62%	62%	-	-	-	35%	*	35%	58%	46%	48%
	2018	74%	74%	67%	51%	51%	*	-	*	28%	24%	28%	51%	39%	41%
At Meets Grade Level or Above	2019	48%	46%	39%	24%	24%	-	-	-	8%	*	8%	27%	15%	16%
	2018	46%	44%	35%	17%	17%	*	-	*	4%	4%	4%	18%	10%	11%
At Masters Grade Level	2019	21%	18%	13%	9%	9%	-	-	-	1%	*	1%	10%	5%	5%
	2018	19%	17%	11%	4%	4%	*	-	*	1%	0%	1%	3%	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	86%	80%	75%	75%	-	-	-	62%	*	62%	74%	68%	69%
	2018	81%	84%	77%	68%	68%	*	-	*	54%	52%	54%	64%	62%	62%
At Meets Grade Level or Above	2019	52%	55%	47%	42%	42%	-	-	-	21%	*	20%	42%	31%	33%
	2018	50%	52%	41%	31%	31%	*	-	*	13%	13%	13%	29%	23%	24%
At Masters Grade Level	2019	26%	28%	22%	20%	20%	-	-	-	5%	*	5%	18%	13%	14%
	2018	24%	24%	16%	11%	11%	*	-	*	2%	0%	2%	11%	7%	7%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	73%	64%	52%	52%	-	-	-	35%	*	34%	56%	46%	47%
	2018	66%	69%	61%	48%	48%	-	-	*	19%	*	19%	33%	38%	37%
At Meets Grade Level or Above	2019	38%	39%	31%	21%	21%	-	-	-	8%	*	8%	21%	16%	17%
	2018	41%	42%	33%	23%	23%	-	-	*	1%	*	1%	14%	15%	15%
At Masters Grade Level	2019	14%	13%	10%	6%	6%	-	-	-	3%	*	3%	1%	5%	4%
	2018	13%	11%	5%	2%	2%	-	-	*	0%	*	0%	1%	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	78%	54%	54%	-	-	-	57%	*	57%	65%	56%	57%
	2018	80%	81%	73%	45%	45%	*	-	-	41%	50%	41%	41%	43%	43%
At Meets Grade Level or Above	2019	54%	53%	44%	20%	20%	-	-	-	14%	*	14%	34%	16%	19%
	2018	51%	49%	40%	11%	11%	*	-	-	7%	11%	7%	13%	9%	9%
At Masters Grade Level	2019	25%	20%	16%	6%	6%	-	-	-	2%	*	2%	11%	3%	5%
	2018	23%	19%	13%	2%	2%	*	-	-	1%	0%	1%	3%	1%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	82%	-	-	-	-	-	52%	-	52%	66%	52%	54%
	2018	78%	79%	78%	-	-	-	-	-	45%	75%	43%	52%	45%	46%
At Meets Grade Level or Above	2019	55%	53%	51%	-	-	-	-	-	16%	-	16%	29%	16%	17%
	2018	53%	51%	48%	-	-	-	-	-	15%	30%	14%	17%	15%	15%
At Masters Grade Level	2019	33%	29%	27%	-	-	-	-	-	5%	-	5%	17%	5%	6%
	2018	31%	27%	23%	-	-	-	-	-	5%	5%	5%	0%	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	69%	77%	77%	-	-	-	57%	*	57%	64%	66%	65%
	2018	69%	70%	66%	72%	72%	*	-	*	59%	45%	59%	64%	65%	65%
All Grades ELA/Reading	2019	68%	69%	69%	75%	75%	-	-	-	60%	*	60%	62%	67%	66%
	2018	69%	69%	67%	76%	76%	*	-	-	61%	*	61%	64%	69%	68%
All Grades Mathematics	2019	70%	71%	70%	78%	78%	-	-	-	54%	*	54%	66%	65%	65%
	2018	70%	71%	65%	69%	69%	*	-	*	56%	42%	57%	65%	63%	63%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	46%	41%	43%	43%	-	-	-	28%	-	28%	31%	34%	33%

District Name: CLINT ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 19	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	42%	39%	31%	31%	*	-	-	32%	*	32%	30%	32%	32%
	2019	45%	56%	49%	44%	44%	-	-	-	40%	*	40%	46%	42%	42%
	2018	47%	55%	48%	48%	48%	-	-	-	38%	*	38%	37%	43%	42%

District Name: CLINT ISD
 County Name: EL PASO
 District Number: 071901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Participation

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	93%	95%	85%	83%	100%	*	81%	95%	95%	90%
Not Included in Accountability													
Mobile	4%	3%	4%	7%	4%	10%	9%	0%	*	18%	4%	3%	5%
Other Exclusions	1%	2%	2%	0%	2%	5%	9%	0%	*	1%	1%	2%	5%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	94%	95%	73%	95%	91%	90%	81%	*	87%	95%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	4%	27%	4%	6%	10%	0%	*	6%	4%	4%	5%
Other Exclusions	1%	2%	1%	0%	1%	2%	0%	19%	*	5%	0%	2%	5%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

District Name: CLINT ISD
 County Name: EL PASO
 District Number: 071901

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.9%	95.0%	96.0%	95.7%	95.9%	96.6%	*	95.8%	94.7%	95.8%	96.0%
2016-17	95.7%	95.8%	96.2%	96.4%	96.2%	95.7%	95.5%	97.4%	*	96.8%	94.7%	96.1%	96.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.3%	0.1%	0.0%	0.1%	0.0%	*	*	-	0.0%	0.7%	0.1%	0.2%
2016-17	0.3%	0.1%	0.0%	*	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.1%	0.6%	0.0%	0.6%	0.9%	0.0%	*	*	0.0%	0.4%	0.7%	1.5%
2016-17	1.9%	2.2%	0.8%	0.0%	0.8%	0.9%	*	*	*	0.0%	0.5%	0.9%	1.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.2%	94.7%	*	94.6%	95.8%	-	-	-	*	92.1%	94.2%	85.4%
Received TxCHSE	0.4%	0.9%	0.9%	*	1.0%	0.0%	-	-	-	*	0.0%	0.8%	2.4%
Continued HS	3.8%	5.9%	2.0%	*	2.1%	0.0%	-	-	-	*	7.9%	2.1%	8.5%
Dropped Out	5.7%	6.0%	2.4%	*	2.3%	4.2%	-	-	-	*	0.0%	2.8%	3.7%
Graduates and TxCHSE	90.4%	88.1%	95.6%	*	95.6%	95.8%	-	-	-	*	92.1%	95.1%	87.8%
Graduates, TxCHSE, and Continuers	94.3%	94.0%	97.6%	*	97.7%	95.8%	-	-	-	*	100.0%	97.2%	96.3%
Class of 2017													
Graduated	89.7%	86.5%	95.4%	*	95.5%	95.0%	*	-	-	*	89.7%	94.9%	88.7%
Received TxCHSE	0.4%	0.9%	0.5%	*	0.5%	0.0%	*	-	-	*	0.0%	0.6%	0.0%
Continued HS	4.0%	6.3%	1.1%	*	1.0%	0.0%	*	-	-	*	5.1%	1.1%	0.0%
Dropped Out	5.9%	6.3%	3.0%	*	3.0%	5.0%	*	-	-	*	5.1%	3.4%	11.3%
Graduates and TxCHSE	90.1%	87.4%	95.9%	*	96.0%	95.0%	*	-	-	*	89.7%	95.5%	88.7%
Graduates, TxCHSE, and Continuers	94.1%	93.7%	97.0%	*	97.0%	95.0%	*	-	-	*	94.9%	96.6%	88.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	90.1%	96.6%	*	96.6%	95.0%	*	-	-	*	92.3%	96.2%	88.7%
Received TxCHSE	0.6%	1.2%	0.6%	*	0.6%	0.0%	*	-	-	*	0.0%	0.6%	0.0%
Continued HS	1.1%	1.7%	0.1%	*	0.1%	0.0%	*	-	-	*	2.6%	0.0%	0.0%
Dropped Out	6.3%	7.0%	2.6%	*	2.6%	5.0%	*	-	-	*	5.1%	3.1%	11.3%
Graduates and TxCHSE	92.6%	91.3%	97.3%	*	97.3%	95.0%	*	-	-	*	92.3%	96.9%	88.7%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	97.4%	*	97.4%	95.0%	*	-	-	*	94.9%	96.9%	88.7%
Class of 2016													
Graduated	91.6%	89.2%	93.0%	*	93.0%	94.7%	*	-	-	-	84.0%	92.3%	80.6%
Received TxCHSE	0.7%	1.4%	0.8%	*	0.7%	5.3%	*	-	-	-	0.0%	0.9%	0.0%
Continued HS	1.2%	1.5%	0.5%	*	0.5%	0.0%	*	-	-	-	4.0%	0.6%	3.2%
Dropped Out	6.6%	8.0%	5.7%	*	5.8%	0.0%	*	-	-	-	12.0%	6.1%	16.1%
Graduates and TxCHSE	92.2%	90.5%	93.8%	*	93.6%	100.0%	*	-	-	-	84.0%	93.3%	80.6%
Graduates, TxCHSE, and Continuers	93.4%	92.0%	94.3%	*	94.2%	100.0%	*	-	-	-	88.0%	93.9%	83.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	89.9%	93.2%	*	93.1%	94.7%	*	-	-	-	88.0%	92.5%	80.6%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

District Name: CLINT ISD
 County Name: EL PASO
 District Number: 071901

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.6%	0.9%	*	0.8%	5.3%	*	-	-	-	0.0%	1.1%	0.0%
Continued HS	0.5%	0.5%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	8.0%	5.9%	*	6.1%	0.0%	*	-	-	-	12.0%	6.4%	19.4%
Graduates and TxCHSE	92.9%	91.5%	94.1%	*	93.9%	100.0%	*	-	-	-	88.0%	93.6%	80.6%
Graduates, TxCHSE, and Continuers	93.4%	92.0%	94.1%	*	93.9%	100.0%	*	-	-	-	88.0%	93.6%	80.6%
Class of 2015													
Graduated	91.8%	88.8%	92.6%	87.5%	92.5%	100.0%	*	-	-	*	97.1%	91.9%	72.7%
Received TxCHSE	1.0%	1.9%	1.3%	0.0%	1.4%	0.0%	*	-	-	*	0.0%	1.6%	2.6%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	8.5%	6.1%	12.5%	6.2%	0.0%	*	-	-	*	2.9%	6.5%	24.7%
Graduates and TxCHSE	92.8%	90.8%	93.9%	87.5%	93.8%	100.0%	*	-	-	*	97.1%	93.5%	75.3%
Graduates, TxCHSE, and Continuers	93.3%	91.5%	93.9%	87.5%	93.8%	100.0%	*	-	-	*	97.1%	93.5%	75.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	87.2%	93.3%	*	93.2%	95.8%	-	-	-	*	83.3%	92.9%	79.5%
Class of 2017	89.7%	86.5%	92.5%	*	93.1%	80.0%	*	-	-	*	83.7%	92.4%	74.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	89.5%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	*
Class of 2017	88.5%	95.2%	95.6%	*	95.8%	94.1%	*	-	-	-	24.2%	95.7%	85.5%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	2.2%	0.1%	*	0.2%	0.0%	-	-	-	*	0.0%	0.2%	0.0%
Class of 2017	6.0%	6.9%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	94.0%	98.8%	*	98.8%	100.0%	-	-	-	*	78.3%	98.5%	96.8%
Class of 2017	60.8%	59.9%	96.0%	*	96.9%	*	-	-	-	-	*	96.1%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	96.1%	99.0%	*	99.0%	100.0%	-	-	-	*	78.3%	98.7%	96.9%
Class of 2017	85.9%	94.7%	95.7%	*	96.0%	94.7%	*	-	-	-	25.7%	95.7%	85.5%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	68.5%	50.0%	-	42.9%	*	-	-	-	*	12.5%	40.0%	*
2016-17	87.2%	94.1%	94.7%	*	95.0%	88.2%	*	-	-	-	22.5%	94.5%	84.9%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.3%	0.1%	*	0.1%	0.0%	-	-	-	*	0.0%	0.2%	0.0%
2016-17	7.2%	13.6%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	93.0%	98.9%	*	98.8%	100.0%	-	-	-	*	78.3%	98.5%	96.8%
2016-17	56.5%	51.1%	94.3%	*	95.1%	*	-	-	-	-	*	93.9%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	94.1%	97.9%	*	97.8%	100.0%	-	-	-	*	61.3%	97.7%	96.8%
2016-17	84.0%	93.3%	94.6%	*	95.0%	89.5%	*	-	-	-	23.3%	94.4%	84.9%

District Name: CLINT ISD
 County Name: EL PASO
 District Number: 071901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	735	100.0%	347,893	100.0%
By Ethnicity:				
African American	2	0.3%	43,502	12.5%
Hispanic	705	95.9%	173,272	49.8%
White	26	3.5%	107,052	30.8%
American Indian	0	0.0%	1,226	0.4%
Asian	0	0.0%	15,589	4.5%
Pacific Islander	0	0.0%	528	0.2%
Two or More Races	2	0.3%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	8	1.1%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	8	1.1%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	22	3.0%	49,432	14.2%
Foundation H.S. Program (Endorsement)	1	0.1%	16,542	4.8%
Foundation H.S. Program (DLA)	696	94.7%	272,526	78.3%
Special Education Graduates	43	5.9%	25,962	7.5%
Economically Disadvantaged Graduates	575	78.2%	166,956	48.0%
LEP Graduates	68	9.3%	21,359	6.1%
At-Risk Graduates	282	38.4%	144,805	41.6%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

District Name: CLINT ISD
 County Name: EL PASO
 District Number: 071901

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	62.2%	71.0%	*	71.6%	50.0%	-	-	-	*	62.8%	70.7%	49.3%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	48.1%	55.6%	*	55.9%	42.3%	-	-	-	*	7.0%	55.3%	29.4%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	56.7%	58.0%	*	57.6%	61.5%	-	-	-	*	7.0%	55.7%	38.2%
Mathematics													
2017-18	46.0%	44.5%	55.4%	*	55.6%	46.2%	-	-	-	*	34.9%	55.5%	36.8%
Both Subjects													
2017-18	42.1%	37.1%	41.9%	*	42.0%	34.6%	-	-	-	*	4.7%	40.7%	20.6%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	23.0%	33.9%	*	33.9%	30.8%	-	-	-	*	0.0%	33.0%	1.5%
2016-17	19.9%	23.3%	30.8%	*	30.7%	36.8%	*	-	-	-	2.3%	29.6%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.0%	17.3%	*	17.7%	7.7%	-	-	-	*	2.3%	17.2%	13.2%
2016-17	20.1%	16.5%	17.2%	*	17.2%	21.1%	*	-	-	-	0.0%	17.6%	18.9%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	4.1%	9.8%	*	10.2%	0.0%	-	-	-	*	0.0%	10.6%	0.0%
2016-17	0.8%	2.2%	11.2%	*	11.3%	10.5%	*	-	-	-	0.0%	10.9%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.3%	1.9%	*	1.8%	3.8%	-	-	-	*	0.0%	1.7%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.0%	33.3%	*	33.6%	23.1%	-	-	-	*	60.5%	32.8%	27.2%
2016-17	13.2%	15.5%	11.0%	*	11.3%	2.6%	*	-	-	-	10.5%	10.5%	2.8%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	5.0%	9.8%	*	10.2%	0.0%	-	-	-	*	4.7%	9.7%	5.9%
2016-17	2.7%	5.3%	5.1%	*	5.3%	0.0%	*	-	-	-	2.3%	4.6%	1.9%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.4%	0.3%	*	0.3%	0.0%	-	-	-	*	4.7%	0.2%	0.0%
2016-17	1.0%	0.5%	0.4%	*	0.4%	0.0%	*	-	-	-	7.0%	0.3%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	31.6%	43.1%	*	44.0%	23.1%	-	-	-	*	51.2%	41.0%	30.9%
2016-17	17.3%	19.1%	11.2%	*	11.4%	5.3%	*	-	-	-	4.7%	10.3%	3.8%

District Name: CLINT ISD
 County Name: EL PASO
 District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.9%	5.3%	*	5.0%	11.5%	-	-	-	*	0.0%	5.9%	4.4%
2016-17	2.2%	1.9%	2.4%	*	2.5%	0.0%	*	-	-	-	0.0%	2.6%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.4%	2.6%	*	2.6%	3.8%	-	-	-	*	44.2%	2.6%	5.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: CLINT ISD
 County Name: EL PASO
 District Number: 071901

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	41.5%	35.4%	*	35.3%	34.6%	-	-	-	*	0.0%	32.2%	2.9%
2016-17	23.4%	35.4%	29.8%	*	29.5%	42.1%	*	-	-	-	4.7%	28.8%	0.0%
Mathematics													
2017-18	23.7%	29.3%	25.4%	*	25.5%	15.4%	-	-	-	*	0.0%	25.0%	5.9%
2016-17	19.8%	29.0%	24.3%	*	24.1%	31.6%	*	-	-	-	2.3%	23.4%	7.5%
Both Subjects													
2017-18	18.1%	23.8%	18.5%	*	18.4%	15.4%	-	-	-	*	0.0%	17.6%	1.5%
2016-17	12.9%	20.6%	14.9%	*	14.7%	21.1%	*	-	-	-	0.0%	14.5%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	48.1%	54.7%	*	55.2%	42.3%	-	-	-	*	60.5%	52.7%	45.6%
2016-17	50.5%	51.5%	31.8%	*	32.1%	26.3%	*	-	-	-	25.6%	31.0%	26.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	2.8%	16.6%	*	16.5%	19.2%	-	-	-	*	7.0%	16.7%	32.4%
2016-17	0.8%	1.0%	4.7%	*	4.7%	5.3%	*	-	-	-	2.3%	4.6%	3.8%
Mathematics													
2017-18	3.9%	8.3%	25.9%	*	26.1%	19.2%	-	-	-	*	32.6%	26.8%	32.4%
2016-17	1.4%	1.1%	4.9%	*	5.0%	0.0%	*	-	-	-	2.3%	4.7%	0.0%
Both Subjects													
2017-18	0.9%	1.3%	12.0%	*	12.1%	7.7%	-	-	-	*	4.7%	12.3%	19.1%
2016-17	0.2%	0.1%	0.9%	*	0.9%	0.0%	*	-	-	-	2.3%	1.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	22.8%	24.4%	33.3%	24.3%	26.8%	-	*	-	22.2%	n/a	23.2%	n/a
2017	26.2%	25.6%	27.3%	*	27.2%	32.6%	*	?	-	*	n/a	25.6%	n/a
English Language Arts													
2018	15.3%	10.7%	7.5%	11.1%	7.5%	8.9%	-	*	-	0.0%	n/a	6.4%	n/a
2017	15.9%	12.7%	9.6%	*	9.7%	6.5%	*	-	-	*	n/a	9.0%	n/a
Mathematics													
2018	7.3%	4.8%	5.5%	0.0%	5.4%	10.7%	-	*	-	0.0%	n/a	5.2%	n/a
2017	7.2%	5.3%	5.7%	*	5.6%	6.5%	*	?	-	*	n/a	4.8%	n/a
Science													
2018	10.8%	7.9%	10.8%	22.2%	10.9%	7.1%	-	*	-	11.1%	n/a	10.2%	n/a
2017	10.9%	8.2%	12.6%	*	12.5%	19.6%	*	-	-	*	n/a	11.8%	n/a
Social Studies													
2018	14.5%	8.8%	3.9%	22.2%	3.6%	5.4%	-	*	-	22.2%	n/a	3.5%	n/a
2017	15.0%	11.0%	2.8%	*	2.7%	4.3%	*	-	-	*	n/a	3.1%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	33.3%	29.8%	*	30.9%	13.3%	-	-	-	*	n/a	31.1%	n/a
2017	49.1%	30.3%	28.5%	*	28.4%	33.3%	-	*	-	-	n/a	30.5%	n/a
English Language Arts													
2018	42.5%	21.0%	5.8%	*	6.1%	0.0%	-	-	-	-	n/a	6.0%	n/a
2017	41.3%	22.9%	10.1%	-	10.3%	*	-	-	-	-	n/a	10.7%	n/a
Mathematics													
2018	52.8%	29.1%	17.0%	-	18.3%	0.0%	-	-	-	-	n/a	16.2%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: CLINT ISD
 County Name: EL PASO
 District Number: 071901

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	28.2%	8.0%	-	8.3%	*	-	*	-	-	n/a	8.3%	n/a
2018 Science	38.0%	13.1%	6.9%	*	7.2%	*	-	-	-	*	n/a	6.7%	n/a
2017 Social Studies	38.3%	15.6%	2.0%	-	1.1%	22.2%	-	-	-	-	n/a	1.4%	n/a
2018 Social Studies	44.6%	24.2%	0.0%	*	0.0%	*	-	-	-	*	n/a	0.0%	n/a
2017 Social Studies	41.4%	19.5%	2.3%	*	2.4%	*	-	-	-	-	n/a	2.6%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	93.7%	100.0%	*	100.0%	100.0%	-	-	-	*	n/a	100.0%	n/a
2016-17	73.5%	94.8%	100.0%	66.7%	100.0%	100.0%	100.0%	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	21.3%	15.1%	*	15.0%	21.4%	-	-	-	*	n/a	13.2%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	939	907	*	905	963	-	-	-	*	n/a	899	n/a
English Language Arts and Writing													
2017-18	521	472	453	*	451	484	-	-	-	*	n/a	448	n/a
Mathematics													
2017-18	515	467	455	*	454	480	-	-	-	*	n/a	451	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	19.2	17.4	-	17.3	*	-	-	-	*	n/a	16.9	n/a
English Language Arts													
2017-18	20.3	18.7	16.7	-	16.4	*	-	-	-	*	n/a	15.8	n/a
Mathematics													
2017-18	20.6	19.3	17.5	-	17.4	*	-	-	-	*	n/a	17.2	n/a
Science													
2017-18	20.9	19.6	18.3	-	18.2	*	-	-	-	*	n/a	18.0	n/a

District Name: CLINT ISD
 County Name: EL PASO
 District Number: 071901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Other Postsecondary Indicators

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.1%	44.1%	43.8%	44.1%	48.6%	*	*	*	31.3%	32.8%	43.2%	28.0%
2016-17	37.1%	38.1%	35.7%	38.5%	35.8%	35.6%	*	*	-	27.3%	25.0%	35.1%	30.2%
English Language Arts													
2017-18	17.3%	16.9%	21.6%	12.5%	21.8%	20.6%	*	*	*	13.3%	16.7%	21.2%	13.8%
2016-17	16.8%	16.0%	20.8%	25.0%	20.8%	24.2%	*	*	-	9.1%	15.7%	20.6%	24.6%
Mathematics													
2017-18	20.7%	19.9%	19.1%	12.5%	19.0%	24.8%	*	*	*	14.3%	5.9%	18.1%	6.4%
2016-17	19.5%	18.8%	17.5%	0.0%	17.7%	14.4%	*	*	-	9.1%	10.8%	17.1%	5.0%
Science													
2017-18	21.2%	24.5%	19.0%	18.8%	19.0%	21.4%	*	*	*	15.4%	10.0%	18.7%	7.0%
2016-17	5.7%	4.1%	5.1%	0.0%	5.0%	8.2%	*	*	-	0.0%	0.0%	5.0%	0.0%
Social Studies													
2017-18	22.8%	20.0%	13.6%	25.0%	13.5%	14.9%	*	*	*	28.6%	0.0%	12.4%	1.3%
2016-17	21.8%	20.6%	13.5%	36.4%	13.3%	17.0%	*	*	-	18.2%	0.6%	13.2%	0.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	59.4%	56.7%	*	56.7%	63.2%	*	-	-	-	36.6%	55.2%	50.0%
2015-16	54.7%	59.7%	57.8%	*	58.3%	50.0%	*	-	-	-	25.5%	56.2%	36.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	46.1%	43.5%	*	43.4%	50.0%	-	-	-	-	6.7%	43.6%	0.0%
2015-16	55.7%	43.3%	46.5%	-	46.2%	57.1%	*	-	-	-	0.0%	46.0%	5.3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Student Information

District Name: CLINT ISD
 County Name: EL PASO
 District Number: 071901

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	11,346	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	7	0.1%	15,122	0.3%
Pre-Kindergarten	590	5.2%	238,810	4.4%
Kindergarten	724	6.4%	373,435	6.9%
Grade 1	700	6.2%	386,567	7.1%
Grade 2	761	6.7%	387,490	7.2%
Grade 3	768	6.8%	395,637	7.3%
Grade 4	829	7.3%	411,805	7.6%
Grade 5	890	7.8%	417,388	7.7%
Grade 6	893	7.9%	417,587	7.7%
Grade 7	866	7.6%	406,716	7.5%
Grade 8	934	8.2%	404,933	7.5%
Grade 9	1,005	8.9%	436,449	8.1%
Grade 10	848	7.5%	400,571	7.4%
Grade 11	781	6.9%	372,899	6.9%
Grade 12	750	6.6%	350,991	6.5%
Ethnic Distribution:				
African American	42	0.4%	684,349	12.6%
Hispanic	10,775	95.0%	2,847,629	52.6%
White	405	3.6%	1,484,069	27.4%
American Indian	38	0.3%	20,362	0.4%
Asian	13	0.1%	242,247	4.5%
Pacific Islander	5	0.0%	8,254	0.2%
Two or More Races	68	0.6%	129,490	2.4%
Economically Disadvantaged	9,824	86.6%	3,283,812	60.6%
Non-Educationally Disadvantaged	1,522	13.4%	2,132,588	39.4%
Section 504 Students	266	2.3%	354,440	6.5%
English Learners (EL)	4,183	36.9%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	148	1.2%	75,963	1.4%
Students w/ Dyslexia	62	0.5%	194,074	3.6%
At-Risk	7,027	61.9%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	966		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	471	48.8%	221,426	42.4%
Students with Physical Disabilities	236	24.4%	114,118	21.9%
Students with Autism	86	8.9%	71,373	13.7%
Students with Behavioral Disabilities	163	16.9%	107,604	20.6%
Students with Non-Categorical Early Childhood	10	1.0%	7,387	1.4%

District Name: CLINT ISD
 County Name: EL PASO
 District Number: 071901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.0%	1.7%	0.0%	6.2%
Grade 1	0.2%	3.1%	1.3%	5.5%
Grade 2	0.2%	1.8%	1.4%	2.3%
Grade 3	0.3%	1.1%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.5%	0.0%	0.6%
Grade 6	0.0%	0.4%	0.0%	0.5%
Grade 7	0.2%	0.6%	0.0%	0.6%
Grade 8	0.0%	0.4%	0.0%	0.7%
Grade 9	10.9%	7.2%	16.7%	12.7%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	14	0.3%	6,321	0.3%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	21.0	18.9
Grade 1	19.4	18.8
Grade 2	20.6	18.7
Grade 3	20.8	18.9
Grade 4	20.1	19.2
Grade 5	22.1	21.2
Grade 6	17.5	20.4
Secondary:		
English/Language Arts	17.0	16.6
Foreign Languages	24.4	18.9
Mathematics	17.1	17.8
Science	18.7	18.9
Social Studies	18.3	19.3

District Name: CLINT ISD
 County Name: EL PASO
 District Number: 071901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	1,448.4	100.0%	719,502.5	100.0%
Professional Staff:	862.0	59.5%	461,380.1	64.1%
Teachers	654.5	45.2%	358,450.1	49.8%
Professional Support	134.0	9.3%	72,848.5	10.1%
Campus Administration (School Leadership)	41.0	2.8%	21,812.7	3.0%
Central Administration	32.5	2.2%	8,268.8	1.1%
Educational Aides:	126.0	8.7%	74,292.4	10.3%
Auxiliary Staff:	460.3	31.8%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	13.0	n/a	4,414.0	n/a
Part-time	0.0	n/a	572.0	n/a
Counselors				
Full-time	32.0	n/a	12,433.0	n/a
Part-time	0.0	n/a	1,097.0	n/a
Total Minority Staff:	1,349.5	93.2%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	0.6%	37,875.6	10.6%
Hispanic	594.9	90.9%	99,261.7	27.7%
White	50.6	7.7%	209,288.6	58.4%
American Indian	0.0	0.0%	1,236.1	0.3%
Asian	2.0	0.3%	6,037.0	1.7%
Pacific Islander	0.0	0.0%	676.7	0.2%
Two or More Races	3.0	0.5%	4,074.5	1.1%
Males	205.0	31.3%	85,138.1	23.8%
Females	449.5	68.7%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	12.0	1.8%	4,932.1	1.4%
Bachelors	469.0	71.7%	263,991.5	73.6%
Masters	168.4	25.7%	87,059.6	24.3%
Doctorate	5.0	0.8%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	31.0	4.7%	24,953.3	7.0%
1-5 Years Experience	219.1	33.5%	103,762.4	28.9%
6-10 Years Experience	122.0	18.6%	68,136.0	19.0%
11-20 Years Experience	205.5	31.4%	105,158.7	29.3%
Over 20 Years Experience	76.9	11.7%	56,439.7	15.7%
Number of Students per Teacher	17.3	n/a	15.1	n/a

District Name: CLINT ISD
 County Name: EL PASO
 District Number: 071901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.9	6.3
Average Years Experience of Principals with District	3.8	5.4
Average Years Experience of Assistant Principals	4.9	5.3
Average Years Experience of Assistant Principals with District	4.5	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	10.2	11.1
Average Years Experience of Teachers with District:	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$48,919	\$47,218
1-5 Years Experience	\$50,542	\$50,408
6-10 Years Experience	\$52,129	\$52,786
11-20 Years Experience	\$55,220	\$56,041
Over 20 Years Experience	\$62,406	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$53,623	\$54,122
Professional Support	\$65,142	\$64,069
Campus Administration (School Leadership)	\$78,502	\$78,947
Central Administration	\$84,717	\$103,400
Instructional Staff Percent:	57.2%	64.5%
Turnover Rate for Teachers:	16.6%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	0.0	6,043.6

District Name: CLINT ISD
 County Name: EL PASO
 District Number: 071901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	3,695	32.6%	1,066,099	19.7%
Career & Technical Education	3,272	28.8%	1,424,391	26.3%
Gifted & Talented Education	470	4.1%	436,361	8.1%
Special Education	966	8.5%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	115.1	17.6%	23,092.5	6.4%
Career & Technical Education	35.4	5.4%	17,483.0	4.9%
Compensatory Education	17.2	2.6%	9,548.1	2.7%
Gifted & Talented Education	4.3	0.7%	7,164.0	2.0%
Regular Education	416.3	63.6%	255,885.2	71.4%
Special Education	53.5	8.2%	32,449.2	9.1%
Other	12.6	1.9%	12,828.0	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **CLINT H S**

Campus Number: **071901001**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: CLINT ISD
 Campus Name: CLINT H S
 Campus Number: 071901001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 694
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	65%	66%	-	65%	89%	-	-	*	-	32%	*	68%	60%	63%	45%
	2018	65%	59%	60%	*	60%	60%	-	-	*	*	35%	*	67%	41%	56%	40%
At Meets Grade Level or Above	2019	50%	41%	45%	-	43%	78%	-	-	*	-	11%	*	46%	42%	41%	22%
	2018	44%	34%	39%	*	39%	40%	-	-	*	*	17%	*	44%	26%	36%	20%
At Masters Grade Level	2019	11%	7%	7%	-	7%	22%	-	-	*	-	5%	*	8%	7%	6%	1%
	2018	7%	4%	6%	*	5%	20%	-	-	*	*	4%	*	6%	5%	5%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	65%	65%	-	64%	*	-	-	-	-	17%	*	67%	55%	61%	39%
	2018	67%	61%	64%	-	64%	88%	-	-	*	*	29%	*	68%	53%	61%	34%
At Meets Grade Level or Above	2019	49%	41%	43%	-	43%	*	-	-	-	-	7%	*	47%	31%	42%	12%
	2018	48%	38%	44%	-	42%	88%	-	-	*	*	6%	*	47%	33%	40%	6%
At Masters Grade Level	2019	8%	3%	6%	-	6%	*	-	-	-	-	0%	*	7%	0%	4%	0%
	2018	8%	3%	6%	-	5%	13%	-	-	*	*	0%	*	6%	3%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	90%	-	89%	100%	-	-	-	-	77%	*	90%	89%	90%	85%
	2018	83%	81%	83%	*	84%	50%	-	-	-	-	50%	*	87%	73%	80%	75%
At Meets Grade Level or Above	2019	61%	63%	51%	-	51%	60%	-	-	-	-	23%	*	50%	53%	51%	39%
	2018	55%	48%	48%	*	48%	50%	-	-	-	-	23%	*	53%	34%	46%	32%
At Masters Grade Level	2019	37%	36%	23%	-	23%	40%	-	-	-	-	8%	*	23%	25%	24%	15%
	2018	32%	23%	25%	*	24%	33%	-	-	-	-	9%	*	27%	18%	28%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	83%	82%	-	81%	100%	-	-	-	-	54%	*	82%	81%	80%	64%
	2018	87%	81%	82%	*	83%	71%	-	-	-	-	45%	*	87%	68%	78%	71%
At Meets Grade Level or Above	2019	62%	47%	50%	-	49%	63%	-	-	-	-	14%	*	51%	47%	47%	23%
	2018	59%	45%	50%	*	50%	57%	-	-	-	-	20%	*	56%	34%	47%	26%
At Masters Grade Level	2019	25%	13%	20%	-	19%	38%	-	-	-	-	11%	*	21%	16%	18%	5%
	2018	24%	11%	18%	*	18%	29%	-	-	-	-	5%	*	21%	11%	18%	1%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	94%	97%	-	97%	*	-	-	-	-	82%	*	98%	94%	96%	85%
	2018	92%	92%	98%	-	98%	100%	*	-	-	*	86%	*	98%	97%	98%	95%
At Meets Grade Level or Above	2019	73%	71%	78%	-	78%	*	-	-	-	-	36%	*	81%	67%	75%	38%
	2018	70%	67%	83%	-	83%	100%	*	-	-	*	43%	*	86%	70%	82%	62%
At Masters Grade Level	2019	45%	37%	45%	-	44%	*	-	-	-	-	9%	*	44%	48%	43%	6%
	2018	40%	32%	46%	-	45%	67%	*	-	-	*	29%	*	48%	33%	44%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	78%	-	77%	96%	-	-	*	-	46%	82%	79%	74%	76%	59%
	2018	77%	71%	75%	*	76%	75%	*	-	*	*	44%	30%	80%	62%	73%	58%
At Meets Grade Level or Above	2019	50%	42%	52%	-	51%	73%	-	-	*	-	15%	*	54%	46%	49%	25%
	2018	48%	38%	51%	*	51%	69%	*	-	*	*	19%	30%	57%	36%	49%	25%
At Masters Grade Level	2019	24%	17%	18%	-	18%	35%	-	-	*	-	6%	9%	19%	16%	17%	5%

District Name: CLINT ISD
 Campus Name: CLINT H S
 Campus Number: 071901001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 694
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	13%	18%	*	18%	31%	*	-	*	*	7%	10%	20%	11%	17%	5%
At Approaches Grade Level or Above	2019	75%	69%	65%	-	65%	91%	-	-	*	-	25%	60%	68%	58%	62%	42%
	2018	74%	67%	62%	*	62%	77%	-	-	*	*	33%	14%	68%	47%	59%	38%
At Meets Grade Level or Above	2019	48%	39%	44%	-	43%	82%	-	-	*	-	9%	20%	46%	38%	41%	18%
	2018	46%	35%	41%	*	41%	69%	-	-	*	*	13%	14%	46%	29%	38%	14%
At Masters Grade Level	2019	21%	13%	7%	-	6%	18%	-	-	*	-	3%	0%	7%	5%	5%	0%
	2018	19%	11%	6%	*	5%	15%	-	-	*	*	3%	0%	6%	4%	4%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	90%	-	89%	100%	-	-	-	-	77%	*	90%	89%	90%	85%
	2018	81%	77%	83%	*	84%	50%	-	-	-	-	50%	*	87%	73%	80%	75%
At Meets Grade Level or Above	2019	52%	47%	51%	-	51%	60%	-	-	-	-	23%	*	50%	53%	51%	39%
	2018	50%	41%	48%	*	48%	50%	-	-	-	-	23%	*	53%	34%	46%	32%
At Masters Grade Level	2019	26%	22%	23%	-	23%	40%	-	-	-	-	8%	*	23%	25%	24%	15%
	2018	24%	16%	25%	*	24%	33%	-	-	-	-	9%	*	27%	18%	28%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	82%	-	81%	100%	-	-	-	-	54%	*	82%	81%	80%	64%
	2018	80%	73%	82%	*	83%	71%	-	-	-	-	45%	*	87%	68%	78%	71%
At Meets Grade Level or Above	2019	54%	44%	50%	-	49%	63%	-	-	-	-	14%	*	51%	47%	47%	23%
	2018	51%	40%	50%	*	50%	57%	-	-	-	-	20%	*	56%	34%	47%	26%
At Masters Grade Level	2019	25%	16%	20%	-	19%	38%	-	-	-	-	11%	*	21%	16%	18%	5%
	2018	23%	13%	18%	*	18%	29%	-	-	-	-	5%	*	21%	11%	18%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	97%	-	97%	*	-	-	-	-	82%	*	98%	94%	96%	85%
	2018	78%	78%	98%	*	98%	100%	*	-	-	*	86%	*	98%	97%	98%	95%
At Meets Grade Level or Above	2019	55%	51%	78%	-	78%	*	-	-	-	-	36%	*	81%	67%	75%	38%
	2018	53%	48%	83%	-	83%	100%	*	-	-	*	43%	*	86%	70%	82%	62%
At Masters Grade Level	2019	33%	27%	45%	-	44%	*	-	-	-	-	9%	*	44%	48%	43%	6%
	2018	31%	23%	46%	-	45%	67%	*	-	-	*	29%	*	48%	33%	44%	21%

District Name: CLINT ISD
 Campus Name: CLINT H S
 Campus Number: 071901001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 694
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	74	-	75	*	-	-	-	-	74	-	74	75	78	67
	2018	67	64	70	-	71	69	-	-	*	-	50	*	72	63	69	63
End of Course Algebra I	2019	75	80	72	-	72	*	-	-	-	-	46	*	72	72	73	67
	2018	72	67	60	*	60	60	-	-	-	-	35	-	63	53	61	45
All Grades Both Subjects	2019	69	69	73	-	74	*	-	-	-	-	62	*	73	74	76	67
	2018	69	66	66	*	66	65	-	-	*	-	41	*	68	58	65	51
All Grades ELA/Reading	2019	68	69	74	-	75	*	-	-	-	-	74	-	74	75	78	67
	2018	69	67	70	-	71	69	-	-	*	-	50	*	72	63	69	63
All Grades Mathematics	2019	70	70	72	-	72	*	-	-	-	-	46	*	72	72	73	67
	2018	70	65	60	*	60	60	-	-	-	-	35	-	63	53	61	45

District Name: CLINT ISD
 Campus Name: CLINT H S
 Campus Number: 071901001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 694
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	13%	11%	19%	-	19%	-	-	-	-	-	*	19%	9%
2019													
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	50%	59%	50%	-	47%	*	-	-	-	-	40%	50%	44%
2019													

District Name: CLINT ISD
 Campus Name: CLINT H S
 Campus Number: 071901001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 694
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	78%	-	-	-	-	-	47%	-	47%	43%	47%	47%
	2018	77%	71%	75%	-	-	-	-	-	42%	*	42%	56%	42%	43%
At Meets Grade Level or Above	2019	50%	42%	52%	-	-	-	-	-	15%	-	15%	14%	15%	15%
	2018	48%	38%	51%	-	-	-	-	-	9%	*	9%	25%	9%	10%
At Masters Grade Level	2019	24%	17%	18%	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	22%	13%	18%	-	-	-	-	-	4%	*	4%	0%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	65%	-	-	-	-	-	29%	-	29%	20%	29%	28%
	2018	74%	67%	62%	-	-	-	-	-	21%	*	21%	44%	21%	23%
At Meets Grade Level or Above	2019	48%	39%	44%	-	-	-	-	-	8%	-	8%	0%	8%	8%
	2018	46%	35%	41%	-	-	-	-	-	3%	*	3%	11%	3%	4%
At Masters Grade Level	2019	21%	13%	7%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	11%	6%	-	-	-	-	-	1%	*	1%	0%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	90%	-	-	-	-	-	82%	-	82%	60%	82%	80%
	2018	81%	77%	83%	-	-	-	-	-	66%	-	66%	*	66%	66%
At Meets Grade Level or Above	2019	52%	47%	51%	-	-	-	-	-	31%	-	31%	40%	31%	32%
	2018	50%	41%	48%	-	-	-	-	-	14%	-	14%	*	14%	18%
At Masters Grade Level	2019	26%	22%	23%	-	-	-	-	-	7%	-	7%	0%	7%	6%
	2018	24%	16%	25%	-	-	-	-	-	6%	-	6%	*	6%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	82%	-	-	-	-	-	52%	-	52%	60%	52%	52%
	2018	80%	73%	82%	-	-	-	-	-	51%	-	51%	*	51%	53%
At Meets Grade Level or Above	2019	54%	44%	50%	-	-	-	-	-	13%	-	13%	20%	13%	13%
	2018	51%	40%	50%	-	-	-	-	-	3%	-	3%	*	3%	3%
At Masters Grade Level	2019	25%	16%	20%	-	-	-	-	-	4%	-	4%	0%	4%	3%
	2018	23%	13%	18%	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	97%	-	-	-	-	-	76%	-	76%	*	76%	77%
	2018	78%	78%	98%	-	-	-	-	-	89%	-	89%	*	89%	89%
At Meets Grade Level or Above	2019	55%	51%	78%	-	-	-	-	-	24%	-	24%	*	24%	23%
	2018	53%	48%	83%	-	-	-	-	-	44%	-	44%	*	44%	47%
At Masters Grade Level	2019	33%	27%	45%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	31%	23%	46%	-	-	-	-	-	22%	-	22%	*	22%	21%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	73%	-	-	-	-	-	64%	-	64%	58%	64%	64%
	2018	69%	66%	66%	-	-	-	-	-	52%	-	52%	80%	52%	55%
All Grades ELA/Reading	2019	68%	69%	74%	-	-	-	-	-	67%	-	67%	*	67%	69%
	2018	69%	67%	70%	-	-	-	-	-	71%	-	71%	*	71%	71%
All Grades Mathematics	2019	70%	70%	72%	-	-	-	-	-	63%	-	63%	*	63%	60%
	2018	70%	65%	60%	-	-	-	-	-	35%	-	35%	*	35%	40%

District Name: CLINT ISD
 Campus Name: CLINT H S
 Campus Number: 071901001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 694
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	*	-	100%	100%	100%
Included in Accountability	94%	94%	94%	-	93%	100%	-	-	*	-	97%	94%	85%
Not Included in Accountability													
Mobile	4%	4%	3%	-	3%	0%	-	-	*	-	1%	3%	4%
Other Exclusions	1%	2%	3%	-	3%	0%	-	-	*	-	1%	3%	11%
Not Tested	1%	0%	0%	-	0%	0%	-	-	*	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	*	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	*	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	*	*	100%	100%	100%
Included in Accountability	94%	95%	96%	*	96%	97%	*	-	*	*	98%	96%	92%
Not Included in Accountability													
Mobile	4%	4%	3%	*	3%	0%	*	-	*	*	1%	2%	3%
Other Exclusions	1%	1%	1%	*	1%	3%	*	-	*	*	1%	1%	5%
Not Tested	1%	0%	0%	*	0%	0%	*	-	*	*	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	-	*	*	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	*	*	0%	0%	0%

District Name: CLINT ISD
 Campus Name: CLINT H S
 Campus Number: 071901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 694
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.9%	96.2%	-	96.2%	96.3%	*	-	*	*	94.2%	96.1%	95.9%
2016-17	95.7%	96.2%	94.8%	-	94.7%	95.6%	-	-	-	*	91.7%	94.6%	95.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	0.0%	-	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
2016-17	1.9%	0.8%	0.7%	-	0.8%	0.0%	-	-	-	*	0.0%	0.9%	1.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.7%	96.6%	-	96.5%	100.0%	-	-	-	-	80.0%	96.4%	93.8%
Received TxCHSE	0.4%	0.9%	2.1%	-	2.1%	0.0%	-	-	-	-	0.0%	1.8%	0.0%
Continued HS	3.8%	2.0%	0.7%	-	0.7%	0.0%	-	-	-	-	20.0%	0.9%	0.0%
Dropped Out	5.7%	2.4%	0.7%	-	0.7%	0.0%	-	-	-	-	0.0%	0.9%	6.3%
Graduates and TxCHSE	90.4%	95.6%	98.6%	-	98.6%	100.0%	-	-	-	-	80.0%	98.2%	93.8%
Graduates, TxCHSE, and Continuers	94.3%	97.6%	99.3%	-	99.3%	100.0%	-	-	-	-	100.0%	99.1%	93.8%
Class of 2017													
Graduated	89.7%	95.4%	95.3%	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
Received TxCHSE	0.4%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.0%	1.1%	0.7%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	5.9%	3.0%	4.1%	-	3.5%	16.7%	-	-	-	*	0.0%	5.1%	12.5%
Graduates and TxCHSE	90.1%	95.9%	95.3%	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
Graduates, TxCHSE, and Continuers	94.1%	97.0%	95.9%	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.6%	95.9%	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
Received TxCHSE	0.6%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.6%	4.1%	-	3.5%	16.7%	-	-	-	*	0.0%	5.1%	12.5%
Graduates and TxCHSE	92.6%	97.3%	95.9%	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
Graduates, TxCHSE, and Continuers	93.7%	97.4%	95.9%	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
Class of 2016													
Graduated	91.6%	93.0%	93.0%	-	93.3%	85.7%	*	-	-	-	88.9%	92.8%	78.6%
Received TxCHSE	0.7%	0.8%	0.7%	-	0.0%	14.3%	*	-	-	-	0.0%	0.9%	0.0%
Continued HS	1.2%	0.5%	0.7%	-	0.7%	0.0%	*	-	-	-	11.1%	0.9%	0.0%
Dropped Out	6.6%	5.7%	5.6%	-	6.0%	0.0%	*	-	-	-	0.0%	5.4%	21.4%
Graduates and TxCHSE	92.2%	93.8%	93.7%	-	93.3%	100.0%	*	-	-	-	88.9%	93.7%	78.6%
Graduates, TxCHSE, and Continuers	93.4%	94.3%	94.4%	-	94.0%	100.0%	*	-	-	-	100.0%	94.6%	78.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.2%	93.7%	-	94.0%	85.7%	*	-	-	-	100.0%	93.7%	78.6%

District Name: CLINT ISD
 Campus Name: CLINT H S
 Campus Number: 071901001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 694
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	0.7%	-	0.0%	14.3%	*	-	-	-	0.0%	0.9%	0.0%
Continued HS	0.5%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	5.9%	5.6%	-	6.0%	0.0%	*	-	-	-	0.0%	5.4%	21.4%
Graduates and TxCHSE	92.9%	94.1%	94.4%	-	94.0%	100.0%	*	-	-	-	100.0%	94.6%	78.6%
Graduates, TxCHSE, and Continuers	93.4%	94.1%	94.4%	-	94.0%	100.0%	*	-	-	-	100.0%	94.6%	78.6%
Class of 2015													
Graduated	91.8%	92.6%	97.4%	-	97.4%	-	*	-	-	-	85.7%	96.8%	77.8%
Received TxCHSE	1.0%	1.3%	0.0%	-	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	-	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.1%	2.6%	-	2.6%	-	*	-	-	-	14.3%	3.2%	22.2%
Graduates and TxCHSE	92.8%	93.9%	97.4%	-	97.4%	-	*	-	-	-	85.7%	96.8%	77.8%
Graduates, TxCHSE, and Continuers	93.3%	93.9%	97.4%	-	97.4%	-	*	-	-	-	85.7%	96.8%	77.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.3%	95.9%	-	95.8%	100.0%	-	-	-	-	66.7%	95.5%	88.2%
Class of 2017	89.7%	92.5%	95.3%	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	100.0%	*	-	*	-	-	-	-	-	-	*	*
Class of 2017	88.5%	95.6%	94.3%	-	94.1%	100.0%	-	-	-	-	0.0%	94.6%	85.7%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	98.8%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	99.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
Class of 2017	85.9%	95.7%	94.3%	-	94.1%	100.0%	-	-	-	-	0.0%	94.6%	85.7%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	50.0%	*	-	*	-	-	-	-	*	*	*	-
2016-17	87.2%	94.7%	94.4%	-	94.2%	100.0%	-	-	-	-	14.3%	94.5%	88.9%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
2016-17	7.2%	0.0%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	98.9%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
2016-17	56.5%	94.3%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	97.9%	97.9%	-	97.8%	100.0%	-	-	-	*	50.0%	98.1%	100.0%
2016-17	84.0%	94.6%	94.5%	-	94.3%	100.0%	-	-	-	-	14.3%	94.6%	88.9%

District Name: CLINT ISD
 Campus Name: CLINT H S
 Campus Number: 071901001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 694
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	145	100.0%	735	347,893
By Ethnicity:				
African American	0	0.0%	2	43,502
Hispanic	139	95.9%	705	173,272
White	5	3.4%	26	107,052
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	1	0.7%	2	6,724
By Graduation Type:				
Minimum H.S. Program	3	2.1%	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	1	0.7%	8	3,538
Foundation H.S. Program (No Endorsement)	1	0.7%	22	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	1	16,542
Foundation H.S. Program (DLA)	140	96.6%	696	272,526
Special Education Graduates	7	4.8%	43	25,962
Economically Disadvantaged Graduates	106	73.1%	575	166,956
LEP Graduates	14	9.7%	68	21,359
At-Risk Graduates	44	30.3%	282	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CLINT ISD
 Campus Name: CLINT H S
 Campus Number: 071901001

Total Students: 694
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	71.0%	94.8%	-	94.6%	100.0%	-	-	-	*	42.9%	94.3%	96.4%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	55.6%	92.4%	-	92.1%	100.0%	-	-	-	*	28.6%	91.5%	85.7%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	58.0%	94.5%	-	94.2%	100.0%	-	-	-	*	28.6%	93.4%	100.0%
Mathematics													
2017-18	46.0%	55.4%	87.6%	-	87.8%	80.0%	-	-	-	*	42.9%	87.7%	85.7%
Both Subjects													
2017-18	42.1%	41.9%	84.8%	-	84.9%	80.0%	-	-	-	*	28.6%	84.0%	85.7%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	33.9%	41.4%	-	40.3%	80.0%	-	-	-	*	0.0%	34.0%	0.0%
2016-17	19.9%	30.8%	22.1%	-	20.7%	60.0%	-	-	-	-	0.0%	19.8%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.3%	17.2%	-	18.0%	0.0%	-	-	-	*	0.0%	15.1%	14.3%
2016-17	20.1%	17.2%	15.9%	-	15.0%	40.0%	-	-	-	-	0.0%	14.4%	22.2%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	9.8%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	11.2%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.9%	5.5%	-	5.0%	20.0%	-	-	-	*	0.0%	6.6%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.3%	50.7%	-	50.4%	50.0%	-	-	-	*	42.9%	51.4%	39.3%
2016-17	13.2%	11.0%	17.6%	-	18.2%	0.0%	-	-	-	-	0.0%	18.5%	11.1%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	9.8%	15.9%	-	16.5%	0.0%	-	-	-	*	0.0%	14.2%	0.0%
2016-17	2.7%	5.1%	11.0%	-	11.4%	0.0%	-	-	-	-	0.0%	11.7%	11.1%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	1.0%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	43.1%	61.4%	-	62.6%	40.0%	-	-	-	*	28.6%	59.4%	28.6%
2016-17	17.3%	11.2%	16.6%	-	17.1%	0.0%	-	-	-	-	0.0%	17.1%	11.1%

District Name: CLINT ISD
 Campus Name: CLINT H S
 Campus Number: 071901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 694
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.3%	14.5%	-	12.9%	40.0%	-	-	-	*	0.0%	17.0%	21.4%
2016-17	2.2%	2.4%	4.1%	-	4.3%	0.0%	-	-	-	-	0.0%	4.5%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	2.1%	-	2.2%	0.0%	-	-	-	*	42.9%	2.8%	7.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: CLINT ISD
 Campus Name: CLINT H S
 Campus Number: 071901001

Total Students: 694
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	35.4%	36.6%	-	35.3%	60.0%	-	-	-	*	0.0%	25.5%	0.0%
2016-17	23.4%	29.8%	29.0%	-	27.9%	60.0%	-	-	-	-	0.0%	29.7%	0.0%
Mathematics													
2017-18	23.7%	25.4%	13.8%	-	13.7%	0.0%	-	-	-	*	0.0%	12.3%	7.1%
2016-17	19.8%	24.3%	22.1%	-	21.4%	40.0%	-	-	-	-	0.0%	21.6%	22.2%
Both Subjects													
2017-18	18.1%	18.5%	8.3%	-	7.9%	0.0%	-	-	-	*	0.0%	5.7%	0.0%
2016-17	12.9%	14.9%	9.7%	-	9.3%	20.0%	-	-	-	-	0.0%	10.8%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.7%	71.7%	-	73.4%	40.0%	-	-	-	*	28.6%	69.8%	42.9%
2016-17	50.5%	31.8%	48.3%	-	47.9%	60.0%	-	-	-	-	14.3%	48.6%	33.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	16.6%	72.4%	-	71.9%	80.0%	-	-	-	*	28.6%	79.2%	100.0%
2016-17	0.8%	4.7%	7.6%	-	7.9%	0.0%	-	-	-	-	14.3%	8.1%	0.0%
Mathematics													
2017-18	3.9%	25.9%	65.5%	-	66.2%	40.0%	-	-	-	*	42.9%	68.9%	85.7%
2016-17	1.4%	4.9%	15.2%	-	15.7%	0.0%	-	-	-	-	14.3%	16.2%	0.0%
Both Subjects													
2017-18	0.9%	12.0%	57.9%	-	58.3%	40.0%	-	-	-	*	28.6%	64.2%	85.7%
2016-17	0.2%	0.9%	4.8%	-	5.0%	0.0%	-	-	-	-	14.3%	5.4%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.4%	25.5%	-	25.8%	21.4%	-	-	-	*	n/a	22.5%	n/a
2017	26.2%	27.3%	23.7%	-	23.1%	44.4%	-	-	-	-	n/a	19.2%	n/a
English Language Arts													
2018	15.3%	7.5%	8.2%	-	7.9%	14.3%	-	-	-	*	n/a	6.0%	n/a
2017	15.9%	9.6%	10.0%	-	10.0%	11.1%	-	-	-	-	n/a	6.7%	n/a
Mathematics													
2018	7.3%	5.5%	14.8%	-	14.9%	14.3%	-	-	-	*	n/a	13.7%	n/a
2017	7.2%	5.7%	12.4%	-	12.1%	22.2%	-	-	-	-	n/a	10.5%	n/a
Science													
2018	10.8%	10.8%	13.2%	-	13.6%	7.1%	-	-	-	*	n/a	10.8%	n/a
2017	10.9%	12.6%	9.0%	-	8.3%	33.3%	-	-	-	-	n/a	7.9%	n/a
Social Studies													
2018	14.5%	3.9%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2017	15.0%	2.8%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	29.8%	37.0%	-	38.5%	*	-	-	-	-	n/a	35.7%	n/a
2017	49.1%	28.5%	26.8%	-	25.4%	*	-	-	-	-	n/a	28.3%	n/a
English Language Arts													
2018	42.5%	5.8%	11.5%	-	12.5%	*	-	-	-	-	n/a	13.3%	n/a
2017	41.3%	10.1%	13.3%	-	13.8%	*	-	-	-	-	n/a	12.5%	n/a
Mathematics													
2018	52.8%	17.0%	17.0%	-	17.8%	*	-	-	-	-	n/a	14.7%	n/a

District Name: CLINT ISD
 Campus Name: CLINT H S
 Campus Number: 071901001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 694
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	8.0%	5.4%	-	5.7%	*	-	-	-	-	n/a	4.0%	n/a
2018 Science	38.0%	6.9%	21.4%	-	22.0%	*	-	-	-	-	n/a	22.2%	n/a
2017 Social Studies	38.3%	2.0%	11.1%	-	4.2%	*	-	-	-	-	n/a	5.3%	n/a
2018 Social Studies	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	15.1%	22.4%	-	22.1%	33.3%	-	-	-	*	n/a	19.1%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	907	947	-	944	1013	-	-	-	*	n/a	927	n/a
English Language Arts and Writing													
2017-18	521	453	470	-	469	505	-	-	-	*	n/a	458	n/a
Mathematics													
2017-18	515	455	477	-	476	508	-	-	-	*	n/a	469	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	17.4	*	-	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2017-18	20.3	16.7	*	-	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
2017-18	20.6	17.5	*	-	*	-	-	-	-	-	n/a	*	n/a
Science													
2017-18	20.9	18.3	*	-	*	-	-	-	-	-	n/a	*	n/a

District Name: CLINT ISD
 Campus Name: CLINT H S
 Campus Number: 071901001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 694
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.1%	55.9%	-	55.5%	60.0%	*	-	*	*	51.0%	55.3%	59.8%
2016-17	37.1%	35.7%	42.3%	-	41.8%	55.6%	-	-	-	*	38.5%	40.5%	45.9%
English Language Arts													
2017-18	17.3%	21.6%	31.8%	-	31.8%	30.0%	*	-	*	*	34.8%	31.3%	41.4%
2016-17	16.8%	20.8%	28.6%	-	28.0%	42.3%	-	-	-	*	31.6%	27.9%	42.5%
Mathematics													
2017-18	20.7%	19.1%	16.6%	-	15.8%	32.1%	*	-	*	*	2.3%	14.9%	3.5%
2016-17	19.5%	17.5%	15.1%	-	15.0%	19.2%	-	-	-	*	13.9%	12.7%	4.2%
Science													
2017-18	21.2%	19.0%	23.6%	-	23.7%	20.7%	*	-	*	*	6.7%	22.8%	14.9%
2016-17	5.7%	5.1%	9.6%	-	8.9%	23.1%	-	-	-	*	0.0%	8.1%	0.0%
Social Studies													
2017-18	22.8%	13.6%	10.4%	-	10.5%	6.7%	*	-	*	*	0.0%	8.8%	0.0%
2016-17	21.8%	13.5%	10.1%	-	9.6%	22.2%	-	-	-	*	0.0%	9.1%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	56.7%	52.4%	-	51.4%	80.0%	-	-	-	-	42.9%	49.1%	33.3%
2015-16	54.7%	57.8%	64.6%	-	63.7%	80.0%	*	-	-	-	57.1%	58.4%	33.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	43.5%	37.0%	-	33.3%	*	-	-	-	-	*	35.8%	*
2015-16	55.7%	46.5%	32.1%	-	30.4%	*	*	-	-	-	*	23.7%	*

District Name: CLINT ISD
 Campus Name: CLINT H S
 Campus Number: 071901001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 694
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	694	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.2%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	6.2%	7.1%
Grade 2	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	8.2%	7.5%
Grade 9	193	27.8%	8.9%	8.1%
Grade 10	177	25.5%	7.5%	7.4%
Grade 11	167	24.1%	6.9%	6.9%
Grade 12	157	22.6%	6.6%	6.5%
Ethnic Distribution:				
African American	0	0.0%	0.4%	12.6%
Hispanic	664	95.7%	95.0%	52.6%
White	27	3.9%	3.6%	27.4%
American Indian	1	0.1%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	2	0.3%	0.6%	2.4%
Economically Disadvantaged	557	80.3%	86.6%	60.6%
Non-Educationally Disadvantaged	137	19.7%	13.4%	39.4%
Section 504 Students	25	3.6%	2.3%	6.5%
English Learners (EL)	121	17.4%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	16	2.2%	1.2%	1.4%
Students w/ Dyslexia	9	1.3%	0.5%	3.6%
At-Risk	300	43.2%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	58			
By Type of Primary Disability				
Students with Intellectual Disabilities	46	79.3%	48.8%	42.4%
Students with Physical Disabilities	*	*	24.4%	21.9%
Students with Autism	*	*	8.9%	13.7%
Students with Behavioral Disabilities	8	13.8%	16.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	88	12.4%	12.1%	15.4%

District Name: CLINT ISD
 Campus Name: CLINT H S
 Campus Number: 071901001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 694
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	81	11.4%		
White	6	0.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.7%	-	0.0%	6.2%
Grade 1	-	0.2%	3.1%	-	1.3%	5.5%
Grade 2	-	0.2%	1.8%	-	1.4%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	2.1%	10.9%	7.2%	0.0%	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.0	18.9
Grade 1	-	19.4	18.8
Grade 2	-	20.6	18.7
Grade 3	-	20.8	18.9
Grade 4	-	20.1	19.2
Grade 5	-	22.1	21.2
Grade 6	-	17.5	20.4
Secondary:			
English/Language Arts	15.1	17.0	16.6
Foreign Languages	21.4	24.4	18.9
Mathematics	13.9	17.1	17.8
Science	16.3	18.7	18.9
Social Studies	14.5	18.3	19.3

District Name: CLINT ISD
 Campus Name: CLINT H S
 Campus Number: 071901001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 694
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.6	100.0%	100.0%	100.0%
Professional Staff:	53.6	93.1%	59.5%	64.1%
Teachers	44.1	76.5%	45.2%	49.8%
Professional Support	6.6	11.4%	9.3%	10.1%
Campus Administration (School Leadership)	3.0	5.2%	2.8%	3.0%
Educational Aides:	4.0	6.9%	8.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	13.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	3.0	n/a	32.0	12,433.0
Part-time	2.0	n/a	0.0	1,097.0
Total Minority Staff:	46.6	80.9%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	2.3%	0.6%	10.6%
Hispanic	35.7	81.1%	90.9%	27.7%
White	7.3	16.7%	7.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	23.2	52.7%	31.3%	23.8%
Females	20.8	47.3%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	6.8%	1.8%	1.4%
Bachelors	24.4	55.5%	71.7%	73.6%
Masters	16.6	37.7%	25.7%	24.3%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.3	3.0%	4.7%	7.0%
1-5 Years Experience	8.0	18.2%	33.5%	28.9%
6-10 Years Experience	15.1	34.4%	18.6%	19.0%
11-20 Years Experience	13.9	31.5%	31.4%	29.3%
Over 20 Years Experience	5.7	13.0%	11.7%	15.7%
Number of Students per Teacher	15.8	n/a	17.3	15.1

District Name: CLINT ISD
 Campus Name: CLINT H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 694
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	4.9	6.3
Average Years Experience of Principals with District	4.0	3.8	5.4
Average Years Experience of Assistant Principals	4.5	4.9	5.3
Average Years Experience of Assistant Principals with District	4.5	4.5	4.7
Average Years Experience of Teachers:	11.6	10.2	11.1
Average Years Experience of Teachers with District:	8.0	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,103	\$48,919	\$47,218
1-5 Years Experience	\$51,550	\$50,542	\$50,408
6-10 Years Experience	\$52,438	\$52,129	\$52,786
11-20 Years Experience	\$57,484	\$55,220	\$56,041
Over 20 Years Experience	\$60,653	\$62,406	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,835	\$53,623	\$54,122
Professional Support	\$63,505	\$65,142	\$64,069
Campus Administration (School Leadership)	\$84,056	\$78,502	\$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: CLINT ISD
 Campus Name: CLINT H S
 Campus Number: 071901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 694
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	112	16.1%	32.6%	19.7%
Career & Technical Education	566	81.6%	28.8%	26.3%
Gifted & Talented Education	55	7.9%	4.1%	8.1%
Special Education	58	8.4%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.3%	17.6%	6.4%
Career & Technical Education	7.0	15.9%	5.4%	4.9%
Compensatory Education	0.1	0.2%	2.6%	2.7%
Gifted & Talented Education	0.1	0.2%	0.7%	2.0%
Regular Education	31.9	72.4%	63.6%	71.4%
Special Education	2.6	5.9%	8.2%	9.1%
Other	2.2	5.1%	1.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **MOUNTAIN VIEW H S**

Campus Number: **071901002**

2019 Accountability Rating: **B**

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

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District Name: CLINT ISD
 Campus Name: MOUNTAIN VIEW H S
 Campus Number: 071901002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 831
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	65%	69%	-	69%	67%	-	-	-	*	34%	*	72%	62%	69%	55%
	2018	65%	59%	56%	-	56%	*	-	-	-	*	26%	-	59%	40%	55%	38%
At Meets Grade Level or Above	2019	50%	41%	41%	-	40%	44%	-	-	-	*	7%	*	47%	19%	38%	18%
	2018	44%	34%	29%	-	29%	*	-	-	-	*	17%	-	31%	23%	27%	14%
At Masters Grade Level	2019	11%	7%	5%	-	4%	11%	-	-	-	*	0%	*	6%	0%	4%	0%
	2018	7%	4%	2%	-	2%	*	-	-	-	*	4%	-	3%	2%	2%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	65%	61%	-	61%	50%	*	-	-	*	34%	*	62%	58%	61%	40%
	2018	67%	61%	59%	-	59%	*	*	-	-	*	15%	-	62%	47%	58%	37%
At Meets Grade Level or Above	2019	49%	41%	35%	-	34%	33%	*	-	-	*	21%	*	37%	26%	33%	13%
	2018	48%	38%	33%	-	34%	*	*	-	-	*	5%	-	35%	25%	32%	11%
At Masters Grade Level	2019	8%	3%	2%	-	1%	0%	*	-	-	*	3%	*	2%	0%	2%	1%
	2018	8%	3%	1%	-	1%	*	*	-	-	*	0%	-	2%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	90%	-	90%	86%	-	-	-	-	57%	*	90%	88%	89%	87%
	2018	83%	81%	71%	-	72%	*	-	-	-	*	35%	-	72%	64%	72%	67%
At Meets Grade Level or Above	2019	61%	63%	56%	-	56%	57%	-	-	-	-	29%	*	57%	56%	56%	50%
	2018	55%	48%	31%	-	32%	*	-	-	-	*	16%	-	32%	27%	31%	21%
At Masters Grade Level	2019	37%	36%	31%	-	30%	57%	-	-	-	-	10%	*	31%	28%	31%	24%
	2018	32%	23%	6%	-	6%	*	-	-	-	*	6%	-	6%	5%	6%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	83%	88%	-	88%	86%	-	-	-	*	79%	*	90%	81%	87%	79%
	2018	87%	81%	81%	-	81%	*	-	-	-	*	65%	-	84%	68%	80%	68%
At Meets Grade Level or Above	2019	62%	47%	54%	-	53%	57%	-	-	-	*	32%	*	58%	39%	51%	34%
	2018	59%	45%	42%	-	42%	*	-	-	-	*	23%	-	43%	38%	40%	22%
At Masters Grade Level	2019	25%	13%	11%	-	10%	43%	-	-	-	*	0%	*	14%	3%	10%	1%
	2018	24%	11%	7%	-	7%	*	-	-	-	*	0%	-	8%	2%	7%	1%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	94%	93%	-	94%	80%	-	-	-	*	67%	-	95%	86%	92%	84%
	2018	92%	92%	90%	-	90%	*	*	-	-	-	32%	-	93%	76%	91%	77%
At Meets Grade Level or Above	2019	73%	71%	60%	-	59%	60%	-	-	-	*	17%	-	63%	41%	58%	28%
	2018	70%	67%	63%	-	63%	*	*	-	-	-	5%	-	66%	45%	66%	44%
At Masters Grade Level	2019	45%	37%	24%	-	23%	40%	-	-	-	*	0%	-	25%	17%	21%	8%
	2018	40%	32%	26%	-	26%	*	*	-	-	-	0%	-	27%	21%	28%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	78%	-	78%	74%	*	-	-	100%	50%	64%	80%	72%	77%	65%
	2018	77%	71%	69%	-	70%	43%	*	-	-	55%	36%	-	73%	57%	69%	55%
At Meets Grade Level or Above	2019	50%	42%	47%	-	47%	50%	*	-	-	86%	20%	55%	51%	33%	46%	27%
	2018	48%	38%	38%	-	39%	14%	*	-	-	36%	14%	-	40%	30%	37%	20%
At Masters Grade Level	2019	24%	17%	13%	-	12%	29%	*	-	-	43%	3%	45%	14%	7%	12%	5%

District Name: CLINT ISD
 Campus Name: MOUNTAIN VIEW H S
 Campus Number: 071901002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 831
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	13%	7%	-	7%	14%	*	-	-	0%	3%	-	8%	4%	8%	3%
At Approaches Grade Level or Above	2019	75%	69%	66%	-	66%	60%	*	-	-	*	34%	60%	67%	60%	65%	49%
	2018	74%	67%	57%	-	58%	*	*	-	-	60%	21%	-	61%	44%	56%	38%
At Meets Grade Level or Above	2019	48%	39%	38%	-	38%	40%	*	-	-	*	14%	40%	42%	22%	36%	16%
	2018	46%	35%	31%	-	31%	*	*	-	-	40%	12%	-	33%	24%	29%	13%
At Masters Grade Level	2019	21%	13%	3%	-	3%	7%	*	-	-	*	2%	20%	4%	0%	3%	0%
	2018	19%	11%	2%	-	2%	*	*	-	-	0%	2%	-	2%	1%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	90%	-	90%	86%	-	-	-	-	57%	*	90%	88%	89%	87%
	2018	81%	77%	71%	-	72%	*	-	-	-	*	35%	-	72%	64%	72%	67%
At Meets Grade Level or Above	2019	52%	47%	56%	-	56%	57%	-	-	-	-	29%	*	57%	56%	56%	50%
	2018	50%	41%	31%	-	32%	*	-	-	-	*	16%	-	32%	27%	31%	21%
At Masters Grade Level	2019	26%	22%	31%	-	30%	57%	-	-	-	-	10%	*	31%	28%	31%	24%
	2018	24%	16%	6%	-	6%	*	-	-	-	*	6%	-	6%	5%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	88%	-	88%	86%	-	-	-	*	79%	*	90%	81%	87%	79%
	2018	80%	73%	81%	-	81%	*	-	-	-	*	65%	-	84%	68%	80%	68%
At Meets Grade Level or Above	2019	54%	44%	54%	-	53%	57%	-	-	-	*	32%	*	58%	39%	51%	34%
	2018	51%	40%	42%	-	42%	*	-	-	-	*	23%	-	43%	38%	40%	22%
At Masters Grade Level	2019	25%	16%	11%	-	10%	43%	-	-	-	*	0%	*	14%	3%	10%	1%
	2018	23%	13%	7%	-	7%	*	-	-	-	*	0%	-	8%	2%	7%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	93%	-	94%	80%	-	-	-	*	67%	-	95%	86%	92%	84%
	2018	78%	78%	90%	-	90%	*	*	-	-	-	32%	-	93%	76%	91%	77%
At Meets Grade Level or Above	2019	55%	51%	60%	-	59%	60%	-	-	-	*	17%	-	63%	41%	58%	28%
	2018	53%	48%	63%	-	63%	*	*	-	-	-	5%	-	66%	45%	66%	44%
At Masters Grade Level	2019	33%	27%	24%	-	23%	40%	-	-	-	*	0%	-	25%	17%	21%	8%
	2018	31%	23%	26%	-	26%	*	*	-	-	-	0%	-	27%	21%	28%	13%

District Name: CLINT ISD
 Campus Name: MOUNTAIN VIEW H S
 Campus Number: 071901002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 831
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	69	-	69	*	*	-	-	*	60	*	65	83	69	69
	2018	67	64	58	-	59	*	-	-	-	*	*	-	59	57	58	50
End of Course Algebra I	2019	75	80	80	-	80	*	-	-	-	-	54	*	80	78	80	76
	2018	72	67	55	-	56	*	-	-	-	*	35	-	56	50	54	48
All Grades Both Subjects	2019	69	69	74	-	74	58	*	-	-	*	58	*	73	81	74	73
	2018	69	66	56	-	57	*	-	-	-	*	38	-	57	53	56	48
All Grades ELA/Reading	2019	68	69	69	-	69	*	*	-	-	*	60	*	65	83	69	69
	2018	69	67	58	-	59	*	-	-	-	*	*	-	59	57	58	50
All Grades Mathematics	2019	70	70	80	-	80	*	-	-	-	-	54	*	80	78	80	76
	2018	70	65	55	-	56	*	-	-	-	*	35	-	56	50	54	48

District Name: CLINT ISD
 Campus Name: MOUNTAIN VIEW H S
 Campus Number: 071901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 831
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	13%	11%	13%	-	13%	-	-	-	-	-	*	13%	8%
2019													
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	50%	59%	78%	-	78%	-	-	-	-	-	*	78%	100%
2019													

District Name: CLINT ISD
 Campus Name: MOUNTAIN VIEW H S
 Campus Number: 071901002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 831
 Grade Span: 09 - 12
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	74%	78%	-	-	-	-	56%	-	56%	62%	56%	56%
	2018	77%	71%	69%	-	-	-	-	41%	43%	40%	41%	41%	41%
At Meets Grade Level or Above	2019	50%	42%	47%	-	-	-	-	19%	-	19%	31%	19%	20%
	2018	48%	38%	38%	-	-	-	-	9%	12%	8%	10%	9%	10%
At Masters Grade Level	2019	24%	17%	13%	-	-	-	-	3%	-	3%	10%	3%	4%
	2018	22%	13%	7%	-	-	-	-	1%	1%	1%	2%	1%	1%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	69%	66%	-	-	-	-	38%	-	38%	37%	38%	38%
	2018	74%	67%	57%	-	-	-	-	23%	22%	23%	32%	23%	24%
At Meets Grade Level or Above	2019	48%	39%	38%	-	-	-	-	9%	-	9%	16%	9%	10%
	2018	46%	35%	31%	-	-	-	-	3%	4%	2%	5%	3%	3%
At Masters Grade Level	2019	21%	13%	3%	-	-	-	-	0%	-	0%	5%	0%	1%
	2018	19%	11%	2%	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	80%	90%	-	-	-	-	85%	-	85%	67%	85%	82%
	2018	81%	77%	71%	-	-	-	-	57%	52%	60%	50%	57%	56%
At Meets Grade Level or Above	2019	52%	47%	56%	-	-	-	-	43%	-	43%	56%	43%	45%
	2018	50%	41%	31%	-	-	-	-	6%	14%	0%	13%	6%	7%
At Masters Grade Level	2019	26%	22%	31%	-	-	-	-	15%	-	15%	33%	15%	18%
	2018	24%	16%	6%	-	-	-	-	0%	0%	0%	13%	0%	2%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	78%	88%	-	-	-	-	68%	-	68%	91%	68%	71%
	2018	80%	73%	81%	-	-	-	-	49%	53%	47%	40%	49%	47%
At Meets Grade Level or Above	2019	54%	44%	54%	-	-	-	-	25%	-	25%	45%	25%	28%
	2018	51%	40%	42%	-	-	-	-	10%	12%	9%	10%	10%	10%
At Masters Grade Level	2019	25%	16%	11%	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	23%	13%	7%	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Social Studies														
At Approaches Grade Level or Above	2019	81%	82%	93%	-	-	-	-	75%	-	75%	*	75%	77%
	2018	78%	78%	90%	-	-	-	-	75%	75%	75%	56%	75%	71%
At Meets Grade Level or Above	2019	55%	51%	60%	-	-	-	-	18%	-	18%	*	18%	16%
	2018	53%	48%	63%	-	-	-	-	36%	30%	44%	22%	36%	33%
At Masters Grade Level	2019	33%	27%	24%	-	-	-	-	4%	-	4%	*	4%	3%
	2018	31%	23%	26%	-	-	-	-	8%	5%	13%	0%	8%	7%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	69%	74%	-	-	-	-	73%	-	73%	62%	73%	71%
	2018	69%	66%	56%	-	-	-	-	38%	44%	36%	38%	38%	38%
All Grades ELA/Reading	2019	68%	69%	69%	-	-	-	-	73%	-	73%	42%	73%	68%
	2018	69%	67%	58%	-	-	-	-	45%	-	45%	*	45%	43%
All Grades Mathematics	2019	70%	70%	80%	-	-	-	-	73%	-	73%	79%	73%	74%
	2018	70%	65%	55%	-	-	-	-	35%	44%	25%	42%	35%	36%

District Name: CLINT ISD
 Campus Name: MOUNTAIN VIEW H S
 Campus Number: 071901002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 831
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	*	-	-	100%	100%	99%	100%
Included in Accountability	94%	94%	93%	-	95%	61%	*	-	-	100%	92%	93%	85%
Not Included in Accountability													
Mobile	4%	4%	3%	-	2%	18%	*	-	-	0%	3%	3%	3%
Other Exclusions	1%	2%	3%	-	3%	21%	*	-	-	0%	4%	4%	11%
Not Tested	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	1%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	-	99%	100%	*	-	-	92%	100%	100%	100%
Included in Accountability	94%	95%	91%	-	91%	82%	*	-	-	92%	88%	91%	83%
Not Included in Accountability													
Mobile	4%	4%	5%	-	5%	0%	*	-	-	0%	9%	5%	7%
Other Exclusions	1%	1%	3%	-	3%	18%	*	-	-	0%	3%	3%	10%
Not Tested	1%	0%	1%	-	1%	0%	*	-	-	8%	0%	0%	0%
Absent	1%	0%	1%	-	0%	0%	*	-	-	8%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%

District Name: CLINT ISD
 Campus Name: MOUNTAIN VIEW H S
 Campus Number: 071901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 831
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.9%	94.9%	*	94.9%	96.1%	-	-	-	91.2%	92.8%	94.7%	94.6%
2016-17	95.7%	96.2%	95.3%	*	95.3%	93.8%	-	-	-	*	93.4%	95.2%	95.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	1.8%	*	1.7%	5.6%	-	-	-	0.0%	1.4%	1.9%	3.5%
2016-17	1.9%	0.8%	0.6%	*	0.6%	0.0%	-	-	-	0.0%	0.0%	0.6%	1.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.7%	91.2%	-	91.4%	83.3%	-	-	-	-	91.7%	91.0%	77.8%
Received TxCHSE	0.4%	0.9%	1.1%	-	1.1%	0.0%	-	-	-	-	0.0%	0.7%	3.7%
Continued HS	3.8%	2.0%	2.2%	-	2.3%	0.0%	-	-	-	-	8.3%	2.1%	11.1%
Dropped Out	5.7%	2.4%	5.5%	-	5.1%	16.7%	-	-	-	-	0.0%	6.3%	7.4%
Graduates and TxCHSE	90.4%	95.6%	92.3%	-	92.6%	83.3%	-	-	-	-	91.7%	91.7%	81.5%
Graduates, TxCHSE, and Continuers	94.3%	97.6%	94.5%	-	94.9%	83.3%	-	-	-	-	100.0%	93.8%	92.6%
Class of 2017													
Graduated	89.7%	95.4%	94.2%	*	94.1%	*	-	-	-	-	100.0%	94.3%	87.0%
Received TxCHSE	0.4%	0.5%	0.5%	*	0.5%	*	-	-	-	-	0.0%	0.6%	0.0%
Continued HS	4.0%	1.1%	1.6%	*	1.6%	*	-	-	-	-	0.0%	1.3%	0.0%
Dropped Out	5.9%	3.0%	3.7%	*	3.8%	*	-	-	-	-	0.0%	3.8%	13.0%
Graduates and TxCHSE	90.1%	95.9%	94.7%	*	94.6%	*	-	-	-	-	100.0%	94.9%	87.0%
Graduates, TxCHSE, and Continuers	94.1%	97.0%	96.3%	*	96.2%	*	-	-	-	-	100.0%	96.2%	87.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.6%	95.7%	*	95.7%	*	-	-	-	-	100.0%	95.5%	87.0%
Received TxCHSE	0.6%	0.6%	0.5%	*	0.5%	*	-	-	-	-	0.0%	0.6%	0.0%
Continued HS	1.1%	0.1%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.6%	3.7%	*	3.8%	*	-	-	-	-	0.0%	3.8%	13.0%
Graduates and TxCHSE	92.6%	97.3%	96.3%	*	96.2%	*	-	-	-	-	100.0%	96.2%	87.0%
Graduates, TxCHSE, and Continuers	93.7%	97.4%	96.3%	*	96.2%	*	-	-	-	-	100.0%	96.2%	87.0%
Class of 2016													
Graduated	91.6%	93.0%	90.7%	-	90.6%	*	-	-	-	-	86.7%	90.7%	71.4%
Received TxCHSE	0.7%	0.8%	0.5%	-	0.6%	*	-	-	-	-	0.0%	0.6%	0.0%
Continued HS	1.2%	0.5%	0.5%	-	0.6%	*	-	-	-	-	0.0%	0.6%	4.8%
Dropped Out	6.6%	5.7%	8.2%	-	8.3%	*	-	-	-	-	13.3%	8.0%	23.8%
Graduates and TxCHSE	92.2%	93.8%	91.3%	-	91.2%	*	-	-	-	-	86.7%	91.4%	71.4%
Graduates, TxCHSE, and Continuers	93.4%	94.3%	91.8%	-	91.7%	*	-	-	-	-	86.7%	92.0%	76.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.2%	90.8%	-	90.7%	*	-	-	-	-	87.5%	90.8%	71.4%

District Name: CLINT ISD
 Campus Name: MOUNTAIN VIEW H S
 Campus Number: 071901002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 831
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	0.5%	-	0.5%	*	-	-	-	-	0.0%	0.6%	0.0%
Continued HS	0.5%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	5.9%	8.7%	-	8.8%	*	-	-	-	-	12.5%	8.6%	28.6%
Graduates and TxCHSE	92.9%	94.1%	91.3%	-	91.2%	*	-	-	-	-	87.5%	91.4%	71.4%
Graduates, TxCHSE, and Continuers	93.4%	94.1%	91.3%	-	91.2%	*	-	-	-	-	87.5%	91.4%	71.4%
Class of 2015													
Graduated	91.8%	92.6%	92.3%	-	92.3%	*	-	-	-	-	100.0%	92.0%	69.6%
Received TxCHSE	1.0%	1.3%	3.1%	-	3.1%	*	-	-	-	-	0.0%	3.4%	4.3%
Continued HS	0.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.1%	4.6%	-	4.6%	*	-	-	-	-	0.0%	4.6%	26.1%
Graduates and TxCHSE	92.8%	93.9%	95.4%	-	95.4%	*	-	-	-	-	100.0%	95.4%	73.9%
Graduates, TxCHSE, and Continuers	93.3%	93.9%	95.4%	-	95.4%	*	-	-	-	-	100.0%	95.4%	73.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.3%	89.7%	-	89.9%	83.3%	-	-	-	-	78.6%	89.7%	77.8%
Class of 2017	89.7%	92.5%	88.6%	*	89.3%	*	-	-	-	*	100.0%	89.8%	71.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	100.0%	*	-	*	-	-	-	-	-	-	*	-
Class of 2017	88.5%	95.6%	94.9%	*	95.4%	*	-	-	-	-	33.3%	95.3%	85.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	98.8%	99.4%	-	99.4%	100.0%	-	-	-	-	100.0%	99.2%	100.0%
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	99.0%	99.4%	-	99.4%	100.0%	-	-	-	-	100.0%	99.2%	100.0%
Class of 2017	85.9%	95.7%	94.9%	*	95.4%	*	-	-	-	-	33.3%	95.3%	85.0%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	50.0%	60.0%	-	60.0%	-	-	-	-	-	*	*	-
2016-17	87.2%	94.7%	92.7%	*	93.7%	*	-	-	-	-	26.7%	92.5%	83.3%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2016-17	7.2%	0.0%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	98.9%	99.4%	-	99.4%	100.0%	-	-	-	-	100.0%	99.2%	100.0%
2016-17	56.5%	94.3%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	97.9%	98.2%	-	98.2%	100.0%	-	-	-	-	84.6%	98.4%	100.0%
2016-17	84.0%	94.6%	92.8%	*	93.8%	*	-	-	-	-	26.7%	92.6%	83.3%

District Name: CLINT ISD
 Campus Name: MOUNTAIN VIEW H S
 Campus Number: 071901002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 831
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	170	100.0%	735	347,893
By Ethnicity:				
African American	0	0.0%	2	43,502
Hispanic	165	97.1%	705	173,272
White	5	2.9%	26	107,052
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	0	0.0%	2	6,724
By Graduation Type:				
Minimum H.S. Program	2	1.2%	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	3	1.8%	8	3,538
Foundation H.S. Program (No Endorsement)	3	1.8%	22	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	1	16,542
Foundation H.S. Program (DLA)	162	95.3%	696	272,526
Special Education Graduates	13	7.6%	43	25,962
Economically Disadvantaged Graduates	126	74.1%	575	166,956
LEP Graduates	21	12.4%	68	21,359
At-Risk Graduates	82	48.2%	282	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CLINT ISD
 Campus Name: MOUNTAIN VIEW H S
 Campus Number: 071901002

Total Students: 831
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	71.0%	67.1%	-	66.7%	80.0%	-	-	-	-	100.0%	67.1%	47.6%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	55.6%	31.8%	-	30.9%	60.0%	-	-	-	-	0.0%	33.3%	9.5%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	58.0%	34.7%	-	33.3%	80.0%	-	-	-	-	0.0%	31.7%	19.0%
Mathematics													
2017-18	46.0%	55.4%	25.3%	-	24.8%	40.0%	-	-	-	-	7.7%	25.4%	14.3%
Both Subjects													
2017-18	42.1%	41.9%	17.6%	-	17.0%	40.0%	-	-	-	-	0.0%	17.5%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	33.9%	21.2%	-	20.0%	60.0%	-	-	-	-	0.0%	24.6%	0.0%
2016-17	19.9%	30.8%	14.9%	*	15.3%	*	-	-	-	-	0.0%	14.2%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.3%	13.5%	-	13.3%	20.0%	-	-	-	-	0.0%	13.5%	9.5%
2016-17	20.1%	17.2%	22.1%	*	22.6%	*	-	-	-	-	0.0%	23.0%	27.8%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	9.8%	0.6%	-	0.6%	0.0%	-	-	-	-	0.0%	0.8%	0.0%
2016-17	0.8%	11.2%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.9%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.3%	52.4%	-	52.4%	50.0%	-	-	-	-	100.0%	51.2%	40.5%
2016-17	13.2%	11.0%	13.8%	*	14.1%	*	-	-	-	-	10.0%	12.2%	2.8%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	9.8%	22.4%	-	23.0%	0.0%	-	-	-	-	7.7%	23.8%	14.3%
2016-17	2.7%	5.1%	6.1%	*	6.2%	*	-	-	-	-	6.7%	5.4%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.3%	1.2%	-	1.2%	0.0%	-	-	-	-	15.4%	0.8%	0.0%
2016-17	1.0%	0.4%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	43.1%	67.1%	-	67.9%	40.0%	-	-	-	-	69.2%	65.1%	42.9%
2016-17	17.3%	11.2%	18.8%	*	19.2%	*	-	-	-	-	13.3%	16.2%	5.6%

District Name: CLINT ISD
 Campus Name: MOUNTAIN VIEW H S
 Campus Number: 071901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 831
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.3%	1.2%	-	0.6%	20.0%	-	-	-	-	0.0%	0.8%	0.0%
2016-17	2.2%	2.4%	1.7%	*	1.7%	*	-	-	-	-	0.0%	1.4%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	6.5%	-	6.1%	20.0%	-	-	-	-	84.6%	5.6%	14.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.5%	0.0%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

District Name: CLINT ISD
 Campus Name: MOUNTAIN VIEW H S
 Campus Number: 071901002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 831
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	35.4%	22.9%	-	21.8%	60.0%	-	-	-	-	0.0%	22.2%	0.0%
2016-17	23.4%	29.8%	24.3%	*	24.3%	*	-	-	-	-	0.0%	23.0%	0.0%
Mathematics													
2017-18	23.7%	25.4%	18.2%	-	17.6%	40.0%	-	-	-	-	0.0%	18.3%	4.8%
2016-17	19.8%	24.3%	23.2%	*	23.7%	*	-	-	-	-	0.0%	20.9%	0.0%
Both Subjects													
2017-18	18.1%	18.5%	12.4%	-	11.5%	40.0%	-	-	-	-	0.0%	11.9%	0.0%
2016-17	12.9%	14.9%	13.8%	*	14.1%	*	-	-	-	-	0.0%	12.8%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.7%	70.6%	-	71.5%	40.0%	-	-	-	-	76.9%	69.8%	47.6%
2016-17	50.5%	31.8%	43.1%	*	44.1%	*	-	-	-	-	33.3%	42.6%	22.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	16.6%	4.1%	-	4.2%	0.0%	-	-	-	-	0.0%	2.4%	19.0%
2016-17	0.8%	4.7%	3.3%	*	2.8%	*	-	-	-	-	0.0%	3.4%	5.6%
Mathematics													
2017-18	3.9%	25.9%	4.1%	-	4.2%	0.0%	-	-	-	-	0.0%	4.8%	4.8%
2016-17	1.4%	4.9%	3.3%	*	3.4%	*	-	-	-	-	0.0%	3.4%	0.0%
Both Subjects													
2017-18	0.9%	12.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.2%	0.9%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.4%	13.9%	*	13.3%	37.5%	-	-	-	*	n/a	13.7%	n/a
2017	26.2%	27.3%	21.8%	-	20.9%	62.5%	-	-	-	*	n/a	19.9%	n/a
English Language Arts													
2018	15.3%	7.5%	3.0%	*	2.9%	12.5%	-	-	-	*	n/a	3.0%	n/a
2017	15.9%	9.6%	6.6%	-	6.5%	12.5%	-	-	-	*	n/a	6.4%	n/a
Mathematics													
2018	7.3%	5.5%	3.8%	*	3.4%	25.0%	-	-	-	*	n/a	4.0%	n/a
2017	7.2%	5.7%	5.5%	-	5.6%	0.0%	-	-	-	*	n/a	4.7%	n/a
Science													
2018	10.8%	10.8%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2017	10.9%	12.6%	4.4%	-	3.4%	50.0%	-	-	-	*	n/a	3.7%	n/a
Social Studies													
2018	14.5%	3.9%	3.8%	*	3.4%	12.5%	-	-	-	*	n/a	3.6%	n/a
2017	15.0%	2.8%	6.9%	-	6.5%	25.0%	-	-	-	*	n/a	7.8%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	29.8%	27.3%	-	29.4%	*	-	-	-	*	n/a	26.7%	n/a
2017	49.1%	28.5%	24.1%	-	25.7%	0.0%	-	-	-	-	n/a	27.1%	n/a
English Language Arts													
2018	42.5%	5.8%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2017	41.3%	10.1%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2018	52.8%	17.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a

District Name: CLINT ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 831
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	8.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018 Science	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	2.0%	6.3%	-	8.3%	*	-	-	-	-	n/a	9.1%	n/a
2018 Social Studies	44.6%	0.0%	0.0%	-	0.0%	*	-	-	-	*	n/a	0.0%	n/a
2017 Social Studies	41.4%	2.3%	4.0%	-	4.3%	*	-	-	-	-	n/a	4.3%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	0.0%	100.0%	100.0%	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	15.1%	5.7%	-	4.8%	40.0%	-	-	-	-	n/a	4.7%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	907	853	-	848	1024	-	-	-	-	n/a	847	n/a
English Language Arts and Writing													
2017-18	521	453	423	-	421	528	-	-	-	-	n/a	419	n/a
Mathematics													
2017-18	515	455	429	-	427	496	-	-	-	-	n/a	427	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	17.4	16.7	-	16.2	*	-	-	-	-	n/a	16.1	n/a
English Language Arts													
2017-18	20.3	16.7	15.7	-	15.2	*	-	-	-	-	n/a	14.9	n/a
Mathematics													
2017-18	20.6	17.5	17.0	-	16.7	*	-	-	-	-	n/a	16.8	n/a
Science													
2017-18	20.9	18.3	17.7	-	17.4	*	-	-	-	-	n/a	17.2	n/a

District Name: CLINT ISD
 Campus Name: MOUNTAIN VIEW H S
 Campus Number: 071901002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 831
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.1%	30.5%	*	30.5%	37.5%	-	-	-	14.3%	20.6%	29.4%	24.3%
2016-17	37.1%	35.7%	27.1%	*	27.0%	35.3%	-	-	-	*	16.4%	27.0%	27.4%
English Language Arts													
2017-18	17.3%	21.6%	11.5%	*	11.5%	14.3%	-	-	-	0.0%	4.7%	11.7%	9.0%
2016-17	16.8%	20.8%	13.0%	*	12.8%	31.3%	-	-	-	*	10.0%	13.1%	21.4%
Mathematics													
2017-18	20.7%	19.1%	17.5%	*	17.6%	21.4%	-	-	-	0.0%	12.5%	16.6%	7.7%
2016-17	19.5%	17.5%	17.3%	*	17.2%	21.4%	-	-	-	*	11.3%	17.0%	5.7%
Science													
2017-18	21.2%	19.0%	9.2%	*	9.2%	14.3%	-	-	-	0.0%	6.7%	9.4%	3.5%
2016-17	5.7%	5.1%	1.2%	*	1.1%	7.1%	-	-	-	*	0.0%	1.0%	0.0%
Social Studies													
2017-18	22.8%	13.6%	8.6%	*	8.2%	28.6%	-	-	-	20.0%	0.0%	8.6%	3.4%
2016-17	21.8%	13.5%	8.4%	*	8.0%	33.3%	-	-	-	*	0.0%	8.3%	0.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	56.7%	53.0%	*	53.7%	*	-	-	-	-	26.7%	52.0%	52.6%
2015-16	54.7%	57.8%	57.9%	-	58.0%	*	-	-	-	-	37.5%	56.0%	27.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	43.5%	30.5%	-	30.9%	*	-	-	-	-	*	31.2%	0.0%
2015-16	55.7%	46.5%	33.0%	-	32.4%	*	-	-	-	-	0.0%	32.6%	0.0%

District Name: CLINT ISD
 Campus Name: MOUNTAIN VIEW H S
 Campus Number: 071901002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 831
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	831	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.2%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	6.2%	7.1%
Grade 2	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	8.2%	7.5%
Grade 9	293	35.3%	8.9%	8.1%
Grade 10	179	21.5%	7.5%	7.4%
Grade 11	173	20.8%	6.9%	6.9%
Grade 12	186	22.4%	6.6%	6.5%
Ethnic Distribution:				
African American	1	0.1%	0.4%	12.6%
Hispanic	793	95.4%	95.0%	52.6%
White	31	3.7%	3.6%	27.4%
American Indian	1	0.1%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	5	0.6%	0.6%	2.4%
Economically Disadvantaged	728	87.6%	86.6%	60.6%
Non-Educationally Disadvantaged	103	12.4%	13.4%	39.4%
Section 504 Students	30	3.6%	2.3%	6.5%
English Learners (EL)	183	22.0%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	17	1.9%	1.2%	1.4%
Students w/ Dyslexia	11	1.3%	0.5%	3.6%
At-Risk	495	59.6%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	60			
By Type of Primary Disability				
Students with Intellectual Disabilities	36	60.0%	48.8%	42.4%
Students with Physical Disabilities	*	*	24.4%	21.9%
Students with Autism	11	18.3%	8.9%	13.7%
Students with Behavioral Disabilities	**	**	16.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	128	15.0%	12.1%	15.4%

District Name: CLINT ISD
 Campus Name: MOUNTAIN VIEW H S
 Campus Number: 071901002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 831
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	121	14.2%		
White	5	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.7%	-	0.0%	6.2%
Grade 1	-	0.2%	3.1%	-	1.3%	5.5%
Grade 2	-	0.2%	1.8%	-	1.4%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	20.6%	10.9%	7.2%	40.0%	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.0	18.9
Grade 1	-	19.4	18.8
Grade 2	-	20.6	18.7
Grade 3	-	20.8	18.9
Grade 4	-	20.1	19.2
Grade 5	-	22.1	21.2
Grade 6	-	17.5	20.4
Secondary:			
English/Language Arts	19.1	17.0	16.6
Foreign Languages	24.4	24.4	18.9
Mathematics	20.4	17.1	17.8
Science	22.5	18.7	18.9
Social Studies	20.6	18.3	19.3

District Name: CLINT ISD
 Campus Name: MOUNTAIN VIEW H S
 Campus Number: 071901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 831
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.5	100.0%	100.0%	100.0%
Professional Staff:	64.5	90.2%	59.5%	64.1%
Teachers	53.9	75.3%	45.2%	49.8%
Professional Support	7.7	10.7%	9.3%	10.1%
Campus Administration (School Leadership)	3.0	4.2%	2.8%	3.0%
Educational Aides:	7.0	9.8%	8.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	13.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	3.0	n/a	32.0	12,433.0
Part-time	2.0	n/a	0.0	1,097.0
Total Minority Staff:	63.1	88.2%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.6%
Hispanic	46.2	85.8%	90.9%	27.7%
White	6.6	12.3%	7.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.9%	0.5%	1.1%
Males	25.2	46.8%	31.3%	23.8%
Females	28.7	53.2%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.8	8.9%	1.8%	1.4%
Bachelors	29.1	54.0%	71.7%	73.6%
Masters	19.0	35.3%	25.7%	24.3%
Doctorate	1.0	1.9%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.6%	4.7%	7.0%
1-5 Years Experience	16.1	29.9%	33.5%	28.9%
6-10 Years Experience	10.3	19.1%	18.6%	19.0%
11-20 Years Experience	18.3	33.9%	31.4%	29.3%
Over 20 Years Experience	6.2	11.4%	11.7%	15.7%
Number of Students per Teacher	15.4	n/a	17.3	15.1

District Name: CLINT ISD
 Campus Name: MOUNTAIN VIEW H S
 Campus Number: 071901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 831
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.9	6.3
Average Years Experience of Principals with District	1.0	3.8	5.4
Average Years Experience of Assistant Principals	6.0	4.9	5.3
Average Years Experience of Assistant Principals with District	6.0	4.5	4.7
Average Years Experience of Teachers:	10.8	10.2	11.1
Average Years Experience of Teachers with District:	8.0	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,785	\$48,919	\$47,218
1-5 Years Experience	\$50,406	\$50,542	\$50,408
6-10 Years Experience	\$52,420	\$52,129	\$52,786
11-20 Years Experience	\$55,885	\$55,220	\$56,041
Over 20 Years Experience	\$66,057	\$62,406	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,239	\$53,623	\$54,122
Professional Support	\$63,403	\$65,142	\$64,069
Campus Administration (School Leadership)	\$74,358	\$78,502	\$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: CLINT ISD
 Campus Name: MOUNTAIN VIEW H S
 Campus Number: 071901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 831
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	161	19.4%	32.6%	19.7%
Career & Technical Education	757	91.1%	28.8%	26.3%
Gifted & Talented Education	43	5.2%	4.1%	8.1%
Special Education	60	7.2%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.6%	6.4%
Career & Technical Education	10.9	20.3%	5.4%	4.9%
Compensatory Education	0.0	0.0%	2.6%	2.7%
Gifted & Talented Education	0.0	0.0%	0.7%	2.0%
Regular Education	37.3	69.3%	63.6%	71.4%
Special Education	4.5	8.3%	8.2%	9.1%
Other	1.2	2.2%	1.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **HORIZON H S**

Campus Number: **071901004**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

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District Name: CLINT ISD
 Campus Name: HORIZON H S
 Campus Number: 071901004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,562
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	65%	58%	*	58%	83%	-	-	-	*	16%	40%	62%	50%	58%	41%
	2018	65%	59%	56%	*	56%	67%	-	*	-	*	26%	71%	61%	42%	55%	38%
At Meets Grade Level or Above	2019	50%	41%	34%	*	33%	67%	-	-	-	*	4%	40%	37%	26%	33%	16%
	2018	44%	34%	29%	*	29%	56%	-	*	-	*	11%	0%	34%	18%	28%	11%
At Masters Grade Level	2019	11%	7%	4%	*	4%	17%	-	-	-	*	0%	0%	5%	2%	3%	0%
	2018	7%	4%	2%	*	2%	0%	-	*	-	*	0%	0%	2%	0%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	65%	63%	*	63%	75%	-	*	-	*	24%	50%	67%	52%	62%	42%
	2018	67%	61%	54%	*	54%	50%	-	-	-	*	20%	50%	60%	39%	54%	28%
At Meets Grade Level or Above	2019	49%	41%	37%	*	37%	63%	-	*	-	*	13%	33%	41%	24%	35%	15%
	2018	48%	38%	32%	*	32%	17%	-	-	-	*	16%	17%	34%	25%	30%	10%
At Masters Grade Level	2019	8%	3%	1%	*	1%	0%	-	*	-	*	0%	0%	2%	0%	1%	0%
	2018	8%	3%	1%	*	1%	0%	-	-	-	*	0%	0%	1%	1%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	82%	*	81%	90%	-	-	-	-	39%	*	84%	73%	82%	80%
	2018	83%	81%	77%	*	76%	100%	-	*	-	*	35%	*	78%	71%	77%	73%
At Meets Grade Level or Above	2019	61%	63%	46%	*	45%	70%	-	-	-	-	7%	*	48%	38%	46%	36%
	2018	55%	48%	37%	*	36%	57%	-	*	-	*	8%	*	40%	28%	37%	30%
At Masters Grade Level	2019	37%	36%	22%	*	21%	50%	-	-	-	-	0%	*	23%	16%	21%	11%
	2018	32%	23%	14%	*	13%	29%	-	*	-	*	2%	*	14%	12%	14%	9%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	83%	79%	*	78%	100%	-	-	-	-	47%	*	81%	72%	78%	69%
	2018	87%	81%	77%	*	77%	100%	-	*	-	*	48%	*	82%	64%	77%	62%
At Meets Grade Level or Above	2019	62%	47%	37%	*	37%	55%	-	-	-	-	9%	*	40%	30%	36%	18%
	2018	59%	45%	39%	*	38%	67%	-	*	-	*	13%	*	44%	24%	38%	19%
At Masters Grade Level	2019	25%	13%	9%	*	9%	27%	-	-	-	-	0%	*	11%	6%	8%	1%
	2018	24%	11%	6%	*	5%	11%	-	*	-	*	0%	*	7%	3%	4%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	94%	92%	*	92%	-	-	*	-	*	61%	*	93%	90%	92%	85%
	2018	92%	92%	91%	*	91%	100%	-	-	-	*	44%	100%	94%	80%	90%	79%
At Meets Grade Level or Above	2019	73%	71%	69%	*	70%	-	-	*	-	*	29%	*	73%	57%	69%	48%
	2018	70%	67%	62%	*	62%	83%	-	-	-	*	15%	60%	66%	45%	60%	36%
At Masters Grade Level	2019	45%	37%	35%	*	35%	-	-	*	-	*	10%	*	39%	23%	33%	12%
	2018	40%	32%	29%	*	28%	50%	-	-	-	*	4%	0%	32%	12%	26%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	72%	73%	72%	88%	-	*	-	71%	34%	67%	75%	64%	72%	58%
	2018	77%	71%	69%	83%	68%	84%	-	*	-	60%	33%	80%	73%	55%	68%	52%
At Meets Grade Level or Above	2019	50%	42%	42%	55%	42%	63%	-	*	-	0%	10%	48%	46%	32%	41%	22%
	2018	48%	38%	38%	50%	38%	57%	-	*	-	50%	12%	28%	42%	26%	37%	19%
At Masters Grade Level	2019	24%	17%	12%	18%	12%	24%	-	*	-	0%	1%	14%	14%	7%	11%	3%

District Name: CLINT ISD
 Campus Name: HORIZON H S
 Campus Number: 071901004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,562
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	13%	9%	17%	8%	16%	-	*	-	10%	1%	0%	10%	4%	8%	3%
At Approaches Grade Level or Above	2019	75%	69%	61%	60%	60%	80%	-	*	-	60%	19%	45%	64%	51%	60%	41%
	2018	74%	67%	55%	80%	55%	60%	-	*	-	*	23%	62%	60%	40%	54%	34%
At Meets Grade Level or Above	2019	48%	39%	35%	40%	35%	65%	-	*	-	0%	8%	36%	39%	25%	34%	15%
	2018	46%	35%	30%	40%	30%	40%	-	*	-	*	14%	8%	34%	21%	29%	11%
At Masters Grade Level	2019	21%	13%	3%	0%	3%	10%	-	*	-	0%	0%	0%	4%	1%	2%	0%
	2018	19%	11%	2%	0%	2%	0%	-	*	-	*	0%	0%	2%	1%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	82%	*	81%	90%	-	-	-	-	39%	*	84%	73%	82%	80%
	2018	81%	77%	77%	*	76%	100%	-	*	-	*	35%	*	78%	71%	77%	73%
At Meets Grade Level or Above	2019	52%	47%	46%	*	45%	70%	-	-	-	-	7%	*	48%	38%	46%	36%
	2018	50%	41%	37%	*	36%	57%	-	*	-	*	8%	*	40%	28%	37%	30%
At Masters Grade Level	2019	26%	22%	22%	*	21%	50%	-	-	-	-	0%	*	23%	16%	21%	11%
	2018	24%	16%	14%	*	13%	29%	-	*	-	*	2%	*	14%	12%	14%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	79%	*	78%	100%	-	-	-	-	47%	*	81%	72%	78%	69%
	2018	80%	73%	77%	*	77%	100%	-	*	-	*	48%	*	82%	64%	77%	62%
At Meets Grade Level or Above	2019	54%	44%	37%	*	37%	55%	-	-	-	-	9%	*	40%	30%	36%	18%
	2018	51%	40%	39%	*	38%	67%	-	*	-	*	13%	*	44%	24%	38%	19%
At Masters Grade Level	2019	25%	16%	9%	*	9%	27%	-	-	-	-	0%	*	11%	6%	8%	1%
	2018	23%	13%	6%	*	5%	11%	-	*	-	*	0%	*	7%	3%	4%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	92%	*	92%	-	-	*	-	*	61%	*	93%	90%	92%	85%
	2018	78%	78%	91%	*	91%	100%	-	-	-	*	44%	100%	94%	80%	90%	79%
At Meets Grade Level or Above	2019	55%	51%	69%	*	70%	-	-	*	-	*	29%	*	73%	57%	69%	48%
	2018	53%	48%	62%	*	62%	83%	-	-	-	*	15%	60%	66%	45%	60%	36%
At Masters Grade Level	2019	33%	27%	35%	*	35%	-	-	*	-	*	10%	*	39%	23%	33%	12%
	2018	31%	23%	29%	*	28%	50%	-	-	-	*	4%	0%	32%	12%	26%	8%

District Name: CLINT ISD
 Campus Name: HORIZON H S
 Campus Number: 071901004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 1,562
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	66	*	66	75	-	*	-	*	60	*	66	70	66	63
	2018	67	64	62	*	62	-	-	-	-	*	61	*	63	56	61	53
End of Course Algebra I	2019	75	80	71	*	71	88	-	-	-	-	29	*	73	64	72	65
	2018	72	67	65	*	64	92	-	*	-	*	23	*	66	59	65	57
All Grades Both Subjects	2019	69	69	69	*	68	81	-	*	-	*	43	83	69	67	69	64
	2018	69	66	63	*	63	92	-	*	-	*	43	50	65	58	63	55
All Grades ELA/Reading	2019	68	69	66	*	66	75	-	*	-	*	60	*	66	70	66	63
	2018	69	67	62	*	62	-	-	-	-	*	61	*	63	56	61	53
All Grades Mathematics	2019	70	70	71	*	71	88	-	-	-	-	29	*	73	64	72	65
	2018	70	65	65	*	64	92	-	*	-	*	23	*	66	59	65	57

District Name: CLINT ISD
 Campus Name: HORIZON H S
 Campus Number: 071901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,562
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	50%	59%	*	-	*	-	-	-	-	-	-	*	*
2019													

District Name: CLINT ISD
 Campus Name: HORIZON H S
 Campus Number: 071901004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,562
 Grade Span: 09 - 12
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	74%	72%	-	-	-	-	44%	-	44%	57%	44%	45%
	2018	77%	71%	69%	-	-	-	-	37%	-	37%	43%	37%	37%
At Meets Grade Level or Above	2019	50%	42%	42%	-	-	-	-	12%	-	12%	24%	12%	12%
	2018	48%	38%	38%	-	-	-	-	8%	-	8%	13%	8%	8%
At Masters Grade Level	2019	24%	17%	12%	-	-	-	-	2%	-	2%	2%	2%	2%
	2018	22%	13%	9%	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	69%	61%	-	-	-	-	26%	-	26%	38%	26%	27%
	2018	74%	67%	55%	-	-	-	-	19%	-	19%	29%	19%	19%
At Meets Grade Level or Above	2019	48%	39%	35%	-	-	-	-	6%	-	6%	10%	6%	6%
	2018	46%	35%	30%	-	-	-	-	3%	-	3%	7%	3%	3%
At Masters Grade Level	2019	21%	13%	3%	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	11%	2%	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	80%	82%	-	-	-	-	70%	-	70%	90%	70%	72%
	2018	81%	77%	77%	-	-	-	-	60%	-	60%	*	60%	60%
At Meets Grade Level or Above	2019	52%	47%	46%	-	-	-	-	24%	-	24%	40%	24%	26%
	2018	50%	41%	37%	-	-	-	-	15%	-	15%	*	15%	15%
At Masters Grade Level	2019	26%	22%	22%	-	-	-	-	9%	-	9%	0%	9%	8%
	2018	24%	16%	14%	-	-	-	-	4%	-	4%	*	4%	3%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	78%	79%	-	-	-	-	56%	-	56%	54%	56%	56%
	2018	80%	73%	77%	-	-	-	-	46%	-	46%	*	46%	47%
At Meets Grade Level or Above	2019	54%	44%	37%	-	-	-	-	8%	-	8%	23%	8%	9%
	2018	51%	40%	39%	-	-	-	-	6%	-	6%	*	6%	8%
At Masters Grade Level	2019	25%	16%	9%	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	23%	13%	6%	-	-	-	-	1%	-	1%	*	1%	1%
All Grades Social Studies														
At Approaches Grade Level or Above	2019	81%	82%	92%	-	-	-	-	78%	-	78%	80%	78%	79%
	2018	78%	78%	91%	-	-	-	-	71%	-	71%	*	71%	71%
At Meets Grade Level or Above	2019	55%	51%	69%	-	-	-	-	32%	-	32%	60%	32%	34%
	2018	53%	48%	62%	-	-	-	-	23%	-	23%	*	23%	22%
At Masters Grade Level	2019	33%	27%	35%	-	-	-	-	9%	-	9%	20%	9%	10%
	2018	31%	23%	29%	-	-	-	-	6%	-	6%	*	6%	6%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	69%	69%	-	-	-	-	58%	-	58%	53%	58%	58%
	2018	69%	66%	63%	-	-	-	-	50%	-	50%	*	50%	50%
All Grades ELA/Reading	2019	68%	69%	66%	-	-	-	-	66%	-	66%	40%	66%	64%
	2018	69%	67%	62%	-	-	-	-	52%	-	52%	*	52%	53%
All Grades Mathematics	2019	70%	70%	71%	-	-	-	-	52%	-	52%	60%	52%	53%
	2018	70%	65%	65%	-	-	-	-	48%	-	48%	*	48%	47%

District Name: CLINT ISD
 Campus Name: HORIZON H S
 Campus Number: 071901004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 1,562
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	100%	94%	95%	*	*	-	64%	93%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	3%	5%	*	*	-	27%	5%	3%	3%
Other Exclusions	1%	2%	2%	0%	2%	0%	*	*	-	9%	2%	2%	7%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	67%	93%	82%	-	*	-	91%	94%	92%	87%
Not Included in Accountability													
Mobile	4%	4%	5%	33%	5%	13%	-	*	-	0%	5%	6%	5%
Other Exclusions	1%	1%	2%	0%	2%	4%	-	*	-	9%	1%	2%	9%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: CLINT ISD
 Campus Name: HORIZON H S
 Campus Number: 071901004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,562
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.9%	94.9%	94.3%	94.9%	93.9%	*	*	-	95.2%	94.4%	94.7%	94.5%
2016-17	95.7%	96.2%	95.1%	97.4%	95.1%	94.1%	*	*	*	96.3%	94.6%	94.9%	94.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	0.4%	0.0%	0.4%	0.0%	*	*	-	0.0%	0.0%	0.4%	0.7%
2016-17	1.9%	0.8%	1.1%	0.0%	1.1%	1.8%	*	*	*	0.0%	0.9%	1.3%	2.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.7%	94.9%	*	94.7%	100.0%	-	-	-	*	95.2%	94.1%	87.2%
Received TxCHSE	0.4%	0.9%	0.6%	*	0.6%	0.0%	-	-	-	*	0.0%	0.7%	2.6%
Continued HS	3.8%	2.0%	2.7%	*	2.8%	0.0%	-	-	-	*	4.8%	2.9%	10.3%
Dropped Out	5.7%	2.4%	1.8%	*	1.9%	0.0%	-	-	-	*	0.0%	2.2%	0.0%
Graduates and TxCHSE	90.4%	95.6%	95.5%	*	95.3%	100.0%	-	-	-	*	95.2%	94.9%	89.7%
Graduates, TxCHSE, and Continuers	94.3%	97.6%	98.2%	*	98.1%	100.0%	-	-	-	*	100.0%	97.8%	100.0%
Class of 2017													
Graduated	89.7%	95.4%	95.1%	*	94.9%	100.0%	*	-	-	-	80.0%	94.2%	90.3%
Received TxCHSE	0.4%	0.5%	0.5%	*	0.6%	0.0%	*	-	-	-	0.0%	0.7%	0.0%
Continued HS	4.0%	1.1%	1.4%	*	1.4%	0.0%	*	-	-	-	10.0%	1.7%	0.0%
Dropped Out	5.9%	3.0%	3.0%	*	3.1%	0.0%	*	-	-	-	10.0%	3.4%	9.7%
Graduates and TxCHSE	90.1%	95.9%	95.7%	*	95.5%	100.0%	*	-	-	-	80.0%	94.9%	90.3%
Graduates, TxCHSE, and Continuers	94.1%	97.0%	97.0%	*	96.9%	100.0%	*	-	-	-	90.0%	96.6%	90.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.6%	96.7%	*	96.6%	100.0%	*	-	-	-	85.0%	96.6%	90.3%
Received TxCHSE	0.6%	0.6%	0.8%	*	0.8%	0.0%	*	-	-	-	0.0%	0.7%	0.0%
Continued HS	1.1%	0.1%	0.3%	*	0.3%	0.0%	*	-	-	-	5.0%	0.0%	0.0%
Dropped Out	6.3%	2.6%	2.2%	*	2.3%	0.0%	*	-	-	-	10.0%	2.7%	9.7%
Graduates and TxCHSE	92.6%	97.3%	97.5%	*	97.5%	100.0%	*	-	-	-	85.0%	97.3%	90.3%
Graduates, TxCHSE, and Continuers	93.7%	97.4%	97.8%	*	97.7%	100.0%	*	-	-	-	90.0%	97.3%	90.3%
Class of 2016													
Graduated	91.6%	93.0%	92.7%	*	92.5%	100.0%	-	-	-	-	80.8%	91.4%	88.9%
Received TxCHSE	0.7%	0.8%	1.1%	*	1.2%	0.0%	-	-	-	-	0.0%	1.3%	0.0%
Continued HS	1.2%	0.5%	0.6%	*	0.6%	0.0%	-	-	-	-	3.8%	0.7%	3.7%
Dropped Out	6.6%	5.7%	5.6%	*	5.8%	0.0%	-	-	-	-	15.4%	6.6%	7.4%
Graduates and TxCHSE	92.2%	93.8%	93.8%	*	93.6%	100.0%	-	-	-	-	80.8%	92.7%	88.9%
Graduates, TxCHSE, and Continuers	93.4%	94.3%	94.4%	*	94.2%	100.0%	-	-	-	-	84.6%	93.4%	92.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.2%	92.7%	*	92.5%	100.0%	-	-	-	-	84.0%	91.4%	88.9%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CLINT ISD
 Campus Name: HORIZON H S
 Campus Number: 071901004

Total Students: 1,562
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	1.4%	*	1.4%	0.0%	-	-	-	-	0.0%	1.7%	0.0%
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	5.9%	5.9%	*	6.1%	0.0%	-	-	-	-	16.0%	7.0%	11.1%
Graduates and TxCHSE	92.9%	94.1%	94.1%	*	93.9%	100.0%	-	-	-	-	84.0%	93.0%	88.9%
Graduates, TxCHSE, and Continuers	93.4%	94.1%	94.1%	*	93.9%	100.0%	-	-	-	-	84.0%	93.0%	88.9%
Class of 2015													
Graduated	91.8%	92.6%	91.5%	87.5%	91.3%	100.0%	*	-	-	*	100.0%	90.9%	76.7%
Received TxCHSE	1.0%	1.3%	1.0%	0.0%	1.0%	0.0%	*	-	-	*	0.0%	1.2%	2.3%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.1%	7.5%	12.5%	7.6%	0.0%	*	-	-	*	0.0%	7.9%	20.9%
Graduates and TxCHSE	92.8%	93.9%	92.5%	87.5%	92.4%	100.0%	*	-	-	*	100.0%	92.1%	79.1%
Graduates, TxCHSE, and Continuers	93.3%	93.9%	92.5%	87.5%	92.4%	100.0%	*	-	-	*	100.0%	92.1%	79.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.3%	93.0%	*	92.6%	100.0%	-	-	-	*	90.9%	92.1%	77.3%
Class of 2017	89.7%	92.5%	91.9%	*	92.3%	76.9%	*	-	-	-	69.6%	91.4%	73.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	100.0%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	*
Class of 2017	88.5%	95.6%	96.5%	*	96.7%	90.0%	*	-	-	-	26.7%	96.4%	85.7%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	0.3%	*	0.4%	0.0%	-	-	-	*	0.0%	0.4%	0.0%
Class of 2017	6.0%	0.0%	*	*	*	-	-	-	-	-	*	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	98.8%	97.7%	*	97.5%	100.0%	-	-	-	*	44.4%	97.1%	92.9%
Class of 2017	60.8%	96.0%	*	*	*	-	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	99.0%	98.0%	*	97.9%	100.0%	-	-	-	*	44.4%	97.6%	93.3%
Class of 2017	85.9%	95.7%	95.4%	*	95.9%	90.0%	*	-	-	-	25.0%	95.3%	85.7%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	50.0%	57.1%	-	50.0%	*	-	-	-	-	*	40.0%	*
2016-17	87.2%	94.7%	95.8%	*	95.9%	88.9%	*	-	-	-	22.2%	95.6%	84.6%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	0.3%	*	0.3%	0.0%	-	-	-	*	0.0%	0.4%	0.0%
2016-17	7.2%	0.0%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	98.9%	97.8%	*	97.6%	100.0%	-	-	-	*	44.4%	97.2%	92.9%
2016-17	56.5%	94.3%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	97.9%	97.2%	*	97.0%	100.0%	-	-	-	*	41.7%	96.5%	93.1%
2016-17	84.0%	94.6%	94.2%	*	94.5%	88.9%	*	-	-	-	20.0%	93.9%	84.6%

District Name: CLINT ISD
 Campus Name: HORIZON H S
 Campus Number: 071901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,562
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	332	100.0%	735	347,893
By Ethnicity:				
African American	2	0.6%	2	43,502
Hispanic	313	94.3%	705	173,272
White	16	4.8%	26	107,052
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	1	0.3%	2	6,724
By Graduation Type:				
Minimum H.S. Program	3	0.9%	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	4	1.2%	8	3,538
Foundation H.S. Program (No Endorsement)	18	5.4%	22	49,432
Foundation H.S. Program (Endorsement)	1	0.3%	1	16,542
Foundation H.S. Program (DLA)	306	92.2%	696	272,526
Special Education Graduates	23	6.9%	43	25,962
Economically Disadvantaged Graduates	266	80.1%	575	166,956
LEP Graduates	33	9.9%	68	21,359
At-Risk Graduates	148	44.6%	282	144,805

District Name: CLINT ISD
 Campus Name: HORIZON H S
 Campus Number: 071901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,562
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	71.0%	55.0%	*	56.1%	25.0%	-	-	-	*	47.8%	54.5%	30.3%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	55.6%	40.1%	*	40.6%	18.8%	-	-	-	*	4.3%	38.3%	18.2%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	58.0%	47.6%	*	47.3%	43.8%	-	-	-	*	4.3%	44.7%	24.2%
Mathematics													
2017-18	46.0%	55.4%	54.2%	*	55.0%	37.5%	-	-	-	*	47.8%	53.8%	30.3%
Both Subjects													
2017-18	42.1%	41.9%	31.3%	*	31.6%	18.8%	-	-	-	*	0.0%	29.3%	6.1%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	33.9%	19.6%	*	19.8%	6.3%	-	-	-	*	0.0%	17.3%	3.0%
2016-17	19.9%	30.8%	23.6%	*	23.6%	22.2%	*	-	-	-	0.0%	22.9%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.3%	10.2%	*	10.5%	6.3%	-	-	-	*	4.3%	10.2%	15.2%
2016-17	20.1%	17.2%	12.8%	*	12.6%	22.2%	*	-	-	-	0.0%	12.9%	11.5%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	9.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	11.2%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.9%	1.8%	*	1.9%	0.0%	-	-	-	*	0.0%	1.1%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.3%	22.0%	*	22.8%	6.3%	-	-	-	*	43.5%	22.7%	13.6%
2016-17	13.2%	11.0%	9.4%	*	9.6%	5.6%	*	-	-	-	15.0%	8.4%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	9.8%	3.3%	*	3.5%	0.0%	-	-	-	*	4.3%	4.1%	3.0%
2016-17	2.7%	5.1%	3.6%	*	3.7%	0.0%	*	-	-	-	0.0%	2.5%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	1.0%	0.4%	0.8%	*	0.9%	0.0%	*	-	-	-	15.0%	0.7%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	43.1%	34.3%	*	35.5%	12.5%	-	-	-	*	47.8%	34.2%	24.2%
2016-17	17.3%	11.2%	8.3%	*	8.3%	11.1%	*	-	-	-	0.0%	7.2%	0.0%

District Name: CLINT ISD
 Campus Name: HORIZON H S
 Campus Number: 071901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,562
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.3%	2.1%	*	2.2%	0.0%	-	-	-	*	0.0%	2.3%	0.0%
2016-17	2.2%	2.4%	2.2%	*	2.3%	0.0%	*	-	-	-	0.0%	2.5%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	1.5%	*	1.6%	0.0%	-	-	-	*	21.7%	1.9%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: CLINT ISD
 Campus Name: HORIZON H S
 Campus Number: 071901004

Total Students: 1,562
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	35.4%	33.1%	*	33.9%	18.8%	-	-	-	*	0.0%	30.1%	6.1%
2016-17	23.4%	29.8%	28.1%	*	28.2%	22.2%	*	-	-	-	5.0%	27.2%	0.0%
Mathematics													
2017-18	23.7%	25.4%	27.1%	*	27.5%	12.5%	-	-	-	*	0.0%	25.6%	6.1%
2016-17	19.8%	24.3%	28.3%	*	28.2%	33.3%	*	-	-	-	5.0%	27.6%	7.7%
Both Subjects													
2017-18	18.1%	18.5%	20.2%	*	20.4%	12.5%	-	-	-	*	0.0%	18.8%	3.0%
2016-17	12.9%	14.9%	19.4%	*	19.3%	22.2%	*	-	-	-	0.0%	18.6%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.7%	53.6%	*	54.0%	43.8%	-	-	-	*	60.9%	53.0%	45.5%
2016-17	50.5%	31.8%	28.1%	*	28.4%	22.2%	*	-	-	-	25.0%	26.2%	26.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	16.6%	3.0%	*	2.9%	6.3%	-	-	-	*	4.3%	3.4%	12.1%
2016-17	0.8%	4.7%	5.6%	*	5.7%	0.0%	*	-	-	-	0.0%	5.0%	3.8%
Mathematics													
2017-18	3.9%	25.9%	26.5%	*	27.2%	18.8%	-	-	-	*	47.8%	28.2%	27.3%
2016-17	1.4%	4.9%	2.8%	*	2.9%	0.0%	*	-	-	-	0.0%	2.2%	0.0%
Both Subjects													
2017-18	0.9%	12.0%	1.2%	*	1.3%	0.0%	-	-	-	*	0.0%	1.1%	3.0%
2016-17	0.2%	0.9%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.4%	24.5%	37.5%	24.4%	25.0%	-	*	-	20.0%	n/a	22.9%	n/a
2017	26.2%	27.3%	15.7%	*	15.5%	14.8%	*	?	-	*	n/a	14.5%	n/a
English Language Arts													
2018	15.3%	7.5%	6.6%	12.5%	6.6%	6.3%	-	*	-	0.0%	n/a	5.8%	n/a
2017	15.9%	9.6%	3.5%	*	3.6%	3.7%	*	-	-	*	n/a	3.1%	n/a
Mathematics													
2018	7.3%	5.5%	3.2%	0.0%	3.1%	6.3%	-	*	-	0.0%	n/a	3.0%	n/a
2017	7.2%	5.7%	3.0%	*	3.0%	0.0%	*	?	-	*	n/a	2.7%	n/a
Science													
2018	10.8%	10.8%	15.0%	25.0%	15.3%	6.3%	-	*	-	20.0%	n/a	14.3%	n/a
2017	10.9%	12.6%	4.9%	*	5.2%	0.0%	*	-	-	*	n/a	4.3%	n/a
Social Studies													
2018	14.5%	3.9%	6.5%	25.0%	6.2%	6.3%	-	*	-	20.0%	n/a	5.6%	n/a
2017	15.0%	2.8%	2.5%	*	2.5%	0.0%	*	-	-	*	n/a	2.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	29.8%	20.8%	*	21.1%	25.0%	-	-	-	*	n/a	23.2%	n/a
2017	49.1%	28.5%	42.3%	*	41.9%	*	-	*	-	-	n/a	43.8%	n/a
English Language Arts													
2018	42.5%	5.8%	4.2%	*	4.4%	*	-	-	-	-	n/a	5.7%	n/a
2017	41.3%	10.1%	20.0%	-	20.8%	*	-	-	-	-	n/a	23.5%	n/a
Mathematics													
2018	52.8%	17.0%	26.1%	-	28.6%	*	-	-	-	-	n/a	27.8%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: CLINT ISD
 Campus Name: HORIZON H S
 Campus Number: 071901004

Total Students: 1,562
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	8.0%	23.8%	-	25.0%	-	-	*	-	-	n/a	26.7%	n/a
2018 Science	38.0%	6.9%	1.8%	*	1.9%	*	-	-	-	*	n/a	2.3%	n/a
2017 Social Studies	38.3%	2.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018 Social Studies	44.6%	0.0%	0.0%	*	0.0%	*	-	-	-	*	n/a	0.0%	n/a
2017 Social Studies	41.4%	2.3%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	15.1%	10.7%	*	11.0%	6.3%	-	-	-	*	n/a	8.8%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	907	887	*	885	913	-	-	-	*	n/a	879	n/a
English Language Arts and Writing													
2017-18	521	453	444	*	442	458	-	-	-	*	n/a	440	n/a
Mathematics													
2017-18	515	455	443	*	442	454	-	-	-	*	n/a	440	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	17.4	16.6	-	16.9	*	-	-	-	*	n/a	15.7	n/a
English Language Arts													
2017-18	20.3	16.7	15.8	-	16.4	*	-	-	-	*	n/a	14.3	n/a
Mathematics													
2017-18	20.6	17.5	17.3	-	17.5	*	-	-	-	*	n/a	16.5	n/a
Science													
2017-18	20.9	18.3	16.8	-	16.7	*	-	-	-	*	n/a	16.7	n/a

District Name: CLINT ISD
 Campus Name: HORIZON H S
 Campus Number: 071901004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 1,562
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.1%	36.9%	42.9%	36.8%	39.6%	*	*	-	28.6%	31.6%	36.0%	18.3%
2016-17	37.1%	35.7%	26.8%	45.5%	27.0%	18.5%	*	*	-	33.3%	24.5%	26.0%	26.7%
English Language Arts													
2017-18	17.3%	21.6%	13.2%	7.1%	13.5%	9.4%	*	*	-	14.3%	16.5%	12.6%	6.0%
2016-17	16.8%	20.8%	12.1%	30.0%	12.1%	9.4%	*	*	-	16.7%	13.5%	11.7%	20.7%
Mathematics													
2017-18	20.7%	19.1%	15.7%	14.3%	15.7%	17.0%	*	*	-	14.3%	3.2%	14.6%	6.8%
2016-17	19.5%	17.5%	12.5%	0.0%	12.8%	9.6%	*	*	-	0.0%	9.5%	12.2%	4.8%
Science													
2017-18	21.2%	19.0%	20.2%	21.4%	20.1%	24.0%	*	*	-	16.7%	13.5%	19.7%	6.3%
2016-17	5.7%	5.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	13.6%	10.3%	28.6%	10.1%	7.8%	*	*	-	28.6%	0.0%	9.0%	0.0%
2016-17	21.8%	13.5%	7.6%	44.4%	7.3%	5.7%	*	*	-	33.3%	0.0%	6.8%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	56.7%	57.5%	*	57.5%	66.7%	*	-	-	-	38.9%	56.0%	53.3%
2015-16	54.7%	57.8%	51.0%	*	52.1%	33.3%	-	-	-	-	8.3%	51.0%	44.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	43.5%	35.3%	*	36.0%	16.7%	-	-	-	-	0.0%	36.1%	0.0%
2015-16	55.7%	46.5%	44.4%	-	44.4%	*	-	-	-	-	*	46.2%	9.1%

District Name: CLINT ISD
 Campus Name: HORIZON H S
 Campus Number: 071901004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,562
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,562	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.2%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	6.2%	7.1%
Grade 2	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	8.2%	7.5%
Grade 9	442	28.3%	8.9%	8.1%
Grade 10	417	26.7%	7.5%	7.4%
Grade 11	366	23.4%	6.9%	6.9%
Grade 12	337	21.6%	6.6%	6.5%
Ethnic Distribution:				
African American	10	0.6%	0.4%	12.6%
Hispanic	1,484	95.0%	95.0%	52.6%
White	55	3.5%	3.6%	27.4%
American Indian	2	0.1%	0.3%	0.4%
Asian	2	0.1%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	9	0.6%	0.6%	2.4%
Economically Disadvantaged	1,347	86.2%	86.6%	60.6%
Non-Educationally Disadvantaged	215	13.8%	13.4%	39.4%
Section 504 Students	39	2.5%	2.3%	6.5%
English Learners (EL)	297	19.0%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	67	4.0%	1.2%	1.4%
Students w/ Dyslexia	9	0.6%	0.5%	3.6%
At-Risk	978	62.6%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	116			
By Type of Primary Disability				
Students with Intellectual Disabilities	78	67.2%	48.8%	42.4%
Students with Physical Disabilities	5	4.3%	24.4%	21.9%
Students with Autism	10	8.6%	8.9%	13.7%
Students with Behavioral Disabilities	23	19.8%	16.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	229	13.7%	12.1%	15.4%

District Name: CLINT ISD
 Campus Name: HORIZON H S
 Campus Number: 071901004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,562
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	0.2%		
Hispanic	213	12.8%		
White	8	0.5%		
American Indian	2	0.1%		
Asian	2	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.7%	-	0.0%	6.2%
Grade 1	-	0.2%	3.1%	-	1.3%	5.5%
Grade 2	-	0.2%	1.8%	-	1.4%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	10.6%	10.9%	7.2%	9.1%	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.0	18.9
Grade 1	-	19.4	18.8
Grade 2	-	20.6	18.7
Grade 3	-	20.8	18.9
Grade 4	-	20.1	19.2
Grade 5	-	22.1	21.2
Grade 6	-	17.5	20.4
Secondary:			
English/Language Arts	17.6	17.0	16.6
Foreign Languages	22.7	24.4	18.9
Mathematics	20.2	17.1	17.8
Science	21.5	18.7	18.9
Social Studies	21.6	18.3	19.3

District Name: CLINT ISD
 Campus Name: HORIZON H S
 Campus Number: 071901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,562
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	120.5	100.0%	100.0%	100.0%
Professional Staff:	109.5	90.9%	59.5%	64.1%
Teachers	95.9	79.6%	45.2%	49.8%
Professional Support	9.5	7.9%	9.3%	10.1%
Campus Administration (School Leadership)	4.0	3.4%	2.8%	3.0%
Educational Aides:	11.0	9.1%	8.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	13.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	5.0	n/a	32.0	12,433.0
Part-time	2.0	n/a	0.0	1,097.0
Total Minority Staff:	110.5	91.7%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.6%
Hispanic	87.9	91.7%	90.9%	27.7%
White	8.0	8.3%	7.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	50.9	53.1%	31.3%	23.8%
Females	45.0	46.9%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	4.2%	1.8%	1.4%
Bachelors	70.3	73.3%	71.7%	73.6%
Masters	21.6	22.6%	25.7%	24.3%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.5	5.7%	4.7%	7.0%
1-5 Years Experience	38.4	40.1%	33.5%	28.9%
6-10 Years Experience	23.4	24.4%	18.6%	19.0%
11-20 Years Experience	21.6	22.6%	31.4%	29.3%
Over 20 Years Experience	7.0	7.3%	11.7%	15.7%
Number of Students per Teacher	16.3	n/a	17.3	15.1

District Name: CLINT ISD
 Campus Name: HORIZON H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,562
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	4.9	6.3
Average Years Experience of Principals with District	5.0	3.8	5.4
Average Years Experience of Assistant Principals	5.3	4.9	5.3
Average Years Experience of Assistant Principals with District	5.3	4.5	4.7
Average Years Experience of Teachers:	8.1	10.2	11.1
Average Years Experience of Teachers with District:	5.7	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,651	\$48,919	\$47,218
1-5 Years Experience	\$50,598	\$50,542	\$50,408
6-10 Years Experience	\$52,479	\$52,129	\$52,786
11-20 Years Experience	\$55,520	\$55,220	\$56,041
Over 20 Years Experience	\$62,778	\$62,406	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,946	\$53,623	\$54,122
Professional Support	\$63,331	\$65,142	\$64,069
Campus Administration (School Leadership)	\$81,625	\$78,502	\$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	279	17.9%	32.6%	19.7%
Career & Technical Education	1,231	78.8%	28.8%	26.3%
Gifted & Talented Education	27	1.7%	4.1%	8.1%
Special Education	116	7.4%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	2.1%	17.6%	6.4%
Career & Technical Education	14.5	15.1%	5.4%	4.9%
Compensatory Education	0.0	0.0%	2.6%	2.7%
Gifted & Talented Education	0.0	0.0%	0.7%	2.0%
Regular Education	71.0	74.0%	63.6%	71.4%
Special Education	3.8	3.9%	8.2%	9.1%
Other	4.7	4.9%	1.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **CLINT ISD EARLY COLLEGE ACADEMY**

Campus Number: **071901009**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: CLINT ISD
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
 Campus Number: 071901009

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 297
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
End of Course English I																
At Approaches Grade Level or Above	2019	68%	65%	95%	-	96%	*	*	-	-	*	-	96%	93%	94%	88%
	2018	65%	59%	94%	*	95%	*	*	-	-	*	*	95%	89%	92%	81%
At Meets Grade Level or Above	2019	50%	41%	82%	-	82%	*	*	-	-	*	-	82%	82%	80%	54%
	2018	44%	34%	80%	*	81%	*	*	-	-	*	*	79%	84%	76%	62%
At Masters Grade Level	2019	11%	7%	27%	-	27%	*	*	-	-	*	-	29%	21%	27%	4%
	2018	7%	4%	21%	*	19%	*	*	-	-	*	*	19%	26%	20%	0%
End of Course English II																
At Approaches Grade Level or Above	2019	68%	65%	90%	*	90%	-	-	-	-	*	-	90%	90%	88%	57%
	2018	67%	61%	98%	-	98%	*	-	-	-	-	*	97%	100%	97%	100%
At Meets Grade Level or Above	2019	49%	41%	85%	*	85%	-	-	-	-	*	-	87%	70%	82%	43%
	2018	48%	38%	86%	-	85%	*	-	-	-	-	*	83%	100%	84%	79%
At Masters Grade Level	2019	8%	3%	19%	*	18%	-	-	-	-	*	-	19%	20%	16%	0%
	2018	8%	3%	13%	-	13%	*	-	-	-	-	*	14%	8%	13%	0%
End of Course Algebra I																
At Approaches Grade Level or Above	2019	85%	90%	100%	-	100%	*	*	-	-	-	-	100%	100%	100%	100%
	2018	83%	81%	100%	-	100%	-	*	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	63%	90%	-	92%	*	*	-	-	-	-	88%	94%	88%	82%
	2018	55%	48%	69%	-	70%	-	*	-	-	*	*	70%	64%	69%	53%
At Masters Grade Level	2019	37%	36%	44%	-	44%	*	*	-	-	-	-	42%	47%	44%	29%
	2018	32%	23%	25%	-	26%	-	*	-	-	*	*	22%	36%	26%	21%
End of Course Biology																
At Approaches Grade Level or Above	2019	88%	83%	99%	-	100%	*	*	-	-	*	-	98%	100%	98%	95%
	2018	87%	81%	99%	*	100%	*	*	-	-	*	*	98%	100%	98%	95%
At Meets Grade Level or Above	2019	62%	47%	83%	-	85%	*	*	-	-	*	-	84%	80%	82%	71%
	2018	59%	45%	83%	*	83%	*	*	-	-	*	*	84%	79%	80%	50%
At Masters Grade Level	2019	25%	13%	28%	-	28%	*	*	-	-	*	-	31%	20%	28%	5%
	2018	24%	11%	35%	*	33%	*	*	-	-	*	*	38%	26%	30%	5%
End of Course U.S. History																
At Approaches Grade Level or Above	2019	93%	94%	100%	-	100%	-	-	-	-	-	-	100%	100%	100%	100%
	2018	92%	92%	*	-	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2019	73%	71%	89%	-	89%	-	-	-	-	-	-	88%	100%	87%	55%
	2018	70%	67%	*	-	*	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2019	45%	37%	62%	-	62%	-	-	-	-	-	-	63%	56%	56%	27%
	2018	40%	32%	*	-	*	-	-	-	-	-	-	*	*	*	*
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	74%	97%	*	97%	100%	60%	-	-	50%	-	97%	97%	96%	89%
	2018	77%	71%	97%	*	98%	100%	*	*	-	100%	*	97%	97%	97%	93%
At Meets Grade Level or Above	2019	50%	42%	85%	*	86%	71%	60%	-	-	33%	-	86%	84%	83%	62%
	2018	48%	38%	80%	*	80%	100%	*	*	-	50%	*	80%	80%	78%	60%
At Masters Grade Level	2019	24%	17%	35%	*	35%	29%	20%	-	-	17%	-	37%	29%	33%	11%

District Name: CLINT ISD
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
 Campus Number: 071901009

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 297
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	13%	23%	*	22%	60%	*	*	-	-	17%	*	22%	25%	21%	7%
At Approaches Grade Level or Above	2019	75%	69%	93%	*	93%	*	*	-	-	-	*	-	93%	92%	91%	78%
	2018	74%	67%	96%	*	96%	*	*	-	-	-	*	*	96%	94%	95%	89%
At Meets Grade Level or Above	2019	48%	39%	83%	*	83%	*	*	-	-	-	*	*	85%	79%	81%	50%
	2018	46%	35%	83%	*	83%	*	*	-	-	-	*	*	81%	90%	80%	69%
At Masters Grade Level	2019	21%	13%	23%	*	23%	*	*	-	-	-	*	-	24%	21%	22%	3%
	2018	19%	11%	17%	*	16%	*	*	*	-	-	*	*	17%	19%	16%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	100%	-	100%	*	*	-	-	-	-	-	100%	100%	100%	100%
	2018	81%	77%	100%	-	100%	-	*	-	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	47%	90%	-	92%	*	*	-	-	-	-	-	88%	94%	88%	82%
	2018	50%	41%	69%	-	70%	-	*	-	-	-	*	*	70%	64%	69%	53%
At Masters Grade Level	2019	26%	22%	44%	-	44%	*	*	-	-	-	-	-	42%	47%	44%	29%
	2018	24%	16%	25%	-	26%	-	*	-	-	-	*	*	22%	36%	26%	21%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	99%	-	100%	*	*	-	-	-	*	-	98%	100%	98%	95%
	2018	80%	73%	99%	*	100%	*	*	-	-	-	*	*	98%	100%	98%	95%
At Meets Grade Level or Above	2019	54%	44%	83%	-	85%	*	*	-	-	-	*	-	84%	80%	82%	71%
	2018	51%	40%	83%	*	83%	*	*	-	-	-	*	*	84%	79%	80%	50%
At Masters Grade Level	2019	25%	16%	28%	-	28%	*	*	-	-	-	*	-	31%	20%	28%	5%
	2018	23%	13%	35%	*	33%	*	*	-	-	-	*	*	38%	26%	30%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	100%	-	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2018	78%	78%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2019	55%	51%	89%	-	89%	-	-	-	-	-	-	-	88%	100%	87%	55%
	2018	53%	48%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2019	33%	27%	62%	-	62%	-	-	-	-	-	-	-	63%	56%	56%	27%
	2018	31%	23%	*	-	*	-	-	-	-	-	-	-	*	*	*	*

District Name: CLINT ISD
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
 Campus Number: 071901009

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 297
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	69	71	*	71	-	-	-	-	-	*	-	73	65	72	75
	2018	67	64	73	-	72	*	-	-	-	-	-	*	71	85	73	81
End of Course Algebra I	2019	75	80	93	-	95	*	*	-	-	-	-	-	92	94	94	94
	2018	72	67	67	-	67	-	*	-	-	-	*	*	71	58	68	71
All Grades Both Subjects	2019	69	69	80	*	81	*	*	-	-	-	*	-	80	83	80	86
	2018	69	66	71	-	70	*	*	-	-	-	*	*	71	70	71	75
All Grades ELA/Reading	2019	68	69	71	*	71	-	-	-	-	-	*	-	73	65	72	75
	2018	69	67	73	-	72	*	-	-	-	-	-	*	71	85	73	81
All Grades Mathematics	2019	70	70	93	-	95	*	*	-	-	-	-	-	92	94	94	94
	2018	70	65	67	-	67	-	*	-	-	-	*	*	71	58	68	71

District Name: CLINT ISD
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
 Campus Number: 071901009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 297
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	13%	11%	*	-	*	-	-	-	-	-	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	59%	*	-	*	-	-	-	-	-	*	*

District Name: CLINT ISD
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
 Campus Number: 071901009

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 297
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	97%	-	-	-	-	-	79%	-	79%	-	79%	79%
	2018	77%	71%	97%	-	-	-	-	-	83%	-	83%	*	83%	73%
At Meets Grade Level or Above	2019	50%	42%	85%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	48%	38%	80%	-	-	-	-	-	50%	-	50%	*	50%	40%
At Masters Grade Level	2019	24%	17%	35%	-	-	-	-	-	15%	-	15%	-	15%	15%
	2018	22%	13%	23%	-	-	-	-	-	8%	-	8%	*	8%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	93%	-	-	-	-	-	63%	-	63%	-	63%	63%
	2018	74%	67%	96%	-	-	-	-	-	67%	-	67%	*	67%	57%
At Meets Grade Level or Above	2019	48%	39%	83%	-	-	-	-	-	31%	-	31%	-	31%	31%
	2018	46%	35%	83%	-	-	-	-	-	67%	-	67%	*	67%	57%
At Masters Grade Level	2019	21%	13%	23%	-	-	-	-	-	6%	-	6%	-	6%	6%
	2018	19%	11%	17%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	81%	77%	100%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	52%	47%	90%	-	-	-	-	-	75%	-	75%	-	75%	75%
	2018	50%	41%	69%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	26%	22%	44%	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	24%	16%	25%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	99%	-	-	-	-	-	89%	-	89%	-	89%	89%
	2018	80%	73%	99%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	54%	44%	83%	-	-	-	-	-	56%	-	56%	-	56%	56%
	2018	51%	40%	83%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	25%	16%	28%	-	-	-	-	-	11%	-	11%	-	11%	11%
	2018	23%	13%	35%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	100%	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	78%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	51%	89%	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	48%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	62%	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	23%	*	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	80%	-	-	-	-	-	96%	-	96%	-	96%	96%
	2018	69%	66%	71%	-	-	-	-	-	80%	-	80%	*	80%	83%
All Grades ELA/Reading	2019	68%	69%	71%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	67%	73%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	70%	93%	-	-	-	-	-	94%	-	94%	-	94%	94%
	2018	70%	65%	67%	-	-	-	-	-	*	-	*	*	*	*

District Name: CLINT ISD
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
 Campus Number: 071901009

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 297
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	*	100%	100%	100%	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	94%	*	94%	88%	100%	-	-	-	100%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	5%	*	5%	13%	0%	-	-	-	0%	7%	8%
Other Exclusions	1%	2%	0%	*	0%	0%	0%	-	-	-	0%	0%	3%
Not Tested	1%	0%	0%	*	0%	0%	0%	-	-	-	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	0%	-	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	0%	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	-	100%	100%	100%
Included in Accountability	94%	95%	100%	*	100%	100%	*	*	-	-	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	*	0%	0%	*	*	-	-	0%	0%	0%
Other Exclusions	1%	1%	0%	*	0%	0%	*	*	-	-	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	-	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CLINT ISD

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

Total Students: 297

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.9%	97.2%	*	97.2%	97.1%	*	*	-	-	*	97.0%	97.2%
2016-17	95.7%	96.2%	97.5%	-	97.5%	98.5%	-	*	-	-	*	97.6%	*
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	0.0%	*	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%
2016-17	1.9%	0.8%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.7%	98.9%	-	98.9%	-	-	-	-	-	-	98.7%	-
Received TxCHSE	0.4%	0.9%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
Continued HS	3.8%	2.0%	1.1%	-	1.1%	-	-	-	-	-	-	1.3%	-
Dropped Out	5.7%	2.4%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	90.4%	95.6%	98.9%	-	98.9%	-	-	-	-	-	-	98.7%	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	-
Class of 2017													
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CLINT ISD

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

Total Students: 297

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.3%	98.9%	-	98.9%	-	-	-	-	-	-	98.7%	-
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	98.8%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	-
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	99.0%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	-
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
2016-17	7.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	98.9%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	-
2016-17	56.5%	94.3%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	97.9%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	-
2016-17	84.0%	94.6%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	-

District Name: CLINT ISD
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
 Campus Number: 071901009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 297
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	88	100.0%	735	347,893
By Ethnicity:				
African American	0	0.0%	2	43,502
Hispanic	88	100.0%	705	173,272
White	0	0.0%	26	107,052
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	0	0.0%	2	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	8	3,538
Foundation H.S. Program (No Endorsement)	0	0.0%	22	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	1	16,542
Foundation H.S. Program (DLA)	88	100.0%	696	272,526
Special Education Graduates	0	0.0%	43	25,962
Economically Disadvantaged Graduates	77	87.5%	575	166,956
LEP Graduates	0	0.0%	68	21,359
At-Risk Graduates	8	9.1%	282	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CLINT ISD

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

Total Students: 297

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	71.0%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	55.6%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	58.0%	81.8%	-	81.8%	-	-	-	-	-	-	80.5%	-
Mathematics													
2017-18	46.0%	55.4%	64.8%	-	64.8%	-	-	-	-	-	-	66.2%	-
Both Subjects													
2017-18	42.1%	41.9%	58.0%	-	58.0%	-	-	-	-	-	-	58.4%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	33.9%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	-
2016-17	19.9%	30.8%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.3%	51.1%	-	51.1%	-	-	-	-	-	-	50.6%	-
2016-17	20.1%	17.2%	26.8%	-	27.4%	*	-	-	-	-	*	29.7%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	9.8%	80.7%	-	80.7%	-	-	-	-	-	-	77.9%	-
2016-17	0.8%	11.2%	90.7%	-	90.5%	*	-	-	-	-	*	90.5%	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.9%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.3%	10.2%	-	10.2%	-	-	-	-	-	-	11.7%	-
2016-17	13.2%	11.0%	2.1%	-	2.1%	*	-	-	-	-	*	2.7%	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	9.8%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
2016-17	2.7%	5.1%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.3%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
2016-17	1.0%	0.4%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	43.1%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
2016-17	17.3%	11.2%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-

District Name: CLINT ISD
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
 Campus Number: 071901009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 297
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.3%	10.2%	-	10.2%	-	-	-	-	-	-	11.7%	-
2016-17	2.2%	2.4%	2.1%	-	2.1%	*	-	-	-	-	*	2.7%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
2016-17	0.5%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-

District Name: CLINT ISD
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
 Campus Number: 071901009

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 297
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	35.4%	65.9%	-	65.9%	-	-	-	-	-	-	64.9%	-
2016-17	23.4%	29.8%	47.4%	-	46.3%	*	-	-	-	-	*	44.6%	-
Mathematics													
2017-18	23.7%	25.4%	52.3%	-	52.3%	-	-	-	-	-	-	51.9%	-
2016-17	19.8%	24.3%	14.4%	-	13.7%	*	-	-	-	-	*	14.9%	-
Both Subjects													
2017-18	18.1%	18.5%	40.9%	-	40.9%	-	-	-	-	-	-	39.0%	-
2016-17	12.9%	14.9%	8.2%	-	7.4%	*	-	-	-	-	*	8.1%	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.7%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
2016-17	50.5%	31.8%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	16.6%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
2016-17	0.8%	4.7%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Mathematics													
2017-18	3.9%	25.9%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
2016-17	1.4%	4.9%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Both Subjects													
2017-18	0.9%	12.0%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
2016-17	0.2%	0.9%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.4%	47.6%	-	47.5%	*	-	-	-	-	n/a	48.5%	n/a
2017	26.2%	27.3%	89.1%	-	89.0%	*	-	-	-	-	n/a	86.4%	n/a
English Language Arts													
2018	15.3%	7.5%	20.7%	-	21.0%	*	-	-	-	-	n/a	17.6%	n/a
2017	15.9%	9.6%	38.0%	-	38.5%	*	-	-	-	-	n/a	39.0%	n/a
Mathematics													
2018	7.3%	5.5%	1.8%	-	1.9%	*	-	-	-	-	n/a	2.2%	n/a
2017	7.2%	5.7%	5.4%	-	4.9%	*	-	-	-	-	n/a	3.9%	n/a
Science													
2018	10.8%	10.8%	14.0%	-	13.6%	*	-	-	-	-	n/a	15.4%	n/a
2017	10.9%	12.6%	64.1%	-	63.7%	*	-	-	-	-	n/a	60.4%	n/a
Social Studies													
2018	14.5%	3.9%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2017	15.0%	2.8%	0.5%	-	0.5%	*	-	-	-	-	n/a	0.6%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	29.8%	44.9%	-	45.5%	*	-	-	-	-	n/a	47.0%	n/a
2017	49.1%	28.5%	22.0%	-	22.2%	*	-	-	-	-	n/a	24.8%	n/a
English Language Arts													
2018	42.5%	5.8%	5.9%	-	5.9%	-	-	-	-	-	n/a	4.2%	n/a
2017	41.3%	10.1%	8.6%	-	8.6%	-	-	-	-	-	n/a	10.0%	n/a
Mathematics													
2018	52.8%	17.0%	*	-	*	-	-	-	-	-	n/a	*	n/a

District Name: CLINT ISD
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
 Campus Number: 071901009

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 297
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	8.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018 Science	38.0%	6.9%	4.3%	-	4.5%	*	-	-	-	-	n/a	4.8%	n/a
2017 Social Studies	38.3%	2.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018 Social Studies	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	2.3%	*	-	*	-	-	-	-	-	n/a	*	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	100.0%	-	100.0%	?	-	-	-	-	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	15.1%	39.8%	-	39.1%	*	-	-	-	-	n/a	36.7%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	907	1035	-	1033	*	-	-	-	-	n/a	1023	n/a
English Language Arts and Writing													
2017-18	521	453	520	-	520	*	-	-	-	-	n/a	514	n/a
Mathematics													
2017-18	515	455	515	-	514	*	-	-	-	-	n/a	509	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	17.4	20.0	-	20.0	-	-	-	-	-	n/a	21.0	n/a
English Language Arts													
2017-18	20.3	16.7	19.5	-	19.5	-	-	-	-	-	n/a	20.6	n/a
Mathematics													
2017-18	20.6	17.5	18.8	-	18.8	-	-	-	-	-	n/a	19.4	n/a
Science													
2017-18	20.9	18.3	21.5	-	21.5	-	-	-	-	-	n/a	22.4	n/a

District Name: CLINT ISD
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
 Campus Number: 071901009

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 297
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.1%	88.6%	*	88.6%	100.0%	*	-	-	-	*	88.3%	50.0%
2016-17	37.1%	35.7%	82.3%	-	82.5%	85.7%	-	*	-	-	*	82.6%	*
English Language Arts													
2017-18	17.3%	21.6%	78.2%	*	78.0%	100.0%	*	-	-	-	*	77.5%	33.3%
2016-17	16.8%	20.8%	72.0%	-	72.2%	*	-	*	-	-	*	72.2%	*
Mathematics													
2017-18	20.7%	19.1%	48.1%	*	48.1%	66.7%	*	-	-	-	*	48.2%	0.0%
2016-17	19.5%	17.5%	49.3%	-	50.0%	20.0%	-	*	-	-	*	51.8%	*
Science													
2017-18	21.2%	19.0%	28.3%	*	28.6%	20.0%	*	-	-	-	*	28.9%	0.0%
2016-17	5.7%	5.1%	27.9%	-	28.2%	16.7%	-	*	-	-	*	30.1%	*
Social Studies													
2017-18	22.8%	13.6%	53.1%	*	52.8%	83.3%	*	-	-	-	*	50.5%	20.0%
2016-17	21.8%	13.5%	57.3%	-	57.6%	50.0%	-	*	-	-	*	58.2%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	56.7%	67.0%	-	67.4%	*	-	-	-	-	*	67.6%	-
2015-16	54.7%	57.8%	75.9%	-	75.9%	-	-	-	-	-	-	76.6%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	43.5%	98.4%	-	98.4%	*	-	-	-	-	*	97.9%	-
2015-16	55.7%	46.5%	98.2%	-	98.2%	-	-	-	-	-	-	100.0%	-

District Name: CLINT ISD
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
 Campus Number: 071901009

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 297
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	297	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.2%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	6.2%	7.1%
Grade 2	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	8.2%	7.5%
Grade 9	77	25.9%	8.9%	8.1%
Grade 10	75	25.3%	7.5%	7.4%
Grade 11	75	25.3%	6.9%	6.9%
Grade 12	70	23.6%	6.6%	6.5%
Ethnic Distribution:				
African American	1	0.3%	0.4%	12.6%
Hispanic	286	96.3%	95.0%	52.6%
White	9	3.0%	3.6%	27.4%
American Indian	1	0.3%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.6%	2.4%
Economically Disadvantaged	223	75.1%	86.6%	60.6%
Non-Educationally Disadvantaged	74	24.9%	13.4%	39.4%
Section 504 Students	4	1.3%	2.3%	6.5%
English Learners (EL)	14	4.7%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	5	1.5%	1.2%	1.4%
Students w/ Dyslexia	1	0.3%	0.5%	3.6%
At-Risk	65	21.9%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	48.8%	42.4%
Students with Physical Disabilities	*	*	24.4%	21.9%
Students with Autism	0	0.0%	8.9%	13.7%
Students with Behavioral Disabilities	*	*	16.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	23	6.9%	12.1%	15.4%

District Name: CLINT ISD
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
 Campus Number: 071901009

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 297
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	22	6.6%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.7%	-	0.0%	6.2%
Grade 1	-	0.2%	3.1%	-	1.3%	5.5%
Grade 2	-	0.2%	1.8%	-	1.4%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	1.4%	10.9%	7.2%	0.0%	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.0	18.9
Grade 1	-	19.4	18.8
Grade 2	-	20.6	18.7
Grade 3	-	20.8	18.9
Grade 4	-	20.1	19.2
Grade 5	-	22.1	21.2
Grade 6	-	17.5	20.4
Secondary:			
English/Language Arts	18.4	17.0	16.6
Foreign Languages	12.8	24.4	18.9
Mathematics	16.8	17.1	17.8
Science	17.3	18.7	18.9
Social Studies	15.3	18.3	19.3

District Name: CLINT ISD
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
 Campus Number: 071901009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 297
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	21.8	100.0%	100.0%	100.0%
Professional Staff:	21.8	100.0%	59.5%	64.1%
Teachers	16.6	76.2%	45.2%	49.8%
Professional Support	3.2	14.7%	9.3%	10.1%
Campus Administration (School Leadership)	2.0	9.2%	2.8%	3.0%
Educational Aides:	0.0	0.0%	8.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	13.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	32.0	12,433.0
Part-time	1.0	n/a	0.0	1,097.0
Total Minority Staff:	16.8	77.1%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.6%
Hispanic	13.6	81.9%	90.9%	27.7%
White	3.0	18.1%	7.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	5.6	33.8%	31.3%	23.8%
Females	11.0	66.2%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	7.6	45.8%	71.7%	73.6%
Masters	9.0	54.2%	25.7%	24.3%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	18.1%	4.7%	7.0%
1-5 Years Experience	7.0	42.1%	33.5%	28.9%
6-10 Years Experience	1.0	6.0%	18.6%	19.0%
11-20 Years Experience	4.0	24.1%	31.4%	29.3%
Over 20 Years Experience	1.6	9.7%	11.7%	15.7%
Number of Students per Teacher	17.9	n/a	17.3	15.1

District Name: CLINT ISD
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
 Campus Number: 071901009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 297
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	4.9	6.3
Average Years Experience of Principals with District	12.0	3.8	5.4
Average Years Experience of Assistant Principals	4.0	4.9	5.3
Average Years Experience of Assistant Principals with District	4.0	4.5	4.7
Average Years Experience of Teachers:	8.3	10.2	11.1
Average Years Experience of Teachers with District:	7.2	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,025	\$48,919	\$47,218
1-5 Years Experience	\$50,329	\$50,542	\$50,408
6-10 Years Experience	\$53,079	\$52,129	\$52,786
11-20 Years Experience	\$56,498	\$55,220	\$56,041
Over 20 Years Experience	\$59,636	\$62,406	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,829	\$53,623	\$54,122
Professional Support	\$61,322	\$65,142	\$64,069
Campus Administration (School Leadership)	\$95,878	\$78,502	\$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	14	4.7%	32.6%	19.7%
Career & Technical Education	200	67.3%	28.8%	26.3%
Gifted & Talented Education	39	13.1%	4.1%	8.1%
Special Education	3	1.0%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.6%	6.4%
Career & Technical Education	0.9	5.7%	5.4%	4.9%
Compensatory Education	0.0	0.0%	2.6%	2.7%
Gifted & Talented Education	0.0	0.0%	0.7%	2.0%
Regular Education	11.2	67.2%	63.6%	71.4%
Special Education	0.0	0.0%	8.2%	9.1%
Other	4.5	27.2%	1.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **CLINT J H SCHOOL**

Campus Number: **071901041**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

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District Name: CLINT ISD
Campus Name: CLINT J H SCHOOL
Campus Number: 071901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 538
Grade Span: 06 - 08
School Type: Middle

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 538
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 6 Reading																
At Approaches Grade Level or Above	2019	68%	53%	56%	-	55%	*	-	-	*	0%	*	59%	44%	53%	42%
	2018	69%	63%	61%	-	61%	*	-	-	*	0%	*	60%	66%	61%	53%
At Meets Grade Level or Above	2019	37%	23%	31%	-	30%	*	-	-	*	0%	*	33%	22%	28%	21%
	2018	39%	31%	29%	-	29%	*	-	-	*	0%	*	31%	24%	29%	24%
At Masters Grade Level	2019	18%	9%	15%	-	14%	*	-	-	*	0%	*	19%	0%	14%	9%
	2018	19%	11%	14%	-	13%	*	-	-	*	0%	*	14%	10%	13%	13%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2019	81%	68%	70%	-	69%	*	-	-	*	8%	*	73%	59%	68%	65%
	2018	77%	71%	71%	-	70%	*	-	-	*	23%	*	74%	60%	68%	63%
At Meets Grade Level or Above	2019	47%	28%	28%	-	27%	*	-	-	*	0%	*	32%	13%	27%	24%
	2018	44%	37%	38%	-	37%	*	-	-	*	0%	*	43%	20%	37%	34%
At Masters Grade Level	2019	21%	8%	8%	-	8%	*	-	-	*	0%	*	10%	3%	8%	7%
	2018	18%	11%	12%	-	13%	*	-	-	*	0%	*	15%	3%	13%	14%
Grade 7 Reading																
At Approaches Grade Level or Above	2019	76%	70%	76%	-	75%	*	-	-	*	8%	*	76%	75%	75%	67%
	2018	74%	72%	79%	-	79%	*	-	-	*	14%	*	78%	80%	78%	76%
At Meets Grade Level or Above	2019	49%	41%	47%	-	46%	*	-	-	*	0%	*	45%	53%	43%	33%
	2018	48%	36%	40%	-	41%	*	-	-	*	14%	*	41%	39%	35%	36%
At Masters Grade Level	2019	29%	21%	25%	-	24%	*	-	-	*	0%	*	24%	28%	23%	13%
	2018	29%	17%	22%	-	23%	*	-	-	*	14%	*	24%	20%	19%	19%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	75%	74%	70%	-	69%	*	-	-	*	33%	*	71%	66%	69%	65%
	2018	72%	71%	80%	-	80%	*	-	-	*	27%	50%	81%	78%	77%	75%
At Meets Grade Level or Above	2019	43%	39%	33%	-	33%	*	-	-	*	0%	*	36%	22%	32%	27%
	2018	40%	33%	44%	-	45%	*	-	-	*	9%	33%	43%	48%	41%	41%
At Masters Grade Level	2019	17%	13%	9%	-	8%	*	-	-	*	0%	*	10%	3%	9%	6%
	2018	18%	12%	17%	-	17%	*	-	-	*	9%	0%	19%	14%	13%	13%
Grade 7 Writing																
At Approaches Grade Level or Above	2019	70%	66%	65%	-	65%	*	-	-	*	0%	*	64%	69%	63%	56%
	2018	69%	64%	66%	-	67%	*	-	-	*	11%	40%	70%	59%	64%	63%
At Meets Grade Level or Above	2019	42%	34%	29%	-	29%	*	-	-	*	0%	*	29%	28%	28%	18%
	2018	43%	33%	36%	-	37%	*	-	-	*	11%	20%	37%	35%	30%	32%
At Masters Grade Level	2019	18%	12%	13%	-	13%	*	-	-	*	0%	*	13%	16%	13%	6%
	2018	15%	7%	6%	-	6%	*	-	-	*	11%	0%	5%	9%	3%	4%
Grade 8 Reading^																
At Approaches Grade Level or Above	2019	86%	85%	94%	-	94%	*	-	-	*	64%	*	95%	92%	94%	89%
	2018	86%	88%	87%	-	87%	*	-	-	*	60%	*	90%	78%	85%	77%
At Meets Grade Level or Above	2019	55%	48%	58%	-	58%	*	-	-	*	29%	*	60%	53%	58%	47%
	2018	49%	41%	47%	-	47%	*	-	-	*	20%	*	51%	37%	43%	26%

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 538
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	18%	20%	-	21%	*	-	-	-	*	7%	*	19%	24%	19%	11%
	2018	27%	18%	23%	-	23%	*	-	-	-	-	10%	*	23%	24%	20%	4%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	89%	-	89%	*	-	-	-	-	64%	*	90%	89%	90%	81%
	2018	86%	89%	88%	-	88%	*	-	-	-	-	53%	*	88%	88%	87%	84%
At Meets Grade Level or Above	2019	57%	46%	44%	-	44%	*	-	-	-	-	29%	*	47%	33%	44%	28%
	2018	51%	35%	39%	-	39%	*	-	-	-	-	13%	*	38%	40%	36%	34%
At Masters Grade Level	2019	17%	7%	6%	-	6%	*	-	-	-	-	7%	*	6%	6%	6%	3%
	2018	15%	5%	6%	-	6%	*	-	-	-	-	0%	*	8%	2%	5%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	80%	82%	-	82%	*	-	-	-	*	36%	*	83%	81%	81%	74%
	2018	76%	71%	78%	-	78%	*	-	-	-	-	31%	*	80%	72%	75%	57%
At Meets Grade Level or Above	2019	51%	44%	46%	-	46%	*	-	-	-	*	29%	*	44%	49%	44%	34%
	2018	52%	43%	48%	-	48%	*	-	-	-	-	19%	*	51%	39%	45%	23%
At Masters Grade Level	2019	25%	17%	19%	-	19%	*	-	-	-	*	7%	*	19%	19%	19%	13%
	2018	28%	21%	24%	-	24%	*	-	-	-	-	6%	*	27%	15%	25%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	71%	73%	-	73%	*	-	-	-	*	29%	*	73%	73%	72%	61%
	2018	65%	66%	69%	-	69%	*	-	-	-	-	31%	*	72%	61%	66%	49%
At Meets Grade Level or Above	2019	37%	34%	30%	-	30%	*	-	-	-	*	29%	*	29%	31%	31%	22%
	2018	36%	30%	31%	-	30%	*	-	-	-	-	6%	*	33%	24%	29%	10%
At Masters Grade Level	2019	21%	18%	11%	-	12%	*	-	-	-	*	7%	*	12%	10%	12%	11%
	2018	21%	15%	15%	-	14%	*	-	-	-	-	0%	*	16%	11%	13%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	100%	-	100%	-	-	-	-	*	-	*	100%	100%	100%	100%
	2018	83%	81%	100%	-	100%	*	-	-	-	-	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	61%	63%	93%	-	93%	-	-	-	-	*	-	*	96%	87%	95%	90%
	2018	55%	48%	100%	-	100%	*	-	-	-	-	*	-	100%	100%	100%	*
At Masters Grade Level	2019	37%	36%	62%	-	62%	-	-	-	-	*	-	*	74%	39%	64%	55%
	2018	32%	23%	68%	-	69%	*	-	-	-	-	*	-	69%	60%	75%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	77%	-	76%	86%	-	-	-	100%	28%	73%	77%	76%	76%	68%
	2018	77%	71%	76%	-	76%	81%	-	-	-	60%	31%	68%	78%	72%	74%	66%
At Meets Grade Level or Above	2019	50%	42%	41%	-	41%	50%	-	-	-	44%	14%	46%	42%	39%	40%	31%
	2018	48%	38%	41%	-	41%	44%	-	-	-	40%	11%	36%	42%	36%	37%	30%
At Masters Grade Level	2019	24%	17%	17%	-	16%	23%	-	-	-	33%	3%	19%	17%	15%	16%	11%
	2018	22%	13%	17%	-	17%	22%	-	-	-	20%	6%	11%	18%	13%	15%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	77%	-	77%	100%	-	-	-	*	26%	89%	78%	75%	76%	66%
	2018	74%	67%	77%	-	77%	89%	-	-	-	*	29%	78%	77%	76%	76%	69%
At Meets Grade Level or Above	2019	48%	39%	46%	-	46%	71%	-	-	-	*	11%	56%	47%	45%	45%	34%
	2018	46%	35%	40%	-	40%	44%	-	-	-	*	13%	33%	41%	35%	36%	29%
At Masters Grade Level	2019	21%	13%	20%	-	20%	43%	-	-	-	*	3%	22%	21%	19%	18%	11%
	2018	19%	11%	20%	-	20%	22%	-	-	-	*	8%	22%	21%	19%	17%	13%

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 538
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	79%	-	79%	100%	-	-	-	*	37%	44%	80%	77%	78%	73%
	2018	81%	77%	81%	-	81%	89%	-	-	-	*	38%	70%	82%	77%	78%	73%
At Meets Grade Level or Above	2019	52%	47%	43%	-	42%	57%	-	-	-	*	11%	44%	45%	35%	42%	33%
	2018	50%	41%	44%	-	44%	44%	-	-	-	*	10%	40%	45%	41%	41%	37%
At Masters Grade Level	2019	26%	22%	15%	-	15%	14%	-	-	-	*	3%	11%	17%	11%	15%	11%
	2018	24%	16%	16%	-	16%	11%	-	-	-	*	5%	0%	18%	9%	14%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	65%	-	65%	*	-	-	-	*	0%	*	64%	69%	63%	56%
	2018	66%	61%	66%	-	67%	*	-	-	-	*	11%	40%	70%	59%	64%	63%
At Meets Grade Level or Above	2019	38%	31%	29%	-	29%	*	-	-	-	*	0%	*	29%	28%	28%	18%
	2018	41%	33%	36%	-	37%	*	-	-	-	*	11%	20%	37%	35%	30%	32%
At Masters Grade Level	2019	14%	10%	13%	-	13%	*	-	-	-	*	0%	*	13%	16%	13%	6%
	2018	13%	5%	6%	-	6%	*	-	-	-	*	11%	0%	5%	9%	3%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	82%	-	82%	*	-	-	-	*	36%	*	83%	81%	81%	74%
	2018	80%	73%	78%	-	78%	*	-	-	-	-	31%	*	80%	72%	75%	57%
At Meets Grade Level or Above	2019	54%	44%	46%	-	46%	*	-	-	-	*	29%	*	44%	49%	44%	34%
	2018	51%	40%	48%	-	48%	*	-	-	-	-	19%	*	51%	39%	45%	23%
At Masters Grade Level	2019	25%	16%	19%	-	19%	*	-	-	-	*	7%	*	19%	19%	19%	13%
	2018	23%	13%	24%	-	24%	*	-	-	-	-	6%	*	27%	15%	25%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	73%	-	73%	*	-	-	-	*	29%	*	73%	73%	72%	61%
	2018	78%	78%	69%	-	69%	*	-	-	-	-	31%	*	72%	61%	66%	49%
At Meets Grade Level or Above	2019	55%	51%	30%	-	30%	*	-	-	-	*	29%	*	29%	31%	31%	22%
	2018	53%	48%	31%	-	30%	*	-	-	-	-	6%	*	33%	24%	29%	10%
At Masters Grade Level	2019	33%	27%	11%	-	12%	*	-	-	-	*	7%	*	12%	10%	12%	11%
	2018	31%	23%	15%	-	14%	*	-	-	-	-	0%	*	16%	11%	13%	6%

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 538
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	36	44	-	44	*	-	-	-	*	27	*	48	29	43	39
	2018	47	39	45	-	45	*	-	-	-	*	14	*	44	50	46	44
Grade 6 Mathematics	2019	54	35	33	-	33	*	-	-	-	*	29	*	36	19	33	33
	2018	56	42	42	-	42	*	-	-	-	*	23	*	42	42	41	39
Grade 7 ELA/Reading	2019	77	79	86	-	86	*	-	-	-	*	58	*	86	86	85	85
	2018	76	77	82	-	82	*	-	-	-	-	67	*	83	79	83	83
Grade 7 Mathematics	2019	63	63	53	-	53	*	-	-	-	*	54	*	56	44	53	53
	2018	67	66	76	-	76	*	-	-	-	-	70	67	78	70	75	77
Grade 8 ELA/Reading	2019	77	80	79	-	79	*	-	-	-	*	85	*	81	76	81	80
	2018	79	82	81	-	80	*	-	-	-	-	80	*	79	85	79	75
Grade 8 Mathematics	2019	84	91	87	-	87	*	-	-	-	*	92	*	89	83	89	89
	2018	81	85	88	-	88	*	-	-	-	-	93	*	87	90	85	93
End of Course Algebra I	2019	75	80	90	-	90	-	-	-	-	*	-	*	93	82	92	89
	2018	72	67	90	-	90	*	-	-	-	-	*	-	88	100	92	*
All Grades Both Subjects	2019	69	69	65	-	65	88	-	-	-	67	59	64	67	61	66	64
	2018	69	66	71	-	71	56	-	-	-	*	61	68	70	73	70	68
All Grades ELA/Reading	2019	68	69	71	-	70	100	-	-	-	*	58	78	72	67	71	68
	2018	69	67	71	-	72	63	-	-	-	*	57	67	70	77	71	69
All Grades Mathematics	2019	70	70	60	-	60	75	-	-	-	*	59	50	62	56	61	59
	2018	70	65	70	-	70	50	-	-	-	*	64	70	70	71	68	68

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 538
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	44%	-	43%	*	-	-	-	*	20%	46%	32%
	2018	38%	39%	45%	-	45%	-	-	-	-	-	*	44%	37%
Mathematics	2019	45%	49%	41%	-	41%	-	-	-	-	-	29%	41%	35%
	2018	47%	48%	53%	-	53%	*	-	-	-	-	34%	51%	34%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	6%	3%	-	3%	-	-	-	-	-	*	4%	4%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	35%	20%	-	20%	-	-	-	-	-	-	22%	14%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	84%	-	83%	*	-	-	-	*	40%	82%	62%
Students Requiring Accelerated Instruction														
	2019	22%	26%	16%	-	17%	*	-	-	-	*	60%	18%	38%
STAAR Cumulative Met Standard														
	2019	85%	84%	92%	-	92%	*	-	-	-	*	50%	92%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	-	100%	-	-	-	-	-	*	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	77%	-	78%	*	-	-	-	-	20%	78%	55%
Students Requiring Accelerated Instruction														
	2019	18%	21%	23%	-	22%	*	-	-	-	-	80%	22%	45%
STAAR Cumulative Met Standard														
	2019	88%	88%	88%	-	88%	*	-	-	-	-	50%	88%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 538
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	77%	-	-	-	-	-	49%	-	49%	60%	49%	51%
	2018	77%	71%	76%	-	-	-	-	-	35%	-	35%	57%	35%	39%
At Meets Grade Level or Above	2019	50%	42%	41%	-	-	-	-	-	12%	-	12%	25%	12%	15%
	2018	48%	38%	41%	-	-	-	-	-	8%	-	8%	21%	8%	10%
At Masters Grade Level	2019	24%	17%	17%	-	-	-	-	-	3%	-	3%	12%	3%	5%
	2018	22%	13%	17%	-	-	-	-	-	1%	-	1%	6%	1%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	77%	-	-	-	-	-	46%	-	46%	60%	46%	48%
	2018	74%	67%	77%	-	-	-	-	-	40%	-	40%	50%	40%	42%
At Meets Grade Level or Above	2019	48%	39%	46%	-	-	-	-	-	13%	-	13%	27%	13%	15%
	2018	46%	35%	40%	-	-	-	-	-	7%	-	7%	23%	7%	10%
At Masters Grade Level	2019	21%	13%	20%	-	-	-	-	-	3%	-	3%	13%	3%	5%
	2018	19%	11%	20%	-	-	-	-	-	2%	-	2%	5%	2%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	79%	-	-	-	-	-	60%	-	60%	63%	60%	60%
	2018	81%	77%	81%	-	-	-	-	-	43%	-	43%	74%	43%	48%
At Meets Grade Level or Above	2019	52%	47%	43%	-	-	-	-	-	15%	-	15%	17%	15%	15%
	2018	50%	41%	44%	-	-	-	-	-	14%	-	14%	26%	14%	16%
At Masters Grade Level	2019	26%	22%	15%	-	-	-	-	-	3%	-	3%	7%	3%	4%
	2018	24%	16%	16%	-	-	-	-	-	1%	-	1%	9%	1%	2%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	65%	-	-	-	-	-	32%	-	32%	44%	32%	35%
	2018	66%	61%	66%	-	-	-	-	-	22%	-	22%	63%	22%	29%
At Meets Grade Level or Above	2019	38%	31%	29%	-	-	-	-	-	8%	-	8%	22%	8%	11%
	2018	41%	33%	36%	-	-	-	-	-	5%	-	5%	25%	5%	9%
At Masters Grade Level	2019	14%	10%	13%	-	-	-	-	-	3%	-	3%	0%	3%	2%
	2018	13%	5%	6%	-	-	-	-	-	0%	-	0%	13%	0%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	82%	-	-	-	-	-	54%	-	54%	73%	54%	58%
	2018	80%	73%	78%	-	-	-	-	-	29%	-	29%	20%	29%	28%
At Meets Grade Level or Above	2019	54%	44%	46%	-	-	-	-	-	12%	-	12%	45%	12%	19%
	2018	51%	40%	48%	-	-	-	-	-	2%	-	2%	0%	2%	2%
At Masters Grade Level	2019	25%	16%	19%	-	-	-	-	-	2%	-	2%	18%	2%	6%
	2018	23%	13%	24%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	73%	-	-	-	-	-	37%	-	37%	55%	37%	40%
	2018	78%	78%	69%	-	-	-	-	-	22%	-	22%	40%	22%	24%
At Meets Grade Level or Above	2019	55%	51%	30%	-	-	-	-	-	5%	-	5%	27%	5%	10%
	2018	53%	48%	31%	-	-	-	-	-	5%	-	5%	0%	5%	4%
At Masters Grade Level	2019	33%	27%	11%	-	-	-	-	-	2%	-	2%	27%	2%	8%
	2018	31%	23%	15%	-	-	-	-	-	2%	-	2%	0%	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	65%	-	-	-	-	-	61%	-	61%	60%	61%	61%
	2018	69%	66%	71%	-	-	-	-	-	60%	-	60%	69%	60%	62%
All Grades ELA/Reading	2019	68%	69%	71%	-	-	-	-	-	68%	-	68%	63%	68%	67%
	2018	69%	67%	71%	-	-	-	-	-	64%	-	64%	64%	64%	64%
All Grades Mathematics	2019	70%	70%	60%	-	-	-	-	-	55%	-	55%	57%	55%	55%
	2018	70%	65%	70%	-	-	-	-	-	57%	-	57%	74%	57%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	44%	-	-	-	-	-	31%	-	31%	44%	31%	32%

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 538
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	45%	-	-	-	-	-	37%	-	37%	*	37%	37%
	2019	45%	49%	41%	-	-	-	-	-	34%	-	34%	43%	34%	35%
	2018	47%	48%	53%	-	-	-	-	-	36%	-	36%	*	36%	34%

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 538
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	-	93%	88%	-	-	-	100%	97%	93%	85%
Not Included in Accountability													
Mobile	4%	4%	4%	-	4%	12%	-	-	-	0%	3%	4%	8%
Other Exclusions	1%	2%	2%	-	2%	0%	-	-	-	0%	0%	2%	7%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	-	96%	93%	-	-	-	63%	96%	95%	90%
Not Included in Accountability													
Mobile	4%	4%	3%	-	3%	7%	-	-	-	0%	4%	3%	4%
Other Exclusions	1%	1%	1%	-	1%	0%	-	-	-	38%	0%	1%	5%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 538
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.9%	96.3%	-	96.4%	87.4%	-	*	-	96.0%	95.4%	96.1%	96.2%
2016-17	95.7%	96.2%	96.6%	-	96.6%	96.8%	*	-	-	*	95.0%	96.5%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	0.2%	-	0.2%	*	-	-	-	0.0%	3.3%	0.3%	0.9%
2016-17	0.3%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 538
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 538
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	735	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	705	173,272
White	-	-	26	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	2	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	22	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	696	272,526
Special Education Graduates	-	-	43	25,962
Economically Disadvantaged Graduates	-	-	575	166,956
LEP Graduates	-	-	68	21,359
At-Risk Graduates	-	-	282	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

Total Students: 538
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 538
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

Total Students: 538
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 538
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	453	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 538
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	56.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	57.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 538
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	538	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.2%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	6.2%	7.1%
Grade 2	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	166	30.9%	7.9%	7.7%
Grade 7	161	29.9%	7.6%	7.5%
Grade 8	211	39.2%	8.2%	7.5%
Grade 9	0	0.0%	8.9%	8.1%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.6%	6.5%
Ethnic Distribution:				
African American	1	0.2%	0.4%	12.6%
Hispanic	520	96.7%	95.0%	52.6%
White	7	1.3%	3.6%	27.4%
American Indian	0	0.0%	0.3%	0.4%
Asian	1	0.2%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	9	1.7%	0.6%	2.4%
Economically Disadvantaged	458	85.1%	86.6%	60.6%
Non-Educationally Disadvantaged	80	14.9%	13.4%	39.4%
Section 504 Students	14	2.6%	2.3%	6.5%
English Learners (EL)	182	33.8%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	4	0.7%	1.2%	1.4%
Students w/ Dyslexia	3	0.6%	0.5%	3.6%
At-Risk	323	60.0%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	41			
By Type of Primary Disability				
Students with Intellectual Disabilities	32	78.0%	48.8%	42.4%
Students with Physical Disabilities	*	*	24.4%	21.9%
Students with Autism	*	*	8.9%	13.7%
Students with Behavioral Disabilities	6	14.6%	16.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	49	8.3%	12.1%	15.4%

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 538
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	48	8.1%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.7%	-	0.0%	6.2%
Grade 1	-	0.2%	3.1%	-	1.3%	5.5%
Grade 2	-	0.2%	1.8%	-	1.4%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.2%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	10.9%	7.2%	-	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.0	18.9
Grade 1	-	19.4	18.8
Grade 2	-	20.6	18.7
Grade 3	-	20.8	18.9
Grade 4	-	20.1	19.2
Grade 5	-	22.1	21.2
Grade 6	19.3	17.5	20.4
Secondary:			
English/Language Arts	20.1	17.0	16.6
Foreign Languages	29.3	24.4	18.9
Mathematics	19.1	17.1	17.8
Science	23.1	18.7	18.9
Social Studies	20.7	18.3	19.3

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 538
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.9	100.0%	100.0%	100.0%
Professional Staff:	32.9	82.4%	59.5%	64.1%
Teachers	27.7	69.4%	45.2%	49.8%
Professional Support	3.2	8.0%	9.3%	10.1%
Campus Administration (School Leadership)	2.0	5.0%	2.8%	3.0%
Educational Aides:	7.0	17.6%	8.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	13.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	32.0	12,433.0
Part-time	1.0	n/a	0.0	1,097.0
Total Minority Staff:	38.5	96.5%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.6%
Hispanic	26.3	95.0%	90.9%	27.7%
White	1.4	5.0%	7.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	10.4	37.7%	31.3%	23.8%
Females	17.2	62.3%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	22.4	81.1%	71.7%	73.6%
Masters	4.2	15.3%	25.7%	24.3%
Doctorate	1.0	3.6%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.2	8.1%	4.7%	7.0%
1-5 Years Experience	11.0	39.8%	33.5%	28.9%
6-10 Years Experience	5.1	18.3%	18.6%	19.0%
11-20 Years Experience	7.2	26.1%	31.4%	29.3%
Over 20 Years Experience	2.2	7.8%	11.7%	15.7%
Number of Students per Teacher	19.4	n/a	17.3	15.1

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 538
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.9	6.3
Average Years Experience of Principals with District	2.0	3.8	5.4
Average Years Experience of Assistant Principals	1.0	4.9	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	8.6	10.2	11.1
Average Years Experience of Teachers with District:	6.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,740	\$48,919	\$47,218
1-5 Years Experience	\$50,535	\$50,542	\$50,408
6-10 Years Experience	\$51,717	\$52,129	\$52,786
11-20 Years Experience	\$55,149	\$55,220	\$56,041
Over 20 Years Experience	\$60,725	\$62,406	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,687	\$53,623	\$54,122
Professional Support	\$67,385	\$65,142	\$64,069
Campus Administration (School Leadership)	\$76,833	\$78,502	\$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 538
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	152	28.3%	32.6%	19.7%
Career & Technical Education	102	19.0%	28.8%	26.3%
Gifted & Talented Education	19	3.5%	4.1%	8.1%
Special Education	41	7.6%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.6%	17.6%	6.4%
Career & Technical Education	0.2	0.7%	5.4%	4.9%
Compensatory Education	1.5	5.5%	2.6%	2.7%
Gifted & Talented Education	0.4	1.5%	0.7%	2.0%
Regular Education	22.3	80.5%	63.6%	71.4%
Special Education	2.2	8.1%	8.2%	9.1%
Other	0.0	0.0%	1.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **EAST MONTANA MIDDLE**

Campus Number: **071901042**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in Social Studies

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District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE
Campus Number: 071901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 670
Grade Span: 06 - 08
School Type: Middle

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 670
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 6 Reading																
At Approaches Grade Level or Above	2019	68%	53%	51%	-	51%	*	-	*	-	21%	*	53%	43%	49%	42%
	2018	69%	63%	53%	-	53%	*	-	-	-	40%	50%	54%	47%	50%	49%
At Meets Grade Level or Above	2019	37%	23%	20%	-	20%	*	-	*	-	6%	*	20%	18%	18%	14%
	2018	39%	31%	27%	-	28%	*	-	-	-	27%	0%	29%	19%	25%	24%
At Masters Grade Level	2019	18%	9%	6%	-	7%	*	-	*	-	0%	*	6%	7%	5%	6%
	2018	19%	11%	11%	-	11%	*	-	-	-	13%	0%	13%	3%	10%	8%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2019	81%	68%	57%	-	57%	*	-	*	-	24%	*	60%	45%	56%	48%
	2018	77%	71%	54%	-	54%	*	-	-	-	25%	75%	57%	42%	53%	52%
At Meets Grade Level or Above	2019	47%	28%	19%	-	19%	*	-	*	-	3%	*	20%	16%	18%	17%
	2018	44%	37%	22%	-	23%	*	-	-	-	17%	25%	24%	18%	23%	21%
At Masters Grade Level	2019	21%	8%	4%	-	4%	*	-	*	-	0%	*	4%	2%	4%	4%
	2018	18%	11%	5%	-	5%	*	-	-	-	4%	13%	7%	0%	4%	4%
Grade 7 Reading																
At Approaches Grade Level or Above	2019	76%	70%	63%	-	63%	-	-	-	-	14%	67%	67%	41%	62%	61%
	2018	74%	72%	64%	*	64%	60%	-	-	-	0%	*	65%	59%	65%	56%
At Meets Grade Level or Above	2019	49%	41%	38%	-	38%	-	-	-	-	10%	33%	41%	25%	37%	30%
	2018	48%	36%	25%	*	24%	40%	-	-	-	0%	*	27%	20%	24%	15%
At Masters Grade Level	2019	29%	21%	17%	-	17%	-	-	-	-	0%	17%	19%	9%	16%	10%
	2018	29%	17%	12%	*	12%	0%	-	-	-	0%	*	12%	13%	11%	6%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	75%	74%	63%	-	63%	-	-	-	-	19%	83%	68%	38%	62%	61%
	2018	72%	71%	63%	*	63%	50%	-	-	-	22%	*	63%	62%	63%	54%
At Meets Grade Level or Above	2019	43%	39%	31%	-	31%	-	-	-	-	5%	33%	34%	16%	31%	29%
	2018	40%	33%	25%	*	25%	17%	-	-	-	11%	*	26%	19%	24%	15%
At Masters Grade Level	2019	17%	13%	11%	-	11%	-	-	-	-	0%	0%	11%	6%	10%	8%
	2018	18%	12%	8%	*	8%	0%	-	-	-	0%	*	8%	6%	7%	5%
Grade 7 Writing																
At Approaches Grade Level or Above	2019	70%	66%	59%	-	59%	-	-	-	-	19%	67%	62%	41%	59%	58%
	2018	69%	64%	51%	*	50%	80%	-	-	-	0%	*	53%	46%	50%	38%
At Meets Grade Level or Above	2019	42%	34%	24%	-	24%	-	-	-	-	5%	50%	26%	9%	23%	20%
	2018	43%	33%	21%	*	21%	40%	-	-	-	0%	*	24%	13%	20%	10%
At Masters Grade Level	2019	18%	12%	7%	-	7%	-	-	-	-	0%	0%	7%	3%	6%	4%
	2018	15%	7%	3%	*	3%	0%	-	-	-	0%	*	3%	0%	2%	1%
Grade 8 Reading^																
At Approaches Grade Level or Above	2019	86%	85%	77%	*	77%	*	-	-	-	25%	*	81%	61%	77%	65%
	2018	86%	88%	87%	*	87%	*	-	-	-	50%	*	90%	76%	86%	81%
At Meets Grade Level or Above	2019	55%	48%	42%	*	42%	*	-	-	-	5%	*	45%	29%	41%	26%
	2018	49%	41%	37%	-	36%	*	-	-	-	25%	*	40%	21%	33%	13%

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 670
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2019	28%	18%	18%	*	18%	*	-	-	-	*	0%	*	20%	10%	17%	6%	
	2018	27%	18%	16%	-	16%	*	-	-	-	-	0%	*	17%	13%	14%	4%	
Grade 8 Mathematics^																		
At Approaches Grade Level or Above	2019	88%	89%	84%	*	84%	*	-	-	-	*	42%	*	86%	79%	85%	82%	
	2018	86%	89%	87%	-	87%	*	-	-	-	-	38%	*	86%	89%	87%	85%	
At Meets Grade Level or Above	2019	57%	46%	44%	*	44%	*	-	-	-	*	5%	*	44%	45%	44%	33%	
	2018	51%	35%	36%	-	35%	*	-	-	-	-	25%	*	39%	21%	35%	29%	
At Masters Grade Level	2019	17%	7%	8%	*	8%	*	-	-	-	*	0%	*	9%	5%	8%	2%	
	2018	15%	5%	2%	-	2%	*	-	-	-	-	13%	*	2%	4%	2%	1%	
Grade 8 Science																		
At Approaches Grade Level or Above	2019	81%	80%	79%	*	79%	*	-	-	-	*	20%	*	81%	71%	79%	68%	
	2018	76%	71%	73%	-	72%	*	-	-	-	-	27%	*	77%	59%	72%	63%	
At Meets Grade Level or Above	2019	51%	44%	46%	*	45%	*	-	-	-	*	5%	*	50%	27%	46%	25%	
	2018	52%	43%	42%	-	41%	*	-	-	-	-	18%	*	45%	27%	40%	29%	
At Masters Grade Level	2019	25%	17%	15%	*	14%	*	-	-	-	*	5%	*	17%	5%	15%	1%	
	2018	28%	21%	18%	-	17%	*	-	-	-	-	0%	*	19%	12%	16%	7%	
Grade 8 Social Studies																		
At Approaches Grade Level or Above	2019	69%	71%	72%	*	71%	*	-	-	-	*	30%	*	75%	56%	72%	60%	
	2018	65%	66%	70%	-	70%	*	-	-	-	-	27%	*	74%	56%	69%	57%	
At Meets Grade Level or Above	2019	37%	34%	35%	*	34%	*	-	-	-	*	0%	*	39%	17%	34%	17%	
	2018	36%	30%	33%	-	32%	*	-	-	-	-	18%	*	36%	20%	29%	16%	
At Masters Grade Level	2019	21%	18%	18%	*	18%	*	-	-	-	*	0%	*	19%	12%	18%	4%	
	2018	21%	15%	19%	-	18%	*	-	-	-	-	0%	*	21%	10%	15%	6%	
End of Course Algebra I																		
At Approaches Grade Level or Above	2019	85%	90%	100%	-	100%	-	-	-	-	-	*	-	100%	*	100%	100%	
	2018	83%	81%	100%	-	100%	*	-	-	-	-	-	-	100%	*	100%	*	
At Meets Grade Level or Above	2019	61%	63%	90%	-	90%	-	-	-	-	-	*	-	89%	*	90%	89%	
	2018	55%	48%	100%	-	100%	*	-	-	-	-	-	-	100%	*	100%	*	
At Masters Grade Level	2019	37%	36%	54%	-	54%	-	-	-	-	-	*	-	56%	*	53%	22%	
	2018	32%	23%	76%	-	75%	*	-	-	-	-	-	-	78%	*	78%	*	
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	74%	68%	*	68%	78%	-	*	-	*	24%	79%	71%	54%	68%	60%	
	2018	77%	71%	67%	67%	66%	75%	-	-	-	*	25%	77%	69%	59%	66%	58%	
At Meets Grade Level or Above	2019	50%	42%	35%	*	34%	67%	-	*	-	*	5%	43%	37%	23%	34%	24%	
	2018	48%	38%	30%	17%	30%	42%	-	-	-	*	16%	39%	33%	20%	28%	19%	
At Masters Grade Level	2019	24%	17%	13%	*	13%	33%	-	*	-	*	0%	14%	14%	7%	12%	6%	
	2018	22%	13%	11%	0%	11%	17%	-	-	-	*	3%	23%	12%	7%	10%	5%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	69%	64%	*	64%	80%	-	*	-	*	20%	80%	68%	49%	63%	55%	
	2018	74%	67%	68%	*	68%	64%	-	-	-	*	30%	73%	70%	61%	67%	61%	
At Meets Grade Level or Above	2019	48%	39%	34%	*	33%	60%	-	*	-	*	7%	40%	36%	24%	32%	23%	
	2018	46%	35%	30%	*	29%	36%	-	-	-	*	18%	27%	32%	20%	27%	18%	
At Masters Grade Level	2019	21%	13%	14%	*	14%	0%	-	*	-	*	0%	30%	15%	9%	13%	8%	
	2018	19%	11%	13%	*	13%	9%	-	-	-	*	6%	18%	14%	10%	12%	6%	

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 670
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	70%	*	70%	80%	-	*	-	*	28%	80%	73%	56%	69%	63%
	2018	81%	77%	67%	*	67%	67%	-	-	-	*	26%	85%	69%	62%	67%	61%
At Meets Grade Level or Above	2019	52%	47%	35%	*	35%	60%	-	*	-	*	4%	50%	37%	27%	35%	27%
	2018	50%	41%	30%	*	30%	33%	-	-	-	*	16%	38%	32%	20%	29%	21%
At Masters Grade Level	2019	26%	22%	11%	*	11%	40%	-	*	-	*	0%	10%	13%	5%	10%	6%
	2018	24%	16%	8%	*	8%	8%	-	-	-	*	4%	15%	9%	4%	7%	4%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	59%	-	59%	-	-	-	-	-	19%	67%	62%	41%	59%	58%
	2018	66%	61%	51%	*	50%	80%	-	-	-	*	0%	*	53%	46%	50%	38%
At Meets Grade Level or Above	2019	38%	31%	24%	-	24%	-	-	-	-	-	5%	50%	26%	9%	23%	20%
	2018	41%	33%	21%	*	21%	40%	-	-	-	*	0%	*	24%	13%	20%	10%
At Masters Grade Level	2019	14%	10%	7%	-	7%	-	-	-	-	-	0%	0%	7%	3%	6%	4%
	2018	13%	5%	3%	*	3%	0%	-	-	-	*	0%	*	3%	0%	2%	1%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	79%	*	79%	*	-	-	-	*	20%	*	81%	71%	79%	68%
	2018	80%	73%	73%	-	72%	*	-	-	-	-	27%	*	77%	59%	72%	63%
At Meets Grade Level or Above	2019	54%	44%	46%	*	45%	*	-	-	-	*	5%	*	50%	27%	46%	25%
	2018	51%	40%	42%	-	41%	*	-	-	-	-	18%	*	45%	27%	40%	29%
At Masters Grade Level	2019	25%	16%	15%	*	14%	*	-	-	-	*	5%	*	17%	5%	15%	1%
	2018	23%	13%	18%	-	17%	*	-	-	-	-	0%	*	19%	12%	16%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	72%	*	71%	*	-	-	-	*	30%	*	75%	56%	72%	60%
	2018	78%	78%	70%	-	70%	*	-	-	-	-	27%	*	74%	56%	69%	57%
At Meets Grade Level or Above	2019	55%	51%	35%	*	34%	*	-	-	-	*	0%	*	39%	17%	34%	17%
	2018	53%	48%	33%	-	32%	*	-	-	-	-	18%	*	36%	20%	29%	16%
At Masters Grade Level	2019	33%	27%	18%	*	18%	*	-	-	-	*	0%	*	19%	12%	18%	4%
	2018	31%	23%	19%	-	18%	*	-	-	-	-	0%	*	21%	10%	15%	6%

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 670
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	36	28	-	28	*	-	*	-	-	16	*	28	27	27	26
	2018	47	39	37	-	37	*	-	-	-	-	61	25	39	28	34	37
Grade 6 Mathematics	2019	54	35	21	-	20	*	-	*	-	-	14	*	22	15	21	18
	2018	56	42	25	-	25	*	-	-	-	-	20	50	25	26	25	24
Grade 7 ELA/Reading	2019	77	79	76	-	76	-	-	-	-	-	63	83	78	67	77	75
	2018	76	77	70	*	71	60	-	-	-	*	40	*	70	72	70	73
Grade 7 Mathematics	2019	63	63	67	-	67	-	-	-	-	-	38	50	69	55	66	71
	2018	67	66	70	*	71	17	-	-	-	*	47	*	69	71	72	76
Grade 8 ELA/Reading	2019	77	80	85	*	85	*	-	-	-	*	69	*	86	78	85	84
	2018	79	82	78	-	79	*	-	-	-	-	79	*	78	79	78	83
Grade 8 Mathematics	2019	84	91	90	*	90	*	-	-	-	*	72	*	90	88	91	90
	2018	81	85	75	-	74	*	-	-	-	-	50	*	74	78	75	80
End of Course Algebra I	2019	75	80	83	-	83	-	-	-	-	-	*	-	82	*	85	78
	2018	72	67	98	-	98	*	-	-	-	-	-	-	98	*	97	*
All Grades Both Subjects	2019	69	69	63	*	62	75	-	*	-	*	40	68	64	55	63	60
	2018	69	66	60	*	60	52	-	-	-	*	44	56	60	59	59	60
All Grades ELA/Reading	2019	68	69	65	*	65	70	-	*	-	*	45	85	66	58	65	62
	2018	69	67	63	*	64	60	-	-	-	*	58	55	63	63	62	64
All Grades Mathematics	2019	70	70	61	*	60	80	-	*	-	*	36	50	62	52	61	58
	2018	70	65	57	*	57	46	-	-	-	*	35	58	57	57	58	57

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 670
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	37%	-	38%	*	-	-	-	-	11%	37%	25%
	2018	38%	39%	38%	*	38%	*	-	-	-	-	*	40%	27%
Mathematics	2019	45%	49%	45%	-	45%	*	-	-	-	-	19%	44%	39%
	2018	47%	48%	33%	*	33%	*	-	-	-	-	*	31%	21%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	6%	7%	-	7%	-	-	-	-	-	14%	7%	6%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	35%	15%	-	15%	-	-	-	-	-	11%	15%	10%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	69%	*	68%	*	-	-	-	*	20%	68%	35%
Students Requiring Accelerated Instruction														
	2019	22%	26%	31%	*	32%	*	-	-	-	*	80%	32%	65%
STAAR Cumulative Met Standard														
	2019	85%	84%	77%	*	77%	*	-	-	-	*	25%	76%	47%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	-	100%	-	-	-	-	-	*	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	75%	*	74%	*	-	-	-	*	21%	75%	60%
Students Requiring Accelerated Instruction														
	2019	18%	21%	25%	*	26%	*	-	-	-	*	79%	25%	40%
STAAR Cumulative Met Standard														
	2019	88%	88%	84%	*	84%	*	-	-	-	*	42%	85%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	-	100%	-	-	-	-	-	*	100%	*

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 670
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	68%	-	-	-	-	-	43%	*	43%	47%	43%	43%
	2018	77%	71%	67%	-	-	-	-	-	32%	-	32%	44%	32%	33%
At Meets Grade Level or Above	2019	50%	42%	35%	-	-	-	-	-	11%	*	11%	23%	11%	13%
	2018	48%	38%	30%	-	-	-	-	-	5%	-	5%	21%	5%	7%
At Masters Grade Level	2019	24%	17%	13%	-	-	-	-	-	2%	*	2%	4%	2%	3%
	2018	22%	13%	11%	-	-	-	-	-	1%	-	1%	2%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	64%	-	-	-	-	-	38%	*	38%	37%	38%	38%
	2018	74%	67%	68%	-	-	-	-	-	33%	-	33%	42%	33%	34%
At Meets Grade Level or Above	2019	48%	39%	34%	-	-	-	-	-	10%	*	10%	26%	10%	12%
	2018	46%	35%	30%	-	-	-	-	-	3%	-	3%	21%	3%	5%
At Masters Grade Level	2019	21%	13%	14%	-	-	-	-	-	2%	*	2%	4%	2%	2%
	2018	19%	11%	13%	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	70%	-	-	-	-	-	49%	*	49%	52%	49%	49%
	2018	81%	77%	67%	-	-	-	-	-	40%	-	40%	40%	40%	40%
At Meets Grade Level or Above	2019	52%	47%	35%	-	-	-	-	-	15%	*	15%	19%	15%	15%
	2018	50%	41%	30%	-	-	-	-	-	8%	-	8%	15%	8%	9%
At Masters Grade Level	2019	26%	22%	11%	-	-	-	-	-	3%	*	3%	4%	3%	3%
	2018	24%	16%	8%	-	-	-	-	-	1%	-	1%	5%	1%	1%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	59%	-	-	-	-	-	35%	*	34%	33%	35%	35%
	2018	66%	61%	51%	-	-	-	-	-	12%	-	12%	20%	12%	13%
At Meets Grade Level or Above	2019	38%	31%	24%	-	-	-	-	-	8%	*	8%	22%	8%	10%
	2018	41%	33%	21%	-	-	-	-	-	0%	-	0%	0%	0%	0%
At Masters Grade Level	2019	14%	10%	7%	-	-	-	-	-	5%	*	5%	0%	5%	4%
	2018	13%	5%	3%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	79%	-	-	-	-	-	51%	-	51%	57%	51%	52%
	2018	80%	73%	73%	-	-	-	-	-	33%	-	33%	*	33%	37%
At Meets Grade Level or Above	2019	54%	44%	46%	-	-	-	-	-	10%	-	10%	14%	10%	11%
	2018	51%	40%	42%	-	-	-	-	-	8%	-	8%	*	8%	12%
At Masters Grade Level	2019	25%	16%	15%	-	-	-	-	-	2%	-	2%	0%	2%	2%
	2018	23%	13%	18%	-	-	-	-	-	3%	-	3%	*	3%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	72%	-	-	-	-	-	39%	-	39%	71%	39%	43%
	2018	78%	78%	70%	-	-	-	-	-	23%	-	23%	*	23%	28%
At Meets Grade Level or Above	2019	55%	51%	35%	-	-	-	-	-	6%	-	6%	43%	6%	11%
	2018	53%	48%	33%	-	-	-	-	-	5%	-	5%	*	5%	9%
At Masters Grade Level	2019	33%	27%	18%	-	-	-	-	-	0%	-	0%	14%	0%	2%
	2018	31%	23%	19%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	63%	-	-	-	-	-	56%	*	56%	45%	56%	55%
	2018	69%	66%	60%	-	-	-	-	-	60%	-	60%	49%	60%	59%
All Grades ELA/Reading	2019	68%	69%	65%	-	-	-	-	-	58%	*	59%	50%	58%	57%
	2018	69%	67%	63%	-	-	-	-	-	65%	-	65%	53%	65%	63%
All Grades Mathematics	2019	70%	70%	61%	-	-	-	-	-	53%	*	53%	40%	53%	52%
	2018	70%	65%	57%	-	-	-	-	-	56%	-	56%	45%	56%	55%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	37%	-	-	-	-	-	27%	-	27%	14%	27%	25%

District Name: CLINT ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 670
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	38%	-	-	-	-	-	29%	-	29%	*	29%	27%
	2019	45%	49%	45%	-	-	-	-	-	39%	*	39%	42%	39%	39%
	2018	47%	48%	33%	-	-	-	-	-	19%	-	19%	*	19%	21%

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 670
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	*	94%	90%	-	*	-	57%	96%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	5%	*	5%	10%	-	*	-	43%	3%	5%	7%
Other Exclusions	1%	2%	1%	*	1%	0%	-	*	-	0%	0%	1%	4%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	99%	100%	100%
Included in Accountability	94%	95%	95%	100%	96%	90%	-	-	-	60%	96%	96%	89%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	2%	10%	-	-	-	40%	3%	2%	3%
Other Exclusions	1%	1%	2%	0%	2%	0%	-	-	-	0%	0%	2%	7%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

Total Students: 670
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.9%	96.3%	*	96.3%	94.9%	*	*	-	*	94.2%	96.2%	96.2%
2016-17	95.7%	96.2%	96.5%	*	96.5%	96.3%	*	-	-	-	93.8%	96.4%	96.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
2016-17	0.3%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 670
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 670
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	735	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	705	173,272
White	-	-	26	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	2	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	22	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	696	272,526
Special Education Graduates	-	-	43	25,962
Economically Disadvantaged Graduates	-	-	575	166,956
LEP Graduates	-	-	68	21,359
At-Risk Graduates	-	-	282	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

Total Students: 670
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 670
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

Total Students: 670
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 670
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	453	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 670
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	56.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	57.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 670
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	670	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.2%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	6.2%	7.1%
Grade 2	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	217	32.4%	7.9%	7.7%
Grade 7	214	31.9%	7.6%	7.5%
Grade 8	239	35.7%	8.2%	7.5%
Grade 9	0	0.0%	8.9%	8.1%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.6%	6.5%
Ethnic Distribution:				
African American	3	0.4%	0.4%	12.6%
Hispanic	648	96.7%	95.0%	52.6%
White	17	2.5%	3.6%	27.4%
American Indian	0	0.0%	0.3%	0.4%
Asian	2	0.3%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.6%	2.4%
Economically Disadvantaged	606	90.4%	86.6%	60.6%
Non-Educationally Disadvantaged	64	9.6%	13.4%	39.4%
Section 504 Students	25	3.7%	2.3%	6.5%
English Learners (EL)	231	34.5%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	9	1.2%	1.2%	1.4%
Students w/ Dyslexia	3	0.4%	0.5%	3.6%
At-Risk	449	67.0%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	74			
By Type of Primary Disability				
Students with Intellectual Disabilities	46	62.2%	48.8%	42.4%
Students with Physical Disabilities	*	*	24.4%	21.9%
Students with Autism	**	**	8.9%	13.7%
Students with Behavioral Disabilities	19	25.7%	16.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	67	9.1%	12.1%	15.4%

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 670
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	62	8.4%		
White	4	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.7%	-	0.0%	6.2%
Grade 1	-	0.2%	3.1%	-	1.3%	5.5%
Grade 2	-	0.2%	1.8%	-	1.4%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.2%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	10.9%	7.2%	-	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.0	18.9
Grade 1	-	19.4	18.8
Grade 2	-	20.6	18.7
Grade 3	-	20.8	18.9
Grade 4	-	20.1	19.2
Grade 5	-	22.1	21.2
Grade 6	10.0	17.5	20.4
Secondary:			
English/Language Arts	10.3	17.0	16.6
Foreign Languages	36.6	24.4	18.9
Mathematics	9.6	17.1	17.8
Science	10.5	18.7	18.9
Social Studies	11.1	18.3	19.3

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 670
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.8	100.0%	100.0%	100.0%
Professional Staff:	46.8	88.6%	59.5%	64.1%
Teachers	38.6	73.0%	45.2%	49.8%
Professional Support	5.3	9.9%	9.3%	10.1%
Campus Administration (School Leadership)	3.0	5.7%	2.8%	3.0%
Educational Aides:	6.0	11.4%	8.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	13.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	32.0	12,433.0
Part-time	1.0	n/a	0.0	1,097.0
Total Minority Staff:	51.8	98.1%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.6%
Hispanic	37.6	97.4%	90.9%	27.7%
White	1.0	2.6%	7.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	18.0	46.8%	31.3%	23.8%
Females	20.5	53.2%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.2	0.6%	1.8%	1.4%
Bachelors	31.3	81.3%	71.7%	73.6%
Masters	7.0	18.1%	25.7%	24.3%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.2%	4.7%	7.0%
1-5 Years Experience	15.8	41.1%	33.5%	28.9%
6-10 Years Experience	4.0	10.4%	18.6%	19.0%
11-20 Years Experience	13.7	35.6%	31.4%	29.3%
Over 20 Years Experience	3.0	7.8%	11.7%	15.7%
Number of Students per Teacher	17.4	n/a	17.3	15.1

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 670
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	4.9	6.3
Average Years Experience of Principals with District	3.0	3.8	5.4
Average Years Experience of Assistant Principals	2.0	4.9	5.3
Average Years Experience of Assistant Principals with District	2.0	4.5	4.7
Average Years Experience of Teachers:	9.3	10.2	11.1
Average Years Experience of Teachers with District:	8.0	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,127	\$48,919	\$47,218
1-5 Years Experience	\$50,534	\$50,542	\$50,408
6-10 Years Experience	\$51,316	\$52,129	\$52,786
11-20 Years Experience	\$55,666	\$55,220	\$56,041
Over 20 Years Experience	\$60,751	\$62,406	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,320	\$53,623	\$54,122
Professional Support	\$63,340	\$65,142	\$64,069
Campus Administration (School Leadership)	\$75,783	\$78,502	\$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 670
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	204	30.4%	32.6%	19.7%
Career & Technical Education	156	23.3%	28.8%	26.3%
Gifted & Talented Education	42	6.3%	4.1%	8.1%
Special Education	74	11.0%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	2.1%	17.6%	6.4%
Career & Technical Education	1.1	2.8%	5.4%	4.9%
Compensatory Education	1.3	3.3%	2.6%	2.7%
Gifted & Talented Education	0.6	1.7%	0.7%	2.0%
Regular Education	32.0	83.0%	63.6%	71.4%
Special Education	2.7	7.1%	8.2%	9.1%
Other	0.0	0.0%	1.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **HORIZON MIDDLE**

Campus Number: **071901044**

2019 Accountability Rating: **C**

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District Name: CLINT ISD
Campus Name: HORIZON MIDDLE
Campus Number: 071901044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 744
Grade Span: 06 - 08
School Type: Middle

District Name: CLINT ISD
 Campus Name: HORIZON MIDDLE
 Campus Number: 071901044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 744
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	53%	55%	*	55%	38%	*	-	*	*	18%	40%	54%	58%	49%	45%
	2018	69%	63%	72%	*	71%	100%	-	-	-	*	*	80%	72%	71%	68%	70%
At Meets Grade Level or Above	2019	37%	23%	22%	*	23%	13%	*	-	*	*	12%	20%	25%	15%	18%	17%
	2018	39%	31%	34%	*	34%	50%	-	-	-	*	*	20%	33%	36%	31%	35%
At Masters Grade Level	2019	18%	9%	7%	*	7%	13%	*	-	*	*	6%	0%	7%	5%	6%	5%
	2018	19%	11%	9%	*	9%	0%	-	-	-	*	*	10%	8%	12%	10%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	68%	68%	*	69%	56%	*	-	*	*	41%	60%	68%	69%	63%	62%
	2018	77%	71%	75%	*	74%	71%	-	-	-	*	38%	92%	76%	71%	74%	73%
At Meets Grade Level or Above	2019	47%	28%	28%	*	29%	22%	*	-	*	*	15%	20%	30%	25%	25%	24%
	2018	44%	37%	37%	*	36%	57%	-	-	-	*	15%	31%	37%	36%	32%	31%
At Masters Grade Level	2019	21%	8%	9%	*	9%	11%	*	-	*	*	6%	0%	11%	5%	7%	10%
	2018	18%	11%	9%	*	9%	0%	-	-	-	*	15%	0%	10%	5%	8%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	73%	*	73%	*	-	-	-	*	22%	71%	74%	71%	70%	66%
	2018	74%	72%	74%	*	74%	67%	-	*	-	*	67%	*	78%	61%	73%	75%
At Meets Grade Level or Above	2019	49%	41%	44%	*	43%	*	-	-	-	*	17%	29%	42%	50%	41%	37%
	2018	48%	36%	42%	*	40%	67%	-	*	-	*	67%	*	46%	29%	36%	34%
At Masters Grade Level	2019	29%	21%	23%	*	23%	*	-	-	-	*	6%	29%	22%	27%	22%	19%
	2018	29%	17%	17%	*	16%	33%	-	*	-	*	22%	*	18%	12%	12%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	74%	80%	*	79%	*	-	-	-	*	44%	71%	79%	83%	78%	77%
	2018	72%	71%	74%	*	75%	57%	*	*	-	*	53%	20%	77%	65%	72%	72%
At Meets Grade Level or Above	2019	43%	39%	42%	*	42%	*	-	-	-	*	17%	29%	40%	48%	40%	40%
	2018	40%	33%	39%	*	38%	57%	*	*	-	*	41%	0%	44%	22%	35%	37%
At Masters Grade Level	2019	17%	13%	17%	*	17%	*	-	-	-	*	6%	0%	16%	21%	15%	13%
	2018	18%	12%	16%	*	16%	0%	*	*	-	*	18%	0%	18%	8%	12%	16%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	66%	70%	*	69%	*	-	-	-	*	17%	43%	70%	69%	68%	64%
	2018	69%	64%	71%	*	71%	83%	*	*	-	*	60%	20%	72%	68%	66%	69%
At Meets Grade Level or Above	2019	42%	34%	35%	*	34%	*	-	-	-	*	17%	29%	34%	38%	31%	24%
	2018	43%	33%	38%	*	37%	50%	*	*	-	*	60%	0%	39%	37%	32%	33%
At Masters Grade Level	2019	18%	12%	8%	*	8%	*	-	-	-	*	0%	0%	8%	8%	7%	4%
	2018	15%	7%	7%	*	5%	17%	*	*	-	*	30%	0%	8%	2%	4%	4%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	85%	*	85%	86%	*	-	-	*	45%	*	89%	74%	84%	80%
	2018	86%	88%	89%	*	89%	100%	*	-	-	-	*	*	89%	92%	89%	82%
At Meets Grade Level or Above	2019	55%	48%	47%	*	46%	57%	*	-	-	*	30%	*	47%	45%	44%	35%
	2018	49%	41%	37%	*	37%	33%	*	-	-	-	*	*	36%	42%	34%	28%

District Name: CLINT ISD
 Campus Name: HORIZON MIDDLE
 Campus Number: 071901044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 744
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2019	28%	18%	16%	*	15%	29%	*	-	-	*	20%	*	16%	17%	12%	7%	
	2018	27%	18%	16%	*	15%	33%	*	-	-	-	*	*	13%	25%	14%	10%	
Grade 8 Mathematics^																		
At Approaches Grade Level or Above	2019	88%	89%	91%	*	90%	100%	*	-	-	-	70%	*	91%	89%	90%	84%	
	2018	86%	89%	89%	*	89%	100%	*	-	-	-	78%	*	91%	80%	88%	89%	
At Meets Grade Level or Above	2019	57%	46%	40%	*	41%	20%	*	-	-	-	40%	*	42%	34%	39%	35%	
	2018	51%	35%	34%	*	34%	33%	*	-	-	-	33%	*	33%	37%	32%	32%	
At Masters Grade Level	2019	17%	7%	4%	*	4%	0%	*	-	-	-	15%	*	4%	2%	2%	3%	
	2018	15%	5%	5%	*	5%	17%	*	-	-	-	0%	*	4%	9%	4%	2%	
Grade 8 Science																		
At Approaches Grade Level or Above	2019	81%	80%	77%	*	78%	57%	*	-	-	*	55%	*	80%	67%	75%	70%	
	2018	76%	71%	59%	*	59%	71%	*	-	-	-	28%	*	60%	57%	57%	48%	
At Meets Grade Level or Above	2019	51%	44%	37%	*	37%	43%	*	-	-	*	30%	*	40%	27%	33%	28%	
	2018	52%	43%	31%	*	31%	57%	*	-	-	-	17%	*	32%	29%	29%	21%	
At Masters Grade Level	2019	25%	17%	13%	*	13%	0%	*	-	-	*	10%	*	13%	12%	11%	6%	
	2018	28%	21%	16%	*	15%	29%	*	-	-	-	0%	*	16%	14%	14%	9%	
Grade 8 Social Studies																		
At Approaches Grade Level or Above	2019	69%	71%	59%	*	59%	57%	*	-	-	*	45%	*	61%	54%	56%	48%	
	2018	65%	66%	54%	*	53%	71%	*	-	-	-	33%	*	53%	57%	52%	39%	
At Meets Grade Level or Above	2019	37%	34%	25%	*	24%	29%	*	-	-	*	30%	*	25%	25%	20%	16%	
	2018	36%	30%	24%	*	24%	43%	*	-	-	-	17%	*	23%	29%	23%	14%	
At Masters Grade Level	2019	21%	18%	12%	*	11%	14%	*	-	-	*	15%	*	11%	13%	9%	5%	
	2018	21%	15%	10%	*	11%	0%	*	-	-	-	0%	*	12%	6%	10%	4%	
End of Course Algebra I																		
At Approaches Grade Level or Above	2019	85%	90%	100%	-	100%	*	-	-	-	*	-	-	100%	100%	100%	100%	
	2018	83%	81%	100%	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%	
At Meets Grade Level or Above	2019	61%	63%	96%	-	96%	*	-	-	-	*	-	-	98%	89%	95%	94%	
	2018	55%	48%	100%	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%	
At Masters Grade Level	2019	37%	36%	79%	-	77%	*	-	-	-	*	-	-	83%	56%	73%	82%	
	2018	32%	23%	74%	-	74%	-	-	-	-	-	-	-	74%	*	67%	83%	
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	74%	73%	75%	73%	67%	67%	-	*	100%	39%	58%	74%	70%	70%	66%	
	2018	77%	71%	73%	64%	72%	79%	67%	*	-	88%	49%	65%	74%	68%	71%	68%	
At Meets Grade Level or Above	2019	50%	42%	37%	50%	37%	33%	0%	-	*	77%	22%	19%	38%	34%	33%	29%	
	2018	48%	38%	36%	18%	35%	50%	0%	*	-	75%	35%	21%	36%	33%	32%	30%	
At Masters Grade Level	2019	24%	17%	14%	13%	14%	14%	0%	-	*	46%	9%	5%	15%	13%	12%	10%	
	2018	22%	13%	13%	0%	12%	14%	0%	*	-	63%	13%	6%	13%	11%	11%	9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	69%	70%	83%	70%	59%	*	-	*	*	27%	60%	72%	67%	67%	62%	
	2018	74%	67%	79%	*	78%	89%	*	*	-	*	69%	63%	80%	74%	77%	75%	
At Meets Grade Level or Above	2019	48%	39%	37%	50%	37%	29%	*	-	*	*	18%	20%	38%	35%	34%	29%	
	2018	46%	35%	38%	*	37%	50%	*	*	-	*	69%	19%	38%	35%	34%	32%	
At Masters Grade Level	2019	21%	13%	15%	17%	15%	18%	*	-	*	*	10%	13%	15%	15%	13%	10%	
	2018	19%	11%	14%	*	14%	22%	*	*	-	*	31%	13%	13%	16%	12%	11%	

District Name: CLINT ISD
 Campus Name: HORIZON MIDDLE
 Campus Number: 071901044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 744
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	80%	83%	80%	78%	*	-	*	*	50%	73%	80%	80%	77%	74%
	2018	81%	77%	79%	*	79%	75%	*	*	-	*	54%	76%	82%	72%	78%	77%
At Meets Grade Level or Above	2019	52%	47%	41%	50%	41%	33%	*	-	*	*	22%	20%	42%	37%	38%	35%
	2018	50%	41%	39%	*	38%	50%	*	*	-	*	31%	24%	41%	33%	36%	34%
At Masters Grade Level	2019	26%	22%	16%	0%	16%	17%	*	-	*	*	8%	0%	18%	11%	13%	13%
	2018	24%	16%	13%	*	13%	5%	*	*	-	*	13%	0%	14%	9%	10%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	70%	*	69%	*	-	-	-	*	17%	43%	70%	69%	68%	64%
	2018	66%	61%	71%	*	71%	83%	*	*	-	*	60%	20%	72%	68%	66%	69%
At Meets Grade Level or Above	2019	38%	31%	35%	*	34%	*	-	-	-	*	17%	29%	34%	38%	31%	24%
	2018	41%	33%	38%	*	37%	50%	*	*	-	*	60%	0%	39%	37%	32%	33%
At Masters Grade Level	2019	14%	10%	8%	*	8%	*	-	-	-	*	0%	0%	8%	8%	7%	4%
	2018	13%	5%	7%	*	5%	17%	*	*	-	*	30%	0%	8%	2%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	77%	*	78%	57%	*	-	-	*	55%	*	80%	67%	75%	70%
	2018	80%	73%	59%	*	59%	71%	*	-	-	-	28%	*	60%	57%	57%	48%
At Meets Grade Level or Above	2019	54%	44%	37%	*	37%	43%	*	-	-	*	30%	*	40%	27%	33%	28%
	2018	51%	40%	31%	*	31%	57%	*	-	-	-	17%	*	32%	29%	29%	21%
At Masters Grade Level	2019	25%	16%	13%	*	13%	0%	*	-	-	*	10%	*	13%	12%	11%	6%
	2018	23%	13%	16%	*	15%	29%	*	-	-	-	0%	*	16%	14%	14%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	59%	*	59%	57%	*	-	-	*	45%	*	61%	54%	56%	48%
	2018	78%	78%	54%	*	53%	71%	*	-	-	-	33%	*	53%	57%	52%	39%
At Meets Grade Level or Above	2019	55%	51%	25%	*	24%	29%	*	-	-	*	30%	*	25%	25%	20%	16%
	2018	53%	48%	24%	*	24%	43%	*	-	-	-	17%	*	23%	29%	23%	14%
At Masters Grade Level	2019	33%	27%	12%	*	11%	14%	*	-	-	*	15%	*	11%	13%	9%	5%
	2018	31%	23%	10%	*	11%	0%	*	-	-	-	0%	*	12%	6%	10%	4%

District Name: CLINT ISD
 Campus Name: HORIZON MIDDLE
 Campus Number: 071901044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 744
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	36	39	*	40	19	*	-	-	*	28	0	38	42	38	37
	2018	47	39	32	*	32	50	-	-	-	*	*	45	29	44	33	36
Grade 6 Mathematics	2019	54	35	35	*	35	33	*	-	-	*	41	0	36	32	33	28
	2018	56	42	31	*	31	50	-	-	-	*	41	35	30	33	30	34
Grade 7 ELA/Reading	2019	77	79	76	*	76	*	-	-	-	*	72	79	74	83	74	75
	2018	76	77	78	*	78	83	-	*	-	*	67	*	80	68	75	74
Grade 7 Mathematics	2019	63	63	71	*	71	*	-	-	-	*	66	43	69	77	70	70
	2018	67	66	72	*	72	50	*	*	-	*	75	60	76	57	72	75
Grade 8 ELA/Reading	2019	77	80	75	*	74	93	*	-	-	*	80	*	73	81	74	77
	2018	79	82	82	-	81	100	*	-	-	-	*	*	81	87	82	86
Grade 8 Mathematics	2019	84	91	89	*	89	86	*	-	-	*	68	*	88	90	88	86
	2018	81	85	89	-	89	92	*	-	-	-	83	*	91	76	90	90
End of Course Algebra I	2019	75	80	89	-	89	*	-	-	-	*	-	-	92	78	86	88
	2018	72	67	83	-	83	-	-	-	-	-	-	-	84	*	78	83
All Grades Both Subjects	2019	69	69	63	71	63	56	*	-	-	88	54	45	62	65	62	60
	2018	69	66	64	*	64	70	*	*	-	50	69	49	65	58	64	65
All Grades ELA/Reading	2019	68	69	62	75	62	50	*	-	-	*	54	50	61	67	62	61
	2018	69	67	65	*	64	78	*	*	-	*	75	47	65	65	65	66
All Grades Mathematics	2019	70	70	64	67	64	61	*	-	-	*	54	40	64	63	63	58
	2018	70	65	63	*	63	63	*	*	-	*	67	50	65	53	63	64

District Name: CLINT ISD
 Campus Name: HORIZON MIDDLE
 Campus Number: 071901044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 744
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	39%	*	39%	20%	*	-	-	*	10%	37%	27%
	2018	38%	39%	51%	*	51%	*	-	-	-	-	*	51%	36%
Mathematics	2019	45%	49%	52%	*	51%	67%	*	-	-	-	29%	50%	34%
	2018	47%	48%	53%	*	53%	*	*	-	-	-	43%	51%	35%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	6%	5%	-	5%	-	*	-	-	-	0%	6%	9%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	35%	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	72%	*	71%	86%	*	-	-	*	13%	69%	38%
Students Requiring Accelerated Instruction														
	2019	22%	26%	28%	*	29%	14%	*	-	-	*	87%	31%	62%
STAAR Cumulative Met Standard														
	2019	85%	84%	83%	*	83%	86%	*	-	-	*	27%	82%	56%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	79%	*	79%	80%	*	-	-	-	47%	78%	58%
Students Requiring Accelerated Instruction														
	2019	18%	21%	21%	*	21%	20%	*	-	-	-	53%	22%	42%
STAAR Cumulative Met Standard														
	2019	88%	88%	89%	*	89%	100%	*	-	-	-	53%	89%	70%

District Name: CLINT ISD
 Campus Name: HORIZON MIDDLE
 Campus Number: 071901044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 744
 Grade Span: 06 - 08
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	74%	73%	-	-	-	-	42%	-	42%	55%	42%	45%
	2018	77%	71%	73%	-	-	-	-	40%	-	40%	43%	40%	41%
At Meets Grade Level or Above	2019	50%	42%	37%	-	-	-	-	7%	-	7%	24%	7%	11%
	2018	48%	38%	36%	-	-	-	-	8%	-	8%	23%	8%	10%
At Masters Grade Level	2019	24%	17%	14%	-	-	-	-	2%	-	2%	8%	2%	3%
	2018	22%	13%	13%	-	-	-	-	1%	-	1%	7%	1%	2%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	69%	70%	-	-	-	-	37%	-	37%	47%	37%	39%
	2018	74%	67%	79%	-	-	-	-	46%	-	46%	50%	46%	47%
At Meets Grade Level or Above	2019	48%	39%	37%	-	-	-	-	6%	-	6%	25%	6%	10%
	2018	46%	35%	38%	-	-	-	-	8%	-	8%	25%	8%	11%
At Masters Grade Level	2019	21%	13%	15%	-	-	-	-	2%	-	2%	8%	2%	3%
	2018	19%	11%	14%	-	-	-	-	2%	-	2%	8%	2%	3%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	80%	80%	-	-	-	-	51%	-	51%	69%	51%	54%
	2018	81%	77%	79%	-	-	-	-	55%	-	55%	53%	55%	55%
At Meets Grade Level or Above	2019	52%	47%	41%	-	-	-	-	11%	-	11%	28%	11%	15%
	2018	50%	41%	39%	-	-	-	-	11%	-	11%	35%	11%	15%
At Masters Grade Level	2019	26%	22%	16%	-	-	-	-	1%	-	1%	14%	1%	4%
	2018	24%	16%	13%	-	-	-	-	0%	-	0%	12%	0%	2%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	64%	70%	-	-	-	-	35%	-	35%	54%	35%	40%
	2018	66%	61%	71%	-	-	-	-	33%	-	33%	20%	33%	31%
At Meets Grade Level or Above	2019	38%	31%	35%	-	-	-	-	0%	-	0%	23%	0%	6%
	2018	41%	33%	38%	-	-	-	-	0%	-	0%	20%	0%	4%
At Masters Grade Level	2019	14%	10%	8%	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	5%	7%	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	78%	77%	-	-	-	-	55%	-	55%	44%	55%	53%
	2018	80%	73%	59%	-	-	-	-	21%	-	21%	20%	21%	20%
At Meets Grade Level or Above	2019	54%	44%	37%	-	-	-	-	7%	-	7%	22%	7%	11%
	2018	51%	40%	31%	-	-	-	-	8%	-	8%	0%	8%	7%
At Masters Grade Level	2019	25%	16%	13%	-	-	-	-	3%	-	3%	0%	3%	3%
	2018	23%	13%	16%	-	-	-	-	3%	-	3%	0%	3%	2%
All Grades Social Studies														
At Approaches Grade Level or Above	2019	81%	82%	59%	-	-	-	-	21%	-	21%	44%	21%	26%
	2018	78%	78%	54%	-	-	-	-	18%	-	18%	40%	18%	20%
At Meets Grade Level or Above	2019	55%	51%	25%	-	-	-	-	3%	-	3%	11%	3%	5%
	2018	53%	48%	24%	-	-	-	-	3%	-	3%	0%	3%	2%
At Masters Grade Level	2019	33%	27%	12%	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	31%	23%	10%	-	-	-	-	3%	-	3%	0%	3%	2%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects														
	2019	69%	69%	63%	-	-	-	-	49%	-	49%	56%	49%	50%
	2018	69%	66%	64%	-	-	-	-	60%	-	60%	67%	60%	61%
All Grades ELA/Reading														
	2019	68%	69%	62%	-	-	-	-	53%	-	53%	56%	53%	53%
	2018	69%	67%	65%	-	-	-	-	64%	-	64%	77%	64%	66%
All Grades Mathematics														
	2019	70%	70%	64%	-	-	-	-	45%	-	45%	57%	45%	47%
	2018	70%	65%	63%	-	-	-	-	59%	-	59%	59%	59%	59%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)														
Reading	2019	41%	41%	39%	-	-	-	-	29%	-	29%	17%	29%	27%

District Name: CLINT ISD
 Campus Name: HORIZON MIDDLE
 Campus Number: 071901044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 744
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	51%	-	-	-	-	-	36%	-	36%	*	36%	36%
	2019	45%	49%	52%	-	-	-	-	-	34%	-	34%	36%	34%	34%
	2018	47%	48%	53%	-	-	-	-	-	38%	-	38%	*	38%	35%

District Name: CLINT ISD
 Campus Name: HORIZON MIDDLE
 Campus Number: 071901044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 744
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	98%	100%	-	*	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	100%	92%	80%	60%	-	*	81%	86%	93%	83%
Not Included in Accountability													
Mobile	4%	4%	6%	0%	5%	14%	0%	-	*	19%	10%	4%	6%
Other Exclusions	1%	2%	3%	0%	3%	5%	40%	-	*	0%	3%	3%	11%
Not Tested	1%	0%	0%	0%	0%	2%	0%	-	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	2%	0%	-	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	100%	95%	100%	100%	*	-	100%	100%	95%	88%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	4%	0%	0%	*	-	0%	0%	3%	6%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	*	-	0%	0%	1%	7%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CLINT ISD
 Campus Name: HORIZON MIDDLE
 Campus Number: 071901044

Total Students: 744
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.9%	96.1%	93.8%	96.2%	95.4%	*	*	-	*	94.8%	96.0%	95.9%
2016-17	95.7%	96.2%	96.3%	*	96.3%	96.2%	*	*	-	*	94.0%	96.1%	95.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2016-17	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: HORIZON MIDDLE
 Campus Number: 071901044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 744
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: HORIZON MIDDLE
 Campus Number: 071901044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 744
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	735	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	705	173,272
White	-	-	26	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	2	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	22	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	696	272,526
Special Education Graduates	-	-	43	25,962
Economically Disadvantaged Graduates	-	-	575	166,956
LEP Graduates	-	-	68	21,359
At-Risk Graduates	-	-	282	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CLINT ISD
 Campus Name: HORIZON MIDDLE
 Campus Number: 071901044

Total Students: 744
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: HORIZON MIDDLE
 Campus Number: 071901044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 744
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: CLINT ISD
 Campus Name: HORIZON MIDDLE
 Campus Number: 071901044

Total Students: 744
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
 Campus Name: HORIZON MIDDLE
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 744
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	453	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
 Campus Name: HORIZON MIDDLE
 Campus Number: 071901044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 744
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	56.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	57.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: HORIZON MIDDLE
 Campus Number: 071901044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 744
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	744	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.2%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	6.2%	7.1%
Grade 2	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	265	35.6%	7.9%	7.7%
Grade 7	241	32.4%	7.6%	7.5%
Grade 8	238	32.0%	8.2%	7.5%
Grade 9	0	0.0%	8.9%	8.1%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.6%	6.5%
Ethnic Distribution:				
African American	6	0.8%	0.4%	12.6%
Hispanic	685	92.1%	95.0%	52.6%
White	44	5.9%	3.6%	27.4%
American Indian	5	0.7%	0.3%	0.4%
Asian	1	0.1%	0.1%	4.5%
Pacific Islander	1	0.1%	0.0%	0.2%
Two or More Races	2	0.3%	0.6%	2.4%
Economically Disadvantaged	598	80.4%	86.6%	60.6%
Non-Educationally Disadvantaged	146	19.6%	13.4%	39.4%
Section 504 Students	24	3.2%	2.3%	6.5%
English Learners (EL)	212	28.5%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	12	1.6%	1.2%	1.4%
Students w/ Dyslexia	5	0.7%	0.5%	3.6%
At-Risk	405	54.4%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	76			
By Type of Primary Disability				
Students with Intellectual Disabilities	55	72.4%	48.8%	42.4%
Students with Physical Disabilities	*	*	24.4%	21.9%
Students with Autism	*	*	8.9%	13.7%
Students with Behavioral Disabilities	17	22.4%	16.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	86	11.6%	12.1%	15.4%

District Name: CLINT ISD
 Campus Name: HORIZON MIDDLE
 Campus Number: 071901044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 744
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	2	0.3%		
Hispanic	79	10.7%		
White	2	0.3%		
American Indian	2	0.3%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.7%	-	0.0%	6.2%
Grade 1	-	0.2%	3.1%	-	1.3%	5.5%
Grade 2	-	0.2%	1.8%	-	1.4%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.5%	0.2%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	10.9%	7.2%	-	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.0	18.9
Grade 1	-	19.4	18.8
Grade 2	-	20.6	18.7
Grade 3	-	20.8	18.9
Grade 4	-	20.1	19.2
Grade 5	-	22.1	21.2
Grade 6	20.1	17.5	20.4
Secondary:			
English/Language Arts	18.2	17.0	16.6
Foreign Languages	26.9	24.4	18.9
Mathematics	17.5	17.1	17.8
Science	22.6	18.7	18.9
Social Studies	21.5	18.3	19.3

District Name: CLINT ISD
 Campus Name: HORIZON MIDDLE
 Campus Number: 071901044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 744
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.2	100.0%	100.0%	100.0%
Professional Staff:	47.7	83.4%	59.5%	64.1%
Teachers	40.7	71.1%	45.2%	49.8%
Professional Support	4.0	7.0%	9.3%	10.1%
Campus Administration (School Leadership)	3.0	5.2%	2.8%	3.0%
Educational Aides:	9.5	16.6%	8.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	13.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	32.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	52.2	91.3%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.6%
Hispanic	37.7	92.6%	90.9%	27.7%
White	3.0	7.4%	7.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	14.3	35.0%	31.3%	23.8%
Females	26.4	65.0%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	29.7	73.0%	71.7%	73.6%
Masters	11.0	27.0%	25.7%	24.3%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	4.7%	7.0%
1-5 Years Experience	21.4	52.7%	33.5%	28.9%
6-10 Years Experience	5.0	12.3%	18.6%	19.0%
11-20 Years Experience	12.3	30.1%	31.4%	29.3%
Over 20 Years Experience	1.0	2.5%	11.7%	15.7%
Number of Students per Teacher	18.3	n/a	17.3	15.1

District Name: CLINT ISD
 Campus Name: HORIZON MIDDLE
 Campus Number: 071901044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 744
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	4.9	6.3
Average Years Experience of Principals with District	5.0	3.8	5.4
Average Years Experience of Assistant Principals	7.5	4.9	5.3
Average Years Experience of Assistant Principals with District	7.5	4.5	4.7
Average Years Experience of Teachers:	7.2	10.2	11.1
Average Years Experience of Teachers with District:	5.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,025	\$48,919	\$47,218
1-5 Years Experience	\$50,281	\$50,542	\$50,408
6-10 Years Experience	\$52,561	\$52,129	\$52,786
11-20 Years Experience	\$54,405	\$55,220	\$56,041
Over 20 Years Experience	\$59,767	\$62,406	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,029	\$53,623	\$54,122
Professional Support	\$61,321	\$65,142	\$64,069
Campus Administration (School Leadership)	\$77,964	\$78,502	\$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: CLINT ISD
 Campus Name: HORIZON MIDDLE
 Campus Number: 071901044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 744
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	178	23.9%	32.6%	19.7%
Career & Technical Education	115	15.5%	28.8%	26.3%
Gifted & Talented Education	27	3.6%	4.1%	8.1%
Special Education	76	10.2%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	2.7%	17.6%	6.4%
Career & Technical Education	0.7	1.7%	5.4%	4.9%
Compensatory Education	0.0	0.0%	2.6%	2.7%
Gifted & Talented Education	0.4	0.9%	0.7%	2.0%
Regular Education	34.9	85.8%	63.6%	71.4%
Special Education	3.6	8.8%	8.2%	9.1%
Other	0.0	0.0%	1.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **RICARDO ESTRADA MIDDLE**

Campus Number: **071901045**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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District Name: CLINT ISD
Campus Name: RICARDO ESTRADA MIDDLE
Campus Number: 071901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 741
Grade Span: 06 - 08
School Type: Middle

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA MIDDLE
 Campus Number: 071901045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 741
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 6 Reading																
At Approaches Grade Level or Above	2019	68%	53%	50%	-	49%	*	*	-	-	7%	33%	53%	37%	48%	47%
	2018	69%	63%	64%	-	64%	*	-	-	-	24%	20%	67%	53%	61%	60%
At Meets Grade Level or Above	2019	37%	23%	22%	-	22%	*	*	-	-	0%	11%	23%	18%	21%	20%
	2018	39%	31%	32%	-	32%	*	-	-	-	24%	0%	35%	18%	29%	29%
At Masters Grade Level	2019	18%	9%	9%	-	8%	*	*	-	-	0%	0%	11%	0%	9%	8%
	2018	19%	11%	10%	-	10%	*	-	-	-	0%	0%	12%	4%	9%	8%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2019	81%	68%	75%	-	75%	*	*	-	-	36%	78%	76%	73%	75%	76%
	2018	77%	71%	83%	-	83%	*	-	-	-	32%	60%	84%	78%	82%	80%
At Meets Grade Level or Above	2019	47%	28%	34%	-	34%	*	*	-	-	21%	11%	37%	25%	34%	31%
	2018	44%	37%	50%	-	50%	*	-	-	-	18%	20%	52%	45%	47%	47%
At Masters Grade Level	2019	21%	8%	11%	-	11%	*	*	-	-	0%	0%	13%	6%	12%	12%
	2018	18%	11%	17%	-	17%	*	-	-	-	9%	0%	19%	10%	17%	18%
Grade 7 Reading																
At Approaches Grade Level or Above	2019	76%	70%	71%	-	71%	*	-	-	-	37%	*	74%	63%	72%	65%
	2018	74%	72%	71%	-	71%	*	-	-	-	50%	100%	69%	80%	69%	66%
At Meets Grade Level or Above	2019	49%	41%	39%	-	39%	*	-	-	-	26%	*	43%	26%	38%	35%
	2018	48%	36%	36%	-	36%	*	-	-	-	43%	33%	37%	34%	33%	31%
At Masters Grade Level	2019	29%	21%	22%	-	22%	*	-	-	-	7%	*	26%	9%	20%	20%
	2018	29%	17%	18%	-	18%	*	-	-	-	14%	33%	17%	20%	15%	14%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	75%	74%	80%	-	80%	*	-	-	-	41%	*	83%	72%	80%	76%
	2018	72%	71%	71%	-	71%	*	-	-	*	40%	67%	72%	65%	69%	71%
At Meets Grade Level or Above	2019	43%	39%	47%	-	47%	*	-	-	-	33%	*	49%	40%	46%	43%
	2018	40%	33%	28%	-	29%	*	-	-	*	30%	17%	29%	25%	26%	29%
At Masters Grade Level	2019	17%	13%	15%	-	14%	*	-	-	-	4%	*	17%	7%	15%	15%
	2018	18%	12%	8%	-	8%	*	-	-	*	15%	0%	9%	4%	7%	9%
Grade 7 Writing																
At Approaches Grade Level or Above	2019	70%	66%	70%	-	70%	*	-	-	-	26%	*	75%	54%	70%	65%
	2018	69%	64%	68%	-	69%	*	-	-	*	37%	67%	70%	62%	67%	64%
At Meets Grade Level or Above	2019	42%	34%	45%	-	45%	*	-	-	-	22%	*	48%	33%	44%	38%
	2018	43%	33%	36%	-	36%	*	-	-	*	37%	50%	36%	36%	34%	30%
At Masters Grade Level	2019	18%	12%	20%	-	20%	*	-	-	-	4%	*	22%	11%	20%	16%
	2018	15%	7%	12%	-	12%	*	-	-	*	11%	17%	11%	16%	12%	11%
Grade 8 Reading^																
At Approaches Grade Level or Above	2019	86%	85%	84%	-	84%	*	-	-	*	35%	*	86%	78%	81%	75%
	2018	86%	88%	88%	-	87%	*	-	-	-	44%	*	88%	84%	87%	84%
At Meets Grade Level or Above	2019	55%	48%	48%	-	47%	*	-	-	*	29%	*	50%	42%	43%	35%
	2018	49%	41%	42%	-	42%	*	-	-	-	0%	*	46%	22%	41%	26%

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA MIDDLE
 Campus Number: 071901045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 741
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	18%	19%	-	18%	*	-	-	-	*	6%	*	21%	13%	17%	11%
	2018	27%	18%	17%	-	17%	*	-	-	-	-	0%	*	18%	9%	13%	5%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	93%	-	94%	-	-	-	-	*	63%	*	94%	92%	93%	93%
	2018	86%	89%	90%	-	90%	*	-	-	-	-	43%	*	92%	83%	91%	91%
At Meets Grade Level or Above	2019	57%	46%	56%	-	57%	-	-	-	-	*	31%	*	59%	49%	55%	51%
	2018	51%	35%	34%	-	33%	*	-	-	-	-	14%	*	35%	26%	34%	26%
At Masters Grade Level	2019	17%	7%	9%	-	9%	-	-	-	-	*	13%	*	11%	3%	8%	7%
	2018	15%	5%	5%	-	5%	*	-	-	-	-	0%	*	6%	0%	5%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	80%	79%	-	80%	*	-	-	-	*	41%	*	82%	72%	79%	70%
	2018	76%	71%	77%	-	76%	*	-	-	-	-	25%	*	79%	67%	76%	68%
At Meets Grade Level or Above	2019	51%	44%	49%	-	49%	*	-	-	-	*	29%	*	49%	48%	47%	34%
	2018	52%	43%	54%	-	53%	*	-	-	-	-	8%	*	56%	44%	51%	37%
At Masters Grade Level	2019	25%	17%	22%	-	22%	*	-	-	-	*	12%	*	23%	20%	21%	12%
	2018	28%	21%	27%	-	27%	*	-	-	-	-	0%	*	31%	11%	25%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	71%	78%	-	78%	*	-	-	-	*	41%	*	78%	76%	75%	68%
	2018	65%	66%	70%	-	70%	*	-	-	-	-	8%	*	72%	64%	69%	57%
At Meets Grade Level or Above	2019	37%	34%	46%	-	45%	*	-	-	-	*	29%	*	47%	41%	43%	32%
	2018	36%	30%	35%	-	35%	*	-	-	-	-	0%	*	38%	22%	32%	23%
At Masters Grade Level	2019	21%	18%	29%	-	28%	*	-	-	-	*	6%	*	30%	24%	29%	16%
	2018	21%	15%	17%	-	18%	*	-	-	-	-	0%	*	20%	6%	13%	11%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	100%	-	100%	*	-	-	-	-	*	*	100%	100%	100%	100%
	2018	83%	81%	100%	-	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	63%	98%	-	98%	*	-	-	-	-	*	*	97%	100%	99%	95%
	2018	55%	48%	97%	-	97%	-	-	-	-	-	-	-	96%	100%	96%	100%
At Masters Grade Level	2019	37%	36%	76%	-	76%	*	-	-	-	-	*	*	76%	75%	79%	65%
	2018	32%	23%	77%	-	77%	-	-	-	-	-	-	-	76%	80%	76%	82%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	76%	-	76%	83%	*	-	-	*	37%	73%	78%	69%	75%	70%
	2018	77%	71%	76%	-	76%	90%	-	-	-	*	33%	56%	77%	70%	75%	71%
At Meets Grade Level or Above	2019	50%	42%	44%	-	44%	52%	*	-	-	*	26%	30%	47%	38%	43%	36%
	2018	48%	38%	41%	-	40%	57%	-	-	-	*	22%	19%	42%	33%	38%	33%
At Masters Grade Level	2019	24%	17%	20%	-	20%	39%	*	-	-	*	6%	13%	22%	13%	19%	15%
	2018	22%	13%	17%	-	17%	29%	-	-	-	*	7%	8%	18%	11%	15%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	68%	-	68%	75%	*	-	-	*	29%	53%	71%	60%	67%	61%
	2018	74%	67%	74%	-	74%	86%	-	-	-	-	38%	54%	74%	71%	72%	68%
At Meets Grade Level or Above	2019	48%	39%	36%	-	36%	38%	*	-	-	*	21%	27%	38%	29%	34%	29%
	2018	46%	35%	37%	-	37%	43%	-	-	-	-	25%	15%	39%	25%	34%	29%
At Masters Grade Level	2019	21%	13%	16%	-	16%	38%	*	-	-	*	5%	20%	19%	7%	15%	13%
	2018	19%	11%	15%	-	15%	43%	-	-	-	-	5%	15%	16%	12%	12%	10%

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA MIDDLE
 Campus Number: 071901045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 741
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	84%	-	84%	88%	*	-	-	*	47%	80%	85%	80%	83%	81%
	2018	81%	77%	82%	-	82%	100%	-	-	-	*	37%	69%	83%	76%	81%	80%
At Meets Grade Level or Above	2019	52%	47%	51%	-	51%	63%	*	-	-	*	31%	27%	53%	44%	50%	45%
	2018	50%	41%	44%	-	43%	57%	-	-	-	*	22%	15%	45%	39%	41%	39%
At Masters Grade Level	2019	26%	22%	20%	-	20%	38%	*	-	-	*	7%	13%	22%	12%	20%	16%
	2018	24%	16%	17%	-	17%	14%	-	-	-	*	10%	0%	18%	11%	16%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	70%	-	70%	*	-	-	-	-	26%	*	75%	54%	70%	65%
	2018	66%	61%	68%	-	69%	*	-	-	-	*	37%	67%	70%	62%	67%	64%
At Meets Grade Level or Above	2019	38%	31%	45%	-	45%	*	-	-	-	-	22%	*	48%	33%	44%	38%
	2018	41%	33%	36%	-	36%	*	-	-	-	*	37%	50%	36%	36%	34%	30%
At Masters Grade Level	2019	14%	10%	20%	-	20%	*	-	-	-	-	4%	*	22%	11%	20%	16%
	2018	13%	5%	12%	-	12%	*	-	-	-	*	11%	17%	11%	16%	12%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	79%	-	80%	*	-	-	-	*	41%	*	82%	72%	79%	70%
	2018	80%	73%	77%	-	76%	*	-	-	-	-	25%	*	79%	67%	76%	68%
At Meets Grade Level or Above	2019	54%	44%	49%	-	49%	*	-	-	-	*	29%	*	49%	48%	47%	34%
	2018	51%	40%	54%	-	53%	*	-	-	-	-	8%	*	56%	44%	51%	37%
At Masters Grade Level	2019	25%	16%	22%	-	22%	*	-	-	-	*	12%	*	23%	20%	21%	12%
	2018	23%	13%	27%	-	27%	*	-	-	-	-	0%	*	31%	11%	25%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	78%	-	78%	*	-	-	-	*	41%	*	78%	76%	75%	68%
	2018	78%	78%	70%	-	70%	*	-	-	-	-	8%	*	72%	64%	69%	57%
At Meets Grade Level or Above	2019	55%	51%	46%	-	45%	*	-	-	-	*	29%	*	47%	41%	43%	32%
	2018	53%	48%	35%	-	35%	*	-	-	-	-	0%	*	38%	22%	32%	23%
At Masters Grade Level	2019	33%	27%	29%	-	28%	*	-	-	-	*	6%	*	30%	24%	29%	16%
	2018	31%	23%	17%	-	18%	*	-	-	-	-	0%	*	20%	6%	13%	11%

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA MIDDLE
 Campus Number: 071901045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 741
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	36	32	-	32	*	*	-	-	-	12	6	33	28	31	32
	2018	47	39	43	-	42	*	-	-	-	-	35	10	44	36	42	43
Grade 6 Mathematics	2019	54	35	50	-	50	*	*	-	-	-	29	39	50	48	50	49
	2018	56	42	69	-	69	*	-	-	-	-	52	10	72	57	69	69
Grade 7 ELA/Reading	2019	77	79	81	-	81	*	-	-	-	-	76	*	81	81	81	81
	2018	76	77	78	-	79	*	-	-	-	-	62	83	77	86	77	78
Grade 7 Mathematics	2019	63	63	57	-	57	*	-	-	-	-	37	*	58	54	55	58
	2018	67	66	50	-	51	*	-	-	-	*	29	33	50	52	50	52
Grade 8 ELA/Reading	2019	77	80	79	-	79	*	-	-	-	*	59	*	81	73	79	79
	2018	79	82	85	-	85	*	-	-	-	-	81	*	85	87	84	82
Grade 8 Mathematics	2019	84	91	95	-	95	*	-	-	-	*	71	*	94	97	95	94
	2018	81	85	89	-	89	*	-	-	-	-	86	*	90	87	90	95
End of Course Algebra I	2019	75	80	98	-	98	*	-	-	-	-	*	*	98	100	98	96
	2018	72	67	97	-	97	-	-	-	-	-	-	-	96	100	96	98
All Grades Both Subjects	2019	69	69	66	-	66	69	*	-	-	*	50	45	66	65	65	64
	2018	69	66	69	-	69	58	-	-	-	*	51	42	69	66	68	68
All Grades ELA/Reading	2019	68	69	64	-	64	56	*	-	-	*	55	33	65	62	64	62
	2018	69	67	68	-	68	67	-	-	-	-	54	50	68	68	67	66
All Grades Mathematics	2019	70	70	67	-	67	81	*	-	-	*	45	57	67	67	66	65
	2018	70	65	69	-	70	50	-	-	-	*	48	35	70	64	69	69

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA MIDDLE
 Campus Number: 071901045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 741
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	38%	-	38%	*	-	-	-	*	8%	37%	26%
	2018	38%	39%	41%	-	41%	-	-	-	-	-	*	40%	30%
Mathematics	2019	45%	49%	57%	-	58%	*	-	-	-	*	18%	56%	49%
	2018	47%	48%	59%	-	59%	*	-	-	-	*	*	59%	51%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	6%	7%	-	7%	*	-	-	-	-	*	5%	3%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	35%	45%	-	44%	*	-	-	-	-	*	49%	47%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	74%	-	74%	*	-	-	-	*	15%	71%	37%
Students Requiring Accelerated Instruction														
	2019	22%	26%	26%	-	26%	*	-	-	-	*	85%	29%	63%
STAAR Cumulative Met Standard														
	2019	85%	84%	83%	-	83%	*	-	-	-	*	15%	80%	51%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	-	100%	-	-	-	-	-	-	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	86%	-	87%	-	-	-	-	*	17%	85%	75%
Students Requiring Accelerated Instruction														
	2019	18%	21%	14%	-	13%	-	-	-	-	*	83%	15%	25%
STAAR Cumulative Met Standard														
	2019	88%	88%	93%	-	94%	-	-	-	-	*	50%	93%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	*	-	*	-	-	-	-	-	-	*	*

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA MIDDLE
 Campus Number: 071901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 741
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	76%	-	-	-	-	-	48%	-	48%	62%	48%	50%
	2018	77%	71%	76%	-	-	-	-	-	44%	-	44%	53%	44%	45%
At Meets Grade Level or Above	2019	50%	42%	44%	-	-	-	-	-	15%	-	15%	27%	15%	16%
	2018	48%	38%	41%	-	-	-	-	-	9%	-	9%	21%	9%	10%
At Masters Grade Level	2019	24%	17%	20%	-	-	-	-	-	4%	-	4%	10%	4%	5%
	2018	22%	13%	17%	-	-	-	-	-	1%	-	1%	5%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	68%	-	-	-	-	-	37%	-	37%	47%	37%	38%
	2018	74%	67%	74%	-	-	-	-	-	36%	-	36%	54%	36%	38%
At Meets Grade Level or Above	2019	48%	39%	36%	-	-	-	-	-	8%	-	8%	17%	8%	9%
	2018	46%	35%	37%	-	-	-	-	-	5%	-	5%	23%	5%	6%
At Masters Grade Level	2019	21%	13%	16%	-	-	-	-	-	2%	-	2%	3%	2%	2%
	2018	19%	11%	15%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	84%	-	-	-	-	-	66%	-	66%	77%	66%	67%
	2018	81%	77%	82%	-	-	-	-	-	64%	-	64%	64%	64%	64%
At Meets Grade Level or Above	2019	52%	47%	51%	-	-	-	-	-	22%	-	22%	33%	22%	24%
	2018	50%	41%	44%	-	-	-	-	-	17%	-	17%	36%	17%	19%
At Masters Grade Level	2019	26%	22%	20%	-	-	-	-	-	4%	-	4%	13%	4%	5%
	2018	24%	16%	17%	-	-	-	-	-	2%	-	2%	14%	2%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	70%	-	-	-	-	-	35%	-	35%	50%	35%	36%
	2018	66%	61%	68%	-	-	-	-	-	17%	-	17%	40%	17%	19%
At Meets Grade Level or Above	2019	38%	31%	45%	-	-	-	-	-	12%	-	12%	25%	12%	13%
	2018	41%	33%	36%	-	-	-	-	-	0%	-	0%	0%	0%	0%
At Masters Grade Level	2019	14%	10%	20%	-	-	-	-	-	4%	-	4%	0%	4%	4%
	2018	13%	5%	12%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	79%	-	-	-	-	-	50%	-	50%	60%	50%	51%
	2018	80%	73%	77%	-	-	-	-	-	42%	-	42%	*	42%	41%
At Meets Grade Level or Above	2019	54%	44%	49%	-	-	-	-	-	16%	-	16%	40%	16%	18%
	2018	51%	40%	54%	-	-	-	-	-	9%	-	9%	*	9%	9%
At Masters Grade Level	2019	25%	16%	22%	-	-	-	-	-	5%	-	5%	20%	5%	6%
	2018	23%	13%	27%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	78%	-	-	-	-	-	42%	-	42%	80%	42%	45%
	2018	78%	78%	70%	-	-	-	-	-	28%	-	28%	*	28%	28%
At Meets Grade Level or Above	2019	55%	51%	46%	-	-	-	-	-	15%	-	15%	40%	15%	16%
	2018	53%	48%	35%	-	-	-	-	-	2%	-	2%	*	2%	2%
At Masters Grade Level	2019	33%	27%	29%	-	-	-	-	-	8%	-	8%	40%	8%	10%
	2018	31%	23%	17%	-	-	-	-	-	2%	-	2%	*	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	66%	-	-	-	-	-	56%	-	56%	61%	56%	57%
	2018	69%	66%	69%	-	-	-	-	-	64%	-	64%	67%	64%	64%
All Grades ELA/Reading	2019	68%	69%	64%	-	-	-	-	-	57%	-	57%	52%	57%	57%
	2018	69%	67%	68%	-	-	-	-	-	61%	-	61%	69%	61%	62%
All Grades Mathematics	2019	70%	70%	67%	-	-	-	-	-	55%	-	55%	71%	55%	56%
	2018	70%	65%	69%	-	-	-	-	-	66%	-	66%	64%	66%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	38%	-	-	-	-	-	26%	-	26%	31%	26%	26%

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA MIDDLE
 Campus Number: 071901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 741
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	41%	-	-	-	-	-	29%	-	29%	*	29%	30%
	2019	45%	49%	57%	-	-	-	-	-	49%	-	49%	43%	49%	49%
	2018	47%	48%	59%	-	-	-	-	-	54%	-	54%	*	54%	51%

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA MIDDLE
 Campus Number: 071901045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 741
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	96%	-	96%	79%	*	-	-	*	94%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	3%	-	3%	14%	*	-	-	*	3%	3%	4%
Other Exclusions	1%	2%	1%	-	1%	7%	*	-	-	*	3%	1%	3%
Not Tested	1%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	98%	100%	100%
Included in Accountability	94%	95%	95%	-	95%	72%	-	-	-	*	92%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	3%	-	3%	28%	-	-	-	*	6%	4%	5%
Other Exclusions	1%	1%	1%	-	1%	0%	-	-	-	*	0%	1%	4%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	2%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	2%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA MIDDLE
 Campus Number: 071901045

Total Students: 741
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.9%	96.5%	-	96.4%	97.6%	*	-	-	*	94.2%	96.4%	96.2%
2016-17	95.7%	96.2%	96.9%	-	96.8%	97.9%	*	-	-	*	95.6%	96.8%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2016-17	0.3%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA MIDDLE
 Campus Number: 071901045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 741
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA MIDDLE
 Campus Number: 071901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 741
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	735	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	705	173,272
White	-	-	26	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	2	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	22	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	696	272,526
Special Education Graduates	-	-	43	25,962
Economically Disadvantaged Graduates	-	-	575	166,956
LEP Graduates	-	-	68	21,359
At-Risk Graduates	-	-	282	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA MIDDLE
 Campus Number: 071901045

Total Students: 741
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA MIDDLE
 Campus Number: 071901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 741
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA MIDDLE
 Campus Number: 071901045

Total Students: 741
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA MIDDLE
 Campus Number: 071901045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 741
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	453	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA MIDDLE
 Campus Number: 071901045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 741
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	56.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	57.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA MIDDLE
 Campus Number: 071901045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 741
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	741	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.2%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	6.2%	7.1%
Grade 2	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	245	33.1%	7.9%	7.7%
Grade 7	250	33.7%	7.6%	7.5%
Grade 8	246	33.2%	8.2%	7.5%
Grade 9	0	0.0%	8.9%	8.1%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.6%	6.5%
Ethnic Distribution:				
African American	0	0.0%	0.4%	12.6%
Hispanic	698	94.2%	95.0%	52.6%
White	37	5.0%	3.6%	27.4%
American Indian	3	0.4%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	3	0.4%	0.6%	2.4%
Economically Disadvantaged	632	85.3%	86.6%	60.6%
Non-Educationally Disadvantaged	109	14.7%	13.4%	39.4%
Section 504 Students	24	3.2%	2.3%	6.5%
English Learners (EL)	275	37.1%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	18	2.4%	1.2%	1.4%
Students w/ Dyslexia	4	0.5%	0.5%	3.6%
At-Risk	430	58.0%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	67			
By Type of Primary Disability				
Students with Intellectual Disabilities	34	50.7%	48.8%	42.4%
Students with Physical Disabilities	9	13.4%	24.4%	21.9%
Students with Autism	8	11.9%	8.9%	13.7%
Students with Behavioral Disabilities	16	23.9%	16.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	62	8.3%	12.1%	15.4%

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA MIDDLE
 Campus Number: 071901045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 741
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	60	8.0%		
White	2	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.7%	-	0.0%	6.2%
Grade 1	-	0.2%	3.1%	-	1.3%	5.5%
Grade 2	-	0.2%	1.8%	-	1.4%	2.3%
Grade 3	-	0.3%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.4%	0.2%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	10.9%	7.2%	-	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.0	18.9
Grade 1	-	19.4	18.8
Grade 2	-	20.6	18.7
Grade 3	-	20.8	18.9
Grade 4	-	20.1	19.2
Grade 5	-	22.1	21.2
Grade 6	20.3	17.5	20.4
Secondary:			
English/Language Arts	19.8	17.0	16.6
Foreign Languages	26.4	24.4	18.9
Mathematics	20.3	17.1	17.8
Science	20.0	18.7	18.9
Social Studies	21.0	18.3	19.3

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA MIDDLE
 Campus Number: 071901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 741
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.1	100.0%	100.0%	100.0%
Professional Staff:	47.6	86.4%	59.5%	64.1%
Teachers	39.3	71.4%	45.2%	49.8%
Professional Support	5.3	9.5%	9.3%	10.1%
Campus Administration (School Leadership)	3.0	5.4%	2.8%	3.0%
Educational Aides:	7.5	13.6%	8.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	13.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	32.0	12,433.0
Part-time	1.0	n/a	0.0	1,097.0
Total Minority Staff:	51.9	94.2%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	5.1%	0.6%	10.6%
Hispanic	35.1	89.3%	90.9%	27.7%
White	2.2	5.6%	7.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	14.6	37.1%	31.3%	23.8%
Females	24.7	62.9%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	31.1	79.0%	71.7%	73.6%
Masters	8.3	21.0%	25.7%	24.3%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.2%	4.7%	7.0%
1-5 Years Experience	12.3	31.2%	33.5%	28.9%
6-10 Years Experience	7.1	18.1%	18.6%	19.0%
11-20 Years Experience	9.8	24.8%	31.4%	29.3%
Over 20 Years Experience	6.2	15.8%	11.7%	15.7%
Number of Students per Teacher	18.8	n/a	17.3	15.1

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA MIDDLE
 Campus Number: 071901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 741
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	4.9	6.3
Average Years Experience of Principals with District	3.0	3.8	5.4
Average Years Experience of Assistant Principals	6.0	4.9	5.3
Average Years Experience of Assistant Principals with District	2.5	4.5	4.7
Average Years Experience of Teachers:	9.8	10.2	11.1
Average Years Experience of Teachers with District:	7.1	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,706	\$48,919	\$47,218
1-5 Years Experience	\$50,416	\$50,542	\$50,408
6-10 Years Experience	\$51,795	\$52,129	\$52,786
11-20 Years Experience	\$54,395	\$55,220	\$56,041
Over 20 Years Experience	\$60,946	\$62,406	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,035	\$53,623	\$54,122
Professional Support	\$60,384	\$65,142	\$64,069
Campus Administration (School Leadership)	\$72,024	\$78,502	\$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	245	33.1%	32.6%	19.7%
Career & Technical Education	145	19.6%	28.8%	26.3%
Gifted & Talented Education	18	2.4%	4.1%	8.1%
Special Education	67	9.0%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.0%	17.6%	6.4%
Career & Technical Education	0.0	0.0%	5.4%	4.9%
Compensatory Education	1.4	3.5%	2.6%	2.7%
Gifted & Talented Education	0.3	0.8%	0.7%	2.0%
Regular Education	32.7	83.1%	63.6%	71.4%
Special Education	3.0	7.6%	8.2%	9.1%
Other	0.0	0.0%	1.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **WM DAVID SURRATT EL**

Campus Number: **071901101**

2019 Accountability Rating: **C**

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District Name: CLINT ISD
 Campus Name: WM DAVID SURRETT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,002
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	70%	61%	-	61%	*	-	-	*	10%	*	61%	64%	59%	54%
	2018	77%	70%	76%	-	76%	*	-	-	-	38%	*	75%	79%	73%	69%
At Meets Grade Level or Above	2019	45%	36%	30%	-	29%	*	-	-	*	10%	*	31%	27%	28%	25%
	2018	43%	31%	35%	-	35%	*	-	-	-	0%	*	37%	31%	31%	28%
At Masters Grade Level	2019	27%	20%	13%	-	12%	*	-	-	*	0%	*	13%	14%	11%	6%
	2018	25%	13%	15%	-	14%	*	-	-	-	0%	*	15%	13%	14%	10%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	79%	74%	-	73%	*	-	-	*	20%	*	75%	73%	73%	69%
	2018	78%	71%	68%	-	68%	*	-	-	-	36%	*	66%	74%	65%	62%
At Meets Grade Level or Above	2019	49%	46%	41%	-	41%	*	-	-	*	20%	*	43%	32%	40%	33%
	2018	47%	41%	39%	-	38%	*	-	-	-	18%	*	37%	43%	36%	33%
At Masters Grade Level	2019	25%	21%	16%	-	16%	*	-	-	*	10%	*	18%	9%	16%	12%
	2018	23%	19%	17%	-	17%	*	-	-	-	9%	*	19%	14%	16%	15%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	67%	68%	-	67%	*	-	-	-	27%	*	66%	70%	62%	61%
	2018	73%	62%	64%	-	67%	*	-	-	*	38%	*	66%	60%	64%	63%
At Meets Grade Level or Above	2019	44%	35%	31%	-	31%	*	-	-	-	20%	*	31%	31%	28%	20%
	2018	46%	34%	33%	-	33%	*	-	-	*	13%	*	36%	20%	30%	31%
At Masters Grade Level	2019	22%	15%	13%	-	13%	*	-	-	-	7%	*	13%	13%	12%	9%
	2018	24%	13%	13%	-	13%	*	-	-	*	6%	*	14%	10%	12%	11%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	71%	69%	-	69%	*	-	-	-	27%	*	72%	65%	66%	61%
	2018	78%	70%	63%	-	62%	*	-	-	*	41%	100%	66%	50%	61%	60%
At Meets Grade Level or Above	2019	48%	45%	44%	-	43%	*	-	-	-	20%	*	46%	39%	40%	39%
	2018	49%	37%	30%	-	29%	*	-	-	*	24%	40%	31%	25%	28%	31%
At Masters Grade Level	2019	28%	24%	21%	-	22%	*	-	-	-	7%	*	21%	22%	20%	17%
	2018	27%	17%	11%	-	10%	*	-	-	*	12%	0%	10%	11%	10%	10%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	62%	69%	-	69%	*	-	-	-	20%	*	69%	69%	64%	65%
	2018	63%	58%	52%	-	51%	*	-	-	*	24%	*	54%	45%	52%	55%
At Meets Grade Level or Above	2019	35%	29%	33%	-	32%	*	-	-	-	13%	*	33%	31%	29%	34%
	2018	39%	33%	33%	-	33%	*	-	-	*	18%	*	37%	18%	31%	34%
At Masters Grade Level	2019	11%	7%	14%	-	13%	*	-	-	-	7%	*	14%	13%	11%	16%
	2018	11%	4%	5%	-	6%	*	-	-	*	0%	*	7%	0%	5%	3%
Grade 5 Reading^																
At Approaches Grade Level or Above	2019	86%	81%	78%	-	78%	80%	-	-	-	23%	86%	80%	72%	78%	70%
	2018	84%	73%	75%	-	75%	*	-	-	-	29%	*	75%	74%	72%	61%
At Meets Grade Level or Above	2019	54%	40%	36%	-	36%	20%	-	-	*	8%	43%	38%	31%	35%	30%
	2018	54%	38%	43%	-	43%	*	-	-	-	0%	*	44%	38%	43%	32%

District Name: CLINT ISD
 Campus Name: WM DAVID SURRETT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,002
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	17%	16%	-	17%	0%	-	-	-	*	0%	29%	18%	10%	15%	14%
	2018	26%	14%	16%	-	17%	*	-	-	-	-	0%	*	18%	12%	14%	12%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	86%	-	86%	80%	-	-	-	*	54%	86%	89%	77%	85%	82%
	2018	91%	87%	88%	-	89%	*	-	-	-	-	40%	*	86%	94%	87%	85%
At Meets Grade Level or Above	2019	58%	57%	50%	-	50%	60%	-	-	-	*	15%	86%	52%	46%	50%	51%
	2018	58%	51%	54%	-	54%	*	-	-	-	-	0%	*	55%	49%	50%	47%
At Masters Grade Level	2019	36%	35%	28%	-	29%	20%	-	-	-	*	8%	71%	31%	18%	27%	27%
	2018	30%	22%	26%	-	26%	*	-	-	-	-	0%	*	27%	23%	25%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	66%	-	65%	100%	-	-	-	*	8%	71%	67%	62%	64%	58%
	2018	76%	65%	58%	-	58%	*	-	-	-	-	9%	*	60%	50%	56%	47%
At Meets Grade Level or Above	2019	49%	39%	35%	-	35%	40%	-	-	-	*	0%	43%	34%	38%	31%	23%
	2018	41%	31%	24%	-	24%	*	-	-	-	-	0%	*	29%	10%	23%	15%
At Masters Grade Level	2019	24%	17%	16%	-	17%	0%	-	-	-	*	0%	29%	16%	15%	14%	11%
	2018	17%	9%	9%	-	9%	*	-	-	-	-	0%	*	11%	3%	9%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	72%	-	71%	88%	-	-	-	100%	24%	79%	73%	69%	69%	65%
	2018	77%	71%	68%	-	68%	68%	-	-	-	58%	32%	93%	68%	66%	66%	62%
At Meets Grade Level or Above	2019	50%	42%	38%	-	37%	50%	-	-	-	80%	13%	47%	39%	35%	35%	32%
	2018	48%	38%	36%	-	36%	41%	-	-	-	33%	11%	59%	38%	29%	34%	31%
At Masters Grade Level	2019	24%	17%	17%	-	17%	9%	-	-	-	40%	5%	24%	18%	15%	16%	14%
	2018	22%	13%	14%	-	14%	14%	-	-	-	17%	4%	19%	15%	11%	13%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	69%	-	69%	83%	-	-	-	*	21%	79%	69%	70%	67%	62%
	2018	74%	67%	72%	-	73%	63%	-	-	-	*	35%	90%	72%	72%	70%	64%
At Meets Grade Level or Above	2019	48%	39%	33%	-	32%	50%	-	-	-	*	13%	36%	33%	30%	30%	25%
	2018	46%	35%	37%	-	37%	38%	-	-	-	*	6%	50%	40%	30%	35%	31%
At Masters Grade Level	2019	21%	13%	14%	-	14%	8%	-	-	-	*	3%	14%	15%	12%	13%	10%
	2018	19%	11%	15%	-	15%	13%	-	-	-	*	3%	10%	16%	12%	13%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	77%	-	76%	92%	-	-	-	*	34%	79%	79%	70%	75%	71%
	2018	81%	77%	73%	-	72%	78%	-	-	-	*	39%	100%	73%	73%	71%	68%
At Meets Grade Level or Above	2019	52%	47%	45%	-	45%	58%	-	-	-	*	18%	57%	47%	40%	44%	41%
	2018	50%	41%	40%	-	40%	44%	-	-	-	*	16%	55%	41%	39%	38%	36%
At Masters Grade Level	2019	26%	22%	22%	-	22%	8%	-	-	-	*	8%	36%	23%	18%	21%	19%
	2018	24%	16%	18%	-	18%	22%	-	-	-	*	8%	27%	18%	16%	17%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	69%	-	69%	*	-	-	-	-	20%	*	69%	69%	64%	65%
	2018	66%	61%	52%	-	51%	*	-	-	-	*	24%	*	54%	45%	52%	55%
At Meets Grade Level or Above	2019	38%	31%	33%	-	32%	*	-	-	-	-	13%	*	33%	31%	29%	34%
	2018	41%	33%	33%	-	33%	*	-	-	-	*	18%	*	37%	18%	31%	34%
At Masters Grade Level	2019	14%	10%	14%	-	13%	*	-	-	-	-	7%	*	14%	13%	11%	16%
	2018	13%	5%	5%	-	6%	*	-	-	-	*	0%	*	7%	0%	5%	3%

District Name: CLINT ISD
 Campus Name: WM DAVID SURRATT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,002
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	66%	-	65%	100%	-	-	-	*	8%	71%	67%	62%	64%	58%
	2018	80%	73%	58%	-	58%	*	-	-	-	-	9%	*	60%	50%	56%	47%
At Meets Grade Level or Above	2019	54%	44%	35%	-	35%	40%	-	-	-	*	0%	43%	34%	38%	31%	23%
	2018	51%	40%	24%	-	24%	*	-	-	-	-	0%	*	29%	10%	23%	15%
At Masters Grade Level	2019	25%	16%	16%	-	17%	0%	-	-	-	*	0%	29%	16%	15%	14%	11%
	2018	23%	13%	9%	-	9%	*	-	-	-	-	0%	*	11%	3%	9%	6%

District Name: CLINT ISD
 Campus Name: WM DAVID SURRATT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 1,002
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	65	57	-	57	*	-	-	-	-	42	*	56	60	57	55
	2018	63	57	52	-	54	*	-	-	-	*	27	*	55	41	51	62
Grade 4 Mathematics	2019	65	66	64	-	64	*	-	-	-	-	31	*	74	44	63	62
	2018	65	52	40	-	39	*	-	-	-	*	28	40	39	42	38	38
Grade 5 ELA/Reading	2019	81	81	80	-	80	*	-	-	-	*	46	100	81	74	81	79
	2018	80	78	83	-	84	*	-	-	-	-	71	*	83	83	82	86
Grade 5 Mathematics	2019	83	89	88	-	89	*	-	-	-	*	77	100	90	81	88	87
	2018	81	83	87	-	87	*	-	-	-	-	67	*	83	98	85	87
All Grades Both Subjects	2019	69	69	73	-	73	54	-	-	-	*	49	89	77	62	73	72
	2018	69	66	65	-	66	40	-	-	-	40	41	58	65	68	64	67
All Grades ELA/Reading	2019	68	69	69	-	69	50	-	-	-	*	44	89	70	66	70	68
	2018	69	67	69	-	71	20	-	-	-	*	41	67	71	64	68	76
All Grades Mathematics	2019	70	70	76	-	77	58	-	-	-	*	54	89	83	59	76	75
	2018	70	65	62	-	62	60	-	-	-	*	42	50	60	70	60	61

District Name: CLINT ISD
 Campus Name: WM DAVID SURRATT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,002
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	43%	-	42%	*	-	-	-	*	17%	43%	31%
	2018	38%	39%	38%	-	38%	*	-	-	-	*	*	39%	29%
Mathematics	2019	45%	49%	47%	-	48%	*	-	-	-	-	36%	47%	39%
	2018	47%	48%	45%	-	46%	*	-	-	-	*	*	44%	46%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	71%	68%	-	68%	60%	-	-	-	*	15%	67%	51%
Students Requiring Accelerated Instruction														
	2019	22%	29%	32%	-	32%	40%	-	-	-	*	85%	33%	49%
STAAR Cumulative Met Standard														
	2019	86%	80%	79%	-	78%	80%	-	-	-	*	23%	78%	64%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	*	-	-	-	*	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	79%	-	79%	80%	-	-	-	*	38%	77%	74%
Students Requiring Accelerated Instruction														
	2019	17%	18%	21%	-	21%	20%	-	-	-	*	62%	23%	26%
STAAR Cumulative Met Standard														
	2019	90%	90%	86%	-	86%	80%	-	-	-	*	54%	85%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	*	-	-	-	-	*	100%	100%

District Name: CLINT ISD
 Campus Name: WM DAVID SURRATT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,002
 Grade Span: PK - 05
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	74%	72%	62%	62%	-	-	-	-	-	61%	62%	62%
	2018	77%	71%	68%	56%	56%	-	-	40%	40%	-	53%	55%	55%
At Meets Grade Level or Above	2019	50%	42%	38%	28%	28%	-	-	-	-	-	28%	28%	28%
	2018	48%	38%	36%	24%	24%	-	-	0%	0%	-	16%	23%	22%
At Masters Grade Level	2019	24%	17%	17%	12%	12%	-	-	-	-	-	7%	12%	11%
	2018	22%	13%	14%	7%	7%	-	-	0%	0%	-	4%	7%	7%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	69%	69%	57%	57%	-	-	-	-	-	54%	57%	57%
	2018	74%	67%	72%	53%	53%	-	-	*	*	-	64%	53%	55%
At Meets Grade Level or Above	2019	48%	39%	33%	22%	22%	-	-	-	-	-	20%	22%	21%
	2018	46%	35%	37%	20%	20%	-	-	*	*	-	18%	20%	19%
At Masters Grade Level	2019	21%	13%	14%	8%	8%	-	-	-	-	-	5%	8%	7%
	2018	19%	11%	15%	7%	7%	-	-	*	*	-	4%	7%	6%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	80%	77%	70%	70%	-	-	-	-	-	71%	70%	70%
	2018	81%	77%	73%	64%	64%	-	-	*	*	-	61%	64%	63%
At Meets Grade Level or Above	2019	52%	47%	45%	37%	37%	-	-	-	-	-	44%	37%	38%
	2018	50%	41%	40%	31%	31%	-	-	*	*	-	18%	30%	28%
At Masters Grade Level	2019	26%	22%	22%	16%	16%	-	-	-	-	-	12%	16%	15%
	2018	24%	16%	18%	12%	12%	-	-	*	*	-	3%	12%	10%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	64%	69%	63%	63%	-	-	-	-	-	67%	63%	63%
	2018	66%	61%	52%	55%	55%	-	-	*	*	-	18%	54%	48%
At Meets Grade Level or Above	2019	38%	31%	33%	34%	34%	-	-	-	-	-	20%	34%	31%
	2018	41%	33%	33%	33%	33%	-	-	*	*	-	9%	32%	28%
At Masters Grade Level	2019	14%	10%	14%	21%	21%	-	-	-	-	-	0%	21%	17%
	2018	13%	5%	5%	0%	0%	-	-	*	*	-	0%	0%	0%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	78%	66%	52%	52%	-	-	-	-	-	50%	52%	52%
	2018	80%	73%	58%	38%	38%	-	-	*	*	-	33%	37%	36%
At Meets Grade Level or Above	2019	54%	44%	35%	16%	16%	-	-	-	-	-	17%	16%	16%
	2018	51%	40%	24%	4%	4%	-	-	*	*	-	11%	4%	5%
At Masters Grade Level	2019	25%	16%	16%	5%	5%	-	-	-	-	-	8%	5%	5%
	2018	23%	13%	9%	0%	0%	-	-	*	*	-	11%	0%	2%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects														
	2019	69%	69%	73%	71%	71%	-	-	-	-	-	68%	71%	71%
	2018	69%	66%	65%	70%	70%	-	-	*	*	-	62%	70%	68%
All Grades ELA/Reading														
	2019	68%	69%	69%	67%	67%	-	-	-	-	-	63%	67%	66%
	2018	69%	67%	69%	83%	83%	-	-	*	*	-	63%	83%	80%
All Grades Mathematics														
	2019	70%	70%	76%	76%	76%	-	-	-	-	-	73%	76%	75%
	2018	70%	65%	62%	62%	62%	-	-	*	*	-	61%	61%	61%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)														
Reading														
	2019	41%	41%	43%	33%	33%	-	-	-	-	-	25%	33%	31%
	2018	38%	39%	38%	24%	24%	-	-	*	*	-	*	26%	29%
Mathematics														
	2019	45%	49%	47%	34%	34%	-	-	-	-	-	54%	34%	39%
	2018	47%	48%	45%	46%	46%	-	-	*	*	-	50%	45%	46%

District Name: CLINT ISD
 Campus Name: WM DAVID SURRATT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 1,002
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	-	96%	100%	-	-	-	63%	98%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	3%	-	3%	0%	-	-	-	38%	2%	3%	4%
Other Exclusions	1%	2%	1%	-	1%	0%	-	-	-	0%	0%	1%	2%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	-	94%	100%	-	-	-	100%	98%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	5%	-	6%	0%	-	-	-	0%	2%	5%	6%
Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%

District Name: CLINT ISD
 Campus Name: WM DAVID SURRATT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,002
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.9%	96.4%	*	96.4%	95.5%	*	-	-	96.0%	95.9%	96.3%	96.6%
2016-17	95.7%	96.2%	96.4%	*	96.5%	93.8%	*	*	-	95.8%	95.0%	96.3%	96.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: WM DAVID SURRATT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,002
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: WM DAVID SURRATT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 1,002
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	735	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	705	173,272
White	-	-	26	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	2	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	22	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	696	272,526
Special Education Graduates	-	-	43	25,962
Economically Disadvantaged Graduates	-	-	575	166,956
LEP Graduates	-	-	68	21,359
At-Risk Graduates	-	-	282	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CLINT ISD
 Campus Name: WM DAVID SURRATT EL
 Campus Number: 071901101

Total Students: 1,002
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: WM DAVID SURRATT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,002
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: CLINT ISD
 Campus Name: WM DAVID SURRATT EL
 Campus Number: 071901101

Total Students: 1,002
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
 Campus Name: WM DAVID SURRATT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,002
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	453	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
 Campus Name: WM DAVID SURRATT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 1,002
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	56.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	57.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: WM DAVID SURRATT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,002
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,002	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	94	9.4%	5.2%	4.4%
Kindergarten	140	14.0%	6.4%	6.9%
Grade 1	133	13.3%	6.2%	7.1%
Grade 2	139	13.9%	6.7%	7.2%
Grade 3	158	15.8%	6.8%	7.3%
Grade 4	166	16.6%	7.3%	7.6%
Grade 5	172	17.2%	7.8%	7.7%
Grade 6	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	8.2%	7.5%
Grade 9	0	0.0%	8.9%	8.1%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.6%	6.5%
Ethnic Distribution:				
African American	2	0.2%	0.4%	12.6%
Hispanic	955	95.3%	95.0%	52.6%
White	25	2.5%	3.6%	27.4%
American Indian	1	0.1%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	19	1.9%	0.6%	2.4%
Economically Disadvantaged	879	87.7%	86.6%	60.6%
Non-Educationally Disadvantaged	123	12.3%	13.4%	39.4%
Section 504 Students	18	1.8%	2.3%	6.5%
English Learners (EL)	502	50.1%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.2%	1.4%
Students w/ Dyslexia	4	0.4%	0.5%	3.6%
At-Risk	703	70.2%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	78			
By Type of Primary Disability				
Students with Intellectual Disabilities	25	32.1%	48.8%	42.4%
Students with Physical Disabilities	34	43.6%	24.4%	21.9%
Students with Autism	**	**	8.9%	13.7%
Students with Behavioral Disabilities	11	14.1%	16.9%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	98	11.7%	12.1%	15.4%

District Name: CLINT ISD
 Campus Name: WM DAVID SURRATT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,002
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	95	11.3%		
White	2	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.7%	0.0%	0.0%	6.2%
Grade 1	0.0%	0.2%	3.1%	11.1%	1.3%	5.5%
Grade 2	0.7%	0.2%	1.8%	11.1%	1.4%	2.3%
Grade 3	0.7%	0.3%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	10.9%	7.2%	-	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	21.0	18.9
Grade 1	18.5	19.4	18.8
Grade 2	19.1	20.6	18.7
Grade 3	21.3	20.8	18.9
Grade 4	21.0	20.1	19.2
Grade 5	20.8	22.1	21.2
Grade 6	-	17.5	20.4
Secondary:			
English/Language Arts	-	17.0	16.6
Foreign Languages	-	24.4	18.9
Mathematics	-	17.1	17.8
Science	-	18.7	18.9
Social Studies	-	18.3	19.3

District Name: CLINT ISD
 Campus Name: WM DAVID SURRATT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 1,002
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.7	100.0%	100.0%	100.0%
Professional Staff:	64.7	86.6%	59.5%	64.1%
Teachers	54.5	73.0%	45.2%	49.8%
Professional Support	7.2	9.6%	9.3%	10.1%
Campus Administration (School Leadership)	3.0	4.0%	2.8%	3.0%
Educational Aides:	10.0	13.4%	8.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	13.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	32.0	12,433.0
Part-time	1.0	n/a	0.0	1,097.0
Total Minority Staff:	68.7	92.0%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.6%
Hispanic	50.5	92.7%	90.9%	27.7%
White	3.0	5.5%	7.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	1.8%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	11.0	20.2%	31.3%	23.8%
Females	43.5	79.8%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	40.5	74.3%	71.7%	73.6%
Masters	14.0	25.7%	25.7%	24.3%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.7%	7.0%
1-5 Years Experience	14.0	25.7%	33.5%	28.9%
6-10 Years Experience	13.0	23.9%	18.6%	19.0%
11-20 Years Experience	20.5	37.6%	31.4%	29.3%
Over 20 Years Experience	7.0	12.8%	11.7%	15.7%
Number of Students per Teacher	18.4	n/a	17.3	15.1

District Name: CLINT ISD
 Campus Name: WM DAVID SURRATT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,002
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	4.9	6.3
Average Years Experience of Principals with District	4.0	3.8	5.4
Average Years Experience of Assistant Principals	3.0	4.9	5.3
Average Years Experience of Assistant Principals with District	2.5	4.5	4.7
Average Years Experience of Teachers:	11.3	10.2	11.1
Average Years Experience of Teachers with District:	8.6	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,919	\$47,218
1-5 Years Experience	\$50,291	\$50,542	\$50,408
6-10 Years Experience	\$51,957	\$52,129	\$52,786
11-20 Years Experience	\$54,840	\$55,220	\$56,041
Over 20 Years Experience	\$62,380	\$62,406	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,952	\$53,623	\$54,122
Professional Support	\$60,731	\$65,142	\$64,069
Campus Administration (School Leadership)	\$74,684	\$78,502	\$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: CLINT ISD
 Campus Name: WM DAVID SURRATT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,002
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	442	44.1%	32.6%	19.7%
Career & Technical Education	0	0.0%	28.8%	26.3%
Gifted & Talented Education	43	4.3%	4.1%	8.1%
Special Education	78	7.8%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	20.0	36.7%	17.6%	6.4%
Career & Technical Education	0.0	0.0%	5.4%	4.9%
Compensatory Education	2.0	3.7%	2.6%	2.7%
Gifted & Talented Education	0.4	0.7%	0.7%	2.0%
Regular Education	28.1	51.5%	63.6%	71.4%
Special Education	4.0	7.3%	8.2%	9.1%
Other	0.0	0.0%	1.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **RED SANDS EL**

Campus Number: **071901102**

2019 Accountability Rating: **B**

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 710
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	70%	85%	-	85%	*	-	-	-	42%	*	86%	79%	84%	79%
	2018	77%	70%	84%	-	84%	-	-	-	-	67%	80%	83%	87%	84%	82%
At Meets Grade Level or Above	2019	45%	36%	42%	-	41%	*	-	-	-	0%	*	43%	37%	39%	42%
	2018	43%	31%	38%	-	38%	-	-	-	-	17%	40%	38%	39%	36%	34%
At Masters Grade Level	2019	27%	20%	25%	-	25%	*	-	-	-	0%	*	28%	11%	23%	25%
	2018	25%	13%	20%	-	20%	-	-	-	-	0%	20%	18%	26%	20%	16%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	79%	88%	-	88%	*	-	-	-	50%	*	91%	74%	87%	92%
	2018	78%	71%	90%	-	90%	-	-	-	-	71%	100%	87%	100%	89%	85%
At Meets Grade Level or Above	2019	49%	46%	52%	-	51%	*	-	-	-	17%	*	55%	42%	49%	47%
	2018	47%	41%	56%	-	56%	-	-	-	-	29%	60%	55%	61%	55%	52%
At Masters Grade Level	2019	25%	21%	29%	-	29%	*	-	-	-	0%	*	32%	16%	29%	26%
	2018	23%	19%	25%	-	25%	-	-	-	-	14%	40%	25%	26%	25%	21%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	67%	74%	-	75%	*	-	-	-	25%	*	73%	77%	72%	73%
	2018	73%	62%	71%	-	70%	*	-	-	-	40%	*	73%	57%	69%	68%
At Meets Grade Level or Above	2019	44%	35%	44%	-	45%	*	-	-	-	0%	*	41%	54%	44%	41%
	2018	46%	34%	43%	-	43%	*	-	-	-	20%	*	45%	29%	40%	39%
At Masters Grade Level	2019	22%	15%	19%	-	19%	*	-	-	-	0%	*	16%	27%	19%	16%
	2018	24%	13%	20%	-	20%	*	-	-	-	0%	*	20%	21%	17%	16%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	71%	75%	-	75%	*	-	-	-	33%	*	74%	77%	73%	76%
	2018	78%	70%	73%	-	73%	*	-	-	-	40%	*	74%	67%	71%	71%
At Meets Grade Level or Above	2019	48%	45%	47%	-	48%	*	-	-	-	25%	*	48%	46%	47%	49%
	2018	49%	37%	42%	-	42%	*	-	-	-	10%	*	42%	40%	41%	40%
At Masters Grade Level	2019	28%	24%	28%	-	28%	*	-	-	-	8%	*	29%	23%	30%	29%
	2018	27%	17%	22%	-	22%	*	-	-	-	0%	*	22%	20%	21%	24%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	62%	64%	-	64%	*	-	-	-	17%	*	61%	73%	63%	60%
	2018	63%	58%	64%	-	65%	*	-	-	-	33%	*	66%	53%	62%	64%
At Meets Grade Level or Above	2019	35%	29%	31%	-	32%	*	-	-	-	0%	*	29%	38%	31%	29%
	2018	39%	33%	38%	-	37%	*	-	-	-	11%	*	38%	33%	34%	39%
At Masters Grade Level	2019	11%	7%	7%	-	7%	*	-	-	-	0%	*	9%	4%	8%	8%
	2018	11%	4%	4%	-	4%	*	-	-	-	0%	*	4%	0%	3%	2%
Grade 5 Reading^																
At Approaches Grade Level or Above	2019	86%	81%	83%	-	85%	*	-	-	-	40%	*	84%	82%	83%	83%
	2018	84%	73%	77%	-	76%	*	-	-	-	38%	*	79%	68%	75%	64%
At Meets Grade Level or Above	2019	54%	40%	49%	-	49%	*	-	-	-	20%	*	49%	47%	46%	45%
	2018	54%	38%	45%	-	45%	*	-	-	-	23%	*	47%	36%	41%	27%

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 710
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	17%	19%	-	19%	*	-	-	-	-	0%	*	18%	24%	17%	14%
	2018	26%	14%	18%	-	18%	*	-	-	-	-	0%	*	20%	9%	13%	7%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	94%	-	94%	*	-	-	-	-	80%	*	95%	94%	94%	92%
	2018	91%	87%	94%	-	94%	*	-	-	-	-	85%	*	96%	86%	95%	95%
At Meets Grade Level or Above	2019	58%	57%	61%	-	62%	*	-	-	-	-	20%	*	60%	71%	59%	65%
	2018	58%	51%	61%	-	60%	*	-	-	-	-	38%	*	65%	45%	57%	60%
At Masters Grade Level	2019	36%	35%	33%	-	34%	*	-	-	-	-	10%	*	35%	24%	30%	35%
	2018	30%	22%	30%	-	29%	*	-	-	-	-	8%	*	34%	14%	27%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	72%	-	72%	*	-	-	-	-	30%	*	73%	71%	71%	72%
	2018	76%	65%	79%	-	79%	*	-	-	-	-	31%	*	82%	67%	78%	74%
At Meets Grade Level or Above	2019	49%	39%	39%	-	40%	*	-	-	-	-	20%	*	38%	41%	35%	34%
	2018	41%	31%	44%	-	44%	*	-	-	-	-	15%	*	46%	38%	40%	31%
At Masters Grade Level	2019	24%	17%	16%	-	16%	*	-	-	-	-	0%	*	18%	6%	15%	16%
	2018	17%	9%	14%	-	14%	*	-	-	-	-	0%	*	14%	14%	12%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	80%	-	80%	75%	-	-	-	-	39%	83%	80%	78%	78%	78%
	2018	77%	71%	79%	-	79%	89%	-	-	-	-	49%	71%	80%	75%	78%	75%
At Meets Grade Level or Above	2019	50%	42%	46%	-	46%	38%	-	-	-	-	12%	17%	46%	47%	44%	44%
	2018	48%	38%	46%	-	46%	56%	-	-	-	-	21%	48%	47%	41%	43%	41%
At Masters Grade Level	2019	24%	17%	22%	-	22%	19%	-	-	-	-	2%	6%	23%	17%	21%	21%
	2018	22%	13%	19%	-	19%	11%	-	-	-	-	2%	24%	20%	17%	17%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	81%	-	81%	50%	-	-	-	-	35%	100%	81%	79%	80%	78%
	2018	74%	67%	77%	-	77%	*	-	-	-	-	45%	75%	78%	73%	76%	72%
At Meets Grade Level or Above	2019	48%	39%	45%	-	45%	50%	-	-	-	-	6%	29%	45%	47%	43%	43%
	2018	46%	35%	42%	-	42%	*	-	-	-	-	21%	50%	43%	36%	39%	34%
At Masters Grade Level	2019	21%	13%	21%	-	21%	33%	-	-	-	-	0%	0%	21%	21%	19%	18%
	2018	19%	11%	19%	-	19%	*	-	-	-	-	0%	13%	19%	19%	17%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	86%	-	86%	100%	-	-	-	-	53%	86%	87%	81%	85%	87%
	2018	81%	77%	86%	-	86%	*	-	-	-	-	67%	78%	86%	87%	85%	83%
At Meets Grade Level or Above	2019	52%	47%	54%	-	54%	50%	-	-	-	-	21%	14%	54%	52%	52%	54%
	2018	50%	41%	53%	-	53%	*	-	-	-	-	27%	44%	54%	50%	51%	51%
At Masters Grade Level	2019	26%	22%	30%	-	30%	17%	-	-	-	-	6%	14%	32%	21%	30%	30%
	2018	24%	16%	26%	-	26%	*	-	-	-	-	7%	33%	27%	20%	25%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	64%	-	64%	*	-	-	-	-	17%	*	61%	73%	63%	60%
	2018	66%	61%	64%	-	65%	*	-	-	-	-	33%	*	66%	53%	62%	64%
At Meets Grade Level or Above	2019	38%	31%	31%	-	32%	*	-	-	-	-	0%	*	29%	38%	31%	29%
	2018	41%	33%	38%	-	37%	*	-	-	-	-	11%	*	38%	33%	34%	39%
At Masters Grade Level	2019	14%	10%	7%	-	7%	*	-	-	-	-	0%	*	9%	4%	8%	8%
	2018	13%	5%	4%	-	4%	*	-	-	-	-	0%	*	4%	0%	3%	2%

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 710
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																
At Approaches Grade Level or Above	2019	81%	78%	72%	-	72%	*	-	-	-	30%	*	73%	71%	71%	72%
	2018	80%	73%	79%	-	79%	*	-	-	-	31%	*	82%	67%	78%	74%
At Meets Grade Level or Above	2019	54%	44%	39%	-	40%	*	-	-	-	20%	*	38%	41%	35%	34%
	2018	51%	40%	44%	-	44%	*	-	-	-	15%	*	46%	38%	40%	31%
At Masters Grade Level	2019	25%	16%	16%	-	16%	*	-	-	-	0%	*	18%	6%	15%	16%
	2018	23%	13%	14%	-	14%	*	-	-	-	0%	*	14%	14%	12%	7%

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 710
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	65	61	-	62	*	-	-	-	-	28	*	60	64	62	65
	2018	63	57	72	-	71	*	-	-	-	-	64	*	72	65	70	68
Grade 4 Mathematics	2019	65	66	56	-	56	*	-	-	-	-	29	*	56	54	57	63
	2018	65	52	51	-	50	*	-	-	-	-	40	*	49	60	52	56
Grade 5 ELA/Reading	2019	81	81	74	-	75	*	-	-	-	-	65	*	73	82	75	74
	2018	80	78	84	-	85	*	-	-	-	-	100	*	83	90	83	87
Grade 5 Mathematics	2019	83	89	88	-	89	*	-	-	-	-	100	*	88	91	88	92
	2018	81	83	87	-	87	*	-	-	-	-	92	*	86	90	86	92
All Grades Both Subjects	2019	69	69	70	-	71	31	-	-	-	-	55	56	70	70	71	74
	2018	69	66	73	-	73	75	-	-	-	-	77	50	72	80	73	75
All Grades ELA/Reading	2019	68	69	68	-	69	*	-	-	-	-	47	*	67	72	69	70
	2018	69	67	78	-	78	*	-	-	-	-	87	*	78	82	77	78
All Grades Mathematics	2019	70	70	72	-	73	*	-	-	-	-	61	*	73	69	73	78
	2018	70	65	69	-	69	*	-	-	-	-	70	*	67	78	69	72

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 710
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	43%	-	43%	-	-	-	-	-	14%	43%	45%
	2018	38%	39%	44%	-	43%	*	-	-	-	-	*	45%	46%
Mathematics	2019	45%	49%	53%	-	53%	-	-	-	-	-	42%	53%	44%
	2018	47%	48%	51%	-	51%	-	-	-	-	-	42%	52%	56%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	71%	74%	-	75%	*	-	-	-	-	30%	73%	65%
Students Requiring Accelerated Instruction														
	2019	22%	29%	26%	-	25%	*	-	-	-	-	70%	27%	35%
STAAR Cumulative Met Standard														
	2019	86%	80%	83%	-	85%	*	-	-	-	-	40%	83%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	88%	-	88%	*	-	-	-	-	60%	87%	83%
Students Requiring Accelerated Instruction														
	2019	17%	18%	12%	-	12%	*	-	-	-	-	40%	13%	17%
STAAR Cumulative Met Standard														
	2019	90%	90%	94%	-	94%	*	-	-	-	-	80%	94%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 710
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	80%	75%	75%	-	-	-	-	-	-	82%	75%	76%
	2018	77%	71%	79%	71%	71%	-	-	-	-	-	-	70%	71%	71%
At Meets Grade Level or Above	2019	50%	42%	46%	38%	38%	-	-	-	-	-	-	56%	38%	40%
	2018	48%	38%	46%	32%	32%	-	-	-	-	-	-	48%	32%	34%
At Masters Grade Level	2019	24%	17%	22%	18%	18%	-	-	-	-	-	-	24%	18%	19%
	2018	22%	13%	19%	9%	9%	-	-	-	-	-	-	21%	9%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	81%	75%	75%	-	-	-	-	-	-	84%	75%	76%
	2018	74%	67%	77%	65%	65%	-	-	-	-	-	-	77%	65%	66%
At Meets Grade Level or Above	2019	48%	39%	45%	36%	36%	-	-	-	-	-	-	58%	36%	39%
	2018	46%	35%	42%	24%	24%	-	-	-	-	-	-	46%	24%	26%
At Masters Grade Level	2019	21%	13%	21%	15%	15%	-	-	-	-	-	-	26%	15%	17%
	2018	19%	11%	19%	7%	7%	-	-	-	-	-	-	23%	7%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	86%	85%	85%	-	-	-	-	-	-	84%	85%	85%
	2018	81%	77%	86%	82%	82%	-	-	-	-	-	-	71%	82%	81%
At Meets Grade Level or Above	2019	52%	47%	54%	51%	51%	-	-	-	-	-	-	58%	51%	52%
	2018	50%	41%	53%	45%	45%	-	-	-	-	-	-	50%	45%	45%
At Masters Grade Level	2019	26%	22%	30%	28%	28%	-	-	-	-	-	-	26%	28%	28%
	2018	24%	16%	26%	15%	15%	-	-	-	-	-	-	29%	15%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	64%	54%	54%	-	-	-	-	-	-	83%	54%	57%
	2018	66%	61%	64%	56%	56%	-	-	-	-	-	-	60%	56%	56%
At Meets Grade Level or Above	2019	38%	31%	31%	21%	21%	-	-	-	-	-	-	50%	21%	24%
	2018	41%	33%	38%	33%	33%	-	-	-	-	-	-	60%	33%	35%
At Masters Grade Level	2019	14%	10%	7%	4%	4%	-	-	-	-	-	-	17%	4%	5%
	2018	13%	5%	4%	2%	2%	-	-	-	-	-	-	0%	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	72%	64%	64%	-	-	-	-	-	-	67%	64%	65%
	2018	80%	73%	79%	68%	68%	-	-	-	-	-	-	*	68%	67%
At Meets Grade Level or Above	2019	54%	44%	39%	27%	27%	-	-	-	-	-	-	50%	27%	29%
	2018	51%	40%	44%	17%	17%	-	-	-	-	-	-	*	17%	17%
At Masters Grade Level	2019	25%	16%	16%	13%	13%	-	-	-	-	-	-	17%	13%	14%
	2018	23%	13%	14%	0%	0%	-	-	-	-	-	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	70%	74%	74%	-	-	-	-	-	-	69%	74%	74%
	2018	69%	66%	73%	77%	77%	-	-	-	-	-	-	57%	77%	75%
All Grades ELA/Reading	2019	68%	69%	68%	68%	68%	-	-	-	-	-	-	71%	68%	69%
	2018	69%	67%	78%	80%	80%	-	-	-	-	-	-	71%	80%	80%
All Grades Mathematics	2019	70%	70%	72%	80%	80%	-	-	-	-	-	-	67%	80%	78%
	2018	70%	65%	69%	75%	75%	-	-	-	-	-	-	44%	75%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	43%	43%	43%	-	-	-	-	-	-	*	43%	45%
	2018	38%	39%	44%	47%	47%	-	-	-	-	-	-	*	47%	46%
Mathematics	2019	45%	49%	53%	44%	44%	-	-	-	-	-	-	*	44%	44%
	2018	47%	48%	51%	60%	60%	-	-	-	-	-	-	*	60%	56%

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 710
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	95%	-	95%	84%	-	-	-	-	93%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	-	4%	16%	-	-	-	-	5%	5%	4%
Other Exclusions	1%	2%	1%	-	1%	0%	-	-	-	-	2%	1%	1%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	92%	-	93%	64%	-	-	-	-	96%	92%	91%
Not Included in Accountability													
Mobile	4%	4%	5%	-	5%	14%	-	-	-	-	4%	5%	4%
Other Exclusions	1%	1%	2%	-	2%	21%	-	-	-	-	0%	2%	5%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 710
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.9%	96.7%	-	96.7%	96.7%	*	-	*	*	96.8%	96.7%	96.8%
2016-17	95.7%	96.2%	96.8%	*	96.8%	95.3%	*	-	-	*	96.3%	96.8%	97.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 710
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 710
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	735	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	705	173,272
White	-	-	26	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	2	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	22	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	696	272,526
Special Education Graduates	-	-	43	25,962
Economically Disadvantaged Graduates	-	-	575	166,956
LEP Graduates	-	-	68	21,359
At-Risk Graduates	-	-	282	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

Total Students: 710
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 710
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

Total Students: 710
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 710
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	453	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 710
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	56.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	57.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 710
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	710	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	81	11.4%	5.2%	4.4%
Kindergarten	80	11.3%	6.4%	6.9%
Grade 1	95	13.4%	6.2%	7.1%
Grade 2	116	16.3%	6.7%	7.2%
Grade 3	116	16.3%	6.8%	7.3%
Grade 4	111	15.6%	7.3%	7.6%
Grade 5	111	15.6%	7.8%	7.7%
Grade 6	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	8.2%	7.5%
Grade 9	0	0.0%	8.9%	8.1%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.6%	6.5%
Ethnic Distribution:				
African American	2	0.3%	0.4%	12.6%
Hispanic	685	96.5%	95.0%	52.6%
White	16	2.3%	3.6%	27.4%
American Indian	2	0.3%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.5%
Pacific Islander	3	0.4%	0.0%	0.2%
Two or More Races	2	0.3%	0.6%	2.4%
Economically Disadvantaged	634	89.3%	86.6%	60.6%
Non-Educationally Disadvantaged	76	10.7%	13.4%	39.4%
Section 504 Students	9	1.3%	2.3%	6.5%
English Learners (EL)	340	47.9%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.2%	1.4%
Students w/ Dyslexia	2	0.3%	0.5%	3.6%
At-Risk	452	63.7%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	63			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	17.5%	48.8%	42.4%
Students with Physical Disabilities	36	57.1%	24.4%	21.9%
Students with Autism	*	*	8.9%	13.7%
Students with Behavioral Disabilities	11	17.5%	16.9%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	91	14.5%	12.1%	15.4%

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 710
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	79	12.6%		
White	9	1.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	2	0.3%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.7%	0.0%	0.0%	6.2%
Grade 1	0.0%	0.2%	3.1%	0.0%	1.3%	5.5%
Grade 2	0.0%	0.2%	1.8%	0.0%	1.4%	2.3%
Grade 3	0.0%	0.3%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	10.9%	7.2%	-	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	21.0	18.9
Grade 1	17.7	19.4	18.8
Grade 2	21.0	20.6	18.7
Grade 3	21.7	20.8	18.9
Grade 4	18.7	20.1	19.2
Grade 5	20.7	22.1	21.2
Grade 6	-	17.5	20.4
Secondary:			
English/Language Arts	-	17.0	16.6
Foreign Languages	-	24.4	18.9
Mathematics	-	17.1	17.8
Science	-	18.7	18.9
Social Studies	-	18.3	19.3

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 710
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.8	100.0%	100.0%	100.0%
Professional Staff:	51.8	83.8%	59.5%	64.1%
Teachers	42.5	68.8%	45.2%	49.8%
Professional Support	6.3	10.1%	9.3%	10.1%
Campus Administration (School Leadership)	3.0	4.9%	2.8%	3.0%
Educational Aides:	10.0	16.2%	8.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	13.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	32.0	12,433.0
Part-time	1.0	n/a	0.0	1,097.0
Total Minority Staff:	60.8	98.4%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.6%
Hispanic	41.5	97.6%	90.9%	27.7%
White	0.0	0.0%	7.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	2.4%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	5.0	11.8%	31.3%	23.8%
Females	37.5	88.2%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	33.0	77.6%	71.7%	73.6%
Masters	8.5	20.0%	25.7%	24.3%
Doctorate	1.0	2.4%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.1%	4.7%	7.0%
1-5 Years Experience	15.0	35.3%	33.5%	28.9%
6-10 Years Experience	4.0	9.4%	18.6%	19.0%
11-20 Years Experience	14.5	34.1%	31.4%	29.3%
Over 20 Years Experience	6.0	14.1%	11.7%	15.7%
Number of Students per Teacher	16.7	n/a	17.3	15.1

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 710
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	4.9	6.3
Average Years Experience of Principals with District	3.0	3.8	5.4
Average Years Experience of Assistant Principals	1.5	4.9	5.3
Average Years Experience of Assistant Principals with District	1.5	4.5	4.7
Average Years Experience of Teachers:	10.6	10.2	11.1
Average Years Experience of Teachers with District:	8.3	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,636	\$48,919	\$47,218
1-5 Years Experience	\$50,266	\$50,542	\$50,408
6-10 Years Experience	\$51,947	\$52,129	\$52,786
11-20 Years Experience	\$55,200	\$55,220	\$56,041
Over 20 Years Experience	\$63,789	\$62,406	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,761	\$53,623	\$54,122
Professional Support	\$62,075	\$65,142	\$64,069
Campus Administration (School Leadership)	\$77,380	\$78,502	\$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 710
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	303	42.7%	32.6%	19.7%
Career & Technical Education	0	0.0%	28.8%	26.3%
Gifted & Talented Education	25	3.5%	4.1%	8.1%
Special Education	63	8.9%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	16.0	37.6%	17.6%	6.4%
Career & Technical Education	0.0	0.0%	5.4%	4.9%
Compensatory Education	2.0	4.7%	2.6%	2.7%
Gifted & Talented Education	0.4	1.0%	0.7%	2.0%
Regular Education	20.1	47.3%	63.6%	71.4%
Special Education	4.0	9.4%	8.2%	9.1%
Other	0.0	0.0%	1.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **DESERT HILLS EL**

Campus Number: **071901103**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,028
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	70%	78%	*	78%	60%	*	-	-	65%	100%	77%	84%	75%	74%
	2018	77%	70%	70%	*	68%	83%	*	*	-	27%	83%	73%	57%	64%	61%
At Meets Grade Level or Above	2019	45%	36%	48%	*	47%	60%	*	-	-	55%	29%	47%	58%	47%	43%
	2018	43%	31%	36%	*	34%	17%	*	*	-	27%	17%	36%	36%	31%	33%
At Masters Grade Level	2019	27%	20%	26%	*	24%	60%	*	-	-	15%	29%	27%	16%	23%	18%
	2018	25%	13%	11%	*	10%	0%	*	*	-	9%	0%	10%	14%	8%	10%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	79%	84%	*	85%	60%	*	-	-	75%	100%	82%	100%	83%	81%
	2018	78%	71%	67%	*	65%	83%	*	*	-	27%	100%	68%	61%	64%	61%
At Meets Grade Level or Above	2019	49%	46%	52%	*	53%	60%	*	-	-	55%	71%	52%	53%	51%	46%
	2018	47%	41%	34%	*	33%	33%	*	*	-	27%	50%	34%	36%	29%	30%
At Masters Grade Level	2019	25%	21%	25%	*	25%	40%	*	-	-	5%	14%	27%	11%	22%	24%
	2018	23%	19%	10%	*	10%	0%	*	*	-	9%	17%	9%	14%	8%	10%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	67%	71%	*	71%	63%	*	*	-	25%	67%	75%	62%	67%	63%
	2018	73%	62%	66%	-	66%	63%	-	*	-	22%	*	69%	58%	63%	60%
At Meets Grade Level or Above	2019	44%	35%	41%	*	40%	50%	*	*	-	15%	33%	45%	31%	33%	37%
	2018	46%	34%	39%	-	38%	38%	-	*	-	11%	*	42%	30%	36%	25%
At Masters Grade Level	2019	22%	15%	19%	*	18%	25%	*	*	-	5%	0%	22%	11%	14%	21%
	2018	24%	13%	17%	-	16%	25%	-	*	-	11%	*	18%	15%	13%	7%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	71%	77%	*	77%	75%	*	*	-	30%	100%	81%	69%	76%	77%
	2018	78%	70%	77%	-	77%	78%	-	*	-	36%	*	78%	73%	77%	77%
At Meets Grade Level or Above	2019	48%	45%	56%	*	55%	63%	*	*	-	15%	67%	60%	44%	52%	58%
	2018	49%	37%	44%	-	43%	56%	-	*	-	27%	*	50%	31%	45%	38%
At Masters Grade Level	2019	28%	24%	31%	*	31%	25%	*	*	-	10%	33%	35%	22%	25%	34%
	2018	27%	17%	21%	-	21%	22%	-	*	-	0%	*	23%	18%	21%	18%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	62%	66%	*	66%	63%	*	*	-	30%	83%	68%	60%	63%	68%
	2018	63%	58%	64%	-	64%	56%	-	*	-	18%	*	68%	52%	62%	61%
At Meets Grade Level or Above	2019	35%	29%	32%	*	32%	25%	*	*	-	20%	0%	35%	22%	26%	32%
	2018	39%	33%	32%	-	33%	11%	-	*	-	9%	*	38%	18%	28%	27%
At Masters Grade Level	2019	11%	7%	9%	*	9%	0%	*	*	-	5%	0%	8%	11%	8%	8%
	2018	11%	4%	5%	-	4%	0%	-	*	-	0%	*	6%	0%	3%	2%
Grade 5 Reading^																
At Approaches Grade Level or Above	2019	86%	81%	85%	-	85%	89%	-	*	-	27%	67%	85%	84%	85%	85%
	2018	84%	73%	81%	-	83%	69%	*	*	-	47%	83%	82%	79%	81%	77%
At Meets Grade Level or Above	2019	54%	40%	46%	-	46%	33%	-	*	-	18%	33%	53%	29%	45%	38%
	2018	54%	38%	42%	-	45%	15%	*	-	-	29%	50%	48%	28%	38%	41%

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,028
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2019	29%	17%	19%	-	20%	0%	-	*	-	-	0%	33%	22%	12%	19%	17%	
	2018	26%	14%	16%	-	17%	8%	*	-	-	*	6%	17%	18%	13%	13%	11%	
Grade 5 Mathematics^																		
At Approaches Grade Level or Above	2019	90%	90%	91%	-	90%	100%	-	*	-	-	45%	100%	89%	94%	91%	92%	
	2018	91%	87%	90%	-	89%	100%	*	-	-	*	61%	83%	88%	94%	89%	90%	
At Meets Grade Level or Above	2019	58%	57%	64%	-	64%	56%	-	*	-	-	18%	50%	67%	57%	65%	68%	
	2018	58%	51%	56%	-	58%	27%	*	-	-	*	22%	67%	58%	50%	52%	62%	
At Masters Grade Level	2019	36%	35%	44%	-	44%	33%	-	*	-	-	9%	33%	46%	37%	46%	50%	
	2018	30%	22%	21%	-	21%	18%	*	-	-	*	11%	33%	24%	13%	19%	20%	
Grade 5 Science																		
At Approaches Grade Level or Above	2019	75%	70%	73%	-	73%	78%	-	*	-	-	36%	50%	80%	55%	72%	68%	
	2018	76%	65%	73%	-	73%	77%	*	-	-	*	30%	67%	74%	73%	68%	68%	
At Meets Grade Level or Above	2019	49%	39%	42%	-	43%	33%	-	*	-	-	18%	33%	48%	29%	41%	33%	
	2018	41%	31%	37%	-	37%	38%	*	-	-	*	13%	33%	39%	33%	31%	30%	
At Masters Grade Level	2019	24%	17%	26%	-	25%	22%	-	*	-	-	9%	33%	31%	12%	27%	21%	
	2018	17%	9%	11%	-	10%	15%	*	-	-	*	4%	17%	11%	11%	10%	11%	
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	74%	78%	86%	78%	75%	100%	100%	-	83%	43%	84%	80%	73%	77%	76%	
	2018	77%	71%	74%	*	73%	75%	60%	100%	-	100%	36%	83%	75%	70%	71%	70%	
At Meets Grade Level or Above	2019	50%	42%	48%	29%	48%	46%	60%	100%	-	50%	29%	40%	51%	38%	45%	45%	
	2018	48%	38%	40%	*	40%	29%	20%	100%	-	70%	21%	41%	43%	33%	36%	37%	
At Masters Grade Level	2019	24%	17%	25%	14%	25%	23%	20%	100%	-	33%	8%	22%	27%	17%	23%	24%	
	2018	22%	13%	14%	*	14%	12%	0%	80%	-	50%	6%	15%	15%	12%	12%	12%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	69%	78%	*	78%	73%	*	*	-	*	41%	79%	79%	75%	76%	74%	
	2018	74%	67%	73%	*	73%	70%	*	*	-	*	35%	80%	75%	67%	69%	67%	
At Meets Grade Level or Above	2019	48%	39%	45%	*	44%	45%	*	*	-	*	31%	32%	48%	35%	42%	39%	
	2018	46%	35%	39%	*	39%	22%	*	*	-	*	24%	40%	42%	31%	34%	34%	
At Masters Grade Level	2019	21%	13%	21%	*	21%	23%	*	*	-	*	8%	21%	24%	12%	18%	19%	
	2018	19%	11%	15%	*	14%	11%	*	*	-	*	8%	7%	15%	14%	11%	10%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	80%	84%	*	84%	82%	*	*	-	*	51%	100%	84%	85%	84%	84%	
	2018	81%	77%	78%	*	77%	85%	*	*	-	*	45%	94%	78%	79%	76%	77%	
At Meets Grade Level or Above	2019	52%	47%	58%	*	58%	59%	*	*	-	*	31%	63%	60%	51%	56%	58%	
	2018	50%	41%	45%	*	45%	38%	*	*	-	*	25%	56%	47%	40%	42%	45%	
At Masters Grade Level	2019	26%	22%	34%	*	34%	32%	*	*	-	*	8%	26%	36%	27%	32%	37%	
	2018	24%	16%	17%	*	17%	15%	*	*	-	*	8%	25%	18%	15%	15%	16%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	64%	66%	*	66%	63%	*	*	-	*	30%	83%	68%	60%	63%	68%	
	2018	66%	61%	64%	-	64%	56%	-	*	-	-	18%	*	68%	52%	62%	61%	
At Meets Grade Level or Above	2019	38%	31%	32%	*	32%	25%	*	*	-	*	20%	0%	35%	22%	26%	32%	
	2018	41%	33%	32%	-	33%	11%	-	*	-	-	9%	*	38%	18%	28%	27%	
At Masters Grade Level	2019	14%	10%	9%	*	9%	0%	*	*	-	*	5%	0%	8%	11%	8%	8%	
	2018	13%	5%	5%	-	4%	0%	-	*	-	-	0%	*	6%	0%	3%	2%	

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,028
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	73%	-	73%	78%	-	*	-	-	36%	50%	80%	55%	72%	68%
	2018	80%	73%	73%	-	73%	77%	*	-	-	*	30%	67%	74%	73%	68%	68%
At Meets Grade Level or Above	2019	54%	44%	42%	-	43%	33%	-	*	-	-	18%	33%	48%	29%	41%	33%
	2018	51%	40%	37%	-	37%	38%	*	-	-	*	13%	33%	39%	33%	31%	30%
At Masters Grade Level	2019	25%	16%	26%	-	25%	22%	-	*	-	-	9%	33%	31%	12%	27%	21%
	2018	23%	13%	11%	-	10%	15%	*	-	-	*	4%	17%	11%	11%	10%	11%

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 1,028
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	65	70	*	71	56	*	*	-	*	61	60	72	64	68	68
	2018	63	57	57	-	56	71	-	*	-	-	63	*	57	55	58	55
Grade 4 Mathematics	2019	65	66	81	*	80	75	*	*	-	*	65	92	82	77	80	82
	2018	65	52	65	-	64	88	-	*	-	-	56	*	63	72	65	69
Grade 5 ELA/Reading	2019	81	81	81	-	83	44	-	*	-	-	64	67	80	83	80	84
	2018	80	78	69	-	70	55	*	-	-	*	59	100	70	67	76	78
Grade 5 Mathematics	2019	83	89	90	-	89	94	-	*	-	-	91	100	89	91	89	92
	2018	81	83	75	-	76	60	*	-	-	*	86	83	74	80	78	79
All Grades Both Subjects	2019	69	69	80	*	81	68	*	*	-	*	68	80	81	79	79	82
	2018	69	66	67	-	67	67	*	*	-	*	69	84	66	69	69	72
All Grades ELA/Reading	2019	68	69	75	*	77	50	*	*	-	*	62	64	76	74	74	77
	2018	69	67	63	-	63	61	*	*	-	*	60	89	64	62	67	68
All Grades Mathematics	2019	70	70	85	*	85	85	*	*	-	*	74	96	86	84	85	87
	2018	70	65	71	-	70	72	*	*	-	*	76	80	68	76	72	75

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,028
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	41%	*	40%	*	-	-	-	-	13%	41%	36%
	2018	38%	39%	34%	-	35%	*	*	-	-	-	*	39%	41%
Mathematics	2019	45%	49%	49%	*	48%	*	-	-	-	-	26%	49%	47%
	2018	47%	48%	50%	-	48%	*	*	-	-	-	40%	55%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	71%	76%	-	76%	67%	-	*	-	-	10%	76%	71%
Students Requiring Accelerated Instruction														
	2019	22%	29%	24%	-	24%	33%	-	*	-	-	90%	24%	29%
STAAR Cumulative Met Standard														
	2019	86%	80%	85%	-	85%	89%	-	*	-	-	20%	85%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	*	*	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	86%	-	86%	89%	-	*	-	-	20%	86%	85%
Students Requiring Accelerated Instruction														
	2019	17%	18%	14%	-	14%	11%	-	*	-	-	80%	14%	15%
STAAR Cumulative Met Standard														
	2019	90%	90%	91%	-	90%	100%	-	*	-	-	40%	91%	88%

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,028
 Grade Span: EE - 05
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	74%	78%	71%	71%	-	-	-	-	-	75%	71%	71%
	2018	77%	71%	74%	60%	60%	-	-	-	-	-	61%	60%	60%
At Meets Grade Level or Above	2019	50%	42%	48%	34%	34%	-	-	-	-	-	43%	34%	36%
	2018	48%	38%	40%	23%	23%	-	-	-	-	-	24%	23%	23%
At Masters Grade Level	2019	24%	17%	25%	17%	17%	-	-	-	-	-	18%	17%	17%
	2018	22%	13%	14%	4%	4%	-	-	-	-	-	10%	4%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	69%	78%	68%	68%	-	-	-	-	-	77%	68%	70%
	2018	74%	67%	73%	53%	53%	-	-	-	-	-	68%	53%	56%
At Meets Grade Level or Above	2019	48%	39%	45%	30%	30%	-	-	-	-	-	32%	30%	30%
	2018	46%	35%	39%	20%	20%	-	-	-	-	-	16%	20%	19%
At Masters Grade Level	2019	21%	13%	21%	12%	12%	-	-	-	-	-	13%	12%	12%
	2018	19%	11%	15%	3%	3%	-	-	-	-	-	4%	3%	3%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	80%	84%	80%	80%	-	-	-	-	-	80%	80%	80%
	2018	81%	77%	78%	68%	68%	-	-	-	-	-	77%	68%	70%
At Meets Grade Level or Above	2019	52%	47%	58%	51%	51%	-	-	-	-	-	60%	51%	52%
	2018	50%	41%	45%	28%	28%	-	-	-	-	-	42%	28%	31%
At Masters Grade Level	2019	26%	22%	34%	29%	29%	-	-	-	-	-	27%	29%	28%
	2018	24%	16%	17%	7%	7%	-	-	-	-	-	19%	7%	9%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	64%	66%	58%	58%	-	-	-	-	-	80%	58%	62%
	2018	66%	61%	64%	51%	51%	-	-	-	-	-	29%	51%	48%
At Meets Grade Level or Above	2019	38%	31%	32%	15%	15%	-	-	-	-	-	40%	15%	20%
	2018	41%	33%	32%	17%	17%	-	-	-	-	-	14%	17%	17%
At Masters Grade Level	2019	14%	10%	9%	3%	3%	-	-	-	-	-	0%	3%	2%
	2018	13%	5%	5%	0%	0%	-	-	-	-	-	0%	0%	0%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	78%	73%	60%	60%	-	-	-	-	-	38%	60%	56%
	2018	80%	73%	73%	60%	60%	-	-	-	-	-	33%	60%	55%
At Meets Grade Level or Above	2019	54%	44%	42%	14%	14%	-	-	-	-	-	25%	14%	16%
	2018	51%	40%	37%	16%	16%	-	-	-	-	-	8%	16%	15%
At Masters Grade Level	2019	25%	16%	26%	7%	7%	-	-	-	-	-	25%	7%	10%
	2018	23%	13%	11%	5%	5%	-	-	-	-	-	8%	5%	5%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects														
	2019	69%	69%	80%	83%	83%	-	-	-	-	-	79%	83%	82%
	2018	69%	66%	67%	75%	75%	-	-	-	-	-	81%	75%	77%
All Grades ELA/Reading														
	2019	68%	69%	75%	73%	73%	-	-	-	-	-	81%	73%	75%
	2018	69%	67%	63%	76%	76%	-	-	-	-	-	71%	76%	75%
All Grades Mathematics														
	2019	70%	70%	85%	92%	92%	-	-	-	-	-	78%	92%	89%
	2018	70%	65%	71%	75%	75%	-	-	-	-	-	92%	75%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)														
Reading														
	2019	41%	41%	41%	38%	38%	-	-	-	-	-	17%	38%	36%
	2018	38%	39%	34%	40%	40%	-	-	-	-	-	*	40%	41%
Mathematics														
	2019	45%	49%	49%	50%	50%	-	-	-	-	-	33%	50%	47%
	2018	47%	48%	50%	50%	50%	-	-	-	-	-	*	50%	50%

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 1,028
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	94%	94%	95%	70%	95%	95%	100%	100%	-	100%	93%	95%	90%
Not Included in Accountability													
Mobile	4%	4%	4%	30%	4%	5%	0%	0%	-	0%	6%	4%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	-	0%	0%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	29%	97%	94%	100%	100%	-	100%	96%	97%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	71%	3%	6%	0%	0%	-	0%	4%	2%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,028
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.9%	96.0%	94.6%	96.0%	95.4%	96.8%	*	-	*	94.1%	95.6%	95.9%
2016-17	95.7%	96.2%	96.7%	96.7%	96.8%	95.2%	*	*	-	97.0%	94.6%	96.6%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,028
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,028
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	735	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	705	173,272
White	-	-	26	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	2	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	22	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	696	272,526
Special Education Graduates	-	-	43	25,962
Economically Disadvantaged Graduates	-	-	575	166,956
LEP Graduates	-	-	68	21,359
At-Risk Graduates	-	-	282	144,805

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,028
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,028
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

Total Students: 1,028
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,028
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	453	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 1,028
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	56.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	57.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,028
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,028	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	6	0.6%	0.1%	0.3%
Pre-Kindergarten	119	11.6%	5.2%	4.4%
Kindergarten	127	12.4%	6.4%	6.9%
Grade 1	130	12.6%	6.2%	7.1%
Grade 2	140	13.6%	6.7%	7.2%
Grade 3	153	14.9%	6.8%	7.3%
Grade 4	173	16.8%	7.3%	7.6%
Grade 5	180	17.5%	7.8%	7.7%
Grade 6	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	8.2%	7.5%
Grade 9	0	0.0%	8.9%	8.1%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.6%	6.5%
Ethnic Distribution:				
African American	11	1.1%	0.4%	12.6%
Hispanic	955	92.9%	95.0%	52.6%
White	48	4.7%	3.6%	27.4%
American Indian	5	0.5%	0.3%	0.4%
Asian	3	0.3%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	6	0.6%	0.6%	2.4%
Economically Disadvantaged	809	78.7%	86.6%	60.6%
Non-Educationally Disadvantaged	219	21.3%	13.4%	39.4%
Section 504 Students	14	1.4%	2.3%	6.5%
English Learners (EL)	375	36.5%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.2%	1.4%
Students w/ Dyslexia	2	0.2%	0.5%	3.6%
At-Risk	577	56.1%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	107			
By Type of Primary Disability				
Students with Intellectual Disabilities	36	33.6%	48.8%	42.4%
Students with Physical Disabilities	42	39.3%	24.4%	21.9%
Students with Autism	17	15.9%	8.9%	13.7%
Students with Behavioral Disabilities	7	6.5%	16.9%	20.6%
Students with Non-Categorical Early Childhood	5	4.7%	1.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	110	12.5%	12.1%	15.4%

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,028
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	12	1.4%		
Hispanic	81	9.2%		
White	15	1.7%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.7%	0.0%	0.0%	6.2%
Grade 1	0.0%	0.2%	3.1%	0.0%	1.3%	5.5%
Grade 2	0.0%	0.2%	1.8%	0.0%	1.4%	2.3%
Grade 3	0.7%	0.3%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	10.9%	7.2%	-	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.8	21.0	18.9
Grade 1	21.5	19.4	18.8
Grade 2	21.0	20.6	18.7
Grade 3	21.8	20.8	18.9
Grade 4	21.0	20.1	19.2
Grade 5	26.2	22.1	21.2
Grade 6	-	17.5	20.4
Secondary:			
English/Language Arts	-	17.0	16.6
Foreign Languages	-	24.4	18.9
Mathematics	-	17.1	17.8
Science	-	18.7	18.9
Social Studies	-	18.3	19.3

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 1,028
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	77.7	100.0%	100.0%	100.0%
Professional Staff:	63.7	82.0%	59.5%	64.1%
Teachers	53.5	68.9%	45.2%	49.8%
Professional Support	7.2	9.3%	9.3%	10.1%
Campus Administration (School Leadership)	3.0	3.9%	2.8%	3.0%
Educational Aides:	14.0	18.0%	8.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	13.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	32.0	12,433.0
Part-time	1.0	n/a	0.0	1,097.0
Total Minority Staff:	67.7	87.1%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.6%
Hispanic	44.5	83.2%	90.9%	27.7%
White	9.0	16.8%	7.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	2.0	3.7%	31.3%	23.8%
Females	51.5	96.3%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	42.5	79.4%	71.7%	73.6%
Masters	11.0	20.6%	25.7%	24.3%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.9%	4.7%	7.0%
1-5 Years Experience	19.0	35.5%	33.5%	28.9%
6-10 Years Experience	9.0	16.8%	18.6%	19.0%
11-20 Years Experience	16.0	29.9%	31.4%	29.3%
Over 20 Years Experience	8.5	15.9%	11.7%	15.7%
Number of Students per Teacher	19.2	n/a	17.3	15.1

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,028
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	4.9	6.3
Average Years Experience of Principals with District	4.0	3.8	5.4
Average Years Experience of Assistant Principals	2.5	4.9	5.3
Average Years Experience of Assistant Principals with District	1.5	4.5	4.7
Average Years Experience of Teachers:	11.5	10.2	11.1
Average Years Experience of Teachers with District:	9.8	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,025	\$48,919	\$47,218
1-5 Years Experience	\$50,476	\$50,542	\$50,408
6-10 Years Experience	\$52,108	\$52,129	\$52,786
11-20 Years Experience	\$55,012	\$55,220	\$56,041
Over 20 Years Experience	\$64,075	\$62,406	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,259	\$53,623	\$54,122
Professional Support	\$61,031	\$65,142	\$64,069
Campus Administration (School Leadership)	\$80,514	\$78,502	\$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,028
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	320	31.1%	32.6%	19.7%
Career & Technical Education	0	0.0%	28.8%	26.3%
Gifted & Talented Education	32	3.1%	4.1%	8.1%
Special Education	107	10.4%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	15.0	28.0%	17.6%	6.4%
Career & Technical Education	0.0	0.0%	5.4%	4.9%
Compensatory Education	3.0	5.6%	2.6%	2.7%
Gifted & Talented Education	0.4	0.8%	0.7%	2.0%
Regular Education	29.1	54.4%	63.6%	71.4%
Special Education	6.0	11.2%	8.2%	9.1%
Other	0.0	0.0%	1.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **MONTANA VISTA EL**

Campus Number: **071901104**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

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District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 617
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	70%	69%	-	68%	*	*	-	-	29%	57%	68%	77%	67%	59%
	2018	77%	70%	56%	-	55%	*	*	-	-	15%	67%	55%	58%	55%	53%
At Meets Grade Level or Above	2019	45%	36%	33%	-	34%	*	*	-	-	29%	29%	32%	38%	31%	27%
	2018	43%	31%	18%	-	18%	*	*	-	-	8%	17%	16%	25%	17%	13%
At Masters Grade Level	2019	27%	20%	20%	-	21%	*	*	-	-	0%	29%	21%	15%	19%	10%
	2018	25%	13%	6%	-	7%	*	*	-	-	0%	0%	7%	0%	5%	5%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	79%	83%	-	83%	*	*	-	-	29%	71%	83%	85%	82%	82%
	2018	78%	71%	57%	-	58%	*	*	-	-	36%	38%	58%	50%	58%	58%
At Meets Grade Level or Above	2019	49%	46%	60%	-	60%	*	*	-	-	14%	43%	63%	38%	56%	55%
	2018	47%	41%	30%	-	30%	*	*	-	-	14%	38%	30%	33%	30%	37%
At Masters Grade Level	2019	25%	21%	30%	-	30%	*	*	-	-	0%	43%	31%	23%	29%	24%
	2018	23%	19%	13%	-	13%	*	*	-	-	7%	25%	13%	17%	13%	16%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	67%	54%	-	53%	*	*	-	-	9%	57%	56%	38%	53%	53%
	2018	73%	62%	76%	-	77%	*	-	-	-	64%	100%	77%	70%	74%	71%
At Meets Grade Level or Above	2019	44%	35%	25%	-	26%	*	*	-	-	9%	14%	27%	15%	23%	25%
	2018	46%	34%	46%	-	48%	*	-	-	-	45%	50%	48%	40%	44%	43%
At Masters Grade Level	2019	22%	15%	11%	-	12%	*	*	-	-	9%	0%	12%	8%	9%	9%
	2018	24%	13%	17%	-	18%	*	-	-	-	0%	33%	19%	10%	17%	14%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	71%	66%	-	65%	*	*	-	-	18%	43%	69%	46%	66%	56%
	2018	78%	70%	86%	-	87%	*	-	-	-	69%	100%	89%	79%	86%	84%
At Meets Grade Level or Above	2019	48%	45%	42%	-	42%	*	*	-	-	9%	29%	43%	38%	41%	39%
	2018	49%	37%	60%	-	61%	*	-	-	-	62%	83%	61%	58%	58%	53%
At Masters Grade Level	2019	28%	24%	27%	-	27%	*	*	-	-	9%	29%	28%	23%	26%	23%
	2018	27%	17%	32%	-	33%	*	-	-	-	8%	33%	34%	25%	29%	33%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	62%	59%	-	58%	*	*	-	-	18%	29%	59%	54%	58%	52%
	2018	63%	58%	64%	-	65%	*	-	-	-	46%	83%	69%	50%	63%	64%
At Meets Grade Level or Above	2019	35%	29%	23%	-	24%	*	*	-	-	9%	14%	26%	8%	22%	22%
	2018	39%	33%	42%	-	42%	*	-	-	-	46%	50%	45%	33%	40%	39%
At Masters Grade Level	2019	11%	7%	6%	-	6%	*	*	-	-	9%	0%	6%	8%	5%	6%
	2018	11%	4%	5%	-	5%	*	-	-	-	0%	17%	7%	0%	6%	5%
Grade 5 Reading^																
At Approaches Grade Level or Above	2019	86%	81%	85%	-	84%	*	-	-	*	50%	86%	86%	81%	85%	82%
	2018	84%	73%	68%	-	68%	*	-	-	-	59%	*	73%	56%	68%	67%
At Meets Grade Level or Above	2019	54%	40%	47%	-	48%	*	-	-	*	50%	57%	55%	26%	46%	42%
	2018	54%	38%	30%	-	30%	*	-	-	-	18%	*	30%	30%	30%	27%

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 617
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2019	29%	17%	23%	-	24%	*	-	-	-	*	20%	14%	28%	11%	22%	24%	
	2018	26%	14%	8%	-	9%	*	-	-	-	-	0%	*	8%	11%	9%	8%	
Grade 5 Mathematics^																		
At Approaches Grade Level or Above	2019	90%	90%	93%	-	93%	*	-	-	-	*	60%	100%	93%	93%	92%	93%	
	2018	91%	87%	80%	-	80%	*	-	-	-	-	53%	*	83%	74%	81%	81%	
At Meets Grade Level or Above	2019	58%	57%	65%	-	66%	*	-	-	-	*	30%	100%	76%	37%	65%	66%	
	2018	58%	51%	48%	-	48%	*	-	-	-	-	29%	*	53%	33%	48%	48%	
At Masters Grade Level	2019	36%	35%	35%	-	35%	*	-	-	-	*	10%	43%	39%	22%	33%	33%	
	2018	30%	22%	16%	-	16%	*	-	-	-	-	6%	*	18%	11%	15%	14%	
Grade 5 Science																		
At Approaches Grade Level or Above	2019	75%	70%	74%	-	74%	*	-	-	-	*	50%	86%	79%	63%	73%	70%	
	2018	76%	65%	57%	-	57%	*	-	-	-	-	41%	*	60%	48%	56%	51%	
At Meets Grade Level or Above	2019	49%	39%	38%	-	38%	*	-	-	-	*	50%	43%	44%	22%	36%	32%	
	2018	41%	31%	27%	-	28%	*	-	-	-	-	29%	*	30%	19%	27%	25%	
At Masters Grade Level	2019	24%	17%	14%	-	15%	*	-	-	-	*	10%	29%	19%	4%	13%	11%	
	2018	17%	9%	6%	-	6%	*	-	-	-	-	6%	*	6%	4%	6%	8%	
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	74%	73%	-	72%	100%	63%	-	-	*	32%	66%	73%	71%	72%	68%	
	2018	77%	71%	68%	-	68%	63%	33%	-	-	-	48%	77%	70%	61%	67%	66%	
At Meets Grade Level or Above	2019	50%	42%	42%	-	42%	27%	25%	-	-	*	25%	41%	45%	28%	40%	38%	
	2018	48%	38%	37%	-	38%	26%	17%	-	-	-	30%	48%	38%	34%	36%	36%	
At Masters Grade Level	2019	24%	17%	21%	-	21%	0%	13%	-	-	*	9%	23%	22%	14%	19%	18%	
	2018	22%	13%	13%	-	13%	0%	17%	-	-	-	3%	23%	14%	10%	12%	13%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	69%	69%	-	68%	*	*	-	-	*	29%	67%	69%	70%	68%	66%	
	2018	74%	67%	66%	-	66%	71%	*	-	-	-	46%	81%	67%	61%	65%	64%	
At Meets Grade Level or Above	2019	48%	39%	35%	-	36%	*	*	-	-	*	29%	33%	37%	26%	33%	32%	
	2018	46%	35%	30%	-	31%	14%	*	-	-	-	22%	31%	30%	32%	30%	27%	
At Masters Grade Level	2019	21%	13%	18%	-	19%	*	*	-	-	*	11%	14%	20%	11%	16%	15%	
	2018	19%	11%	10%	-	11%	0%	*	-	-	-	0%	13%	11%	8%	10%	9%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	80%	80%	-	80%	*	*	-	-	*	36%	71%	81%	79%	80%	77%	
	2018	81%	77%	74%	-	75%	71%	*	-	-	-	52%	72%	75%	71%	75%	74%	
At Meets Grade Level or Above	2019	52%	47%	56%	-	56%	*	*	-	-	*	18%	57%	60%	38%	54%	53%	
	2018	50%	41%	46%	-	46%	43%	*	-	-	-	34%	61%	46%	43%	45%	46%	
At Masters Grade Level	2019	26%	22%	31%	-	31%	*	*	-	-	*	7%	38%	32%	23%	29%	27%	
	2018	24%	16%	20%	-	20%	0%	*	-	-	-	7%	33%	20%	17%	19%	21%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	64%	59%	-	58%	*	*	-	-	-	18%	29%	59%	54%	58%	52%	
	2018	66%	61%	64%	-	65%	*	-	-	-	-	46%	83%	69%	50%	63%	64%	
At Meets Grade Level or Above	2019	38%	31%	23%	-	24%	*	*	-	-	-	9%	14%	26%	8%	22%	22%	
	2018	41%	33%	42%	-	42%	*	-	-	-	-	46%	50%	45%	33%	40%	39%	
At Masters Grade Level	2019	14%	10%	6%	-	6%	*	*	-	-	-	9%	0%	6%	8%	5%	6%	
	2018	13%	5%	5%	-	5%	*	-	-	-	-	0%	17%	7%	0%	6%	5%	

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 617
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	74%	-	74%	*	-	-	-	*	50%	86%	79%	63%	73%	70%
	2018	80%	73%	57%	-	57%	*	-	-	-	-	41%	*	60%	48%	56%	51%
At Meets Grade Level or Above	2019	54%	44%	38%	-	38%	*	-	-	-	*	50%	43%	44%	22%	36%	32%
	2018	51%	40%	27%	-	28%	*	-	-	-	-	29%	*	30%	19%	27%	25%
At Masters Grade Level	2019	25%	16%	14%	-	15%	*	-	-	-	*	10%	29%	19%	4%	13%	11%
	2018	23%	13%	6%	-	6%	*	-	-	-	-	6%	*	6%	4%	6%	8%

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 617
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	65	69	-	68	*	*	-	-	-	57	50	71	50	66	73
	2018	63	57	60	-	60	*	-	-	-	-	69	*	58	68	61	60
Grade 4 Mathematics	2019	65	66	79	-	79	*	*	-	-	-	82	86	78	85	79	72
	2018	65	52	68	-	68	*	-	-	-	-	50	67	72	58	67	66
Grade 5 ELA/Reading	2019	81	81	84	-	84	*	-	-	-	-	75	64	84	85	84	87
	2018	80	78	81	-	82	*	-	-	-	-	84	*	80	83	81	80
Grade 5 Mathematics	2019	83	89	82	-	82	*	-	-	-	-	70	71	83	81	82	81
	2018	81	83	74	-	75	*	-	-	-	-	76	*	72	81	74	78
All Grades Both Subjects	2019	69	69	79	-	79	83	*	-	-	-	72	69	79	79	78	79
	2018	69	66	72	-	73	56	-	-	-	-	72	75	72	73	72	72
All Grades ELA/Reading	2019	68	69	77	-	77	*	*	-	-	-	68	58	78	75	76	81
	2018	69	67	73	-	74	*	-	-	-	-	79	75	72	78	74	73
All Grades Mathematics	2019	70	70	81	-	81	*	*	-	-	-	76	79	81	82	81	76
	2018	70	65	71	-	72	50	-	-	-	-	66	75	72	70	71	72

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 617
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	39%	-	40%	-	*	-	-	-	0%	39%	50%
	2018	38%	39%	33%	-	33%	*	-	-	-	-	*	33%	32%
Mathematics	2019	45%	49%	47%	-	47%	*	*	-	-	-	23%	46%	38%
	2018	47%	48%	44%	-	42%	*	-	-	-	-	35%	45%	43%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	71%	76%	-	76%	*	-	-	-	*	29%	75%	61%
Students Requiring Accelerated Instruction														
	2019	22%	29%	24%	-	24%	*	-	-	-	*	71%	25%	39%
STAAR Cumulative Met Standard														
	2019	86%	80%	84%	-	84%	*	-	-	-	*	29%	84%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	*	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	89%	-	88%	*	-	-	-	*	57%	88%	80%
Students Requiring Accelerated Instruction														
	2019	17%	18%	11%	-	12%	*	-	-	-	*	43%	12%	20%
STAAR Cumulative Met Standard														
	2019	90%	90%	94%	-	94%	*	-	-	-	*	57%	93%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 617
 Grade Span: PK - 05
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	74%	73%	59%	59%	-	-	-	-	-	87%	59%	63%
	2018	77%	71%	68%	56%	56%	-	-	-	-	-	66%	56%	57%
At Meets Grade Level or Above	2019	50%	42%	42%	27%	27%	-	-	-	-	-	48%	27%	30%
	2018	48%	38%	37%	24%	24%	-	-	-	-	-	37%	24%	25%
At Masters Grade Level	2019	24%	17%	21%	11%	11%	-	-	-	-	-	18%	11%	12%
	2018	22%	13%	13%	7%	7%	-	-	-	-	-	3%	7%	6%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	69%	69%	57%	57%	-	-	-	-	-	83%	57%	61%
	2018	74%	67%	66%	52%	52%	-	-	-	-	-	69%	52%	54%
At Meets Grade Level or Above	2019	48%	39%	35%	20%	20%	-	-	-	-	-	35%	20%	22%
	2018	46%	35%	30%	16%	16%	-	-	-	-	-	31%	16%	18%
At Masters Grade Level	2019	21%	13%	18%	8%	8%	-	-	-	-	-	13%	8%	8%
	2018	19%	11%	10%	4%	4%	-	-	-	-	-	0%	4%	4%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	80%	80%	70%	70%	-	-	-	-	-	87%	70%	73%
	2018	81%	77%	74%	67%	67%	-	-	-	-	-	71%	67%	68%
At Meets Grade Level or Above	2019	52%	47%	56%	42%	42%	-	-	-	-	-	65%	42%	46%
	2018	50%	41%	46%	34%	34%	-	-	-	-	-	57%	34%	36%
At Masters Grade Level	2019	26%	22%	31%	20%	20%	-	-	-	-	-	22%	20%	21%
	2018	24%	16%	20%	13%	13%	-	-	-	-	-	7%	13%	12%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	64%	59%	44%	44%	-	-	-	-	-	80%	44%	47%
	2018	66%	61%	64%	49%	49%	-	-	-	-	-	57%	49%	50%
At Meets Grade Level or Above	2019	38%	31%	23%	17%	17%	-	-	-	-	-	20%	17%	17%
	2018	41%	33%	42%	21%	21%	-	-	-	-	-	14%	21%	20%
At Masters Grade Level	2019	14%	10%	6%	4%	4%	-	-	-	-	-	0%	4%	3%
	2018	13%	5%	5%	0%	0%	-	-	-	-	-	0%	0%	0%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	78%	74%	44%	44%	-	-	-	-	-	100%	44%	57%
	2018	80%	73%	57%	36%	36%	-	-	-	-	-	*	36%	37%
At Meets Grade Level or Above	2019	54%	44%	38%	11%	11%	-	-	-	-	-	50%	11%	20%
	2018	51%	40%	27%	14%	14%	-	-	-	-	-	*	14%	15%
At Masters Grade Level	2019	25%	16%	14%	0%	0%	-	-	-	-	-	30%	0%	7%
	2018	23%	13%	6%	2%	2%	-	-	-	-	-	*	2%	2%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	69%	79%	76%	76%	-	-	-	-	-	83%	76%	78%
	2018	69%	66%	72%	72%	72%	-	-	-	-	-	74%	72%	72%
All Grades ELA/Reading	2019	68%	69%	77%	82%	82%	-	-	-	-	-	80%	82%	81%
	2018	69%	67%	73%	82%	82%	-	-	-	-	-	80%	82%	82%
All Grades Mathematics	2019	70%	70%	81%	73%	73%	-	-	-	-	-	87%	73%	75%
	2018	70%	65%	71%	67%	67%	-	-	-	-	-	68%	67%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)														
Reading	2019	41%	41%	39%	47%	47%	-	-	-	-	-	*	47%	50%
	2018	38%	39%	33%	29%	29%	-	-	-	-	-	*	29%	32%
Mathematics	2019	45%	49%	47%	32%	32%	-	-	-	-	-	*	32%	38%
	2018	47%	48%	44%	45%	45%	-	-	-	-	-	*	45%	43%

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 617
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	100%	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	94%	-	94%	100%	100%	-	-	*	93%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	5%	-	5%	0%	0%	-	-	*	7%	5%	5%
Other Exclusions	1%	2%	1%	-	1%	0%	0%	-	-	*	0%	1%	2%
Not Tested	1%	0%	0%	-	0%	0%	0%	-	-	*	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	0%	-	-	*	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	0%	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	100%	*	-	*	100%	100%	100%
Included in Accountability	94%	95%	92%	-	93%	100%	100%	*	-	*	97%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	6%	-	5%	0%	0%	*	-	*	3%	4%	7%
Other Exclusions	1%	1%	2%	-	2%	0%	0%	*	-	*	0%	2%	4%
Not Tested	1%	0%	0%	-	0%	0%	0%	*	-	*	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	0%	*	-	*	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	0%	*	-	*	0%	0%	0%

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 617
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.9%	95.8%	-	95.8%	96.8%	*	*	-	*	94.9%	95.8%	95.9%
2016-17	95.7%	96.2%	96.4%	*	96.4%	97.9%	*	*	-	*	95.3%	96.4%	96.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 617
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 617
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	735	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	705	173,272
White	-	-	26	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	2	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	22	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	696	272,526
Special Education Graduates	-	-	43	25,962
Economically Disadvantaged Graduates	-	-	575	166,956
LEP Graduates	-	-	68	21,359
At-Risk Graduates	-	-	282	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

Total Students: 617
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 617
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

Total Students: 617
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 617
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	453	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 617
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	56.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	57.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 617
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	617	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	78	12.6%	5.2%	4.4%
Kindergarten	89	14.4%	6.4%	6.9%
Grade 1	68	11.0%	6.2%	7.1%
Grade 2	90	14.6%	6.7%	7.2%
Grade 3	91	14.7%	6.8%	7.3%
Grade 4	100	16.2%	7.3%	7.6%
Grade 5	101	16.4%	7.8%	7.7%
Grade 6	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	8.2%	7.5%
Grade 9	0	0.0%	8.9%	8.1%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.6%	6.5%
Ethnic Distribution:				
African American	1	0.2%	0.4%	12.6%
Hispanic	577	93.5%	95.0%	52.6%
White	27	4.4%	3.6%	27.4%
American Indian	9	1.5%	0.3%	0.4%
Asian	1	0.2%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	2	0.3%	0.6%	2.4%
Economically Disadvantaged	581	94.2%	86.6%	60.6%
Non-Educationally Disadvantaged	36	5.8%	13.4%	39.4%
Section 504 Students	15	2.4%	2.3%	6.5%
English Learners (EL)	329	53.3%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.2%	1.4%
Students w/ Dyslexia	2	0.3%	0.5%	3.6%
At-Risk	443	71.8%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	57			
By Type of Primary Disability				
Students with Intellectual Disabilities	20	35.1%	48.8%	42.4%
Students with Physical Disabilities	23	40.4%	24.4%	21.9%
Students with Autism	*	*	8.9%	13.7%
Students with Behavioral Disabilities	**	**	16.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	79	14.1%	12.1%	15.4%

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 617
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	74	13.2%		
White	3	0.5%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.7%	0.0%	0.0%	6.2%
Grade 1	0.0%	0.2%	3.1%	0.0%	1.3%	5.5%
Grade 2	0.0%	0.2%	1.8%	0.0%	1.4%	2.3%
Grade 3	0.0%	0.3%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	10.9%	7.2%	-	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.0	21.0	18.9
Grade 1	17.5	19.4	18.8
Grade 2	24.0	20.6	18.7
Grade 3	22.0	20.8	18.9
Grade 4	22.5	20.1	19.2
Grade 5	19.7	22.1	21.2
Grade 6	-	17.5	20.4
Secondary:			
English/Language Arts	-	17.0	16.6
Foreign Languages	-	24.4	18.9
Mathematics	-	17.1	17.8
Science	-	18.7	18.9
Social Studies	-	18.3	19.3

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 617
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.8	100.0%	100.0%	100.0%
Professional Staff:	44.8	80.3%	59.5%	64.1%
Teachers	35.5	63.7%	45.2%	49.8%
Professional Support	6.3	11.2%	9.3%	10.1%
Campus Administration (School Leadership)	3.0	5.4%	2.8%	3.0%
Educational Aides:	11.0	19.7%	8.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	13.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	32.0	12,433.0
Part-time	1.0	n/a	0.0	1,097.0
Total Minority Staff:	52.8	94.6%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	2.8%	0.6%	10.6%
Hispanic	33.5	94.4%	90.9%	27.7%
White	0.0	0.0%	7.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.8%	0.5%	1.1%
Males	5.0	14.1%	31.3%	23.8%
Females	30.5	85.9%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	26.0	73.2%	71.7%	73.6%
Masters	9.5	26.8%	25.7%	24.3%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.5%	4.7%	7.0%
1-5 Years Experience	6.0	16.9%	33.5%	28.9%
6-10 Years Experience	6.0	16.9%	18.6%	19.0%
11-20 Years Experience	16.5	46.5%	31.4%	29.3%
Over 20 Years Experience	4.0	11.3%	11.7%	15.7%
Number of Students per Teacher	17.4	n/a	17.3	15.1

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 617
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	4.9	6.3
Average Years Experience of Principals with District	3.0	3.8	5.4
Average Years Experience of Assistant Principals	9.5	4.9	5.3
Average Years Experience of Assistant Principals with District	9.5	4.5	4.7
Average Years Experience of Teachers:	11.6	10.2	11.1
Average Years Experience of Teachers with District:	8.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,025	\$48,919	\$47,218
1-5 Years Experience	\$50,719	\$50,542	\$50,408
6-10 Years Experience	\$51,656	\$52,129	\$52,786
11-20 Years Experience	\$53,012	\$55,220	\$56,041
Over 20 Years Experience	\$61,241	\$62,406	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,070	\$53,623	\$54,122
Professional Support	\$59,189	\$65,142	\$64,069
Campus Administration (School Leadership)	\$81,129	\$78,502	\$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 617
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	291	47.2%	32.6%	19.7%
Career & Technical Education	0	0.0%	28.8%	26.3%
Gifted & Talented Education	32	5.2%	4.1%	8.1%
Special Education	57	9.2%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	14.5	40.8%	17.6%	6.4%
Career & Technical Education	0.0	0.0%	5.4%	4.9%
Compensatory Education	2.0	5.6%	2.6%	2.7%
Gifted & Talented Education	0.4	1.1%	0.7%	2.0%
Regular Education	16.9	47.7%	63.6%	71.4%
Special Education	1.7	4.7%	8.2%	9.1%
Other	0.0	0.0%	1.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **FRANK MACIAS EL**

Campus Number: **071901105**

2019 Accountability Rating: **B**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,037
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	70%	66%	-	66%	*	*	-	-	44%	*	64%	74%	66%	60%
	2018	77%	70%	65%	*	64%	*	-	-	-	25%	*	64%	68%	64%	57%
At Meets Grade Level or Above	2019	45%	36%	25%	-	25%	*	*	-	-	31%	*	22%	32%	23%	20%
	2018	43%	31%	24%	*	24%	*	-	-	-	17%	*	26%	16%	21%	13%
At Masters Grade Level	2019	27%	20%	12%	-	13%	*	*	-	-	0%	*	12%	13%	10%	12%
	2018	25%	13%	11%	*	11%	*	-	-	-	0%	*	11%	11%	10%	3%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	79%	75%	-	75%	*	*	-	-	38%	*	74%	77%	74%	73%
	2018	78%	71%	73%	*	73%	*	-	-	-	62%	*	70%	82%	73%	70%
At Meets Grade Level or Above	2019	49%	46%	39%	-	39%	*	*	-	-	31%	*	41%	35%	38%	44%
	2018	47%	41%	46%	*	45%	*	-	-	-	15%	*	49%	37%	44%	43%
At Masters Grade Level	2019	25%	21%	11%	-	12%	*	*	-	-	13%	*	9%	19%	11%	12%
	2018	23%	19%	25%	*	25%	*	-	-	-	0%	*	28%	16%	24%	21%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	67%	69%	-	69%	*	-	-	-	32%	*	75%	55%	68%	71%
	2018	73%	62%	46%	-	45%	63%	-	-	-	36%	*	50%	34%	43%	40%
At Meets Grade Level or Above	2019	44%	35%	39%	-	39%	*	-	-	-	21%	*	41%	34%	38%	36%
	2018	46%	34%	23%	-	23%	13%	-	-	-	29%	*	24%	17%	21%	19%
At Masters Grade Level	2019	22%	15%	12%	-	12%	*	-	-	-	5%	*	13%	11%	13%	8%
	2018	24%	13%	9%	-	9%	13%	-	-	-	0%	*	9%	7%	7%	7%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	71%	73%	-	73%	*	-	-	-	47%	*	75%	68%	74%	76%
	2018	78%	70%	60%	-	60%	63%	-	-	*	40%	*	66%	40%	58%	59%
At Meets Grade Level or Above	2019	48%	45%	45%	-	46%	*	-	-	-	16%	*	51%	32%	46%	46%
	2018	49%	37%	25%	-	25%	25%	-	-	*	27%	*	29%	14%	24%	28%
At Masters Grade Level	2019	28%	24%	19%	-	19%	*	-	-	-	0%	*	23%	11%	20%	20%
	2018	27%	17%	8%	-	8%	0%	-	-	*	0%	*	8%	7%	7%	10%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	62%	59%	-	58%	*	-	-	-	21%	*	63%	49%	58%	61%
	2018	63%	58%	53%	-	53%	63%	-	-	*	33%	*	57%	42%	54%	52%
At Meets Grade Level or Above	2019	35%	29%	28%	-	28%	*	-	-	-	5%	*	33%	17%	26%	27%
	2018	39%	33%	30%	-	30%	38%	-	-	*	33%	*	33%	21%	30%	32%
At Masters Grade Level	2019	11%	7%	1%	-	1%	*	-	-	-	0%	*	0%	2%	1%	1%
	2018	11%	4%	3%	-	2%	13%	-	-	*	7%	*	2%	5%	3%	4%
Grade 5 Reading^																
At Approaches Grade Level or Above	2019	86%	81%	79%	-	79%	*	*	-	-	50%	*	81%	73%	78%	77%
	2018	84%	73%	71%	-	71%	80%	-	-	-	50%	*	73%	67%	71%	67%
At Meets Grade Level or Above	2019	54%	40%	34%	-	35%	*	*	-	-	25%	*	37%	27%	31%	28%
	2018	54%	38%	40%	-	40%	40%	-	-	-	25%	*	41%	35%	38%	39%

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,037
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	17%	12%	-	13%	*	*	-	-	*	5%	*	14%	7%	11%	12%
	2018	26%	14%	16%	-	16%	20%	-	-	-	-	0%	*	16%	16%	16%	11%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	90%	-	91%	*	*	-	-	*	75%	*	93%	82%	90%	91%
	2018	91%	87%	88%	-	88%	100%	-	-	-	-	77%	*	90%	81%	88%	89%
At Meets Grade Level or Above	2019	58%	57%	49%	-	50%	*	*	-	-	*	30%	*	51%	43%	47%	52%
	2018	58%	51%	43%	-	42%	60%	-	-	-	-	23%	*	45%	35%	42%	43%
At Masters Grade Level	2019	36%	35%	30%	-	31%	*	*	-	-	*	10%	*	32%	23%	28%	32%
	2018	30%	22%	21%	-	22%	0%	-	-	-	-	0%	*	22%	19%	22%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	67%	-	67%	*	*	-	-	*	40%	*	73%	50%	66%	65%
	2018	76%	65%	60%	-	60%	60%	-	-	-	-	23%	*	63%	51%	60%	60%
At Meets Grade Level or Above	2019	49%	39%	38%	-	38%	*	*	-	-	*	25%	*	42%	27%	35%	37%
	2018	41%	31%	27%	-	27%	40%	-	-	-	-	23%	*	27%	28%	26%	24%
At Masters Grade Level	2019	24%	17%	11%	-	12%	*	*	-	-	*	10%	*	13%	7%	8%	10%
	2018	17%	9%	9%	-	9%	0%	-	-	-	-	0%	*	7%	14%	8%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	73%	-	73%	71%	71%	-	-	67%	44%	48%	76%	65%	72%	73%
	2018	77%	71%	65%	*	64%	72%	-	-	-	*	43%	63%	67%	58%	64%	62%
At Meets Grade Level or Above	2019	50%	42%	38%	-	38%	35%	43%	-	-	17%	23%	12%	40%	31%	36%	37%
	2018	48%	38%	32%	*	32%	33%	-	-	-	*	24%	30%	34%	25%	31%	30%
At Masters Grade Level	2019	24%	17%	14%	-	14%	0%	0%	-	-	0%	5%	0%	15%	11%	13%	14%
	2018	22%	13%	13%	*	13%	9%	-	-	-	*	1%	15%	13%	12%	12%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	72%	-	72%	67%	*	-	-	*	42%	44%	74%	66%	71%	71%
	2018	74%	67%	61%	*	60%	73%	-	-	-	-	37%	67%	62%	56%	60%	55%
At Meets Grade Level or Above	2019	48%	39%	33%	-	33%	17%	*	-	-	*	25%	0%	34%	31%	31%	29%
	2018	46%	35%	29%	*	29%	20%	-	-	-	-	24%	33%	31%	23%	27%	25%
At Masters Grade Level	2019	21%	13%	12%	-	13%	0%	*	-	-	*	4%	0%	13%	10%	11%	11%
	2018	19%	11%	12%	*	12%	13%	-	-	-	-	0%	22%	12%	12%	11%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	80%	-	80%	67%	*	-	-	*	55%	56%	82%	75%	80%	81%
	2018	81%	77%	74%	*	74%	80%	-	-	-	*	59%	80%	76%	67%	73%	73%
At Meets Grade Level or Above	2019	52%	47%	45%	-	45%	50%	*	-	-	*	25%	22%	48%	37%	44%	48%
	2018	50%	41%	38%	*	38%	40%	-	-	-	*	22%	30%	41%	28%	36%	38%
At Masters Grade Level	2019	26%	22%	21%	-	22%	0%	*	-	-	*	7%	0%	23%	17%	21%	23%
	2018	24%	16%	18%	*	18%	7%	-	-	-	*	0%	20%	19%	14%	17%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	59%	-	58%	*	-	-	-	-	21%	*	63%	49%	58%	61%
	2018	66%	61%	53%	-	53%	63%	-	-	-	*	33%	*	57%	42%	54%	52%
At Meets Grade Level or Above	2019	38%	31%	28%	-	28%	*	-	-	-	-	5%	*	33%	17%	26%	27%
	2018	41%	33%	30%	-	30%	38%	-	-	-	*	33%	*	33%	21%	30%	32%
At Masters Grade Level	2019	14%	10%	1%	-	1%	*	-	-	-	-	0%	*	0%	2%	1%	1%
	2018	13%	5%	3%	-	2%	13%	-	-	-	*	7%	*	2%	5%	3%	4%

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,037
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	67%	-	67%	*	*	-	-	*	40%	*	73%	50%	66%	65%
	2018	80%	73%	60%	-	60%	60%	-	-	-	-	23%	*	63%	51%	60%	60%
At Meets Grade Level or Above	2019	54%	44%	38%	-	38%	*	*	-	-	*	25%	*	42%	27%	35%	37%
	2018	51%	40%	27%	-	27%	40%	-	-	-	-	23%	*	27%	28%	26%	24%
At Masters Grade Level	2019	25%	16%	11%	-	12%	*	*	-	-	*	10%	*	13%	7%	8%	10%
	2018	23%	13%	9%	-	9%	0%	-	-	-	-	0%	*	7%	14%	8%	7%

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 1,037
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	65	71	-	71	*	-	-	-	-	76	*	72	68	72	76
	2018	63	57	47	-	47	44	-	-	-	-	39	*	50	32	45	49
Grade 4 Mathematics	2019	65	66	63	-	64	*	-	-	-	-	62	*	66	58	65	69
	2018	65	52	38	-	38	50	-	-	-	*	57	*	38	40	39	43
Grade 5 ELA/Reading	2019	81	81	86	-	85	*	*	-	-	*	88	*	86	86	86	87
	2018	80	78	84	-	83	100	-	-	-	-	92	*	84	81	84	84
Grade 5 Mathematics	2019	83	89	92	-	92	*	*	-	-	*	90	*	93	87	92	94
	2018	81	83	86	-	87	80	-	-	-	-	96	*	88	82	87	88
All Grades Both Subjects	2019	69	69	79	-	79	80	*	-	-	*	80	86	81	74	80	82
	2018	69	66	64	-	64	63	-	-	-	*	69	60	65	61	65	66
All Grades ELA/Reading	2019	68	69	79	-	79	80	*	-	-	*	82	86	80	77	80	82
	2018	69	67	66	-	66	65	-	-	-	-	63	57	68	59	66	67
All Grades Mathematics	2019	70	70	79	-	79	80	*	-	-	*	77	86	81	72	80	83
	2018	70	65	63	-	63	62	-	-	-	*	75	63	63	62	63	66

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,037
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	52%	-	53%	*	-	-	-	*	21%	52%	53%
	2018	38%	39%	32%	-	31%	*	-	-	-	-	*	32%	25%
Mathematics	2019	45%	49%	58%	-	58%	*	-	-	-	*	50%	60%	58%
	2018	47%	48%	48%	-	47%	*	-	-	-	*	37%	49%	43%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	71%	67%	-	67%	*	*	-	-	*	19%	66%	56%
Students Requiring Accelerated Instruction														
	2019	22%	29%	33%	-	33%	*	*	-	-	*	81%	34%	44%
STAAR Cumulative Met Standard														
	2019	86%	80%	78%	-	78%	*	*	-	-	*	38%	77%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	*	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	78%	-	78%	*	*	-	-	*	38%	76%	72%
Students Requiring Accelerated Instruction														
	2019	17%	18%	22%	-	22%	*	*	-	-	*	63%	24%	28%
STAAR Cumulative Met Standard														
	2019	90%	90%	90%	-	90%	*	*	-	-	*	69%	90%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	*	-	-	-	-	100%	100%	100%

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,037
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	73%	68%	68%	-	-	-	*	*	-	68%	68%	68%
	2018	77%	71%	65%	52%	52%	*	-	*	-	-	-	46%	52%	52%
At Meets Grade Level or Above	2019	50%	42%	38%	32%	32%	-	-	-	*	*	-	32%	32%	32%
	2018	48%	38%	32%	21%	21%	*	-	*	-	-	-	13%	21%	20%
At Masters Grade Level	2019	24%	17%	14%	10%	10%	-	-	-	*	*	-	12%	10%	10%
	2018	22%	13%	13%	7%	7%	*	-	*	-	-	-	3%	7%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	72%	66%	66%	-	-	-	*	*	-	68%	66%	66%
	2018	74%	67%	61%	43%	43%	*	-	*	-	-	-	46%	43%	43%
At Meets Grade Level or Above	2019	48%	39%	33%	21%	21%	-	-	-	*	*	-	29%	22%	23%
	2018	46%	35%	29%	13%	13%	*	-	*	-	-	-	11%	13%	13%
At Masters Grade Level	2019	21%	13%	12%	6%	6%	-	-	-	*	*	-	9%	6%	6%
	2018	19%	11%	12%	2%	2%	*	-	*	-	-	-	0%	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	80%	78%	78%	-	-	-	*	*	-	82%	78%	78%
	2018	81%	77%	74%	66%	66%	*	-	*	-	-	-	60%	66%	65%
At Meets Grade Level or Above	2019	52%	47%	45%	44%	44%	-	-	-	*	*	-	47%	44%	44%
	2018	50%	41%	38%	31%	30%	*	-	*	-	-	-	20%	31%	30%
At Masters Grade Level	2019	26%	22%	21%	19%	19%	-	-	-	*	*	-	21%	18%	19%
	2018	24%	16%	18%	13%	13%	*	-	*	-	-	-	7%	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	59%	58%	58%	-	-	-	-	-	-	50%	58%	57%
	2018	66%	61%	53%	47%	46%	-	-	*	-	-	-	0%	47%	42%
At Meets Grade Level or Above	2019	38%	31%	28%	25%	25%	-	-	-	-	-	-	0%	25%	21%
	2018	41%	33%	30%	25%	24%	-	-	*	-	-	-	0%	25%	23%
At Masters Grade Level	2019	14%	10%	1%	1%	1%	-	-	-	-	-	-	0%	1%	1%
	2018	13%	5%	3%	5%	5%	-	-	*	-	-	-	0%	5%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	67%	56%	56%	-	-	-	*	*	-	56%	57%	57%
	2018	80%	73%	60%	43%	42%	*	-	-	-	-	-	50%	43%	44%
At Meets Grade Level or Above	2019	54%	44%	38%	34%	34%	-	-	-	*	*	-	28%	34%	33%
	2018	51%	40%	27%	11%	11%	*	-	-	-	-	-	10%	11%	11%
At Masters Grade Level	2019	25%	16%	11%	5%	5%	-	-	-	*	*	-	11%	5%	7%
	2018	23%	13%	9%	3%	3%	*	-	-	-	-	-	0%	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects															
	2019	69%	69%	79%	84%	84%	-	-	-	-	-	-	73%	84%	82%
	2018	69%	66%	64%	69%	69%	*	-	*	-	-	-	59%	69%	68%
All Grades ELA/Reading															
	2019	68%	69%	79%	85%	85%	-	-	-	-	-	-	68%	85%	82%
	2018	69%	67%	66%	72%	72%	*	-	-	-	-	-	53%	72%	70%
All Grades Mathematics															
	2019	70%	70%	79%	82%	82%	-	-	-	-	-	-	79%	82%	82%
	2018	70%	65%	63%	67%	67%	*	-	*	-	-	-	65%	67%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading															
	2019	41%	41%	52%	56%	56%	-	-	-	-	-	-	27%	56%	53%
	2018	38%	39%	32%	25%	25%	*	-	-	-	-	-	*	25%	25%
Mathematics															
	2019	45%	49%	58%	56%	56%	-	-	-	-	-	-	67%	56%	58%
	2018	47%	48%	48%	44%	44%	-	-	-	-	-	-	36%	44%	43%

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 1,037
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	-	92%	68%	70%	-	-	67%	93%	93%	90%
Not Included in Accountability													
Mobile	4%	4%	8%	-	8%	20%	30%	-	-	33%	7%	6%	9%
Other Exclusions	1%	2%	1%	-	0%	12%	0%	-	-	0%	0%	1%	1%
Not Tested	1%	0%	0%	-	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	0%	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	92%	*	93%	83%	*	-	-	*	92%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	*	6%	13%	*	-	-	*	8%	6%	6%
Other Exclusions	1%	1%	1%	*	1%	4%	*	-	-	*	0%	1%	2%
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,037
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.9%	96.0%	*	95.9%	96.5%	*	*	-	*	95.5%	95.9%	96.2%
2016-17	95.7%	96.2%	96.4%	*	96.4%	96.7%	*	-	-	*	95.3%	96.3%	96.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,037
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,037
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	735	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	705	173,272
White	-	-	26	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	2	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	22	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	696	272,526
Special Education Graduates	-	-	43	25,962
Economically Disadvantaged Graduates	-	-	575	166,956
LEP Graduates	-	-	68	21,359
At-Risk Graduates	-	-	282	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

Total Students: 1,037
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,037
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

Total Students: 1,037
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,037
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	453	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 1,037
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	56.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	57.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,037
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,037	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	1	0.1%	0.1%	0.3%
Pre-Kindergarten	130	12.5%	5.2%	4.4%
Kindergarten	155	14.9%	6.4%	6.9%
Grade 1	140	13.5%	6.2%	7.1%
Grade 2	142	13.7%	6.7%	7.2%
Grade 3	131	12.6%	6.8%	7.3%
Grade 4	156	15.0%	7.3%	7.6%
Grade 5	182	17.6%	7.8%	7.7%
Grade 6	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	8.2%	7.5%
Grade 9	0	0.0%	8.9%	8.1%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.6%	6.5%
Ethnic Distribution:				
African American	3	0.3%	0.4%	12.6%
Hispanic	983	94.8%	95.0%	52.6%
White	40	3.9%	3.6%	27.4%
American Indian	7	0.7%	0.3%	0.4%
Asian	2	0.2%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	2	0.2%	0.6%	2.4%
Economically Disadvantaged	958	92.4%	86.6%	60.6%
Non-Educationally Disadvantaged	79	7.6%	13.4%	39.4%
Section 504 Students	16	1.5%	2.3%	6.5%
English Learners (EL)	622	60.0%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.2%	1.4%
Students w/ Dyslexia	5	0.5%	0.5%	3.6%
At-Risk	793	76.5%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	115			
By Type of Primary Disability				
Students with Intellectual Disabilities	38	33.0%	48.8%	42.4%
Students with Physical Disabilities	47	40.9%	24.4%	21.9%
Students with Autism	15	13.0%	8.9%	13.7%
Students with Behavioral Disabilities	**	**	16.9%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	127	14.4%	12.1%	15.4%

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,037
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	0.3%		
Hispanic	115	13.0%		
White	5	0.6%		
American Indian	4	0.5%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.7%	0.0%	0.0%	6.2%
Grade 1	0.8%	0.2%	3.1%	0.0%	1.3%	5.5%
Grade 2	0.0%	0.2%	1.8%	0.0%	1.4%	2.3%
Grade 3	0.0%	0.3%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	10.9%	7.2%	-	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	21.0	18.9
Grade 1	18.0	19.4	18.8
Grade 2	21.7	20.6	18.7
Grade 3	20.3	20.8	18.9
Grade 4	18.5	20.1	19.2
Grade 5	21.1	22.1	21.2
Grade 6	-	17.5	20.4
Secondary:			
English/Language Arts	-	17.0	16.6
Foreign Languages	-	24.4	18.9
Mathematics	-	17.1	17.8
Science	-	18.7	18.9
Social Studies	-	18.3	19.3

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 1,037
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	77.8	100.0%	100.0%	100.0%
Professional Staff:	65.8	84.6%	59.5%	64.1%
Teachers	55.5	71.4%	45.2%	49.8%
Professional Support	7.3	9.3%	9.3%	10.1%
Campus Administration (School Leadership)	3.0	3.9%	2.8%	3.0%
Educational Aides:	12.0	15.4%	8.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	13.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	32.0	12,433.0
Part-time	1.0	n/a	0.0	1,097.0
Total Minority Staff:	71.8	92.3%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.6%
Hispanic	51.5	92.8%	90.9%	27.7%
White	3.0	5.4%	7.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.8%	0.5%	1.1%
Males	5.0	9.0%	31.3%	23.8%
Females	50.5	91.0%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	46.5	83.8%	71.7%	73.6%
Masters	9.0	16.2%	25.7%	24.3%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.8%	4.7%	7.0%
1-5 Years Experience	16.0	28.8%	33.5%	28.9%
6-10 Years Experience	9.0	16.2%	18.6%	19.0%
11-20 Years Experience	21.5	38.7%	31.4%	29.3%
Over 20 Years Experience	8.0	14.4%	11.7%	15.7%
Number of Students per Teacher	18.7	n/a	17.3	15.1

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,037
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.9	6.3
Average Years Experience of Principals with District	1.0	3.8	5.4
Average Years Experience of Assistant Principals	7.0	4.9	5.3
Average Years Experience of Assistant Principals with District	7.0	4.5	4.7
Average Years Experience of Teachers:	11.9	10.2	11.1
Average Years Experience of Teachers with District:	9.3	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,025	\$48,919	\$47,218
1-5 Years Experience	\$50,525	\$50,542	\$50,408
6-10 Years Experience	\$52,166	\$52,129	\$52,786
11-20 Years Experience	\$55,099	\$55,220	\$56,041
Over 20 Years Experience	\$62,451	\$62,406	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,273	\$53,623	\$54,122
Professional Support	\$61,889	\$65,142	\$64,069
Campus Administration (School Leadership)	\$76,708	\$78,502	\$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,037
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	553	53.3%	32.6%	19.7%
Career & Technical Education	0	0.0%	28.8%	26.3%
Gifted & Talented Education	44	4.2%	4.1%	8.1%
Special Education	115	11.1%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	23.0	41.4%	17.6%	6.4%
Career & Technical Education	0.0	0.0%	5.4%	4.9%
Compensatory Education	2.0	3.6%	2.6%	2.7%
Gifted & Talented Education	0.4	0.7%	0.7%	2.0%
Regular Education	25.1	45.2%	63.6%	71.4%
Special Education	5.0	9.0%	8.2%	9.1%
Other	0.0	0.0%	1.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **CARROLL T WELCH EL**

Campus Number: **071901106**

2019 Accountability Rating: **C**

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District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	70%	63%	-	64%	*	*	-	-	25%	*	62%	68%	61%	61%
	2018	77%	70%	70%	-	71%	*	-	-	-	*	*	72%	61%	68%	62%
At Meets Grade Level or Above	2019	45%	36%	35%	-	36%	*	*	-	-	25%	*	35%	37%	34%	38%
	2018	43%	31%	31%	-	32%	*	-	-	-	*	*	35%	11%	31%	26%
At Masters Grade Level	2019	27%	20%	23%	-	23%	*	*	-	-	13%	*	21%	32%	21%	26%
	2018	25%	13%	17%	-	17%	*	-	-	-	*	*	18%	11%	18%	16%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	79%	76%	-	77%	*	*	-	-	50%	*	76%	79%	75%	74%
	2018	78%	71%	75%	-	75%	*	-	-	-	33%	*	79%	53%	73%	66%
At Meets Grade Level or Above	2019	49%	46%	40%	-	41%	*	*	-	-	0%	*	42%	32%	40%	41%
	2018	47%	41%	41%	-	42%	*	-	-	-	17%	*	43%	26%	37%	31%
At Masters Grade Level	2019	25%	21%	23%	-	23%	*	*	-	-	0%	*	25%	11%	22%	23%
	2018	23%	19%	22%	-	22%	*	-	-	-	0%	*	25%	5%	21%	18%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	67%	63%	-	64%	*	-	-	-	14%	*	61%	69%	62%	59%
	2018	73%	62%	59%	-	60%	*	*	-	-	*	*	56%	68%	58%	57%
At Meets Grade Level or Above	2019	44%	35%	26%	-	26%	*	-	-	-	0%	*	29%	15%	25%	20%
	2018	46%	34%	30%	-	31%	*	*	-	-	*	*	29%	35%	28%	28%
At Masters Grade Level	2019	22%	15%	14%	-	14%	*	-	-	-	0%	*	14%	12%	13%	10%
	2018	24%	13%	9%	-	9%	*	*	-	-	*	*	8%	12%	8%	7%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	71%	64%	-	65%	*	-	-	-	43%	*	62%	69%	62%	62%
	2018	78%	70%	71%	-	71%	*	*	-	-	40%	*	69%	76%	69%	70%
At Meets Grade Level or Above	2019	48%	45%	32%	-	32%	*	-	-	-	0%	*	29%	38%	30%	25%
	2018	49%	37%	35%	-	34%	*	*	-	-	20%	*	29%	50%	34%	32%
At Masters Grade Level	2019	28%	24%	16%	-	16%	*	-	-	-	0%	*	13%	27%	15%	13%
	2018	27%	17%	20%	-	20%	*	*	-	-	0%	*	20%	21%	18%	14%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	62%	52%	-	53%	*	-	-	-	0%	*	49%	62%	53%	43%
	2018	63%	58%	58%	-	58%	*	*	-	-	40%	*	55%	68%	56%	54%
At Meets Grade Level or Above	2019	35%	29%	21%	-	21%	*	-	-	-	0%	*	20%	23%	19%	14%
	2018	39%	33%	29%	-	29%	*	*	-	-	0%	*	29%	29%	27%	25%
At Masters Grade Level	2019	11%	7%	5%	-	5%	*	-	-	-	0%	*	5%	4%	4%	4%
	2018	11%	4%	3%	-	3%	*	*	-	-	0%	*	2%	6%	3%	3%
Grade 5 Reading^																
At Approaches Grade Level or Above	2019	86%	81%	76%	-	76%	*	*	-	*	33%	*	75%	81%	76%	72%
	2018	84%	73%	64%	*	63%	*	-	-	*	17%	20%	63%	68%	63%	59%
At Meets Grade Level or Above	2019	54%	40%	33%	-	33%	*	-	-	*	11%	*	32%	33%	31%	28%
	2018	54%	38%	30%	*	29%	*	-	-	*	0%	0%	32%	26%	30%	24%

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	17%	17%	-	17%	*	*	-	-	*	11%	*	17%	19%	16%	12%
	2018	26%	14%	7%	*	7%	*	-	-	-	*	0%	0%	7%	5%	7%	5%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	87%	-	87%	*	*	-	-	*	67%	*	85%	92%	86%	87%
	2018	91%	87%	81%	*	80%	*	-	-	-	*	43%	60%	79%	85%	79%	79%
At Meets Grade Level or Above	2019	58%	57%	55%	-	56%	*	*	-	-	*	33%	*	56%	53%	54%	54%
	2018	58%	51%	46%	*	46%	*	-	-	-	*	14%	0%	48%	41%	46%	42%
At Masters Grade Level	2019	36%	35%	39%	-	40%	*	*	-	-	*	22%	*	40%	36%	37%	36%
	2018	30%	22%	22%	*	22%	*	-	-	-	*	0%	0%	26%	10%	21%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	72%	-	73%	*	*	-	-	*	22%	*	70%	75%	70%	68%
	2018	76%	65%	62%	*	61%	*	-	-	-	*	14%	20%	65%	55%	61%	53%
At Meets Grade Level or Above	2019	49%	39%	41%	-	41%	*	*	-	-	*	11%	*	40%	44%	40%	35%
	2018	41%	31%	26%	*	26%	*	-	-	-	*	14%	0%	28%	21%	25%	23%
At Masters Grade Level	2019	24%	17%	20%	-	19%	*	*	-	-	*	0%	*	21%	17%	18%	14%
	2018	17%	9%	8%	*	8%	*	-	-	-	*	0%	0%	10%	3%	8%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	70%	-	70%	64%	40%	-	-	*	33%	81%	68%	75%	69%	67%
	2018	77%	71%	68%	*	67%	71%	*	-	-	*	33%	52%	67%	68%	66%	63%
At Meets Grade Level or Above	2019	50%	42%	36%	-	36%	29%	0%	-	-	*	11%	33%	36%	36%	35%	33%
	2018	48%	38%	34%	*	33%	38%	*	-	-	*	14%	13%	34%	31%	32%	29%
At Masters Grade Level	2019	24%	17%	20%	-	20%	29%	0%	-	-	*	6%	14%	20%	20%	19%	18%
	2018	22%	13%	13%	*	13%	8%	*	-	-	*	5%	3%	14%	9%	13%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	68%	-	68%	60%	*	-	-	*	25%	75%	66%	74%	67%	65%
	2018	74%	67%	64%	*	64%	56%	*	-	-	*	31%	45%	64%	67%	63%	59%
At Meets Grade Level or Above	2019	48%	39%	31%	-	32%	20%	*	-	-	*	13%	13%	32%	28%	30%	29%
	2018	46%	35%	31%	*	30%	33%	*	-	-	*	15%	9%	32%	27%	30%	26%
At Masters Grade Level	2019	21%	13%	18%	-	18%	20%	*	-	-	*	8%	0%	17%	20%	17%	16%
	2018	19%	11%	10%	*	11%	0%	*	-	-	*	15%	0%	11%	9%	11%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	77%	-	77%	80%	*	-	-	*	54%	75%	75%	81%	75%	76%
	2018	81%	77%	76%	*	76%	78%	*	-	-	*	39%	64%	76%	75%	74%	73%
At Meets Grade Level or Above	2019	52%	47%	43%	-	44%	20%	*	-	-	*	13%	50%	43%	43%	42%	41%
	2018	50%	41%	41%	*	41%	44%	*	-	-	*	17%	9%	40%	41%	39%	36%
At Masters Grade Level	2019	26%	22%	27%	-	27%	20%	*	-	-	*	8%	38%	27%	27%	26%	26%
	2018	24%	16%	21%	*	21%	22%	*	-	-	*	0%	9%	24%	13%	20%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	52%	-	53%	*	-	-	-	-	0%	*	49%	62%	53%	43%
	2018	66%	61%	58%	-	58%	*	*	-	-	-	40%	*	55%	68%	56%	54%
At Meets Grade Level or Above	2019	38%	31%	21%	-	21%	*	-	-	-	-	0%	*	20%	23%	19%	14%
	2018	41%	33%	29%	-	29%	*	*	-	-	-	0%	*	29%	29%	27%	25%
At Masters Grade Level	2019	14%	10%	5%	-	5%	*	-	-	-	-	0%	*	5%	4%	4%	4%
	2018	13%	5%	3%	-	3%	*	*	-	-	-	0%	*	2%	6%	3%	3%

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	72%	-	73%	*	*	-	-	*	22%	*	70%	75%	70%	68%
	2018	80%	73%	62%	*	61%	*	-	-	-	*	14%	20%	65%	55%	61%	53%
At Meets Grade Level or Above	2019	54%	44%	41%	-	41%	*	*	-	-	*	11%	*	40%	44%	40%	35%
	2018	51%	40%	26%	*	26%	*	-	-	-	*	14%	0%	28%	21%	25%	23%
At Masters Grade Level	2019	25%	16%	20%	-	19%	*	*	-	-	*	0%	*	21%	17%	18%	14%
	2018	23%	13%	8%	*	8%	*	-	-	-	*	0%	0%	10%	3%	8%	8%

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	65	61	-	62	*	-	-	-	-	57	*	59	68	60	64
	2018	63	57	61	-	62	*	*	-	-	-	*	*	66	50	60	65
Grade 4 Mathematics	2019	65	66	49	-	50	*	-	-	-	-	79	*	44	69	48	50
	2018	65	52	60	-	60	*	*	-	-	-	60	*	62	56	59	64
Grade 5 ELA/Reading	2019	81	81	81	-	80	*	*	-	-	*	88	*	84	71	81	80
	2018	80	78	73	*	75	*	-	-	-	*	83	80	73	75	76	78
Grade 5 Mathematics	2019	83	89	88	-	90	*	*	-	-	*	88	*	92	78	88	91
	2018	81	83	89	*	89	*	-	-	-	*	100	100	93	78	89	90
All Grades Both Subjects	2019	69	69	72	-	72	63	*	-	-	*	78	63	71	72	71	74
	2018	69	66	72	*	72	58	*	-	-	*	79	86	74	65	72	75
All Grades ELA/Reading	2019	68	69	73	-	72	*	*	-	-	*	73	*	73	70	72	74
	2018	69	67	68	*	69	33	*	-	-	*	72	83	70	62	69	72
All Grades Mathematics	2019	70	70	71	-	71	*	*	-	-	*	83	60	70	74	70	74
	2018	70	65	76	*	76	83	*	-	-	*	83	89	78	68	75	78

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	45%	-	45%	*	-	-	-	*	0%	45%	40%
	2018	38%	39%	31%	-	30%	-	*	-	-	-	*	30%	29%
Mathematics	2019	45%	49%	40%	-	40%	*	-	-	-	*	30%	39%	37%
	2018	47%	48%	51%	-	49%	*	-	-	-	*	*	48%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	71%	66%	-	66%	*	*	-	-	*	10%	65%	42%
Students Requiring Accelerated Instruction														
	2019	22%	29%	34%	-	34%	*	*	-	-	*	90%	35%	58%
STAAR Cumulative Met Standard														
	2019	86%	80%	75%	-	74%	*	*	-	-	*	33%	74%	55%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	79%	-	80%	*	*	-	-	*	40%	78%	68%
Students Requiring Accelerated Instruction														
	2019	17%	18%	21%	-	20%	*	*	-	-	*	60%	22%	32%
STAAR Cumulative Met Standard														
	2019	90%	90%	86%	-	86%	*	*	-	-	*	67%	85%	78%

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 875
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	70%	56%	56%	-	-	-	-	-	-	79%	56%	60%
	2018	77%	71%	68%	50%	50%	-	-	-	-	-	-	54%	50%	50%
At Meets Grade Level or Above	2019	50%	42%	36%	20%	20%	-	-	-	-	-	-	47%	20%	25%
	2018	48%	38%	34%	14%	14%	-	-	-	-	-	-	18%	14%	14%
At Masters Grade Level	2019	24%	17%	20%	9%	9%	-	-	-	-	-	-	28%	9%	12%
	2018	22%	13%	13%	3%	3%	-	-	-	-	-	-	6%	3%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	68%	53%	53%	-	-	-	-	-	-	79%	53%	58%
	2018	74%	67%	64%	46%	46%	-	-	-	-	-	-	41%	46%	46%
At Meets Grade Level or Above	2019	48%	39%	31%	17%	17%	-	-	-	-	-	-	44%	17%	22%
	2018	46%	35%	31%	12%	12%	-	-	-	-	-	-	12%	12%	12%
At Masters Grade Level	2019	21%	13%	18%	9%	9%	-	-	-	-	-	-	24%	9%	11%
	2018	19%	11%	10%	4%	4%	-	-	-	-	-	-	0%	4%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	77%	68%	68%	-	-	-	-	-	-	85%	68%	71%
	2018	81%	77%	76%	63%	63%	-	-	-	-	-	-	74%	63%	64%
At Meets Grade Level or Above	2019	52%	47%	43%	29%	29%	-	-	-	-	-	-	56%	29%	34%
	2018	50%	41%	41%	20%	20%	-	-	-	-	-	-	26%	20%	21%
At Masters Grade Level	2019	26%	22%	27%	13%	13%	-	-	-	-	-	-	44%	13%	18%
	2018	24%	16%	21%	5%	5%	-	-	-	-	-	-	16%	5%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	52%	38%	38%	-	-	-	-	-	-	33%	38%	38%
	2018	66%	61%	58%	36%	36%	-	-	-	-	-	-	43%	36%	37%
At Meets Grade Level or Above	2019	38%	31%	21%	11%	11%	-	-	-	-	-	-	0%	11%	10%
	2018	41%	33%	29%	9%	9%	-	-	-	-	-	-	14%	9%	10%
At Masters Grade Level	2019	14%	10%	5%	2%	2%	-	-	-	-	-	-	0%	2%	2%
	2018	13%	5%	3%	2%	2%	-	-	-	-	-	-	0%	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	72%	45%	45%	-	-	-	-	-	-	81%	45%	54%
	2018	80%	73%	62%	35%	35%	-	-	-	-	-	-	43%	35%	36%
At Meets Grade Level or Above	2019	54%	44%	41%	12%	12%	-	-	-	-	-	-	50%	12%	22%
	2018	51%	40%	26%	8%	8%	-	-	-	-	-	-	14%	8%	9%
At Masters Grade Level	2019	25%	16%	20%	2%	2%	-	-	-	-	-	-	13%	2%	5%
	2018	23%	13%	8%	2%	2%	-	-	-	-	-	-	0%	2%	1%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	72%	72%	72%	-	-	-	-	-	-	68%	72%	71%
	2018	69%	66%	72%	74%	74%	-	-	-	-	-	-	64%	74%	73%
All Grades ELA/Reading	2019	68%	69%	73%	74%	74%	-	-	-	-	-	-	59%	74%	71%
	2018	69%	67%	68%	73%	73%	-	-	-	-	-	-	57%	73%	71%
All Grades Mathematics	2019	70%	70%	71%	70%	70%	-	-	-	-	-	-	77%	70%	71%
	2018	70%	65%	76%	75%	75%	-	-	-	-	-	-	71%	75%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	45%	36%	36%	-	-	-	-	-	-	56%	36%	40%
	2018	38%	39%	31%	32%	32%	-	-	-	-	-	-	*	32%	29%
Mathematics	2019	45%	49%	40%	41%	41%	-	-	-	-	-	-	17%	41%	37%
	2018	47%	48%	51%	48%	48%	-	-	-	-	-	-	*	48%	50%

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	100%	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	93%	-	93%	82%	100%	-	-	*	93%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	6%	-	6%	0%	0%	-	-	*	7%	6%	6%
Other Exclusions	1%	2%	2%	-	1%	18%	0%	-	-	*	0%	2%	3%
Not Tested	1%	0%	0%	-	0%	0%	0%	-	-	*	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	0%	-	-	*	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	0%	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	96%	60%	96%	100%	*	-	-	*	100%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	4%	40%	4%	0%	*	-	-	*	0%	4%	4%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	-	-	*	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.9%	96.3%	*	96.3%	97.0%	*	-	*	96.2%	95.6%	96.3%	96.4%
2016-17	95.7%	96.2%	96.9%	*	96.9%	96.4%	*	-	-	*	97.2%	96.8%	96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	735	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	705	173,272
White	-	-	26	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	2	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	22	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	696	272,526
Special Education Graduates	-	-	43	25,962
Economically Disadvantaged Graduates	-	-	575	166,956
LEP Graduates	-	-	68	21,359
At-Risk Graduates	-	-	282	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	71.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	453	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	56.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	57.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	875	100.0%	11,346	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	88	10.1%	5.2%	4.4%
Kindergarten	133	15.2%	6.4%	6.9%
Grade 1	134	15.3%	6.2%	7.1%
Grade 2	134	15.3%	6.7%	7.2%
Grade 3	119	13.6%	6.8%	7.3%
Grade 4	123	14.1%	7.3%	7.6%
Grade 5	144	16.5%	7.8%	7.7%
Grade 6	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	8.2%	7.5%
Grade 9	0	0.0%	8.9%	8.1%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.6%	6.5%
Ethnic Distribution:				
African American	1	0.1%	0.4%	12.6%
Hispanic	842	96.2%	95.0%	52.6%
White	22	2.5%	3.6%	27.4%
American Indian	1	0.1%	0.3%	0.4%
Asian	1	0.1%	0.1%	4.5%
Pacific Islander	1	0.1%	0.0%	0.2%
Two or More Races	7	0.8%	0.6%	2.4%
Economically Disadvantaged	814	93.0%	86.6%	60.6%
Non-Educationally Disadvantaged	61	7.0%	13.4%	39.4%
Section 504 Students	9	1.0%	2.3%	6.5%
English Learners (EL)	500	57.1%	36.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.2%	1.4%
Students w/ Dyslexia	2	0.2%	0.5%	3.6%
At-Risk	614	70.2%	61.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	51			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	27.5%	48.8%	42.4%
Students with Physical Disabilities	26	51.0%	24.4%	21.9%
Students with Autism	*	*	8.9%	13.7%
Students with Behavioral Disabilities	**	**	16.9%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	81	11.4%	12.1%	15.4%

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.1%		
Hispanic	78	11.0%		
White	2	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.7%	0.0%	0.0%	6.2%
Grade 1	0.0%	0.2%	3.1%	0.0%	1.3%	5.5%
Grade 2	0.0%	0.2%	1.8%	0.0%	1.4%	2.3%
Grade 3	0.0%	0.3%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	10.9%	7.2%	-	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	21.0	18.9
Grade 1	22.0	19.4	18.8
Grade 2	18.3	20.6	18.7
Grade 3	17.7	20.8	18.9
Grade 4	19.0	20.1	19.2
Grade 5	23.0	22.1	21.2
Grade 6	-	17.5	20.4
Secondary:			
English/Language Arts	-	17.0	16.6
Foreign Languages	-	24.4	18.9
Mathematics	-	17.1	17.8
Science	-	18.7	18.9
Social Studies	-	18.3	19.3

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.8	100.0%	100.0%	100.0%
Professional Staff:	54.8	88.7%	59.5%	64.1%
Teachers	45.5	73.7%	45.2%	49.8%
Professional Support	6.3	10.1%	9.3%	10.1%
Campus Administration (School Leadership)	3.0	4.9%	2.8%	3.0%
Educational Aides:	7.0	11.3%	8.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	13.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	32.0	12,433.0
Part-time	1.0	n/a	0.0	1,097.0
Total Minority Staff:	58.8	95.1%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.6%
Hispanic	43.5	95.6%	90.9%	27.7%
White	2.0	4.4%	7.7%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	12.0	26.4%	31.3%	23.8%
Females	33.5	73.6%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	30.5	67.0%	71.7%	73.6%
Masters	14.0	30.8%	25.7%	24.3%
Doctorate	1.0	2.2%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.2%	4.7%	7.0%
1-5 Years Experience	18.0	39.6%	33.5%	28.9%
6-10 Years Experience	7.0	15.4%	18.6%	19.0%
11-20 Years Experience	9.0	19.8%	31.4%	29.3%
Over 20 Years Experience	10.5	23.1%	11.7%	15.7%
Number of Students per Teacher	19.2	n/a	17.3	15.1

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	4.9	6.3
Average Years Experience of Principals with District	3.0	3.8	5.4
Average Years Experience of Assistant Principals	5.5	4.9	5.3
Average Years Experience of Assistant Principals with District	5.5	4.5	4.7
Average Years Experience of Teachers:	11.1	10.2	11.1
Average Years Experience of Teachers with District:	8.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,025	\$48,919	\$47,218
1-5 Years Experience	\$50,711	\$50,542	\$50,408
6-10 Years Experience	\$52,019	\$52,129	\$52,786
11-20 Years Experience	\$55,339	\$55,220	\$56,041
Over 20 Years Experience	\$61,612	\$62,406	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,328	\$53,623	\$54,122
Professional Support	\$60,239	\$65,142	\$64,069
Campus Administration (School Leadership)	\$74,239	\$78,502	\$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 875
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	441	50.4%	32.6%	19.7%
Career & Technical Education	0	0.0%	28.8%	26.3%
Gifted & Talented Education	24	2.7%	4.1%	8.1%
Special Education	51	5.8%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	19.6	43.1%	17.6%	6.4%
Career & Technical Education	0.0	0.0%	5.4%	4.9%
Compensatory Education	2.0	4.4%	2.6%	2.7%
Gifted & Talented Education	0.4	0.9%	0.7%	2.0%
Regular Education	21.8	47.8%	63.6%	71.4%
Special Education	1.7	3.8%	8.2%	9.1%
Other	0.0	0.0%	1.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)